



Boys' Latin of Philadelphia

Boys' Latin of Philadelphia, a college preparatory school, is dedicated to serving boys who live in the City of Philadelphia. We are committed to fostering our students' success through college graduation, and that begins with a strong academic foundation. Boys' Latin offers students a rigorous classical education using contemporary pedagogy that prepares them for college matriculation and sets high standards for achievement, character development, and emotional intelligence. We emphasize the value of brotherhood and nurture a community of young men who value academic success, hard work, and the development of their intellectual, moral, social, creative, and athletic potential. Boys' Latin is a school where young men prepare to become leaders through challenging coursework within a supportive environment. Our curriculum blends liberal arts, classical studies, and state-of-the-art technology as we cultivate world citizens for the twenty-first century. We want students to embrace our mantra that *Every Man is the Architect of His Own Fortune*.

Job Title: Special Education Teacher

Position Overview

Boys' Latin Middle School seeks a Special Education teacher. This teacher will coordinate with all general education teachers, providing student and teacher support, as well as being a liaison between the school and students' families. Duties include:

- Co-teaching in inclusion classrooms, providing support to the general education curriculum in differentiating instruction and assessments.
- Creating a pull-out schedule that meets needs of student IEPs and delivers service in the least restrictive environment.
- Modifying schedule as needed and communicating with faculty and staff.
- Grouping students according to needs and regrouping as needed.
- Tracking student progress and submitting weekly updates.
- Assessing individual student's progress and learning needs; demonstrate relentless focus on helping students achieve.
- Developing IEPs based upon student needs and written evaluations, ensuring all documentation is completed with 100% accuracy.
- Coordinating and leading annual IEP meetings.
- Using data to drive instruction, remediation, and enrichment.
- Helping shape school-wide atmosphere that supports needs of students, teachers, and families.
- Communicating with families on a regular basis regarding students' progress toward academic and behavioral goals.
- Increasing student growth and achievement in reading, writing, and thinking critically.
- Meeting desired student learning objectives on school-based and state assessments.

Competencies

- Unwavering commitment to the mission of preparing boys for success in college and beyond
- Strong belief that all types of students can learn and succeed
- Commitment to meeting all requirements in a timely manner
- Desire to continuously learn and increase effectiveness as a professional as evidenced, in part, to high levels of receptivity to feedback
- Willingness to be flexible and go above and beyond to meet the needs of Boys' Latin students
- Respect and humility towards all members of the Boys' Latin community
- Well-structured organizational system that promotes a well-designed plan for instruction
- Ability to influence and motivate students by instilling a sense of urgency
- Ability to cultivate relationships with students built on trust; further ability to leverage the strong relationships with students to push and challenge them toward their greatest potential
- Ability to cultivate relationships with parents built on trust and strong communication
- Ability to work collaboratively
- Mindset that embraces the joy of teaching and reflects enthusiasm about the profession
- Awareness of the ongoing implications of racism and privilege and the collective need to incorporate anti-biased pedagogy

Interested candidates should submit a completed resume, letter of interest, and copy of state teaching certification to:

Ruth Gonzalez at rgonzalez@boyslatin.org.

Equal Opportunity Employer

It is the policy of Boys' Latin Charter School not to discriminate on the basis of race, national origin, color, age, gender, height, weight, disability, religion, marital status, or sexual orientation in any of its employment practices, educational programs, services or activities.