Trojan tenacity

WHAT A YEAR! Social distancing is a term most of us had never heard of until this spring, and no one imagined we’d be spending months at home, while most everything shut down around us. For some, it was a time to slow down, capture more family time and eliminate a lot of the busyness that normally surrounds our lives. While for others, it was a time of stress, health concerns, financial worry and uncertainty.

For TCA students, this time brought with it online distance learning and virtual classrooms, many canceled traditional events and sadness for missed experiences. Yet, during this time of disappointment, I’m reminded of Proverbs 16:9, “In his heart, a man plans his course, but the Lord determines his steps.”

It’s true, the year did not turn out the way any of us had planned, but administrators, teachers and students found creative ways to continue learning, make the best of a tough situation and finish strong. In this issue, you’ll read about “a day in the life” from some students’ perspectives and learn how TCA families partnered with the school to keep the curriculum moving forward.

In this issue, we also continue the celebration of the 50th year of TCA. It’s fitting that during this difficult time, we also look back and remember stories of the Lord’s faithfulness during the early years of TCA.

As we look to the new school year in August, we cannot say for certain how things will be, but we can be certain that the Lord will still be in control, that He is ever faithful and that TCA will continue to raise up students for His purposes.

JOY KONSTANS
EDITOR OF TRINITY TODAY,
DIRECTOR OF COMMUNICATIONS
HEADMASTER Dave Delph has spent 30 years leading and teaching at TCA. Faculty, students and alumni offer words of gratitude and appreciation for his years of dedicated service.

DISTANCE LEARNING

Amidst the COVID-19 crisis, TCA teachers and administrators quickly transitioned our classrooms into virtual distance learning environments. Teachers and students in all three schools rose to the challenge and found creative ways to expand online learning.

FEATURES

PAC: TEN YEARS OF BLESSINGS

It’s been ten years since TCA opened its Performing Arts Center, and our community has reaped countless blessings from the many chapels, performances, concerts, speakers and gatherings hosted here.

EARLY STORIES OF FAITHFULNESS

As TCA celebrates its 50th year, take a look back at some of the early stories of the Lord’s faithfulness and the commitment of our founding families to honoring Him.
WOW! WHAT A YEAR! How many adjectives can one use to describe it? Here are a few terms that didn’t even enter my mind at the beginning of the school year that, quite frankly, I’m a bit tired of using, aren’t you? . . . coronavirus, COVID-19, social distancing, wear a mask, distance learning, contact tracing and, of course, ZOOM. You get the idea. Despite all the new jargon and “new normal” (tired of that one, too?), I am so proud of how our teachers, students, parents, administrators, board of trustees—our entire community—have weathered the storm thus far. Bearing the name of Christ in our school is a beautiful reflection of how our community loved one another, supported and prayed for one another and adjusted to so much change. Thank you, everyone!

Being at home for such a long time was a significant change for most of us—parents working from home, helping their younger children navigate distance learning, teachers teaching from home with their own children at home, unable to hug, high five or have those impromptu discussions between classes, at lunch or after school. If there is one thing I missed most about being home so much, it is the community of TCA. Education is more than curriculum, coursework or homework. Education involves sacred conversations in sacred spaces with teachers and others who serve as mentors and shepherds helping students navigate academic, social and spiritual challenges.

While we were quite successful at quickly transitioning to teaching and learning via technology, we missed one another. We missed the connection, the blessing our students are to us and the day-to-day shared experiences. We missed going to games, sharing a lunch, enjoying a musical production, an art show and many end-of-year celebrations and rights of passage. We missed sixth- and eighth-grade trips designed to build class unity while stretching our students to trust, serve and commit, yet our junior and senior counselors and trip leaders created a virtual camp experience that provided at-home opportunities that blessed both students and leaders . . . a community making the most of a difficult situation.

One serendipitous blessing due to “sheltering in place” (another ubiquitous pandemic term) provided countless opportunities for families to reconnect more and deeply, share meals, reduce a very hectic pace and provide more time for games, movies, devotions and one-on-one visits. I’m thankful families had this much time together as it provided a realization for what is important, what is not and what is missed.

As I write this, we’re continuing to plan for re-opening in August. We’re making every effort to do our best to provide a Christ-centered education ON CAMPUS where God has blessed His school for 50 years. The challenges are great, but our God is greater. We rest in His faithfulness, goodness and sovereignty, and we look forward to sharing experiences once again in person!

“Education is more than curriculum, coursework or homework. Education involves sacred conversations in sacred spaces with teachers and others who serve as mentors and shepherds helping students navigate academic, social and spiritual challenges.”

DAVE DELPH, HEADMASTER
AS WE ALL KNOW, this has been a very challenging year, including here at TCA. We are first grateful to report that, to our knowledge as of this writing, no immediate family member of any current TCA family has been hospitalized with the COVID-19 virus. That is indeed good news!

Our families have been truly resilient and patient through this health crisis. We are grateful for all each of you have done to make this school year very successful under trying circumstances. Our teachers and staff have gone into high gear, going above and beyond, to care for our students and give them excellent instruction through distance learning. We were ready with technology to be able to provide instruction, and our teachers, staff and administration adapted very quickly. They have all been truly exceptional, and we owe them a deep debt of gratitude.

Update on reopening: You should know that we fully intend to reopen in the fall with on-campus learning and are busy at work planning and preparing appropriate safety measures. The school has engaged AUXS, a premier education consulting firm, who is working with many other private schools, so that we can implement reasonable measures that will protect our community’s health and safety. Justin Zappia, our director of auxiliary programs, is serving as our COVID-19 Task Force team leader to run point on these matters, but the entire TCA administration and others are fully engaged in these efforts.

Update on refunds: We are in partnership with our families as TCA educates your children with excellence to be fully formed disciples of Jesus. This crisis increased TCA’s costs in some ways, but also reduced some costs from things like utilities, security and food service. Therefore, the board determined that we should return the net surplus related to the COVID-19 shutdown to our families on the most fair and proportional basis we could. That amounts to a return of about $1.5 million to our families, which represents the expenses TCA has avoided during the school closure. Refund amounts varied depending on the grade level(s) of each child. Families were provided with the choice to receive the funds as a credit toward next year’s tuition or to donate the funds to the school for STA or other needs of the school.

Update on Student Tuition Aid: We are incredibly grateful to the community for your generosity to STA recently on North Texas Giving Tuesday. We raised more than $350,000 that day alone and have now raised more than $1.4 million for Student Tuition Aid for this next year. Given these difficult times economically, your continued generous support of STA is critical.

Update on the Pursuing Excellence Campaign: By God’s grace and the giving of so many, we have raised more than $17 million in cash and pledges. That is the largest, single-campaign total ever in TCA’s history. Of those funds, $2 million was spent this summer to construct our new PreK Center, which is now ready for students in August. Although the remaining funds and pledges are not as much as our original target, we are now working on a revised plan and design to provide the best facility possible using the funds available and have commissioned our architects to prepare more detailed plans so we can seek the best pricing. Our goal is to have a new plan for consideration by the board after the start of the new school year so that we can then move forward with the revised project. We have been monitoring and considering the overall economic situation in our planning and will be better able to evaluate that again after school resumes in the fall. Of course, if you are able, we continue to welcome your support for this project.

As we go through this storm together, we must all remember that Jesus is Lord of the storm. He has power over it, in it to sustain us and through it to advance His purposes. As we trust in His absolute love and power, He will safely carry us to the other side.

We are praying for you all. Thank you for your continued support as we indeed partner together in this kingdom work at TCA.

DAVID HARPER, CHAIR, BOARD OF TRUSTEES
GOOD WORKS

Byron Nelson International Junior Award

Senior Michael Heidelberg was recently named the recipient of the Byron Nelson International Junior Award for 2020. The award is given to the junior player who has distinguished himself with a high level of play, excellence in academics, exceptional character and a commitment to community service. Michael joins a very select group of other winners from the United States, namely Justin Thomas and Jordan Spieth, who are both currently playing on the PGA Tour.

National Merit

Senior Savannah Sims was named a 2020 National Merit Scholarship Winner. As a scholarship winner, she was among the highest scorers on the PSAT in Texas and the nation.

TAPPS Academic State Championship

Katherine Novakovich and Reagan Rodgers were finalists in 2020 Ready Writing Contest for the TAPPS Academic State Championship this year.

Super Spellers

Congratulations to the following students who placed at the ASCI District Spelling Bee:

Daniel Russ – First Place, fourth grade
Will Anderson – Fourth Place, fourth grade
Kaden Handoko – Second Place, fifth grade; Seventh Place, overall
Trey Nunnally – Third Place, fifth grade
Rachel Rader – Third Place, eighth grade
Evelyn Sullivan – Fourth Place, eighth grade; Fourth Place, overall

Youth on the Rise

TCA seniors Alan Fandrich and Savannah Sims were honored in the 2020 Youth on the Rise feature of Preston Hollow People Newspaper; they were the only two high-schoolers selected for this honor.

