



# La Porte High School Covid-19 Instructional Plan

## LPHS Instructional Plan for August 19-September 4 (100% Online Learning)

	Monday	Tuesday	Wednesday	Thursday	Friday
1 <sup>st</sup> Period - 7:10-7:55	Synchronous	Asynchronous	Synchronous	Asynchronous	Asynchronous
2 <sup>nd</sup> Period - 8:02-8:47	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
3 <sup>rd</sup> Period - 8:54-9:39	Synchronous	Asynchronous	Synchronous	Asynchronous	Asynchronous
4 <sup>th</sup> Period - 9:45-10:31	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
Bulldog - 10:38- 11:10	Synchronous	Asynchronous	Synchronous	Asynchronous	Asynchronous
5 <sup>th</sup> Period - 11:17- 12:51	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
Lunch A - 11:14- 11:44	N/A	N/A	N/A	N/A	N/A
Lunch B - 11:47 -12:17	N/A	N/A	N/A	N/A	N/A
Lunch C - 12:20-12:50	N/A	N/A	N/A	N/A	N/A
6 <sup>th</sup> Period - 12:58 - 1:43	Synchronous	Asynchronous	Synchronous	Asynchronous	Asynchronous
7 <sup>th</sup> Period - 1:50-2:35	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous

Beginning August 19, 2020, La Porte High School students will begin the school year 100% online. While ideally, we would have all students in the building, we want to create the best learning experience possible for our students during this difficult period. One of our goals is to make the online experience look as much like a school day would if they were on campus while at the same time, realizing that it is difficult for students to spend the full day online.

The result is the schedule above. We have kept the regular bell schedule (the one that will be followed when students return to campus). The one exception is that during this time when all students are in this virtual environment, we will include a Bulldog period every day. The purpose of the Bulldog period is to allow each student's Bulldog teacher to monitor student progress, assess each student's needs, provide a time to communicate important information to students, and to provide a time when students can get extra help from any of their teachers.

Students will alternate throughout the day between synchronous (Live) instruction via the Teams program and asynchronous times.



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Synchronous learning refers to a scheduled time in which teachers and students are working simultaneously (or synchronously) towards established learning objectives. Synchronous learning happens live and is organized by the teacher during a scheduled time. During synchronous periods, students must log on and attend the whole class in order to be counted as present.

Asynchronous learning refers to lessons and materials that have been prepared in advance and made available to students. Lessons are accompanied by explicit instructions on what is required and when the assignment is due. Students must submit the assigned activity to the teacher on the day of asynchronous learning to be counted present for the class that day.

## LPHS Instructional Plan for September 8 until Further Notice ( For Online Learners – In-Person Learners will be 100% Synchronous)

	Monday	Tuesday	Wednesday	Thursday	Friday
1 <sup>st</sup> Period - 7:10-8:01	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
2 <sup>nd</sup> Period - 8:08-8:59	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
3 <sup>rd</sup> Period – 9:06-9:57	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
4 <sup>th</sup> Period – 10:04-10:55	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
5 <sup>th</sup> Period - 11:02-12:36	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous
Lunch A – 10:50-11:29	N/A	N/A	N/A	N/A	N/A
Lunch B – 11:32-12:02	N/A	N/A	N/A	N/A	N/A
Lunch C - 12:05-12:35	N/A	N/A	N/A	N/A	N/A
6 <sup>th</sup> Period - 12:4 -1:37	Asynchronous	Synchronous	Asynchronous	Synchronous	Asynchronous
7 <sup>th</sup> Period - 1:44-2:35	Synchronous	Asynchronous	Synchronous	Asynchronous	Synchronous

On September 8, 2020, students who choose to, may return to campus for in-person instruction. Those students will attend classes on a normal schedule and will receive instruction in real time each day. Those who elect to remain in an online format will continue to follow a schedule similar to the one they will be following for the first 3-weeks of school. There will not, however, be a daily Bulldog Period. The Bulldog period will be used as needed throughout the



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year. Since there will be no Bulldog period, class periods will be 51 minutes instead of 45 minutes.

## Student Expectations for Online Learning

- Establish daily routines for engaging in the learning experiences
- Identify a comfortable, quiet public space where you can work effectively and successfully, e.g. kitchen, living room...
- Be appropriately dressed during scheduled school hours (e.g. not pajamas)
- Check for announcements and feedback from your teachers by monitoring your school email and Teams account daily.
- Complete assignments with integrity and academic honesty, doing your best work.
- Do your best to meet timelines, commitments, and due dates by setting realistic schedules.
- Communicate proactively with your teachers if you require additional support or experience a technology related issue. For technology issues, you should also contact our helpline at (281) 604-7070.
- Collaborate and support your LPHS classmates in their learning.
- Use good judgment and maintain proper online etiquette.
- Proactively seek out and communicate with other adults at LPHS as different needs arise (e.g. Counselors, etc.).
- If you become too ill to participate, it is important that you or your parent communicates directly with LPHS and your teachers via email as soon as possible.

## Parent Expectations for Online Learning

Provide support for your children by

- Establishing clear routines and expectations.
- Defining the physical space for your child's study (quiet, public space such as a kitchen or living room).
- Monitoring your child's participation and performance.
- Monitoring official communication from the school regarding closure dates, etc.
- Ensuring that you have a working email on file with the school and that you check it on a daily basis.
- Taking an active role in helping your children process their learning.
- Encouraging periodic breaks from screen time (e.g. physical activity and/or exercise).
- Remaining mindful of your child's stress or worry.
- Making sure your children are putting devices away, so they get adequate sleep.
- Communicating with the school any technical issues with online learning.



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- Notifying the school with any concerns about your child's social and emotional well-being.
- Notifying the school and your child's teacher(s) as soon as possible when your child is too ill to participate.

At La Porte High School, we understand that these are challenging times for all of us. While our current situation presents numerous challenges, it also presents opportunities to explore new learning experiences. Let's work together to make this 21<sup>st</sup> Century learning experience a positive one. Please don't hesitate to contact us at LPHS if you have questions or concerns. We hope to see all of our parents and students in person soon!