

## School Accountability Committee (SAC) Meeting

November 21, 2019

Location: Coyote Learning Commons (L-107)

### MINUTES

<b>Date:</b>	November 21, 2019	<b>Time:</b>	6:00 pm
<b>Facilitator:</b>	Brigitte Mutter	<b>Scribe:</b>	Brigitte Mutter
<b>Attendees:</b>	Neil Anderson, Deanne Bucher, Brigitte Mutter, Paige Rodriguez, Raili Fillion, Amy Holecek, Janine Fitzgerald, Anne Gooding		
<b>Principal or Designee:</b> Neil Anderson			

No.	Topic	Summary	Additional Information/Comments
.	SAC Roles	<b>Positions – This Year</b> <b>Chair:</b> Brigitte Mutter <b>Secretary:</b> Chris Larson <b>Department Chair:</b> Raili Fillion <b>Community Rep:</b> Paige Rodriguez <b>PAC (Student Rep):</b> Open	<b>Co-Chair:</b> Raili Fillion <b>DAC:</b> Janine Fitzgerald <b>District Parent Council:</b> Paige Rodriguez <b>PTSO/Booster Rep:</b> Open
.	Remaining Meeting Dates	Thursday, January 16 Thursday, February 20	Thursday, March 19 Thursday, April 16
.	Faculty Reps Schedule	November 21 - Social Studies January 16 - World Language	February 20 - Art & Math March 19 - Music & PE & CTE (Power Trio) April 16 - ELA & Science
1	Introductions (6:10 pm)		
2	Approve minutes (6:15 pm)	SAC participants at previous meeting	Approved minutes available at this website: <a href="http://moh.bvsd.org/parents/Pages/SAC.aspx">http://moh.bvsd.org/parents/Pages/SAC.aspx</a>
<b>Department Update (6:20-6:40)</b>			
3	Department Update	Social Studies - Deanne Bucher	- Going through a transition. Three retirements at the end of this year including Deanne Bucher, Dave Farrell, and Andrew Buhse. Need to plan reorganizations that is further complicated by a reduction of 1 FTE (caused by a previous over-assignment of FTE in SS that will now get adjusted given retirements). - Working on consistency across classes taught by different teachers. Making AP curriculum more accessible to more students. - US history leadership from Buhse will need to be replaced - World history using interactive notebook, includes a reading program where students read books about history, even historical fiction that is more interesting than just a textbook - 11th grade focused on introducing students to primary resources and reading documents from specific periods in history (including photos and TV shows)

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			<ul style="list-style-type: none"> <li>- Run vibrant electives - Sociology, Psychology, Diversity class ...</li> <li>- Noticed growth in Economics instead of doing the online financial literacy requirement district (financial standards are split between social studies and math)</li> <li>- Extracurriculars: 1) Model UN at the Denver UN Fair, students were acknowledged for individual and team contributions, 2) Two mock trial teams run by Boulder Bar association, 3) Chess club, 4) GSA - Gay Straight Alliance -work on many programs, including sexual orientation in the health classes</li> <li>- Monarch Mine Monument - SS department worked on this for a couple years, but they didn't know when the monument would arrive and it just showed up last week, and thus could not prepare for it, educate everyone and identify a site for it. One of 3 miners who died in a 1936 mine collapse. This monument has not had a home site since Storage Tech was sold. Some controversy because it just showed up without an explanation, and has mention of death and a religious symbol. Previous SS Honor Society helped pay for the move of the monument and now some historical markers to add context. The Latino History Project of Boulder Valley also helped with this project.</li> </ul>
<b>Principal Update (6:40-7:15)</b>			
4	State Assessment results	Utilize BVSD VizLab for review <a href="#">19 - 20 Monarch UIP</a>	
5	MoHi's professional learning focus and update on UIP	Includes conversions related to instruction	<p>Using Kagan Collaborative Group Structures, across the district with the goal that language and structure supporting engagement in learning will be more systematic so students are familiar with the structure from middle to high school</p> <p>MoHi does well with top tier students and now are focusing on students who float through the middle by bringing in AVID that is currently at Boulder High and Centaurus High. AVID does three things: 1) Provides professional learning and best practices for instruction uniformly, 2) Collective efficacy about students that all students can learn regardless of their background, 3) Systems and structures, 4) Uses data to identify students in the middle that have skills and potential, but may lack extra support or fortitude of skills to be more successful. MoHi staff took the matrix to identify "middle students" to identify current 9th graders who fit this profile (81 students identified) and were invited to a new AVID elective class (parents involved too). Just under 40 turned in the application to participate in AVID. 12 MoHi teachers have been through the training too.</p>

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			<p>This also addresses the equity and access gap. They engage in leadership projects, at least one advanced classes and extracurricular too. AVID targets first generation, minority students. Thus, MoHi has looked at a revised qualification to fit its student body and bring this great program into the school. Starting as an AVID cohort/elective class with a hope to grow said best practices school-wide.</p> <p>The ideal model starts in middle school (within a feeder system), so Neil is also talking to middle schools in feeder to grow interest.</p>
<b>Remaining Topics (7:10-7:30)</b>			
6	<a href="#">Draft SAC By-laws</a>	Review with members for approval	<p>Reviewed, explained officer section to be aligned to how our SAC runs.</p> <p>Adoption process:</p> <ul style="list-style-type: none"> <li>● Anne Gooding-motion to adopt</li> <li>● Raili Filion-2nd</li> <li>● Unanimous adoption</li> </ul>
7	Committee Reports	DAC, Department Chair, DPC	<p>DAC - Information about the district's new process to support principals in school improvement called "Strategic School Support Meeting" process (S3M) to arrive at a problem of practice that the district's southwest network team will provide support to each school.</p> <p>DTC - Presentations including the following topics: Assessment days at elementary level, Pearson data breach, HVAC, Vaping as a huge problem in the district, Teacher Salaries and Retention, Open Enrollment, Return on Investment (of about \$46 million budget), Dyslexic screener pilot at 14 school this year.</p> <p>In another meeting, there was a presentation by Board candidates. In both meetings, the Superintendent stressed his concern about the achievement gap. Paige, with support from Neil provided other topics for the superintendent to consider and address in the future.</p>
	Open Forum	Update about Coffee With Counselors: Series with MoHi Parents- <a href="#">link at counseling website</a>	<p>December 11 - Grief and the Holidays: Support for Families</p> <p>March 4 - Registration, Course Planning, and Choosing Classes that Align with Career Goal(s)</p> <p>April 22 - Dating Violence Prevention: How to Guide Your Teen</p> <p>May 6 - Happy Healthy Teens - Understanding Teen Anxiety: Tools for Prevention and Support</p>

MEETING ADJOURNED: 7:57 PM