



CANTERBURY SCHOOL

FALL 2020 ON OUR
HILLTOP

PUBLISHED AUGUST 1, 2020

For the most up-to-date information, visit cbury.org/fall2020

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MESSAGE FROM THE HEAD OF SCHOOL

DEAR CANTERBURY FAMILIES,

It has been almost five months since our full community has been together on our hilltop, and we have spent the past two months intently and steadily focused on the return of our students. With each day, my colleagues and I have listened to and learned from medical and public health experts; brainstormed and collaborated with peer schools and their academic, athletic, student life, and health services teams; reflected on the most critical, defining, and differentiating aspects of the Canterbury experience (people, values, cultural norms, program); and taken steps to envision the community we will build this fall, a community shaped both by new safety protocols *and* by a shared love for our school and commitment to one another. To that end, we now offer our most updated and detailed plan for the fall, a plan which will surely continue to grow in detail and be influenced by the medical landscape.

“*I cannot emphasize strongly enough the role we must each play in bringing our community back together—a healthy, responsible, excited community...*

As you dive into the sections that follow, I would ask that we approach the weeks and months ahead with a combination of optimism, rational thinking, and acknowledgment of risk. As a parent and Head of School, I have spent a great deal of time this spring and summer thinking about risk. Every day, our choices and actions assume a level of risk to

ourselves, to those for whom we are responsible, and to those in our broader communities. The public health layer of my foundation often refers back to one of the first lessons we learned in graduate school: public health interventions like prenatal screenings, seatbelt laws, and drug-free school zones (and now mask-wearing, hand hygiene, and social distancing) are designed to protect both the individual and the population. Indeed, they are designed to mitigate risk.

Beyond protocols and regulations, however, is the role of personal responsibility in risk mitigation. Boarding school communities have always relied on a collective dedication to their values and safety, and since Canterbury's founding, *moral leadership* has been a central tenet of our mission. I cannot emphasize strongly enough the role we must each play in bringing our community back together—a healthy, responsible, excited community—and my belief that as a small, student-centered boarding and day school, located in the part of the United States best containing COVID-19, and fortunate to have faculty and facilities prepared for the flexibility required to tackle the months ahead: *if any institution can build the infrastructure to open safely and take exceptional care of its extraordinary community, Canterbury can.*

As you know, this combination of citizenship, partnership, infrastructure, and compliance means that the fall will look and feel different. From the expectation that all members of our community spend the weeks leading up to our opening days on campus in “quiet” mode (and some in quarantine), to an additional quiet month of September (no admission tours, no interscholastic athletic competition, “closed” weekends), a shift to a virtual Family Weekend in October, and the reality that packing the gym for the Pink Out can’t happen this year—I share your disappointment (sprinkled with some frustration) but know that the alternative is far worse. At some point, we will shift to the next, far-improved chapter of COVID-19, and we will be grateful to have weathered the storm together. And fear not: the **Steers Center is on schedule to open in October**, and there will be plenty of gorgeous, innovative, community space—designed with input from our students—in which we can socially distance as long as we need to!

The pages that follow, and the preparation involved across all aspects of community life, are the result of remarkable efforts by my colleagues. I am deeply grateful to our Grounds, Maintenance, Dining, Housekeeping, and Office Staff teams, the Teaching Faculty, my Leadership Team, and our Medical Task Force, a group whose wisdom, passion, and gravitas have been inspirational and invaluable.

“... if any institution can build the infrastructure to open safely and take exceptional care of its extraordinary community, Canterbury can.”

Once you have read and processed this update, please do not hesitate to reach out to Associate Head of School for Academics [Sue Roberts](#), Assistant Head of School for Student Life [Peter LaVigne](#), Director of Athletics [Jim Stone](#), or Business Manager [Stephen Carleton](#). Our **August 19 Virtual Town Hall—now focused on the opening of the year generally and Athletics specifically**—will also provide an opportunity for remaining questions and clarifications. Meanwhile, we eagerly anticipate the return of our students in just a few short weeks; let the packing begin!

Gratefully,



Rachel E. Stone P '23, '24

MEDICAL TASK FORCE

Head of School Rachel Stone P '23, '24

Director of Health Services Colleen Cook, R.N. '02

School Physician Ken Marici, M.D. '87, P '20, '22

Trustee Anna Flik, M.D. P '21

Associate Head of School for Operations Pete Cotier '86, P '19, '20

Associate Head of School for Academics Sue Roberts P '24

Assistant Head of School for Student Life Peter LaVigne P '14, '16, '17, '20, '23

Business Manager Stephen Carleton P '16, '20

Dean of Students Jake Dellorco

GUIDING PRINCIPLES

We are committed to the ongoing development of a comprehensive reopening plan that is well informed, thoughtfully considered, and carefully designed to **mitigate as much risk as possible while providing an excellent in-person educational experience**. Our planning and decision making have been guided by the following principles:

COMMUNITY

Bringing our community together on campus and safeguarding their health and well-being at all times is and will be our highest priority.

IN-PERSON, ON-CAMPUS EXPERIENCE

The Canterbury experience is made rich by the interpersonal relationships formed on our hilltop. We will give the strongest consideration to making in-person, on-campus experiences available for the 2020–21 school year, with as many community-based programs and traditions as possible.

ACADEMIC EXCELLENCE

We will continue to provide superior instruction and a robust academic program whether delivered in-person or through remote learning modalities.

FLEXIBILITY & RESPONSIVENESS

We will remain nimble, adaptive, and continually informed by data, science, and the evolving complexities of the pandemic as we plan for multiple contingencies and revisit decisions over time.

RESPONSIBLE COMMUNICATION

We commit to transparent and timely communication regarding our plans and activities and their potential impacts on members of our community.

RESOURCES

Throughout our planning process, we have relied on expert guidance from and consultations with: the State of Connecticut, Connecticut Association of Independent Schools (CAIS), National Association of Independent Schools (NAIS), The Association of Boarding Schools (TABS), American Academy of Pediatrics (AAP), American College Health Association (ACHA), and Dr. Sten Vermund, M.D., Epidemiologist and Dean of the Yale School of Public Health.

