NDPMA VIRTUAL LEARNING HANDBOOK

NDPMA Teacher and Student Online Learning Expectations Lower School Updated for the 2020-2021 School Year **Teacher Expectations** Student Expectations **Core Classroom Teachers:** Students: Monday Mornings: Teachers will hold a Zoom with the Students are required to be in the assigned Zoom entire class to go over the upcoming week. sessions scheduled with the core classroom and Spanish teachers. Tuesday: Teachers will hold a Zoom with 1/2 the class in the morning for reading/writing, and religion and 1/2 the Students will find all assignments, links to resources, and class in the afternoon. task-lists on PowerSchool. Note: students may be instructed to turn-in assignments in a variety of ways, as Wednesday: Teachers will hold a Zoom with 1/2 the class in directed by the teacher (teach the skill). the morning for math and 1/2 the class in the afternoon If you are having trouble finding something on Thursday: Teacher available for questions or check in. PowerSchool, please ask your teacher or another classmate. Friday: Teachers will hold a Zoom with 1/2 the class in the morning for science or social studies and 1/2 the class in Parents, if there are any issues with delivery of the afternoon. assignments or other issues please contact Mrs. Atkins, datkins@ndpma.org Spanish Teachers: Thursday: Teachers will hold 1/2 class sessions with each class in the morning and afternoon All Teachers: Will determine how students are to submit assignments and communicate/teach students which format to use. Teachers will also communicate this to parents. Core Classroom teachers are expected to post assignments on Monday mornings in PowerSchool Spanish Teachers are expected to post assignments on Monday mornings in Powerschool Specials Teachers are expected to post Bi-weekly assignments and ideas on Monday mornings in Powerschool. Please set due dates, however try to be flexible and understanding. Expect that some students may have technical issues, illnesses or other logistical issues beyond their control. Upper and Middle Schools

Teacher Expectations	Student Expectations

Updated for 2020-2021 School Year		
live class video conference at the beginning of each	 Students are required to attend and participate in daily, live video conferences with teachers for each class period. Attendance will be taken for each class. Be on time and prepared for each class, just as if we were in person. If you are having connectivity issues or tablet issues, please contact your teacher and IT itsupport@ndpma.org as soon as possible to let him/her know. 	
PowerSchool for each school day. The number of lessons or assignments posted should correspond to the cycle and number of meetings that the class meets that week.	Students will find all assignments, links to resources, and task-lists on PowerSchool. Note: students will turn-in assignments in a variety of ways, as directed by the teacher (teach the skill) One Note, PowerSchool, Khan Academy, etc. (check the resources page on PowerSchool to review how/where to turn in assignments)	
etc.) will be provided on the teacher's PowerSchool Homepage for that day. The Resources Page on PowerSchool will provide	If you are having trouble finding something on PowerSchool, please ask your teacher or another classmate. Check your email regularly throughout the school day.	
Community Time will continue to be a part of our daily	Community Time will continue to be a part of our daily schedule which will allow students to: • Meet regularly with their advisor • Meet with teachers for tutorial • Meet in small groups to work on assignments • Meet with counselors, campus ministry, etc. • Meet with college reps (NDP) • Build community	
	If a student needs additional assistance, please schedule a meeting with your teacher and/or advisor.	

NDPMA Virtual Learning Etiquette and Expectations

NDPMA Rules of Etiquette

As we navigate a new world of virtual learning, there will be opportunities for class video conferencing, and we want to make every effort as educators to keep ourselves and our students safe in the ever-changing world of digital technology.

Middle and Lower Schools		
Teachers	Students	
Grades PK3-5th Grade: Teachers will schedule Zoom sessions as outlined in "Teachers Expectations" above. Grades 6-8: Teachers will schedule video conferences as outlined in "Teacher Expectations" above.	Participate in video conferencing with the permission of your parent/guardian.	
Teachers will post video conferencing information on the PowerSchool class homepage with date, time, and link.	Be mindful that the conference is a "classroom" and one should act accordingly and inline with our Mission. Be on time, and be prepared to learn.	
Sit in an office-like setting.	Sit in an office-like setting (not a bathroom or sitting on your bed).	
When available, record the session (available on Zoom) and provide the link on PSL for students to view at a later time.	Turn on the video function so the teacher can see your face and so you can fully participate in the virtual classroom. Display your first and last name.	
Remind students to "mute" their microphone unless they are preparing to speak.	"Mute" your microphone. All the background noise of the class makes a lot of sound.	
Teachers are required to utilize the privacy tips provided by Zoom, Google Meet, Teams, and the NDPMA IT Department.	At any point, students are prohibited from sharing the class video conferencing link with students outside of their class or school. Students are not allowed to enter a video conference class without permission from the teacher.	
 Optional: Disable the chat feature if it becomes a distraction. Utilize the Waiting Room feature to allow students in your class. 	The "chat" feature must be used thoughtfully and on topic. The expectations stated in the NDPMA student handbook are still applicable in the virtual classroom setting.	
Upper	School	
Teachers	Students	
Video conferencing and online class meetings (tests, labs, lessons, class discussions) must only take place during that	Respect your online classroom environment and the environment of those virtually around you. The expectations	

particular class's scheduled meeting time. When available, please record and post your video lesson/link on PSL.	stated in the NDPMA student handbook are still applicable in the virtual classroom setting. Be mindful that the conference is a "classroom" and one should act accordingly and inline with our Mission.
Sit in an office/professional setting and be aware of your background and surroundings. Remind students to use their mute button when they are not speaking and to use the chat optional only for academic purposes.	Establish a clear work area with limited distractions. Be aware of your surroundings and background. Music and television should not be heard through your computer during class. Sit at a desk or in an office type setting (not in a bathroom or sitting on your bed).
Optional: disable the chat feature if it becomes a distraction.	The "chat" feature must be used thoughtfully and on topic.

Remind students to "mute" their microphone unless they are preparing to speak.	"Mute" your microphone. All the background noise of the class makes a lot of sound.
Teachers are required to utilize the privacy tips provided by Zoom and the NDPMA IT Department.	At any point, students are prohibited from sharing the class video conferencing link with students outside of their class or school. Students are not allowed to enter a video conference class without permission from the teacher.