

EQUAL EDUCATIONAL OPPORTUNITY

Adopted: May 22, 2017

Revised: July 20, 2020

Reviewed: July 20, 2020

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, , marital status, parental status, status with regard to public assistance, disability, sexual orientation, including gender identity and expression, or age. The school district also makes reasonable accommodations for disabled students.
- B. The school district prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of the school district's policies on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policies on harassment and violence (Policy 7-4 Harassment Prevention, Policy 7-12 Violence Prevention).
- C. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment. No student will be excluded from participation in, denied the benefits of, or otherwise subjected to discrimination under any educational program or activity operated by the school district.
- D. Every school district employee shall be responsible for complying with this policy conscientiously.
- E. Any student, parent, or guardian having a question regarding this policy should discuss it with the appropriate school district official as provided by policy. In the absence of a specific designee, an inquiry or a complaint should be referred to the superintendent.
- F. Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. These provisions provide equal educational opportunity for all students and to prohibit

discrimination on the basis of sex.

III. GUIDELINES

- A. The School Board and administration will work with district staff, community members and others to assure that curriculum developed for use in district schools reflects the importance of:
 - 1. the cultural diversity of the United States;
 - 2. the historical and contemporary contributions of the women and men to society; and
 - 3. the historical and contemporary contribution to society by both the aged and handicapped persons.

- B. The district academic curriculum will be sensitive to and provide learning experiences in inter-group activities, appreciation of all cultural heritages, human dignity, and development of individual self-worth and promote experiences in multicultural, gender-fair activities.

- C. The School Board has designated the Secondary Activities Director as its Title IX coordinator and Human Rights Officer.
 - 1. This employee coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX.
 - 2. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or other elements of this policy should discuss them with the Title IX coordinator/Human Rights Officer.
 - 3. An inquiry or complaint may also be referred to the Superintendent of Schools.

Source: MSBA/MASA Model Policy 102
MSBA/MASA Model Policy 522