We were guided and informed by the reports of:

Centers for Disease Control and Prevention (CDC)

[*The Importance of Reopening America's Schools This Fall*](#)

American Academy of Pediatrics (AAP)

[*COVID-19 Planning Considerations: Guidance for School Re-entry*](#)

Children's Hospital of Philadelphia

[*Return to Youth Sports After COVID-19 Shutdown: Policy Statement*](#)

National Collegiate Athletic Association (NCAA)

[*Resocialization of Collegiate Sport: Developing Standards for Practice and Competition*](#)

Wherever possible, our plans closely aligned with the research and directives of the: Centers for Disease Control (CDC), National Institute of Allergy and Infectious Disease (NIAID), World Health Organization (WHO), and U.S. Immigration and Customs Enforcement (ICE).

GATING CONDITIONS FOR REOPENING

As Required by the State of Connecticut

We are using the following "gating conditions," as defined by the State of Connecticut, in our planning efforts to safely and responsibly reopen campus:

1. A sustained low and non-increasing rate of new hospitalizations must exist in the State of Connecticut and our surrounding community.
2. We must have the supplies to conduct diagnostic testing and the ability to administer tests to our students, faculty, and staff at recommended intervals.
3. We must have the capacity for contact tracing.
4. We must follow guidelines regarding wearing face masks, physical distancing, and the density of dormitories, dining halls, and classrooms.
5. We must have adequate supplies of personal protective equipment (PPE).
6. Adequate capacity must be available in nearby health care facilities and hospitals.

MEDICAL

Action Plan



MITIGATING RISK

MASKS

Evidence continues to suggest that wearing masks greatly reduces the chances that a carrier will spread COVID-19 to others, offers some protection for an individual from becoming affected by others, and vastly reduces community spread if all members of a community are following mask-wearing guidelines. Given that our effectiveness to thrive and function as a community rests on our collective ability to remain healthy and prevent spread, we are requiring all community members to wear masks most of the time while on campus. *Exceptions* to this protocol for students include:

- When seated at a table in the dining hall for a meal
- On the floor where their room is located in the dorm
- Outdoors where they can socially distance
- Athletes will be asked to wear cloth covering during non-aerobic activities such as team meetings, during initial warm-ups, and when on the sidelines, as feasible

Students and faculty will be required to wear masks during class and throughout passing periods.

Because of the mask requirement, we are **asking each student to purchase 5-10 cloth masks**. Masks without air valves are most effective at preventing spread so we ask that you purchase masks without this feature. Each student will be given two masks upon arrival to campus. Canterbury cloth masks will also be available for purchase in the school store. Please remember that the pattern on masks should be respectful and appropriate.

While we understand that wearing a mask often may seem daunting, please remember that the purpose of this rule is to help keep our community safe and healthy. We are hopeful that as the year progresses we will be able to loosen some of the mask-wearing requirements.

PHYSICAL DISTANCING

Based on our current understanding of how COVID-19 is transmitted—through respiratory droplets by people in close proximity—physical distancing will be another important aspect of keeping the Canterbury community safe. Physical alterations have been made to classrooms so that students will be physically distanced during class. Community members will be asked to maintain a six-foot physical distance from other Saints as best as possible but especially when indoors or when a mask is not being worn.

Unfortunately, because of physical distancing, large assemblies such as School Meeting, meals, Mass, and all-school events will look different than they have in the past, at least at the beginning of the year. In some cases, alterations were made to areas where physical distancing is challenging, such as the dining hall and dormitory bathrooms. This also means that students will need to be mindful about meeting in large groups (defined as more than 5-6 people), especially while inside.

Additionally:

- Hallways and stairways will be marked to indicate traffic flow and reduce gatherings.
- The dining hall will be scheduled to maintain an appropriate seating capacity for distancing.
- Capacity limits will be posted for shared rooms such as bathrooms and conference rooms to limit the number of individuals in a confined area.

HAND WASHING

Community members will be asked to make an individual commitment to frequently and effectively washing their hands. As a reminder, please review the CDC guidelines regarding [hand washing](#). While we will remind you to wash your hands often, this is a step that each community member must take upon themselves to abide by.

CLEANING

Our staff has been working this summer to ensure adequate protocols are in place to allow for increased frequency of cleaning of high-touch areas such as doors and bathrooms throughout the day. All products being used are approved by the CDC for COVID-19. Additionally, cleaning products will be made available in every classroom to aid in the cleaning of desk surfaces between classes. We expect that students will be mindful of their own spaces in the dorm rooms and shared spaces such as common rooms, the dining hall, and the athletic center.

VENTILATION & FACILITIES

We are learning more about the importance of appropriate ventilation and preparation of spaces as a way to help mitigate risk to our community. To that end:

- HVAC and exhaust systems have been assessed and updated as indicated by guidelines.
- Extra furniture has been removed from common areas to encourage physical distancing.
- Classrooms have been set with desks situated a minimum of five feet apart.
- Partitions have been installed where physical distancing cannot be easily done (e.g., between dorm bathroom sinks, dining hall tables, and computer music lab stations).
- Additional hand sanitizer stations have been placed throughout campus.

MONITORING HEALTH ON CAMPUS

DAILY WELLNESS CHECKS

All members of the community will be asked to respond to a short electronic wellness check *each day*. The intent is to aid the Health Center team in being aware of the overall health of the campus community, the potential for risk to COVID-19 exposures, and the early identification of potential cases. Additionally, the daily health checks will encourage students to take ownership of their health and be mindful of how they feel on a given day.

TESTING/SCREENING

One of the best ways to help keep our community safe is to be able to identify any cases on campus as early as possible and to avoid community-based transmission. Data is showing that most cases in our students' age range are asymptomatic-to-mild, which means rigorous screening is necessary to identify potential cases. The State of Connecticut has provided guidelines for testing at residential schools, which were used as the basis for our four-point testing strategy:

1. **Pre-Arrival:** All students, faculty, and staff must have a negative COVID-19 PCR test within 7 to 10 days prior to campus arrival. You will upload these results to [Magnus](#). If the test result is positive, please notify Director of Health Services [Colleen Cook](#) and you must delay your arrival to campus at least 10 days if asymptomatic. A longer delay may be needed if a student starts to experience symptoms.
2. **Repopulation:** All students, faculty, and staff will be re-screened via COVID-PCR test within the first two weeks of classes. This will be coordinated through the campus Health Center.
3. **Surveillance:** As per state guidelines, we will conduct weekly testing of a random sample of students, faculty, and staff. The goal of this is that each member of the community will be tested at least one additional time throughout the semester.
4. **Symptomatic:** Many COVID-19 symptoms overlap with several other medical conditions, such as the common cold, allergies, and flu. To avoid quarantining students for several days while awaiting PCR test results, the School is in the process of obtaining an on-site antigen test. The Health Center will be able to perform a nasal-swab test on students presenting with COVID-like symptoms and obtain results in under 15 minutes.