Check out the articles on the People Newspaper website.

www.peoplenewspapers.com/2020/03/23/youth-on-the-rise-alan-fandrich/

www.peoplenewspapers.com/2020/03/23/youth-on-the-rise-savannah-sims

French and Spanish Honor Societies

Congratulations to the following students who were recently inducted into the French and Spanish Honor Societies for excellent academic achievement, active involvement and genuine interest in their respective language.

French: Seth Bator, Emily Clay, Zachary Coronado, Claire Floyd, Emma Hodge, Claire Shodeen, Grace Weir, Ashley Woo, Jack Yang, Jason Yang and Sage Yassa.


TRINITY TODAY SUMMER 2020
Private School Art Invitational

Congratulations to the following students whose work was selected to represent TCA in this year’s Private School Art Invitational:

- Evangeline Estrada – First Place, sixth grade
- Grayson May – fifth grade
- Elliot Severson – fifth grade
- MJ Smith – fifth grade
- Ally Ballard – sixth grade
- Lucy Massinger – seventh grade
- Maya Nguyen – seventh grade
- Ana Zuniga – seventh grade
- Morgan Amison – eighth grade
- Ryleigh Habern – eighth grade
- Audrey Hestwood – eighth grade
- Hannah Roquemore – eighth grade

Young American Talent Competition

Congratulations to the following students for placing in the Young American Talent High School Art Competition:

- Alexis Locke – Honorable Mention, Painting and Watercolor
- Jasmine Miller – Second Place, Photography (right)
- Gabby Parker – Honorable Mention, Printmaking
- Olivia Priest – Second Place, Digital Imaging (left)

TVAA Awards

TCA Upper School visual arts students participated in the Texas Visual Arts Association Competition and had more pieces accepted and more award winners than any other participating school, public or private. Congratulations to the following students for earning awards:

- Olivia Berggren - Dennis M. Kratz Dean’s Award (below-1)
- Audrey Anna Chance – Juror’s Choice, Second Place (below-2)
- Abby Coronado - Best of Show Award (below-2)
- Sadie Ellis - Outstanding Video Award (below-2)
- Leah Kegerreis - Juror’s Choice Award
- Luke Langford - Outstanding Drawing Award (below-3)
- Emma Layman - Outstanding Sculpture Award (below-4)
- Gray McCabe - Honorable Mention
All-State Band, Choir and Orchestra

Congratulations to the following students for being selected for the TPSMEA All-State Concerts:

All-State Choir: Bryn Correa, Allison Jones, Anna Kutz, Clarke Pino, Emily Watters and Mikaela Weiss

All-State Jazz Band: Joey Fedro
All-State Symphonic Band: Zach Coronado
All-State Orchestra: Alan Fandrich

TPSMEA Vocal Music Awards

Congratulations to the following students for their music achievements at the TPSMEA Region 1 Vocal Solo/Ensemble Contest:

Superior Rating, Class 3 Song – Madeline Prescott
Superior Rating, Class 2 Song – Aubrie Amado
Superior Rating, Class 1 Song (qualifying for state competition) – Bryn Correa, Gable Delp, Reagan Havel, Allison Jones, Anna Kutz, Rachel Mills, Clarke Pino and Emily Watters
Superior Rating, Class 1 Ensemble – Aubrie Amado, Madysen Benschneider, Annie Burke, Emily Clay, Bryn Correa, Gable Delp, Reagan Havel, Allison Jones, Anna Kutz, Rachel Mills, Madeline Prescott, Hattie Sykes and Emily Watters

TPSMEA Band Awards

Congratulations to the following students for their TPSMEA band achievements:

TPSMEA Middle School Honor Band

Flute – Lucy Dennis
Clarinet – Luca Palazzo, Nathan Chou, Sergio Zuniga and alternate Avery Wells
Bass Clarinet – Chloe Borud (first chair)
Trumpet – Joseph Fitzgerald (first chair)
French Horn – Ally Lee and first alternate Christian Yang
Trombone – Kylie Jones and Owen Ellis
Percussion – Molly Youn (first chair), Avary Marsh (second chair) and first alternate Jackson Duke

TPSMEA North Region High School Band

Clarinet – Sarah Gerard, Ayla Francis
Bass Clarinet – Lily Yassa
Bassoon – Zachary Coronado
French Horn – Alanna Soileau
Bass Trombone – Hannah Burke

Math Olympians

The following Lower School and Middle School students placed in the ACSI Math Olympics this year:

Third Grade
Andrew Antush – Superior rating, Fifth Place, Reasoning
Brooks Barton – Excellent rating, Computation
Camden Haas – Superior rating, Second Place, Reasoning
Mateo Katan – Superior rating, Reasoning

Fourth Grade
Will Anderson – Superior rating, First Place, Reasoning
Maddy Ballard – Superior rating, Reasoning
Jayden Lee – Superior rating, Second Place, Computation
Daniel Russ – Superior rating, First Place, Computation
Kennedy Travis – Superior rating, Third Place, Computation

Sixth Grade
Tyler Chiang – Fourth Place, Computation
Nathan Youn – First Place, Reasoning

Seventh Grade
Jackson Dean – Third Place, Reasoning
Jackson Duke – Third Place, Computation
Karys Karlow – First Place, Reasoning
Daniel Yang – Second Place, Computation

Eighth Grade
Eliotte Lin – Third Place, Reasoning
National Latin Exam
Each year, seventh- and eighth-grade Latin students are given the opportunity to participate in the National Latin Exam with over 140,000 other students. Congratulations to these outstanding Latin students:

Eighth Grade
Perfect Score and Summa Cum Laude – Gold Medal: Lucy Dennis
Summa Cum Laude – Gold Medal: John Badger, Chloe Borud, Heather Brownlee, Nathan Chou, Ellie Eisenberg, Owen Ellis, Bailey Ellsworth, Alex Kim, Elliot Lin, Aidan Mills and Christian Yang
Maxima Cum Laude – Silver Medal: Kyoto Jones, Ally Lee, Adele Beers and Morgan Amison
Magna Cum Laude: Luke Doré, Kate Hurley, Grace Levert, Ava Mills and Anna Sharpe
Cum Laude: Evan Acevedo, Drew Betts, Georgia Clay, Karalyn Ehmke, Joseph Fitzgerald, Sam Martin, David Meiser and Evelyn Sullivan

Seventh Grade
Perfect Exam: Lily Gossett, Addy Orozco, Ella Stewart and Ana Sofia Zuniga
Achievement Certificate: Caroline Anderson (8th), Taylor Clarke, Ryan Elms, Anna Garcia, Gae Garcia, Elijah Liu, Katherine Lowrey, Molly Maddox, Logan McIntyre, Claire Millet, Maya Nguyen, Tee Parker, Lilly Parrill and Shealy Seitz

Eighth-Grade Awards
Art: Audrey Westwood, Ally Lee, Evelyn Sullivan
Band: Lucy Dennis, Owen Ellis, Joseph Fitzgerald, Kyle Jones, Avary Marsh, Luca Palazzo, Molly Youn
Bible: Joseph Fitzgerald, Ally Lee
Choir: Allie Arthur, John Badger, Donya Kinley, William Lehman
High Tech/Robotics: Bailey Ellsworth, Grace Levert
History/English: Morgan Amison, Nathan Chou, Lucy Dennis, Bailey Ellsworth, Ally Lee, Aidan Mills
Latin: Lucy Dennis, Kyle Jones, Ally Lee
Math: Morgan Amison, Ally Lee, Annabelle Lee, Molly Youn
Science: Morgan Amison, Annabelle Lee, Aidan Mills
Speech/Drama: Katherine Broyles, Kate Hurley

Grades 9–11 Awards
Bible: Caroline Woodward
Drama I: Olivia Ouimette
Drama II: Katherine Novakovitch, Blaire Weiss
Men's Chorus: Derek Martinez
Women's Chorus: Gable Delp
Outstanding Musician: Bryn Correa
Outstanding Musician Band Award: Elizabeth Branstetter, Hannah Burke, Joey Fedro
Sculpture/3D Mixed Media/Ceramics: Aly Bayliss
H Studio Art: Faith Huffman, Jayden Moore
H Photography: CeCe Bogda
H Drawing/Painting/Printmaking: Gabbie Parker
H Digital Art/Electronic Collage/Video Animation: Olivia Priest
H Drawing II/Photography II: Olivia Priest
H Drawing II/Printmaking II: Ainsley Welch, Landry Walton
History/English Grade 9: Cece Bogda, Ayla Francis, Richelle Kim
History/English Grade 10: Daniel Baker, Isabela Figueroa, Ryan Freese
History/English Grade 11: Wilson Roe, Adelaide Walker, Jackson Wells
Algebra I: Ruby Watts
H Geometry: Bethany Grimm
H Algebra II: Justin Miller
Honors Trig/IntroCalculus: Emma Hodge, Brianna Queen
Pre AP Trig/Calculus A: Hannah Burke
H Biology: Hannah Buford, James Jeter
Pre AP Biology: Lauren Deaton, Parker Prideaux
Chemistry: Luke Huffman, Lili Rolfe
Pre AP Chemistry: Mary-Michael Graham, Justin Miller
Physics: Reagan Rogers, Conner Williams
AP Physics: Jason Yang
H Tech Intern Award: Jackson Wells
H Informational Technology: Parker Prideaux, Max Wholes
H Computer Science Foundation: Heath Booker, Dylan Kinley
H Web Programming: Kelly Dance
AP Computer Science: Juliana Voth
French I: Alaina Soileau
French II: Jaid Seiwaishe
H French II: Collin Dewey
Pre AP French III: Ashley Woo
Spanish I: Evan Olson, Daniel Richardson
Spanish II: Mary-Michael Graham
Spanish III: Mary Lauren Westover
Pre AP Spanish III: Reilly Hannah

