

Spring Branch Independent School District  
**PRE-AP/AP PARENT/STUDENT CONTRACT**

**This completed, signed contract must be submitted with your course selection form if you are choosing to enroll in Pre-Advanced Placement (Pre-AP) or Advanced Placement (AP) classes.**

Student Name: \_\_\_\_\_ School: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_ School Year: \_\_\_\_\_

Please mark each Pre-AP/AP class in which you would like to be enrolled:

English     Math     Science     Social Studies     Elective(s) \_\_\_\_\_

The purpose of the Pre-AP/AP entrance and exit guidelines is to provide information to parents and students and to facilitate students' success in academically challenging courses. While Pre-AP/AP courses are open to any student wishing to enroll, parents and students should consider the profile of students who typically experience success in Pre-AP/AP courses. **The decision to enroll in Pre-AP/AP courses ultimately rests with the parents and the students.** Pre-AP/AP courses in Spring Branch Independent School District stimulate and challenge students to perform at an advanced academic level. Therefore, Pre-AP/AP coursework requires students to engage in more independent analytical reading and writing assignments, both inside and outside the classroom. Pre-AP and most AP courses are designed as full year courses.

**Entrance Guidelines regarding Pre-AP/AP Courses**

We encourage students who are interested in the Pre-AP/AP courses to enroll. The following guidelines provide a profile of a student who typically experiences success in Pre-AP and AP courses.

- Successful completion of prerequisite coursework
- Current or previous successful performance in related area/course
- 85<sup>th</sup> percentile or above on the most recent standardized achievement test or other district identified testing measure
- Teacher recommendation
- Careful consideration of demands of extracurricular activities, employment, community service, religious activities, and homework

**Exit Information regarding Pre-AP/AP Courses**

- The opportunities for a student to choose to exit a Pre-AP/AP class are limited to the 1<sup>st</sup> formal grading period (six weeks or nine weeks) of the course.
- Students are able to voluntarily drop from a Pre-AP/AP course to a Grade Level equivalent course at the first 3 week progress report.
- Students can only drop to a Grade Level equivalent course at the end of the first formal grading period (six or nine weeks) if their grade is a "D" or "F" (below 75).
- Dropping a course with a grade of 75 or greater at the end of a formal grading period requires principal approval and will only be considered in extenuating circumstances. In cases where students are dropped for low grades or extenuating circumstances, replacement course options are limited to those where space is available and excludes off-campus and office aide.
- If the student's grade in a Pre-AP/AP course falls below a 70 (failing) at the end of any formal grading period (six weeks or nine weeks), the student will be removed from the Pre-AP course unless otherwise recommended by the building principal. Reassignment from a Pre-AP/AP course to a Grade Level course will be recommended by campus personnel.
- Each campus will establish guidelines for when and how students can request to drop Pre-AP/AP courses within the first formal grading period.

**Exit Information regarding Pre-AP/AP Courses where there is NO GRADE LEVEL EQUIVALENT**

- For Pre-AP/AP courses for which there is no Grade Level equivalent, students can only exit if their grade is a "D" or "F" (below 75). This exit will only occur at the first 3 week progress report. After this time, students must remain in the course until the end of the semester and will only be permitted to drop if the student is failing.

Spring Branch ISD takes pride in offering a strong curriculum in all courses. If a schedule change to a Grade Level class occurs, the student will continue to experience quality learning opportunities designed to effectively prepare him or her for high school and college curriculum.

I understand the entrance and exit guidelines pertaining to participation in Pre-AP/AP courses in SBISD.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date