As the situation across the state changes and we learn more, these above guidelines may change and we will update our practices accordingly. While we have secured a source for on-site testing, we continue to review the various testing platforms to determine the best solution for Canterbury. Among the remaining variables are cost of testing and insurance coverage availability.

CONTAINING THE VIRUS ON CAMPUS

CONTACT TRACING

In the event of a positive case in our community, the School will have *at least five* certified contact tracers (who have completed the Johns Hopkins University online COVID-19 contact tracing course) to assist with interviewing and communicating with at-risk individuals. We are asking all students, faculty, and staff to be honest and helpful as we track any possible sources of infection in the community. All students and parents/guardians will be notified directly by a contact tracing team member if the student is identified to be a direct contact and will be given further instructions regarding next steps and quarantine procedures.

ISOLATION AND QUARANTINE

One of the best tools to prevent the spread of COVID-19 outside of mask use and social distancing is the use of isolation and quarantine in the event a case is identified. We will be employing these three practices throughout the school year as needed:

1. **Travel-Related Quarantine:** All international students and domestic students arriving from states listed on the [CT Travel Advisory List](#) are required to quarantine for 14 days. It is important that domestic families keep up to date on the advisory list as it may change. We are opening the dorms early to allow students to complete this quarantine on campus before the start of Orientation. Please communicate your plans with the Student Life Office by completing the [Arrival Survey](#).

PLEASE NOTE

Connecticut now requires domestic travelers to report their quarantine plans to the state via an [online portal](#). Failure to do so may result in a fine.

2. **Exposure Quarantine:** Quarantine is also used in the event an individual is identified as a close contact of a positive COVID-19 case. If your child is identified to be a close contact, you will be notified and your child will be asked to quarantine for 14 days. Off campus is the preferred location for quarantine. We will be able to accommodate a small number of students on campus in designated housing if space is available. During this time, students will be able to engage in classes through remote learning and will have the support of the Donovan Center for Learning.
3. **Isolation:** Isolation is for individuals who have tested positive for COVID-19. All students who test positive **MUST** be isolated off campus. We will have a short-term designated space for students until they can be picked up.

EMERGENCY CONTACT/GUARDIAN

Each family must establish an emergency departure plan in the event that your child tests positive for COVID-19 and requires isolation or if the School is required to shift to a fully remote learning model based on state or local conditions. Each family is required to provide an emergency contact/local guardian in the [Parent Information Questionnaire](#). For families who need help securing a local guardian, please reach out to Assistant Head of School for Student Life [Peter LaVigne](#) or Dean of Students [Jake Dellorco](#).

COMMUNICATION FOR A POSITIVE COVID-19 CASE

In the case of a positive COVID-19 test or diagnosis, the Health Center will notify the student's parents/guardians immediately. The Health Center will then begin contact-tracing procedures and, in turn, notify those students who have encountered a potential exposure. Ultimately, Canterbury will notify the entire school community and the local Department of Public Health.

RETURNING TO CAMPUS FOLLOWING QUARANTINE OR ISOLATION

We will follow [CDC guidelines](#) to determine when a student may be eligible to return to campus. Please contact the Health Center before returning to campus to confirm all criteria have been met.

SCHOOL CLOSURE

Per CDC guidelines, if there is a cluster of positive COVID-19 cases in the community, the School may elect to temporarily lock-down the campus for a period of days to facilitate contact tracing and sanitization of affected areas. In this situation, students would not be required to leave campus but would be required to shelter in place and participate in distance learning.

Alternatively, if directed by state or local health officials to close campus for an extended period, all students will need to leave campus within 48 hours and must be in the care of a parent, family member, or an emergency contact/guardian. This scenario would likely be initiated by increased community transmission in the local area or across the state. If this expectation proves to be impossible for some families, the School will work on a case-by-case basis to meet the needs of the child.

Students will be expected to take all of their belongings if campus is closed for an extended period. As mentioned in prior communications, *please pack lightly for the fall semester with that in mind.*

EMERGENCY COMMUNICATION PROTOCOL

If the School must shut down and enact an immediate plan for closure, the School will communicate with families via email and text message. In our message, we will include locations, times, and protocols for picking up students. Please ensure that all parent/guardian contact information is current with the School at all times. Any campus closure will also be posted to the Canterbury website.

COMMUNITY HEALTH & WELLNESS

Our Health Center is committed to supporting our campus community throughout the year.

Preventing the spread of illness depends upon each member of our community remaining vigilant to the many and varied symptoms of COVID-19. Due to the highly contagious nature of COVID-19, and because symptoms of COVID-19 are not specific to this illness and have significant overlap with many other viruses, students with symptoms suggestive of COVID-19 should not be in the classroom, dormitory, or other communal settings. At times, this may require being excluded from community contact for minor symptoms that could ultimately be caused by another respiratory virus or other cause altogether. Day students who have a fever or other symptoms should stay home, call the Health Center to report the absence, and call their primary care physician for guidance and clearance to return to campus.

COUNSELING & MENTAL HEALTH

We are committed to providing our students with mental health support as needed. Director of Counseling [Cynthia Willmen](#) will continue to oversee our robust counseling services. We offer both on-site and off-campus options for students. Many of the off-campus counselors with whom we have established relationships will also be offering telehealth services this year.

VULNERABLE COMMUNITY MEMBERS

For students who have [CDC-specified underlying conditions](#) that place them at increased risk of serious illness, please contact Director of Health Services [Colleen Cook](#) so that we may discuss in advance any additional precautions or accommodations your student may need.

FACULTY & STAFF

Faculty and staff will be required to follow all re-entry guidelines expected of the broader Canterbury community, including the quiet period and negative COVID-19 PCR testing. They will also be required to follow all safety and health practices expected of our students. During the academic day, faculty will be required to wear masks and keep six feet of social distance, or as much as possible, between themselves and students. To facilitate classroom instruction, there may be some instances where faculty may remove their mask and use alternate PPE, such as a face shield or remain behind a clear barrier.

All faculty will participate in extended return-to-school training, which will prepare us for new procedures and protocols as we reopen school in person. As part of Orientation and continuing throughout the year, faculty and staff will reinforce the message of the importance of social distancing and wearing masks. It is expected that faculty and staff will model appropriate behaviors and redirect student behavior as necessary.