Senior Awards
Valedictorians: Mason Morland, Savannah Sims
Trinity Spirit: Blake Mercer
TCA Good Citizenship Award: Landry Hays, Mason Morland
Trojan Heart: Michael Heidelbaugh, Mikaela Weiss
Scholar Athletes: Mason Morland, Savannah Sims
Bible: Raleigh Brown
AP English: Mason Morland, Sage Yassa
Senior Thesis: Raleigh Brown, Jasmine Miller
Advanced Drama: Carter Burgoon, Gracie Massinger
Drama Director's Award: Landry Hays, Clarke Pino
Outstanding Theater Student: Kyle Cotter
Outstanding Musicians: Matthew Harvey, Allison Jones, Clarke Pino
Choral Director's Award: Harrison Fields, Grant Winslow
Louis Armstrong Jazz Award: Lilly Stanton
John Philip Sousa Award: Zachary Coronado
Band Director's Award: Cooper James, Caleb Key, Jenna Larson
Trojan Band Award: Isabella Berthel, Jonathan Chock, Ethan Merrifield
AP Art: Abby Coronado
AP Government: Sage Yassa
AP Calculus BC: Matthew Harvey
AP Calculus AB: Allie Knudson
Pre AP Business Calculus: Sage Yassa
Finite Math: Thomas Hand
AP Biology: Isabella Berthel, Henry Ridley
AP Chemistry: Allie Knudson
H Engineering Design: Matthew Harvey, Jenna Larson
H Anatomy & Physiology: Mason Morland, Jessica Young
H Astronomy: Logan Rock, Sage Yassa
Field Ecology: Faith Johnson
Special Topics Computer Science: Alan Fanrich, Cameron Gilmore
AP French IV: Sage Yassa
AP Spanish IV: Jessica Young
Yearbook: Avery Cotter, Maggie Harrison, Natalie Konstans, Anna Kate Parrent, Caroline Spears
Congratulations to all these students who made the Second Trimester Honor Rolls:

**Summa Cum Laude GPA of 4.0 or higher**

**Seniors**
- Amanda Asrani
- Isabella Benthel
- Haleigh Brown
- Jo Anna Bryans
- Carter Burgin
- Jonathan Chock
- Elle Clark
- Riley Cantine
- Abigail Conrad
- Zachary Conlon
- Audrey Cotter
- Kyle Cotter
- Lindsey Crow
- Alan Fandrich
- Harrison Fields
- Carter Gelz
- Maggie Harrison
- Matt Heady
- Landry Hays
- Mason Hinckley
- Kyndal Kalin
- Mark Johnson
- Caleb Key
- Allie Knopf
- Natalie Konstans
- Mali Krone
- Jenna Lamon
- Alexis Locke
- Anna Beth Lowrey
- Annie Massinger
- Katherine McClain
- Dutch Speirs
- Blake Mercer
- Erin Menhif
- Mason Mortland
- Ben Murphy
- Garrett Olten
- Danielle Parker
- Clarke Pino
- Henry Pines
- Logan Rock
- Savannah Sims
- Caroline Speirs
- Nathan Stara
- Ruthie Turner
- Ellis Ward
- Grace Watts
- Lily Westover
- Michael Wilmette
- Audrey Wines
- Grant Winfield
- Sage Yassa
- Jessica Young

**Juniors**
- Claire Andrews
- Lexi Balder
- Luke Balder
- Seth Balshe
- Molly Berryman
- Elizabeth Branderstetter
- Taya Buka
- Hannah Burke
- Brianna Byrd
- Kathryn Callahan
- Dawson Chaffin
- Emily Clay
- Paige Cotter
- Charlie Crawford
- Anthony Cuddihy
- Victoria Dahncke
- Kyle Dance
- Brady Doyle
- Lauren Elms
- Sarah Ergard
- Jake Gore
- Connor Graham
- Blaize Grimes
- Colleen Greisinger
- Ryley Hanif

**Sophomores**
- Jacob Borker
- Ellia Brookside
- Lyla Brown
- Avery Castelman
- John Clark
- Taylor Clarke
- Jameson Conner
- Jackson Duke
- Ryan Elms
- Ellie Ebersohn
- Liz Gossett
- Addison Haggard
- Annabella Hays
- Emma Hett
- Alex Herrera
- Kayce Kuehl
- Johann Kuehn
- Sophia Latham
- Brynn Lawrence
- Emily Liu
- Carlos Luna
- Shelby Marigan
- Molly Mattix
- Max McConathy
- Logan McConky
- Ace McGowth
- Sean Madison
- Alexis Meyer
- Claire Millet
- Sloan Nimlett
- Blair Neuendorf
- Luke Oliver
- Caleb Olson
- Adyo Ozozi
- Jack O’Ryan
- Park Perrill
- Sophia Pfannstiel
- Carma Rice
- Rachel Rice
- Noah Rogers
- Shainel R_SZ
- Takashi Shaw
- Parker Springer
- Ella Stewart
- Caleb Wett
- Andy Wang
- Wellington Wang
- Samantha Wang
- Sofia Zuniga
- Sara Zuniga

**Magna Cum Laude GPA of 3.8-4.19**

**Seniors**
- Olivia Balken
- Olga Bergher
- Catherine Binkey
- Andrew Buser
- Preston Spears
- Shandrin Watson
- Luke Tredenick
- Juliana Voel
- Sarah Wooten
- Max Whelans
- Eva Kulz
- Lauren Lee
- Georgia Lees
- Hannah Little
- Morgan Locke
- Austin Marguardt
- Jack Maust
- Luke Mays
- Will McIntosh
- Sophie McNeill
- Anna Muccio
- Caroline Murzin
- Daniel Nelson
- Krista Olson
- Ryan O’Shea
- Ava Overton
- Reagan Pierce
- Peyton Prideaux
- Brianna Queen
- Reagon Rodgers
- Wilson Roe
- Patricia Sharon
- Claire Shodien
- Boole Simon
- Joel Smitherman
- William Sullivan
- Ashton Karshie Waldrop
- Adelele Walker
- Landry Walton
- Emily Walters
- Grace Weez
- Jackson Williams
- Connor Williams
- Ashley Wool
- Jackson Wood
- Caroline Woodward
- Lauren Wright
- Anna Xia
- Jason Yang
- Kate Yandol

**Sophomores**
- James Badger
- Daniel Bailer
- Cecilia Banderob
- Isabella Bartolimetti-Figueria
- Ellie Blocker
- Shannon Burchett
- Caroline Cain
- Alyssa Clemont
- Collin Dewey
- Lauren Eckbrett
- Ainsley Ferrall
- Lynnfont Forst
- Ben Francis
- Ryan Freese
- Mary-Michael Graham
- Anna Heidelberg
- Halle Hermes
- Isabella Jackson
- Emily Jones
- Emily Keramidas
- Brooks Krantz
- Emma Layman
- Jack Layman
- Johnny Lipscomb
- Katelyn Long
- Allie Mays
- Mason Merchant
- Kayla Meyer
- Justin Miller
- Jayden Moore
- Emily Morris
- Mary Neufeld
- Sychyur Noodorf
- Katherine Novakovich
- Luke Peron
- Olivia Preist
- Jolee Raftels
- Katie Redig
- Markus Schumacher
- Caroline Sharp
- Landry Smith
- Olivia Clark
- Madeline Prescott
- Jackson Rogers
- Lily Rife
- Scythe Scott
- Jaden Swayne
- Henry Smith
- Park Turner
- Lucas Walsh
- Cameron Williams
- Connor Wines

**Freshmen**
- Kari Baller
- Tanner Conine
- Cole Corrado
- Hunter Daughtright
- Rex Day
- William Ferren
- Hannah Garcia
- Caitlin Hackney
- Peyton Halfford
- Taylor Hervey
- Luke Johnston
- Katherine Ledebror
- JJ Lefevre
- Joshua Liu
- Aidan McAuley
- Emily McMillen
- grapes Morell
- Bo Millenberger
- Blase Muschalek
- Reed Neatherlin
- Charlie Nief
- Taylor Osterloden
- Sethi Pinto
- Lily Pool
- Ella Kate Priest
- Dhham Ramer
- Kendall Redding
- Kathryn Richardson
- Caron Roach
- Damar Ramirez
- Kathleen Round
- Emma McKeel
- Morgan McNeil
- Lexi Meador
- Max Menfield
- Evan Wilcox
- Anna Xia
- Jason Yang
- Kate Yandol