HEALTH CENTER UPDATES

- Separate room and entrance for “well-visits” (e.g., daily medication, concussion assessments, and off-campus appointment check-ins)
- Increased Health Center capacity
- Increased cleaning protocol of rooms
- An on-site quick test for COVID-19 to be available this year
- Expanded mental health resources with an on-campus counselor; off-campus and telehealth options available
- [Student Health and Wellness](#) website updated with information and resources created for students
- Flu shots available through the Health Center for students (please see [Magnus](#) for details)

HEALTH TERMS

ASYMPTOMATIC: A person who presents with positive COVID-19 testing but does not exhibit any symptoms.

ISOLATION: Per the CDC, a strategy used to separate people infected with COVID-19 from people who are not infected. People who are in isolation should stay home until it is safe for them to be around others. In the home, anyone sick or infected should separate themselves from others by staying in a specific “sick room” and using a separate bathroom, if available.

PHYSICAL DISTANCING: A minimum of six feet of distance between individuals. Used as a risk mitigation strategy based on the ability of droplets to travel through the air.

QUARANTINE: Per the CDC, a strategy used to keep someone who may have been exposed to COVID-19 away from others. Quarantine helps prevent the spread of disease that can occur before a person knows they are sick or if they are infected with the virus without feeling symptoms. People in quarantine should stay home, separate themselves from others, and closely monitor their health.

QUIET PERIOD: The period of time required by the School for all students, faculty, and staff to commit to decreasing their activity in the community and limiting potential exposure before returning to campus.

SELF MONITORING: A strategy that teaches members of the community to self-assess their behavior and health, then record the results.

ACADEMICS



ACADEMIC PROGRAM

Students will be engaged in meaningful learning whether on campus, at home, or alternating between the two. Classes will be conducted utilizing in-person instruction, allowing for remote participation if necessary. Classes will begin on Monday, September 7. In-person classes will serve as the primary mode of instruction as long as health conditions and travel allow. The school day will run from 8:15 AM - 3:15 PM, with athletics and activities to follow in the afternoon.

REACCLIMATING FROM SPRING 2020 DISTANCE LEARNING

We recognize that any return to school this fall might present challenges for some students, and both their social-emotional well-being and readiness to learn will be priorities. Our School Counselor, the Director of the Donovan Center for Learning, and our Academic Counselors will be available to students and their families regardless of the scenario to ensure a successful start to the 2020-21 school year. Faculty will work closely with each student as they begin the new school year, assessing learning styles and any gaps in content or skills so that each student's needs can be addressed.

INSTRUCTIONAL SPACES

CLASSROOMS

Working from a requirement provided by state and CDC guidelines, and allowing for movement and easy entry and departure from a room, we used [computer modeling](#) and linear measurements to examine the optimal layout for each classroom and determine its capacity. Canterbury is fortunate to have small class sizes and appropriately-sized classroom spaces and was able to accomplish social distancing through careful planning of classroom layouts to de-densify, rather than reducing students' academic options. Our faculty are encouraged this fall, whenever possible and appropriate, to use the campus as an outdoor classroom for class meetings and learning activities.

Students will enter buildings through one door and exit through another while adhering to traffic flow signage in hallways. Safe classroom protocols include daily cleaning schedules, entry/exit procedures to maintain safe physical distancing, and additional cleaning and disinfection procedures. Students should have their own school supplies (e.g. pens, pencils, notebook, calculator, etc.) and will be asked to not share materials. Students and faculty will combine efforts to wipe down commonly used surfaces between the use of classrooms with extra cleaning supplies provided by the School in a kit in each classroom.

SCIENCE LABORATORIES

Our science labs are now configured so that the desks are appropriately spaced per distancing guidelines. Students will be able to continue to participate in the lab portion of their sciences while utilizing appropriate PPE such as masks, gloves, and goggles.

PARALLEL REMOTE LEARNING

Students requiring remote instruction will participate in synchronous class meetings alongside their on-campus classmates and will complete homework assigned on Veracross, Canterbury's Learning Management System (LMS). Synchronous learning will take place via Google Suite and Zoom. There may be opportunities for instructors to provide synchronous office hours in the evening as well. We will continue to utilize Veracross as a hub for course information. To facilitate remote learning, the School may stream classes live and record audio and video of certain classes, meetings, and other school-related events. Students and others may view recordings at later times. All students participating in remote learning will be enrolled in a Remote Seminar Class with the Donovan Center for Learning and Academic Counselors. The Remote Seminar Class will meet weekly.

TECHNOLOGY

Through the use of Infocus Interactive Displays, ViewSonic Interactive Displays with Crestron Video Conferencing capabilities, laptops and iPads, all classrooms will be adapted with technology to allow real-time access for students unable to attend in person. We recommend that **all students** have reliable headsets (e.g. headphones, AirPods, etc.) to facilitate learning.

Families are reminded that the School's [acceptable use of technology policy](#) is in effect during all periods of remote learning. Students are expected to treat each other, the faculty, and School staff with respect and to refrain from any inappropriate conduct.

ASSESSMENT & SUPPORT

GRADING

Regular grading policies will be in place for both in-person and remote instruction. Faculty will communicate their course expectations at the beginning of the semester as usual. Students participating in remote learning will not be disadvantaged. Many assessments will take the form of projects, papers, and other work relying on collaboration or research. More traditional assessments will likely occur in the synchronous morning class blocks and will be carefully monitored for adherence to [Canterbury's Academic Honor Code](#).

ACADEMIC SUPPORT

The support provided to our students by our faculty and the Donovan Center for Learning staff will continue, regardless of our mode of teaching and learning. Academic Counselors will be available for synchronous one-on-one support sessions for students participating in parallel remote learning.

DAILY ACADEMIC SCHEDULE

Goals & Key Features

MAXIMIZE SYNCHRONOUS CLASS TIME

The review and debrief of our distance learning plan this past spring revealed that our students and faculty strongly preferred synchronous classes. Canterbury remains committed to providing our students with a full academic schedule of courses each semester, across eight departments that offer honors, Advanced Placement (AP), and Syracuse University Project Advance (SUPA) options.

SIMPLIFIED ROTATION

The academic schedule has been slightly modified from our previous schedule. The academic rotation will follow a five-day rotation with major courses meeting four times per week (three 45-minute classes and one 30-minute class). Minor courses will meet twice per week (two 45-minute classes). Saturdays will be reserved for flexible programming options (e.g. community events, additional classroom minutes, retreats, etc.). Schedules for Saturday programming will be announced with advanced notice.