**8th Grade**
- Morgan Amison
- Lucy Dennis
- Donya Kinley
- Ally Lee
- Aerabelle Lee
- Molly Yoon

**7th Grade**
- Ava Dewey

**Cumm Laude GPA of 3.5-3.79**

**Seniors**
- Ariana Asrani
- Amelia Brown
- Jackson Buser
- Claire Franke
- Harrison Heffin
- David Hudgins
- Cooper Hulster
- Jordan Karr
- Austin Mattox
- Ashleigh Rutledge
- Erin Sanders
- Samantha Starnes
- Emilia Ventura
- Chandler Woods

**Juniors**
- Blake Birmingham
- Audrey Atwood
- Chance Baker
- Tatum Connor
- Kaimon Dennis
- Jake Duff
- Kiara Farmer
- Hannah Ford
- Hailey Franklin
- Olivia Foy
- Cambria French
- Tori Gildor
- Madison Gray
- Lorali Hadian
- Katherine Hake
- Hailey Hall
- Soccerian Hargrove
- Jada Johns
- Ava Johnson
- Luna Johnson
- Sarah Jordan
- Jordan Karr
- Abby Lee
- Kiley Lee
- Morgan Lee
- Kaitlyn Lewis
- Cameron Lincoln
- Kendra Lowrey
- Logan Little
- Brant Lowrey
-addly Lowrey
- Alan Lowrey
- Cameron Lowrey
- Sarah McKee
- Hadley McNeil
- Delaney McNeil
- Kaylee McNeil
-莱昂elz McNeil
- Delaney McNeil
- Will Mercer
- Jake Schneider
- Lukas Schumacher
- Lindsay Shipley
- Mackenna Shults
- Kate Wallin
- Addison Willey
- Caroline Williams
- Andrew Wills
- Christopher Woodhouse
- Catherine Yates

**Sophomores**
- Aly Batiss
- Mary Margaret Bell
- Madison Benschen
tander
- Heath Booker
- Annie Burke
- Amanda Corliss
- Abigail Craig
- Cooper Gelz
- Katie Goodman
- Claire Grimes
- Payton Harper
- Sophia Hunt
- Lila Johnson
- Jonah Key
- Anabel Lee
- Derek Martinez
- Cape Wooton

**Freshmen**
- Hannah Burford
- Tanner Conine
- Cole Corrado
- Hunter Daughtright
- Rex Day
- William Ferren
- Hannah Garcia
- Cailin Hackney
- Peyton Halfford
- Taylor Hervey
- Luke Johnston
- Kyle Ledebror
- JJ Lefevre
- Joshua Liu
- Aidan McAuley
- Emily McMillen
- grapes Morell
- Bo Millenberger
- Blase Muschalek
- Reed Neatherlin
- Charlie Nief
- Taylor Osterloden
- Sethi Pinto
- Lily Pool
- Ella Kate Priest
- Dhham Ramer
- Kendall Redding
- Kathryn Richardson
- Caron Roach
- Damar Ramirez
- Kathleen Round
- Emma McKeel
- Morgan McNeil
- Lexi Meador
- Max Menfield
- Evan Wilcox
- Anna Xia
- Jason Yang
- Kate Yandol

**8th Grade**
- Cody Baker
- Payne Balleter
- Breton Bradley
- Kasson Brown
- Katherine Broyles
- Audrey Bryant
- Georgia Clay
- James Crawford
- Olivia Cumasti
- Dawson Harper
- Ivy Jordan
- David Kumpf
- Olivia Lederbur
- Sam Martin
- Leo Miku
- Eric Mills
- Luca Palazzo
- Sydney Riedner
- Avery Sulzen
- Hank Vella
- Christian Yang

**7th Grade**
- Hannah Belf
- Anna Garcia
- Lauren Greenstein
- Hudson Joseph
- Abby Jun
- LaTajeh Lewis
- Keely Long
- Katherine Lowrey
- Brennan McNaught
- Elle Neeman
- Maya Nguyen
- Reagan Noyes
- Max Shepard
- Gigi Simmons
- Noah Simpson
- Jack Von Dauten
- Brett Yanof

**8th Grade**
- Cody Baker
- Payne Balleter
- Breton Bradley
- Kasson Brown
- Katherine Broyles
- Audrey Bryant
- Georgia Clay
- James Crawford
- Olivia Cumasti
- Dawson Harper
- Ivy Jordan
- David Kumpf
- Olivia Lederbur
- Sam Martin
- Leo Miku
- Eric Mills
- Luca Palazzo
- Sydney Riedner
- Avery Sulzen
- Hank Vella
- Christian Yang

**7th Grade**
- Hannah Belf
- Anna Garcia
- Lauren Greenstein
- Hudson Joseph
- Abby Jun
- LaTajeh Lewis
- Keely Long
- Katherine Lowrey
- Brennan McNaught
- Elle Neeman
- Maya Nguyen
- Reagan Noyes
- Max Shepard
- Gigi Simmons
- Noah Simpson
- Jack Von Dauten
- Brett Yanof
50 Years of Generosity

So much has changed in our world over the past 50 years; however, one thing remains the same, our TCA community is known for joyful, open-handed generosity!

For decades, parents, grandparents, alumni and friends have come together to excel in the grace of giving by investing in the lives of TCA students.

Over the past 50 years, our community has left a legacy for future generations by supporting capital campaigns to build our campus. Here are a few highlights:

- $7 million to build the TCA Lower School in 2000
- $7.5 million to build the TCA Performing Arts Center in 2010
- $600,000 to provide a new turf for Tom Landry Stadium and a new ladies locker room in 2014
- $17.1 million for the Pursuing Excellence Campaign for a new PreK Center and Middle School
- $360,000 to provide a new electronic scoreboard for Tom Landry Stadium in 2020

In addition to capital projects, our TCA community invests directly in the lives of students through Student Tuition Aid (STA). Currently, more than $1.4 million is awarded annually to provide tuition assistance for approximately 10% of our student population. Over the years, the lives of more than 3,200 students have been impacted through STA.

William E. “Bill” Millet started the first scholarship fund in 1974. In 1985, the endowment designated for Student Tuition Aid was named in memory of Bill’s wife, Joyce Millet. Today, over 40 named scholarship endowments have been established within the fund.

Over the last decade, more than $50 million has been given to support the mission of TCA, building on what our forefathers began. Through your generosity, you create a ripple effect that touches lives for generation after generation. I am humbled and grateful for your kindness, compassion and investment in TCA.

Thank you for 50 years of generosity!

BECKY D. LEWIS, EXECUTIVE DIRECTOR, TRINITY CHRISTIAN ACADEMY FOUNDATION
NEW TRUSTEES

DERIC EUBANKS
Deric is the chief financial officer of Ashford Inc. Deric and his wife, Emily, have two children at TCA, Dylan (8th) and Elia (7th), and they came to TCA in 2011. The family attends Watermark Community Church in Dallas. The Eubanks family has been blessed by TCA, and Deric is honored and excited to serve on the Board of Trustees. “Our family has been so blessed by TCA and the TCA community. I am honored to serve with my fellow trustees and excited to see how God will continue to use this school for His glory.”

WENDY HERMES
Wendy is a litigation attorney with the firm Thiebaud, Remington, Thornton & Bailey. She represents physicians, hospitals and other healthcare providers in malpractice cases, in addition to serving on the Board of Trustees of Baylor University Medical Center. Wendy and her husband, Brian, have two children at TCA, Halle (10th) and Hayes (6th). Each has been at TCA since kindergarten, and they have been part of the TCA community since 2009. The Hermes family attends Watermark Community Church in Dallas. Wendy is honored by the opportunity to serve on the TCA Board of Trustees. She looks forward to working alongside fellow trustees and administrators to follow the Lord’s guidance in making TCA the best that it can be.

CONCESSIONS
Thank you to Tricia Westover and Stacy Noordhoff. These ladies served as co-coordinators for concessions for the sophomore class. They have done such a fantastic job for this fundraiser, and TCA is so grateful for the time they have given. Tricia and Stacy led hundreds of parent and student volunteers in the class fundraising effort, manning the concession stands for TCA home sporting events for the year. If you were an opener, closer or a member of the Friday night football concession team, we could not have done it without you! Although we did not get to finish our spring sports season, concessions still had a very profitable year. All the money raised from concession sales are used for the senior class trip for these students.

Big Blue would like to thank Casey Babler and Jackie Schimmer Harrison ‘86, this year’s Big Blue volunteers. Casey and Jackie have faithfully served in Big Blue this year, selling snacks and TCA spirit wear to the community. If you’ve ever been in Big Blue after school, you know extra hands are a blessing! Thank you so much, Casey and Jackie, for your willingness to serve all year!