2020 - 2021 ACADEMIC SCHEDULE					
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
C 8:15 - 9:00	D 8:15 - 9:00	Faculty/Department Meetings 8:15- 9:15	E 8:15 - 9:00	A 8:15 - 9:00	Programming TBD <i>(e.g., community events, additional classroom minutes, retreats, etc.)</i>
School Mtg/Advisory 9:10 - 9:40	School Mtg/Advisory 9:10 - 9:40	A 9:30 - 10:00	School Mtg/Advisory 9:10 - 9:40	School Mtg/Advisory 9:10 - 9:40	
A 9:50 - 10:35	B 9:50 - 10:35	F 10:10 - 10:55	C 9:50 - 10:35	D 9:50 - 10:35	
G 10:45 - 11:30	G 10:45 - 11:30	C 11:05 - 11:50	G 10:45 - 11:30	G 10:45 - 11:30	
B 11:40 - 12:10	C 11:40 - 12:10	E 12:00 - 12:30	D 11:40 - 12:10	F 11:40 - 12:10	
D 12:20 - 1:05	A 12:20 - 1:05	Athletics & Activities	F 12:20 - 1:05	B 12:20 - 1:05	
Conferences	Conferences		Conferences	Conferences	
H 1:35 - 2:20	H 1:35 - 2:20		H 1:35 - 2:20	H 1:35 - 2:20	
E 2:30 - 3:15	F 2:30 - 3:15		B 2:30 - 3:15	E 2:30 - 3:15	Athletics & Activities

TIME ZONE CONSIDERATION

To provide students with flexible learning options, our schedule takes into consideration those international students who are most likely to participate in remote learning for an extended period of time. Students unable to be on campus are expected to attend live Zoom classes with their classmates if the class falls between 6:00 AM and 12:30 AM **in their time zone**. The School will provide more information about distance learning for families whose circumstances make this option a necessity.

FLUID TRANSITION BETWEEN IN-PERSON AND REMOTE LEARNING

We anticipate several students may be learning remotely at different times of the year due to travel and visa issues, illness, close contact quarantine, or serious underlying medical conditions. We are also prepared should the state order Canterbury and other schools to close for an extended period. The Canterbury remote learning model allows students to move between the two as circumstances require to maintain their course of study.

COLLEGE COUNSELING

College Workgroups will meet for Sixth Formers and Postgraduates (PGs) this fall, and College Counselors will frequently meet individually (in person and/or remotely as needed) with all Sixth Formers and PGs.

The SAT will be offered on campus for all Fall 2020 test dates. Students who would like to take the ACT should register for the September 12 or October 24 ACT at New Milford High School. Transportation to and from the test will be provided, and all corresponding safety protocols will be followed. Fourth and Fifth Form students will take the PSAT October 14 on the Canterbury campus. Updated information can be found on the [College Board website](#) for any COVID-19-related changes in testing administrations.

Canterbury will also host virtual college representative visits to allow Sixth Formers and PGs a connection with the colleges to which they will apply.

THE ARTS

Visual and Performing Art programs will continue but under modified parameters with guidance from the [National Federation of State High School Associations \(NFHS\)](#) and the [National Association for Music Education \(NAfME\)](#) in an effort to mitigate health risk.

ACADEMIC TERMS

ASYNCHRONOUS: Term used for course materials that faculty have prepared for students ahead of time and that students complete at their own pace between scheduled live class meetings. Since students have access to this content 24/7, they can view and complete the material when it fits in their schedule in between live class meetings. They will need Internet access and an Internet-enabled device to access the asynchronous content. It will be organized and posted through Veracross.

Although courses vary, the strategy is to have students engage through asynchronous coursework with content that will form the basis for discussion, synthesis, or further interactive learning during the live class meetings.

SYNCHRONOUS: Term used for coursework that requires students to be simultaneously logged into the classroom at the same time as their teacher and classmates. Synchronous sessions are also referred to as live meetings. During these meetings, students will need to have internet access and an internet-enabled device with a camera, a microphone, and earbuds or a headset. Most laptops will suffice.

When students log in to a live class, they are expected to be on camera and able to participate through audio for the duration of the class meeting.



Residential &
STUDENT LIFE

SAINTS PLEDGE

Each August, excitement on campus begins to build as we prepare to welcome students back to campus. For faculty and students alike, it is invigorating to know that we will soon be able to reconnect with our friends, welcome new students to campus, and celebrate our community being whole once again. To be sure, this year comes with a unique set of challenges and protocols that are aimed at keeping our community safe and together. Each member of our community will play a part in taking care of one another by adhering to the precautions in place. **Upon arrival, each student will sign our [Saints Pledge](#) to acknowledge an individual commitment and responsibility for keeping one another healthy.**

ARRIVAL & REGISTRATION

As a reminder, we ask all families to be particularly attentive to your child's travel and interactions during the two weeks leading up to registration. During this **quiet period**, we ask that your child avoid large crowds and places of recent outbreaks, minimize exposure to sick people, physically distance by six feet, and wear a mask in public. All international students and domestic students coming from states listed on the [CT Travel Advisory List](#) are required to quarantine for 14 days (see page 10 for additional details).

Returning students must email a **negative COVID-19 PCR test** to [Colleen Cook](#) (or upload to [Magnus](#)) within 7 to 10 days before a child's arrival to campus. For a list of resources to help families identify testing locations, please click [here](#). In most locations, it may take up to 7 to 10 days to receive the results of a PCR test.

Student leaders will be the first to be welcomed back to campus on August 31. This year, in addition to their regular training that centers around building an inclusive community, student leaders will receive specific training in campus health and wellness protocols so that they can model and guide their peers in navigating campus safely, effectively, and joyfully.

Please refer to the Important Dates on page 34 for all other student arrival and registration schedules; a more detailed registration outline and Opening Days schedule will be emailed to students and families during the week of August 17. **New Canterbury students** will register in person as they arrive on campus.

All returning students will complete the majority of their registration requirements online prior to arrival on campus. Please communicate with the Donovan Center for Learning with questions about academic schedules. Parents of returning students must complete all necessary paperwork and forms found on the [Opening of School website](#) as soon as possible (please refer to the [Parent Checklist](#)).

Students needing transportation to campus from local hubs should contact [Tracey Ramée](#) in the Student Life Office. When possible and requested, Canterbury will pick up students from airports and train terminals. In the case where School personnel are unable to do so, Ms. Ramée will help coordinate other modes of transportation to campus. Travel information is requested on both the [Parent Information Questionnaire](#) and the [Arrival Survey](#) and should be **submitted no later than August 5**.

DORM LIFE

While there will be additional protocols and preventative measures woven throughout dorm life this fall, our goal, as always, is to make dorms a second home for students. When students arrive in September, Dorm Heads will articulate dorm expectations crafted to keep our campus as safe and healthy as possible.

MOVE-IN

To limit the amount of traffic in dorms on arrival days, Canterbury is encouraging families that live close enough to campus to schedule a time between August 17 and August 30 to move students' belongings into their dorm rooms. On each day, we will provide four time slots (9:00 AM, 1:00 PM, 4:00 PM, and 7:00 PM) for students to move into and set up their rooms. Following the move-in, students must return home. Please schedule a time to move in by contacting [Tracey Ramée](#).

ITEMS TO BRING TO CAMPUS

As was referenced in the July 17 Student Life letter, we are asking students to please pack lighter than normal. **Certainly, we want each student to feel comfortable and at home in their space, but we are asking students to limit the amount of large furniture and belongings that they bring.** We strongly recommend that students bring a window fan with an exhaust setting to increase airflow in dorm rooms and personal cleaning supplies for use in their rooms. Unlike in years past, students will be allowed to bring a small refrigerator for their room as communal refrigerators will not be available in common rooms. Boarding students must bring a portable shower caddy to transport shower items to and from the bathroom. If students need to obtain items after arriving on campus, the Student Life Office can assist accordingly. In the unlikely event that the campus is closed, students will be expected to bring all belongings with them when departing campus. Please find a more comprehensive list of what to bring [here](#).

DORM VISITORS

To start the year as healthy as possible, students will not be allowed to visit dorms that they do not live in at the beginning of the year. Similarly, because of the confined space in dorm rooms, students will not be able to host guests in their rooms for at least the first two weeks of classes. Boarding students will be asked to use the bathroom on the floor where they reside. All that said, Dorm Heads and Dorm Parents will be creating nighttime activities and opportunities for students to gather in **SMALL** groups. We hope that after we open successfully, students will be able to use dorm spaces in ways they have enjoyed in the past.

DAY STUDENTS

While establishing and maintaining community defines what is best about Canterbury, we recognize that some aspects of school life will be different during this health crisis. We continue to work thoughtfully to identify spaces for day students to socialize or study when they are not in class or at practice and look forward to the opening of the beautiful and spacious Steers Center in October. Day students are welcome to eat meals in our dining hall and use the library when not in class but must follow physical distancing protocols to limit density. During the opening months of the year, boarding students are not permitted to host students from outside their dorm. Therefore, day students will not be permitted in dorms until further notice. Day students should be dropped off at either the athletic center or at the top of the athletic center road (by Sheehan Baseball Field). Each day student is assigned a day locker in Hume Hall to store their belongings.

DINING HALL

Modifications to the dining hall space have been made in accordance with the local Department of Health and CDC guidelines. There will be no self-service at this time, and menu items will be packaged as a “grab-and-go” should students and faculty prefer to take their meals outside or back to rooms. Hours of services are being extended to allow for smaller lunch and dinner waves. Masks will be worn until seated and students will note clear partitions on tables, tables spread out, and a limitation on the number of individuals allowed to sit at one table. Further adjustments may be made as guidelines are updated. As with all updates and protocols, we will walk our students through these expectations as part of their orientation experience.

STUDENT ACTIVITIES

COMMUNITY EVENTS

Meeting as a community is a vital part of life on the hilltop. Unfortunately, as this school year begins, School Meetings, Mass, meals in the dining hall, and other large gatherings will look different, at least to start the year. Students will receive more information about regular School Meetings, Form meetings, and weekly Mass when they arrive in the fall. Similarly, our Saints will need to be conscious about gathering in large groups while socializing during their free time, especially while indoors. There will be designated spaces for students to gather indoors, and we will be utilizing outdoor spaces as much as possible.

WEEKEND ACTIVITIES

Student Life is working on a robust array of weekend activities that will provide students the opportunity to gather, connect, and have fun throughout the fall. As always, we will be looking to our Form Councils and the Student Events Committee to help organize and plan these events.

LEAVING CAMPUS

WEEKEND TRAVEL & SIGN-OUT PROCEDURE

To begin the school year as healthy as possible, Canterbury will be restricting weekend travel and sign-outs more than in previous years (at least initially). Boarding students will not be allowed to sign out for weekends during September. Special considerations such as family emergencies will need to be cleared with the Student Life Office and will likely require additional return to campus protocols, including potential testing or quarantining.

After September, Canterbury will re-evaluate this policy in accordance with best practices. If and when students are able to travel on weekends, students will still need to abide by all the conditions of the [Saints Pledge](#) such as avoiding large crowds and not traveling to states that require a 14-day quarantine upon return.

Similarly, students will not be able to sign out to travel into town by themselves. Canterbury will provide opportunities for students to shop, visit restaurants, and get off campus through school-sanctioned events. Students will be allowed to order food at night from a list of approved restaurants that are following appropriate COVID-19 protocols.

CALENDAR & VACATIONS

The [School Calendar](#) is found on the last page of the Student & Parent Handbook and [online](#). We continue to ask for your patience regarding our plans following the December break. Once we are back on campus as a full community this fall, we will finalize our December plans and the January through June calendar. These calendar dates reflect our best predictions at this point in time and are subject to change should the State of Connecticut guidelines and/or medical landscape shift in ways that prevent Canterbury from remaining open as scheduled.

TRANSPORTATION

Transportation arrangements may be made through the Student Life Office (860-210-3860). Costs, usually between \$35 and \$100, are charged to debit accounts. Flights must be scheduled at least four hours after the last commitment of the class day.

DRESS CODE

Be sure to familiarize yourself with the modified [dress code](#) for 2020-2021. All students participating in class, whether in-person or online, are expected to adhere to this dress code. The dress code policy and other important information are included in the [Canterbury Student & Parent Handbook](#). Once your family has reviewed the Handbook, a parent/guardian must complete and submit [this form](#) to confirm. Students will sign a similar form during the first week of classes.