Even though we were unable to have the event as originally planned, this year’s Junior-Senior Banquet committee devoted hours to planning the event, designing decorations, working with the juniors to craft character quality awards, designing and hand-delivering invitations and more. Since the banquet was not possible this year, a video was sent to all seniors and their parents with messages from Upper School administrators, well wishes from the Upper School faculty and staff and the highlight video of the seniors’ years at TCA. This wonderful video was produced by Melissa Neatherlin.

A tremendous thank you to the 2019-20 PTF Board: Secretary Danylle Leeds, President Jena Hattendorf, Vice President Susan Mattox and Treasurer Becky Jones. TCA is grateful for all the time you devote to the school and all of the support you provide through the Room Mother program, Mini School Night receptions, Uniform Resale, Rebate Programs and the appreciation luncheon for the entire TCA faculty and staff. Thank you for your service and volunteering in such a mighty way.
Thank you to these special employees who are leaving us:

Ryan Berens (5 years), Melissa Chandler (16 years), Susan Cordre (26 years), Amy Cotter (5 ½ years), Ann Gilliland (19 years), Jimmie Hudson (18 years), Jeremy Knight (9 years), Joy Konstans (15 years), Charis Lau (6 years), Kara Leyerle (2 years), Bill Lipman (28 years), Jenny Liu (14 years), Tony Lopez (3 years), Justin McGee (7 years), Karen McNamara (1/2 year), Diane Taylor (15 years) and Phil Van Cleave (2 years)

Thank you and BEST WISHES

These dedicated employees who are leaving this year have served our TCA students, families and community with excellence and grace for over 25 years:

BILL LIPMAN, 28 YEARS

“Bill Lipman has been a faithful fixture of the Middle School science program for nearly three decades. Scores of eighth-graders at TCA have found themselves amazed by his ‘magic tricks’ at the start of the year as he would ask, ‘Is it magic or is it science?’ and then challenge them to ‘Think about it!’ Whether he was guiding students through the building of mousetrap-powered cars, challenging them to persevere as they wrestled through the material in the IPS unit or grinning gleefully as he gathered a class to destroy their carefully-built, wood-splint bridges (in order to determine which lab partners collaborated to build the best bridge), his passion was always evident: Mr. Lipman loved to use science to introduce Middle School students to the wonders of God and the creation He entrusted to us.

“In addition to his service to TCA in the classroom, he served for many years as head of the Middle School Science Department, became a fixture on the eighth-grade Wilderness Trip and also coached Middle School and Upper School cross country and varsity track. As a varsity track coach, he led the Trojans to a ‘consecutive three-peat’ of state championships from 1998 to 2000. He is also the proud dad of three TCA graduates, one of whom (Mrs. Rebekah Viohl ’09) returned to TCA to teach in the Middle School.

“On behalf of our Middle School students and teachers, both present and past, I express appreciation for the way in which he has consistently demonstrated the hope that he has in the person and work of Jesus Christ. Happy retirement, Bill—your laugh, your knowledge of science (and just about anything else under the sun!), your commitment to TCA and its community and your love of a good story (as listener or teller) will all be missed!”

—Scott Berthel, head of Middle School

SUSAN CORDRE, 26 YEARS

“Live wire! Those who know Susan Cordre are struck with how passionate and energetic she is in all aspects of her life. She is the ultimate energetic, tenacious teacher. Susan is known to do whatever is necessary to help students and friends succeed. She genuinely is interested in those who cross her path or sit in her classroom. You can’t blend in in Susan’s class. She is loud and enthusiastic and makes sure that her students are known and cared for.

“For these many years, students and colleagues have regularly heard her catchy songs echoing through the math hallway. Students in the later grade levels or even in college have stated that they forever hear Susan’s catchy songs in their heads, and they remember how to do certain kinds of problems long after they have left her classroom. ‘Variable in the exponent, variable in the exponent, log both sides, log both sides,’ is an example of one of her songs.

“Susan even gathered a group of football players at the field to reteach a concept that many students were struggling with because she was consumed with them learning the concept. The extra mile is a part of Susan’s everyday life as she is distinctively all-in and pursues everything with an unwavering passion. This appreciation and love for the beauty and rigor of math is impressive, but her fierce love and devotion to the Lord and the sharing of her faith are even more defining for Susan Cordre. She has made her mark on so many lives, and we will greatly miss her!”

—Kyle Morrill, head of Upper School
GET IN CHARACTER!
First-graders celebrated the end of their first week of distance learning by dressing as their favorite storybook characters and sending pictures to their teachers.

MAGNIFICENT MANDALAS
Upper School students in Jimmie Hudson’s Honors Studio Art class made 3D mandalas using found objects. Mandalas are circular artistic designs using repeating colors, symbols and shapes.

LATIN ART RECREATIONS
Seventh-grade Latin students recreated some classical art inspired by the Romans and Greeks, using whatever they could find in their homes.

CLASS ACTS
RILEY CONINE
Riley is relatable. She is easy to talk to and shines when she can interact with people. Between her school involvement, leading groups and caring for younger babysitting charges, she gives others the chance to be seen and heard. She is diligent in her work, mentoring and volunteering, while balancing her schoolwork obligations.

Riley spends time outside of the classroom working and giving back to the community. She has a natural ease with others. Over the years, she has developed people skills as she works in a variety of situations. She has a level head and is trusted with great responsibility.

Last spring, Riley was elected to be the student body president and has served well during her senior year. Although that position makes her a familiar face to most students, she continues to pour into relationships with her small group of girls that she mentored last year. Riley’s desire is not only to be a strong student and leader, but also to serve others well.

ROTARY STUDENTS OF THE MONTH

FEBRUARY
RILEY CONINE

MARCH

Photo: Jeff McWhorter ’05
DEARLY DEPARTED

In February, Upper School Advanced Drama students presented Dearly Departed, a story—with a comedic twist—about family and saying goodbye to the ones we love. The show was a top-notch production with many heartfelt and truly hilarious performances by our juniors and seniors.

MASON MORLAND

Excellence is the word that best describes Mason Morland’s standard for everything that he undertakes. Driven, articulate and self-motivated, Mason is an engaged student determined to reach his goals.

Mason is a star student and has not shied away from taking the most rigorous course of study offered at TCA, incorporating mostly AP courses both his junior and senior years. In academic achievements, Mason has earned Summa Cum Laude Honor Roll status throughout his high school career, is a member of the National Honor Society and has won several academic awards.

In extracurricular activities, Mason planned, organized and initiated the Political Science Club at TCA. Furthermore, Mason was selected by the administration team to represent TCA at Boys State this past summer due to his academic achievements, integrity, character and heart to serve others. Mason is most definitely a role model and inspiration to those around him. He stands out as an example of a Godly young man who has impacted those around him for good.
Photos: Michael Chan
THE FIRST HALF OF 2020 WAS LIKE NONE OTHER, especially for this year’s seniors. Many senior traditions were canceled and others moved to virtual experiences, but teachers and administrators still took steps to recognize and honor this outstanding class of graduates.

This year’s class boasted one National Merit Scholarship Winner, eight National Merit Commended Students, one National Hispanic Scholar, 17 Eagle Scouts, four students going on to play varsity athletics in college, over $9.6 million awarded in scholarships, a class average GPA of 3.972 and over 22,000 hours of community service in the last four years.

The graduation ceremony for the Class of 2020 was moved to June and celebrated outside at Toyota Stadium in Frisco. While it was a little different, families and TCA administrators and teachers still gathered to celebrate these amazing graduates. In this issue, we’d like to recognize each 2020 graduate individually and share with you the character qualities that were given to them by their junior classmates.