LAUNDRY

As mentioned above, good hygiene is an essential part of staying healthy. To that end, laundry machines are available in each dorm, and students are encouraged to wash their clothes and masks regularly. **E&R Laundry Service** is also available for a fee. To communicate with a representative, families can visit their [website](#).

An aerial photograph of a large, green athletic field. The field is marked with white lines for various sports, including soccer. Several soccer goals are visible, with white nets. People are scattered across the field, some appearing to be playing or practicing. The field is surrounded by trees, some with autumn-colored leaves. In the background, there are rolling hills and a forest. The sky is clear and blue. The text "ATHLETICS & Extra-Curricular Offerings" is overlaid in the center of the image in a white, serif font.

ATHLETICS
& *Extra-Curricular Offerings*

FALL 2020 PRELIMINARY FRAMEWORK

There is no question that our approach to athletics and extracurricular activities this fall will continue to take shape over the next five weeks. Our goal for this August 1 update, then, is to establish a set of goals and expectations for the fall, a framework that will guide us and allow us to provide updates to our families by **September 1** and **October 1**.

We believe that our goal of preserving an abbreviated fall interscholastic athletic season is not only in the best interest of our students' emotional and physical health but is a core element of how Canterbury builds community, fulfills our mission, and supports/inspires the overall development of our students. The same holds true for ensuring that our theater programs continue to provide opportunities for our student performers and technical crew, and that our student-driven clubs/committees, service initiatives, residential life programming, and student leadership training remain integrally woven into the experiences of our students.

In charting a course toward our fall athletic and extracurricular programming, we remain committed to abiding by best practice public health recommendations (including CDC and local/state department of health guidelines regarding cleaning protocols, social distancing, and hand hygiene for all athletic facilities, including the fitness center, training room, and locker rooms) in order to limit the risk of exposure to COVID-19 and to place the health and safety of all community members as a clear priority. To that end, we believe that the preliminary framework we have designed will not only meet the best public health guidelines but will be supported by a team of faculty, staff, and administrators committed to knowing our students individually and therefore meeting their needs in an effective, efficient manner.

FALL INTERSCHOLASTIC ATHLETICS

This **preliminary framework** for interscholastic athletics continues to be fortified by the most current data and research we can access, and we will provide updates to our students, families, and colleagues by September 1 and October 1:

- Our students will return for the fall semester and begin on-campus practices for fall sports the week of September 7th. Fall sports include: field hockey, boys'/girls' soccer, boys'/girls' cross-country, football, and volleyball.
- The month of September will allow our community to embrace and abide by Canterbury's Medical Action Plan, which fully outlines expectations regarding COVID-19 testing, good hygiene, compliance, and community norms.
 - ⇒ Our Athletic facilities will only be used by members of the Canterbury community.
 - ⇒ Canterbury athletes will not be allowed to participate in competition external to our campus (e.g., weekend showcases, travel team practices, etc.) for the month of September.

- Assuming our community remains healthy and compliant throughout September, and our local COVID-19 statistics (e.g., new cases, number of new hospitalizations) stay within recommended parameters, a shortened interscholastic season will begin on Saturday, October 3 for varsity teams. The option for junior varsity competition will be determined at a later date and on a case-by-case basis between schools.
 - ⇒ Competing schools may be grouped in pods, with each school agreeing to abide by a common set of best medical practices, protocols, and plans; these plans will be aligned and reviewed by each school's medical team.
 - ⇒ Athletes and coaches must test negative for COVID-19 prior to competition (testing protocol to be determined), and Canterbury's Director of Health Services must approve each team's roster before departure on game days.
 - ⇒ Players and coaches will abide by the daily symptom check protocol prior to departure.
 - ⇒ Players will travel in uniform and will not use locker rooms or other facilities on the opponent's campus (limited access to bathrooms will be allowed).
 - ⇒ Masks will be worn during transportation to games on buses.
 - ⇒ On game days, competition will take place in staggered start times. Spectators will not be allowed, and games will be livestreamed as possible. Athletes on sidelines will be asked to wear masks and adhere to social distancing as possible.
- Current research suggests that the risk of transmission of/infection from COVID-19 in outdoor spaces is low compared to that in small, closed spaces (thus the plan for our students to operate in socially-distanced classrooms and wear masks). All of our fall sports will practice outdoors—including volleyball which will have access to an outdoor court for some practices—and in those cases when our student-athletes are accessing indoor facilities, they will be asked to adhere to health protocols, including hand hygiene and social distancing/mask use as possible. Indoor spaces will also be well ventilated.

We are grateful for the [guidance provided by the NCAA](#) regarding “tools to assist with efforts to provide a healthy and safe environment for those participating in athletics.”

WINTER & SPRING ATHLETES

Recognizing that many of our college-bound winter and spring athletes lost opportunities to compete, develop skills, and be recruited this past spring and summer, we are finalizing a schedule that will give our student-athletes internal (intersquad) games during scheduled slots throughout the fall (these slots will not conflict with their fall sport commitments). Livestream or HUDL film will be used for recruiting purposes so that Canterbury athletes who missed spring and summer showcases will have an avenue to promote their abilities. These “out-of-season” athletic days for spring and winter sports will be run by their respective coaches, most likely on Wednesdays and Saturdays. Student-athletes not participating in these cross-training days will either continue to practice with their fall sport team or sign up for alternate activities; these details will be fully in place by September 1.

EXTRACURRICULAR OFFERINGS / SPORTS ALTERNATIVES

As is the case every year, we will have a standard set of sport alternatives for our students. These options will include: Strength & Conditioning, Media Arts, Yearbook, Music alternatives, Robotics, Model UN, Portfolio Art, and Fall Theater (afternoons not evenings this fall).

As with all aspects of Canterbury's planning for the 2020-21 school year, these projections and details are subject to change as a result of medical updates, public health guidelines, and community/local COVID-19 statistics, with the health and safety of our community the clear priority.

The Athletic Department will reach out to students the week of August 24 to gauge their interests; we hope to have greater clarity regarding our plans by then.

Finally, if you have additional questions, please reach out to Director of Athletics [Jim Stone](#) and/or join us for an August 19 Town Hall focused on our Fall plans broadly as well as Athletics specifically (details to follow).



Student & Family
PARTNERSHIP

AS NOTED IN THE OPENING MESSAGE:

*"Beyond protocols and regulations... is the role of personal responsibility in risk mitigation. Boarding school communities have always relied on a collective dedication to their values and safety, and since Canterbury's founding, **moral leadership** has been a central tenet of our mission. I cannot emphasize strongly enough the role we must each play in bringing our community back together... a combination of citizenship, partnership, infrastructure, and compliance"*

To that end:

INFORMED CONSENT

Canterbury can mitigate but not *eliminate* the risks to any of our community members of illness and serious consequences of COVID-19, and it is unlikely that a vaccine will be broadly accessible within the next few months. Parents and students should acknowledge the unpredictability and risks created by this pandemic. With an understanding of Canterbury's precautions, we will ask parents and students to agree to the new standard of **"reasonable COVID-19 care"** as outlined in an [Informed Consent](#) form and the [Saints Pledge](#). While students will sign the pledge during the first days on campus, we ask parents to sign and return the consent form before August 15.

PARAMETERS FOR TUITION DISCOUNTS

The School will discount net tuition on a pro-rata basis under the following circumstances: your child is unable to arrive on campus due to government travel restrictions, is unable to obtain a valid student visa, is immunocompromised, or the School closes and needs to engage in remote learning due to a government-imposed shutdown. Discounts will take the form of credits to student billing accounts at the time of the qualifying absence.

Such a discount would take effect after an absence of 15 consecutive academic days. The pro-rata discount for a boarding student will be 12 percent and for a day student 6 percent. (The annual discount for a boarding student not receiving financial aid calculates to \$7,704, and \$2,856 for a day student.) This discount is based on an analysis of the fixed and variable cost of the School's annual operating budget. By way of explanation, the School, like many of our peer schools, has high fixed costs upwards of 80-90 percent of the total cost to operate the School. Fixed costs are the type of expenses which are incurred regardless of the type of education (in-person or remote) or, to a large extent, of the number of students enrolled. Examples of fixed costs include the salary & benefits of employees, building and maintenance costs, and insurance. Beyond our usual fixed costs, there are numerous additional costs that we are incurring related to the pandemic (e.g., testing, extra cleaning, additional staffing, PPE and other medical supplies, and faculty professional development.).

Please feel free to contact Business Manager [Stephen Carleton](#) should you have more specific questions about this topic.

APPENDIX



To help students and families fully prepare for their return to campus and the start of the new school year, a comprehensive checklist can be found on the [Opening of School website](#). The checklist that follows helps to summarize the *key next steps and action items outlined throughout this campus reopening plan only*.

ALL FAMILIES

- Complete Magnus Health Forms (access via the [parent portal](#))
- Consult with your child's physician about getting a COVID-19 PCR test (all students are responsible for producing a negative test result within 7 to 10 days of arriving to campus)
- Submit the negative results of your child's COVID-19 PCR test within the 7- to 10-day timeframe via [Magnus](#) or by directly emailing Director of Health Services [Colleen Cook](#)
- Spend 14 days prior to campus arrival in a U.S. state that does not require the 14-day quarantine period upon arrival to Connecticut (see Travel-Related Quarantine on page 10 for more information)
- Procure 5 -10 cloth masks
- Submit the [Arrival Survey](#) no later than August 5 (required of all boarding and day student parents)
- Submit the [Parent Information Questionnaire](#) no later than August 5
- Sign and submit the [Informed Consent](#) no later than August 15 (for parents/guardians only)
- Download and read the [Saints Pledge](#) (for students only; to be signed upon arrival to campus)
- Attend the Virtual Town Hall on August 19 (optional; more details will follow)

BOARDING FAMILIES ONLY

- Identify an emergency contact/local guardian located within five-hours driving distance and submit via the [Parent Information Questionnaire](#) no later than August 5
- Schedule a move-in time between August 17-30 by contacting Tracey Ramée in the Student Life Office by [email](#) or 860-210-3860

SUBJECT TO CHANGE**AUGUST 17 - 22**

International and domestic students coming from states listed on the [CT Travel Advisory List](#) begin 14-day quarantine on campus or at approved locations

AUGUST 17 - 30

New and returning boarding students drop off belongings in dorms by appointment and return home (Contact [Tracey Ramée](#))

AUGUST 31

Student Leaders arrive for leadership training

SEPTEMBER 2

Sixth Form and Postgraduates (Senior Class) arrive for registration* and boarding student dormitory move-in

SEPTEMBER 3

Fifth Form (Junior Class) arrives for registration* and boarding student dormitory move-in

SEPTEMBER 4

Fourth Form (Sophomore Class) arrives for registration* and boarding student dormitory move-in

SEPTEMBER 5

Third Form (Freshman Class) arrives for registration* and boarding student dormitory move-in

SEPTEMBER 6

Orientation activities held for all students (required community event)

SEPTEMBER 7

First day of in-person and remote classes

NOVEMBER 21

Classes end for Thanksgiving Break

** Returning students will register online. New students will register in-person (location to be determined).*

(continued on next page)

DECEMBER 1 - DECEMBER 17

TBD: We will continue to monitor COVID-19 medical updates in order to make an informed decision regarding a return to campus for in-person classes vs. a shift to distance learning. If at all possible, we will bring our community back together to finish the semester safely and productively.

JANUARY 5

Spring Semester classes begin on campus

SPRING SEMESTER

TBD: Our January through June calendar will be finalized later this fall

Please also note the current **2020-21 School Year Calendar** found [here](#).

HEALTH & WELLNESS

Director of Health Services

[Colleen Cook](#), R.N. '02

860-210-3838

Director of Counseling

[Cynthia Willmen](#), L.P.C.

860-210-3897

Canterbury Health Center

860-210-3888

ACADEMICS

Associate Head of School for Academics

[Sue Roberts](#)

860-210-3880

Director of the Donovan Center for Learning

[Alison Bailey](#)

860-210-3912

Director of Academic Counseling

[Todd Mathewson](#)

860-210-3871

Assistant Director of Academic Counseling and Testing Coordinator

[Amy Milano](#)

860-210-3919

Director of College Counseling

[Sarah Ferland](#)

860-210-3955

RESIDENTIAL & STUDENT LIFE

Assistant Head of School for Student Life

[Peter LaVigne](#)

860-210-3861

Dean of Students

[Jake Dellorco](#)

860-210-3864

Student Life Office

[Tracey Ramée](#)

860-210-3860

ATHLETICS

Director of Athletics

[Jim Stone](#)

860-210-3841

TUITION

Business Manager

[Stephen Carleton](#), C.P.A.

860-210-3806



CANTERBURY SCHOOL