Congratulations, Class of 2020! We look forward to your continued success!
Olivia Clark
Genuine

Chase Colquitt
Selfless

Will Compton
Joyful

Adrianna Cortez
Loving

Avery Cotter
Kindhearted

Ella Kate Cotter
Radiant

Alan Fandrich
Committed

Max Fedro
Engaging

Harrison Fields
Dependable

Bethany Forde
Passionate

Jayce Frady
Exuberant

Claire Franke
Cheerful

Colton Hackney
Pursuit of excellence

Jackson Hall
Cheerful

Thomas Hand
Approachable
Landry Hays
Genuine Heart

Harrison Heflin
Determined

Michael Heidelbaugh
Caring

Belle Holden
Kindhearted

Ben Howard
Engaging

David Hudgins
Outgoing

Mark Johnson
Amiable

Allison Jones
Loving

Ethan Jordan
Authentic

Natalie Konstans
Compassionate

Mali Krone
Genuine

Luke Langford
Encouraging

Brayden Maksimovich
Personable

Grace Massinger
Devoted

Austin Mattox
Loyal
Mason Hinckley
*Pursues Excellence*

Kyndal Hinton
*Steadfast*

Case Hodges
*Enthusiastic*

Cooper James
*Fortitude*

Barrett Jessen
*Tenacious*

Faith Johnson
*Kindhearted*

Jordan Karrh
*Joyful*

Caleb Key
*Good-natured*

Allie Knudsen
*Authentic*

Jenna Larson
*Steadfast*

Alexis Locke
*Steadfast loyalty*

Anna Beth Lowrey
*Authentic*

Cameron May
*Attentive to others*

Gray McCabe
*Dedicated*

Katherine McLain
*Authentic*
Ethan Merrifield
Enthusiastic

Jasmine Miller
Encourager

Mason Morland
Caring

Anna Kate Parrent
Bold for Christ

RJ Rieman
Genuine

Philip Petersen
Passionate

Clarke Pino
Passionate

RJ Rieman
Genuine

Caleb Robbins
Loyal

Logan Rock
Enduring

Savannah Sims
Motivated

Erin Smith
Exuberant

Lauren Smith
Selfless

Nathan Stara
Dependable

Samantha Starnes
Compassionate

Kendall Stewart
Compassionate
Hayden Stone
Enthusiastic

Nyomi Thomas
Unwavering

Ruthie Turner
Reliable

Gracy Watts
Loving

Mikaela Weiss
Bold for Christ

Jack Wenzel
Courageous

Michael Wilmotte
Patient

Audrey Wines
Kindhearted

Grant Winslow
Amiable

Chandler Woods
Enthusiastic

Clara Woodward
Joyful

Sage Yassa
Steadfast

Elizabeth Yeary
Amiable

Dylan Young
Courageous

Jessica Young
Resilient
1 Lower School got creative and found fun, interesting places to read at home. 2 Second-graders celebrated reading *Charlie and the Chocolate Factory* with a virtual dress-up day. 3 Lower School students were encouraged to explore nature with an outdoor scavenger hunt. 4 Sixth-grade teachers and Upper School students led the sixth grade in a week-long, virtual camp experience that included daily devotionals, wacky competitions, fun challenges in the kitchen and service to Camp of the Hills by writing encouraging notes to this summer’s counselors. 5 Middle School students used their iPads and home devices for class Zoom sessions and work assignments.
LIFE AT TCA HAS BEEN VERY DIFFERENT since the campus closed and classes transitioned to distance learning beginning the third week of March. When school closed on Thursday, March 12, teachers and administrators had two days to formulate distance learning plans, develop schedules and implement online learning tools. School began virtually on Monday, March 16.

During this unprecedented time, teachers and administrators worked very hard to preserve important instruction time, allow for expanded learning opportunities and build social interaction into the weeks spent apart from campus. Each school division was intentional in targeting the specific needs of its students, based upon their grade levels and abilities, and special attention was given to addressing the social and emotional challenges students and families would face during this time, as well.
In Lower School, teachers and administrators worked hard to preserve many of the fun, hands-on learning that takes place at TCA, while moving their lessons and instruction to Seesaw, an online learning platform. Second-grade teacher Brandie Rodgers explained, “Each week, we had a welcome-to-distance-learning video to introduce our schedule for the week and discuss any special activities or plans we have planned. Throughout the week, we posted reading, math, grammar, spelling and Bible lessons on Seesaw. The teachers shared the teaching videos across the grade level. It was fun for our students to see different teachers throughout this time, and we have different assignments for them to work on each day.”

Here’s a day in the life of second-grader Abby Tapp:

8 a.m. – Wake up

8:45 a.m. – Breakfast: This morning she had eggs and a “banana split” (yogurt and banana).

9:25 a.m. – Run and verse memorization: Today’s is Psalm 118:29. Abby and her dad went over a Bible verse and got their hearts and bodies moving by doing a quick run around the block while reciting the verse a few times. “Nothing heroic or fancy here. Some days it’s a whiff, and others it’s a check,” said her mom, Tonya Tapp. “We are just trying to set and build on a simple pattern: bring order to your environment, feed your soul and steward your body . . . then you’re ready for the day.”

After breakfast and her run, Abby sat down at a desk adjacent to the kitchen, which is her designated workspace for school, reviewed her
printed weekly assignment sheet and decided how she wanted to work through her lessons.

Even as a second-grader, Abby took ownership of her learning. She worked through her daily assignments and asked her mom when she needed direction or clarification on her assignments. She missed not seeing her teachers and her friends at school every day but liked being able to complete her assignments at her own pace and have more time to play in the afternoons.

9:45 a.m. – Lesson: Great White Sharks – Abby filled out her shark booklet, where she drew a picture, identified the type of shark, its size, how it looks, its habitat and an interesting fact about it.

10:10 a.m. – Teacher Read Aloud: Abby watched a video recording of Mrs. Rodgers reading *Shark Lady* and had a comprehension check.

10:25 a.m. – Great White Shark Video: To go along with “Shark Week” this week, Abby watched a video on Great White Sharks.

10:30 a.m. – Math: The math lesson was on problem-solving.

10:45 a.m. – Language: Abby completed her Language Arts lesson and used IXL for independent practice.

11:00 a.m. – Spelling: Abby practiced writing her spelling words in preparation for her spelling test on Friday. For her test, she watched a video of Mrs. Rodgers reading off the spelling words, and she wrote them down. Then, her mom submitted a photo of her work to be graded by Mrs. Rodgers.

11:10 a.m. – Abby read for 20 minutes and took an AR test.

11:45 a.m. – Abby finished her schoolwork for the day. There was also an optional shark craft for the afternoon. In addition, a daily specials video and assignment (STEM, music, PE, art, library, Spanish, chapel and guidance lesson) were provided to second-graders.

Abby said one of the blessings to come out of this unusual time was being able to spend more time at home with her parents and little brother, four-year-old Carson. Learning at home was challenging with a little brother, as well, but the Tapp family adapted and included Carson when possible. “Carson always wanted to watch the videos with me,” said Abby, “and he liked to do the arts and crafts with me, too.”

In addition to the standard daily activities, students took part in Zoom recess sessions each week.

“Zoom Recess took place every Thursday,” said Mrs. Rodgers. “I planned different activities each week; we did scavenger hunts, baking activities, learned life skills like folding towels and visited with friends.”

Abby’s favorite Zoom times were Prayer Box Wednesdays. Mrs. Rodgers would hold a Zoom call, classmates would give their prayer requests, and then different students would take turns praying for those requests.

Mrs. Rodgers added, “I have to say that although this has been a unique, challenging time; I have been so proud of my students and team. They have all worked so hard and it has brought our team closer. God is good all the time!”
In Middle School, the actual school day was somewhat preserved with scheduled class times and Zoom calls for instruction and discussion. Teachers rotated the days in which they had actual class time over Zoom and days in which they posted recorded lectures and assignments for the students to do. Frances Gannon, a Middle School Latin teacher explained, “The Distance Learning Plan for the following week was posted each Friday by 4 p.m. so students could plan for which days they would need to join live Zoom calls. For Latin, some days I taught a grammar lesson, and they took notes in their LRN (Latin Reference Notebook). Other days, we translated a story from their iBook, and they opened an assignment from the website and submitted it.”

Teachers were very intentional about connecting with their students and helping them navigate this unusual time. Middle School Science teacher Charlotte Thompson said, “Before we jumped into our lesson each day, I always began with a word of encouragement and organizational tips to help my students be successful during our distant learning time.”
For eighth-grader Erick Mills, a day of distance learning looked like this:

8 a.m. – Science with Mrs. Thompson: Erick watched a video and worked on his mineral project.

9 a.m. – Math with Mr. Mills: Erick had math lesson with Mr. Mills, took notes and worked on his assignment.

10:10 a.m. – History/English with Mrs. Churchwell: Erick watched a video on the civil rights movement and took notes to complete his assignment.

11:15 a.m. – Lunch break: sometimes Erick’s mom fixed leftovers; today, he was responsible for fixing his own sandwich and cleaning up after himself.

12:05 p.m. – Bible with Mr. Spence: Erick had a reading assignment today on Revelation.

1 p.m. – Latin: Latin class was spent working through information for the final test.

3:25 p.m. – Zoom fitness workout: Erick is planning to run cross country in the fall, so he participates in these optional workouts. It’s important to him to keep in shape.

Eighth-grade students were treated to a week of virtual Wilderness camp as they learned about the beauty of the Ozarks as a reflection of God’s amazing creation and had discussions with their Upper School counselors following devotionals with long-time camp leader and US Bible teacher Hank Harmon.

Seventh-grade scientist-chefs cooked and baked in connection with learning about world biomes. Treats like swamp punch, swamp sludge, baked salmon and even cookies were made only from ingredients found in certain natural environments.

Erick said the most challenging part of distance learning was not getting to see his friends at school each day. He stayed in touch with them through FaceTime, phone calls, texts and video games. Class Zoom calls allowed him to connect with his teachers and classmates each day and provided a few laughs, too. “Mr. Mills is not a lip syncher,” said Erick, “And our class had a good laugh during math one day talking about his ‘head bob’ on the last chapel video!”

Jamie Mills, Erick’s mom and a Lower School teaching assistant, expressed that this time has built more independence and maturity in Erick and her Upper School daughter, Rachel. The extra time has allowed them to play games together, organize closets and cook meals, but has also been an adjustment being in close quarters together all the time. “This time has been stressful for each of us in different ways,” she explained. “Things that have helped were prayer, visiting with friends from an acceptable distance, delegating chores and using paper plates and plastic utensils to keep from all the dishwashing!”

Erick is a Boy Scout and is looking forward to summer and Philmont Scout Camp. “I have been hiking with my 30-pound backpack and boots on the weekends,” he said, “and I’m hopeful we get to go.”
In Upper School, students work through their weekly assignments with scheduled Zoom calls, recorded videos and independent worktimes. Teachers adapted their lessons, students continued progressing through the curriculum and activities were modified for online experience as much as possible.

For junior Luke Chan, his days at home doing distance learning looked like this:

8:30 a.m. – Wake up.

9 a.m. – AP History/English Zoom call: The class reviewed for the AP US History exam using a timeline for each of the historical periods covered on the exam. On this day, they worked on the Civil War, Reconstruction and Gilded Age periods.

10:30 a.m. – After class, Luke had breakfast.

10:45 a.m. – Luke worked on homework for classes not meeting today (math, Spanish, physics) and then watched some Netflix.

12:15 p.m. – Bible Zoom call: Luke’s class met with Dr. Matt Lambro, then went into breakout rooms for their practical theology discussion questions relating to that week’s topic, sin.

1:15 p.m. – Luke ate lunch and took a short nap.

2 p.m. – It was time for more homework.

3:45 p.m. – Football meeting on Zoom: Today was a meeting for offense.

4:45 p.m. – Football workout on Zoom: Robbie from Motive8 led the football players in a daily conditioning workout.
Luke said it was definitely hard not seeing his friends at school every day and not having activities to look forward to on the weekend made it tough to stay motivated sometimes. The Zoom classes allowed for some face-to-face interaction, but learning online was definitely more difficult than learning in a physical classroom. “It’s harder to ask questions over email than to ask in person,” expressed Luke.

Despite the challenges, Luke was appreciative of his teachers and all the effort that was invested into transforming to virtual education in such a short time. “Considering the teachers only had two days to plan the last three months of school, they did a really good job.”

Upper School History/English teacher Katie Kilpatrick reflected, “This time has been a great opportunity to develop grit and perseverance. My brother, a veteran, always repeats the Marine motto, “adapt and overcome;” this season forced students and teachers alike to do that. Most of my junior students now know that they are capable of learning independently and handling their own business with less adult intervention. They should be proud of themselves for that step forward in growing up. It was excellent practice for the academic independence required in college. We’re weary, but we grew. We persevered to the finish line despite adversity, and there’s a satisfaction in that.”

While it’s not the way anyone wanted to spend the last three months of the 2019-20 school year, teachers and students alike rose to the occasion and conquered distance learning, making the best of a challenging situation.

Caring for the Whole Child

By Dr. Matt Lambro, Director of Student Development

Psychologists and pastors agree that managing expectations is a trying emotional and spiritual task for adults and even more so for children or adolescents.

The COVID-19 pandemic forced an invitation for parents, students and faculty alike to grow in expectation-management. TCA stepped in to help students and families connect, cope and flourish during a season chock-full of adjustments.

Across the Lower, Middle and Upper Schools, the social and emotional counselors crafted video lessons for students, included articles and parenting tips in the eWeekly for parents and, additionally, reached out to support families and faculty by phone, FaceTime and Zoom.

In a study published in the International Journal of Humor, researcher Arnie Cann, a professor of psychology at UNC Charlotte, concludes, “When a situation is freaky or sad or even tragic, laughter restores both normalcy and hope.” With this in mind, we launched a TCA Top 10 video montage every Friday, featuring weekly student submissions. By week two, the TCA Top 10 was receiving over 40 submissions each week from students of all ages and parents, as well. This simple highlight-countdown elicited plenty of laughs and served as an inspirational idea-generator for home activities.

Lower School Counselor Emily Bush provided parents with helpful tips for dealing with fear and anxiety in their young children, along with practical guidance for successful distance learning for young learners.

In the Middle School, Word Up Wednesdays and Community of Faith Gathering videos connected families to various faculty, administrators and students as they discussed practical topics, answered student-submitted questions and reminded us all of biblical truths.

Similarly, in the Upper School, Counselor Connection, TCA While We Are Away and Truth Thursday videos served as touchpoints to help students cope in a season full of adjustments. These videos allowed our community to hear honest conversations filled with encouragement and rooted in God’s word from their peers, faculty and administrators each week. Additionally, Bob Dyer, Upper School dean of students, crafted witty, humorous and helpful videos from which students could draw each week; these videos also helped to develop a sense of normalcy during this abnormal season.

These efforts, along with videos and messages from school heads and faculty, helped unite our community, despite our physical distancing, and gave us outlets to deal with the significant disappointments of a year that ended too soon.

Perhaps the greatest lesson, for children and adults alike, to come from the entire COVID-19 experience is the importance of trusting the Lord always but especially amidst the most uncertain times.
The parents at Dallas Christian Academy, an elementary school in East Dallas that was established in 1950, never suspected the adventure they embarked upon when they got together to pray about starting a junior and senior high school for their children. The founding fathers and mothers wanted a private school in North Dallas with Christian faculty members and students and a distinctly Christian philosophy of education, one that would compare favorably with other fine private high schools in Dallas. This new school was incorporated in 1970 as Trinity Christian Academy. Its early history is filled with faith in what was yet unseen and reliance on God who is ever faithful.
FUL
THE
START
TCA opened its doors at Grace Bible Church in August 1970 with 80 students and eight teachers, and David Cotterill was the first headmaster. From the beginning, the purpose of TCA was to glorify Christ in offering the two-fold program of a quality education that was Christ-centered.

“I’ve always said that I believe that God called Trinity into existence. If Trinity is God’s school, then the board should want what God wants. We had to spend time in prayer, and we prayed about every decision,” said Bill Croslin, TCA trustee from 1970 to 1980.

As the school grew, a greater emphasis was placed on curriculum, and new leadership was hired. John Schimmer came in November 1973 as the school’s new headmaster and was instrumental in getting the school accredited. “In the early 70s, none of us was sure what a Christian school was,” said John. “We had to discover what makes a school distinctively Christian. Just having a Bible class or chapel services wasn’t enough. We made the decision to celebrate what makes us different and pursue true biblical integration in everything we did.” John and those first parents and board members saw the Lord move in great ways during those early years.

“The two answers to prayer that are foremost in my memory are how four mothers prayed Trinity into existence over forty years ago and how we were accredited by the state of Texas on our first application, even though we were in rented church facilities with small, combined classrooms, no science lab or library and no gym, cafeteria or athletic facilities,” said John.

The school relied on “Old Blue,” a used school bus, to transport teams to practice fields and games. They used rented gyms and football stadiums and called on many volunteers to make up for the absence of support staff.

As TCA’s enrollment grew, the school outgrew Grace Bible Church. City government at that time would not allow another school to be built in Dallas, so the board of trustees had to look elsewhere for the “Promised Land.” The 40 acres they found in Addison, Texas, did not exactly appear to be the land of milk and honey; it was more like the land of dirt and sorghum. There were no real roads, only dirt roads and broken-up asphalt roads, nor were there any water or sewage hook-ups. But the price was right, $975,000.

One student recalled, “Mr. (Bill) Millet took us out to the land in order to take a picture for a brochure. He wanted us to look across the field ‘thinking of the future.’ But we were thinking, ‘This is crazy. It’s just grain sorghum for miles and miles.’ There was a sign there, Future Home of Trinity Christian Academy, and I would go out there once a week to cut down the weeds so people could see the sign.”

Upon seeing the property for the first time, the wife of one trustee asked, “Why in the world did you buy THIS land?” But one TCA board member and Addison resident, Grover Hope, knew that Addison would become something more than sorghum fields and dove-hunting land. He saw the expansion of Dallas coming and knew this was the “Promised Land” wrapped in brown paper!
After acquiring the land, the next step was to construct the buildings, but in 1975, because of the recession, no loans were available. The board asked the community to unite in prayer for the building program, and the Lord answered those prayers. Board members Buddy Day and Lawson Ridgeway, both contractors, came forward and offered to construct the building and guarantee the financing with one stipulation: the school would be designed in such a way that if it didn’t succeed, the building could be turned into office space. The board agreed, and Buddy and Lawson personally guaranteed the $450,000 needed, got the financing, took personal liability and built it.

As the years went by and the school grew, prayer continued to be the foundation of the school and of every decision made by the board. Bo Miller, a board member from 1975 to 1993 recounted, “I recall a board retreat during the early years where we met to discuss the financial difficulties the school was facing. The president of the board, Bill Croslin, said we needed to pray and seek the Lord’s face. I was new, and I expected a prayer something like, ‘Dear Lord, thank you for the many blessings you have bestowed on TCA. Please be with us and guide us as we seek to work through these difficulties. Amen.’ Instead, what I saw was a group of successful and powerful businessmen get down on their knees and pray humbly before the Lord for almost three hours. When we returned to school on Monday, we discovered that a check had come in to cover payroll. It was truly an answer to prayer.”

Prayer has remained a focal point for the board, administrators and faculty alike, and the Lord’s faithfulness has continued to be revealed. Through the outstanding leadership of Dave Cotterill, John Schimmer, Mike Beidel, Dan Russ and now Dave Delph, TCA has thrived for five decades, turning out thousands of young adults educated and empowered to impact the world for Him.
LOOKING BACK

TCA
THEN & NOW

HEADMASTER

JUNIOR-SENIOR

TRINITY TODAY  SUMMER 2020

40
CHEERLEADER UNIFORMS

BANQUET
SIXTH-GRADE MEDIEVAL/RENAISSANCE DAY

FOOTBALL TEAM
FIRST-GRADE MUSIC PROGRAM

THE MUSICAL OKLAHOMA!
(characters ALI HAKIM and ADO ANNIE)
UPPER SCHOOL BIBLE TEACHER/ADMINISTRATOR

FUN PLAYGROUND EQUIPMENT
TYPING CLASS/COMPUTER SCIENCE CLASS

TROJANETTE UNIFORMS
TCA’s Performing Arts Center
TEN YEARS AGO, TCA opened its state-of-the-art Performing Arts Center. This facility includes a 900-seat auditorium, a 3,900-square-foot stage, classrooms, rehearsal space for choir, band and drama, five soundproof recording rooms, a 100-seat black box theater, dressing rooms and a scene shop for set building. While the building itself is remarkable, what has taken place inside this facility has been the true blessing to the TCA community.

The dedication of the new Performing Arts Center was held on August, 8, 2010. Administrators, alumni, parents, students and representatives from the Town of Addison were on hand for the celebration, and prior to its opening, over 200 administrators, teachers, coaches, staff, parents and students read the Scriptures aloud, from beginning to end, from the PAC stage.

Since then, the PAC has hosted drama productions, musicals, choir and band concerts, awards assemblies and Lower School and Middle School graduations. The facility has also held chapels, speakers and worship experiences for students, faculty and the community.

“What a blessing the PAC has been to so many these past ten years! Having the ability to bring our community together in so many different ways has provided amazing opportunities for worship, messages from students, faculty and special guest speakers, parent meetings, drama and musical productions, awards ceremonies, graduations and celebrations. The quality of these events has been raised to levels we had no idea were possible,” said Headmaster Dave Delph. “Thank you to those of you who have invested in the lives of those in our community these past ten years and for years to come! Your sacrifice has and will have eternal significance.”
TCA Community

FAITH & FELLOWSHIP BREAKFAST WITH GUEST SPEAKER SHEILA WALSH FEBRUARY 2014

NEW PARENT WELCOME BREAKFAST SEPTEMBER 2015

FAMILIES READ SCRIPTURE DURING PAC DEDICATION AUGUST 2010

TRINITY CHRISTIAN ACADEMY MISSION STATEMENT

PRAYER BREAKFAST FEBRUARY 2013

FAITH & FELLOWSHIP BREAKFAST WITH GUEST SPEAKER SHEILA WALSH FEBRUARY 2014

BOY SCOUT TROOP 815 CEREMONY SEPTEMBER 2019

MOMS' FIRST-DAY PRAYER & PRAISE AUGUST 2019

FAMILIES READ SCRIPTURE DURING PAC DEDICATION AUGUST 2010

SUMMER 2020 TRINITY TODAY 51
**LOOKING BACK**

**50 YEARS**

1970-2020

**LOOKING BACK**

What is the biggest lesson you learned from TCA students or the TCA community?

**Kyle Morrill, head of Upper School:** None of us is a finished product. God isn’t done with any of us. Everybody can change. It is gratifying to see students and graduates who have allowed God into their lives, and, in turn, the Lord has transformed them.

**Kent Pendleton, Upper School technology department head:** My discipline areas in computer science are highly collaborative and change quickly. I do my best to learn from my students, too; in many cases it has been their experiences and questions that have helped guide my choices in how to craft or communicate a subject.

**Dave Delph, headmaster:** God is loving and faithful. He meets our needs and uses us in ways beyond our comprehension. He has prepared good works in advance for us to do, and He gives us the love, strength and wisdom to accomplish those good works.

How did God lead you to TCA?

**Jon Millet ’84, Upper School visual arts department head:** I started TCA in 1972 in first grade. After 12 years I was one of the first group of “lifers” that came through the school. I loved TCA and Texas, but after this time the adventurous side of me wanted to get away. So, I went to school in California and then New York. After graduate school, my

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**generation**

[je-na-ˈrā-shən] noun

1. the average period, generally considered to be about thirty years, during which children are born and grow up, become adults and begin to have children of their own.

When I graduated from TCA, it never occurred to me that, 30 years later, I would still be at TCA as a parent and an employee. Thirty years is a long time, and, interestingly, thirty years has a specific meaning. Thirty years is generally considered the span of time that defines a generation. There are quite a few people at TCA who have stuck around for close to 30 years or more. These people have influenced an entire generation of TCA families and have now started to influence a second generation.

I asked those current TCA employees several questions to better understand why they came to TCA, why they stayed and what their time at TCA has meant in their lives.

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**INFLUENCING A GENERATION**

BY AMANDA MOWREY ROGERS ’88
wife Jenni Green Millet ‘84, my TCA high school sweetheart, and I moved back to Dallas. I was working for my father in the printing business and knew that was not what the Lord had for me. So one day as I got to work at the print shop, I started praying as I entered into the building and continued throughout the day that the Lord would provide a different opportunity for me, place me in a job that would utilize my art talents and direct me where He wanted me to go. Literally the next morning, Mike Biedel, who was TCA’s headmaster at that time, called and said they had an unexpected vacancy in art.

Norma Browning, Upper School performing arts department head and choir teacher: Bob Browning (my husband) changed from teaching math when our school in Tulsa closed to a computer-systems engineer position with EDS in 1985. I applied in July 1985, but I missed the position by three days, so I taught in the Richardson system for a year until the job opened again in summer 1986. I’m so thankful God encouraged me to be persistent!

Annette Metz, accounts receivable clerk: Both of my girls, Alice Metz Barwick ‘86 and Sharon Metz Duncan ‘90, were students at TCA. When I was hired on August 1, 1985, they became “staff” students.

Bill Lipman, Middle School science teacher: At the time I came to TCA, I had been working in a church doing Christian education work for five years. I decided at that time I didn’t enjoy administrating a church-ed program, so I wanted to return to teaching. I heard about TCA through some elders at my church who had their kids at TCA.

What made you stay at TCA?

Annette Metz: After both my girls graduated, I stayed at TCA because of my wonderful co-workers and because I loved working where “Jesus reigns.”

Bill Bradley, Upper School history/English teacher: The vision and the relationships with faculty and students!

Dave Delph: The community/families, the mission, the faculty and staff and the education my children were receiving. TCA is a special place, and I’ve been blessed that God has allowed me to stay this long.

Hank Harmon, Upper School Bible and photography teacher: I get to teach my favorite book, the Bible. Also, I am still here because of the programs I have seen God start at this school and that Diane and I have been able to be a part of, such as the eighth-grade Wilderness Trip (since 1985), Mexico Mission Project (since 1990), Teen Advisors (which evolved into DIGs), Friday morning Middle School Bible studies led by the Upper School Students (since 1985), the Senior Trip in Colorado and many others over the years.
Do you have a specific event or memory that confirmed for you that TCA was the place the Lord had for you to spend a generation?

Kyle Morrill: I knew quickly that TCA was different. The mission of the school and the faculty, students and parents made me know that I was in the right place. I did waver early on when I realized that I wasn’t going to get rich as a teacher, so I consulted with several TCA parents, including John and Donna Mowrey, and considered what else might be out there for me and my family. Providing for my family was no small thing. When I realized that I should stick to education, I asked the Lord to confirm that decision for me. That week, He brought several people across my path who spoke to me or wrote notes to me encouraging me and letting me know that I had made some impact on them or their children. It was funny, because the Lord was basically saying, “Have I made myself clear?” I never turned back or wavered again. I didn’t get rich, but He provided for my family in many miraculous ways for so many years. There were challenging times, but He continuously whispered in my ear that I was in the middle of His will and that I just needed to remain faithful and trust in Him.

Bill Lipman: When, as a science department, we were permitted by the administration to develop a curriculum in order to emphasize hands-on science I knew I had come to the right place.

How has a generation of TCA students and their families influenced you?

Norma Browning: I am in awe of how students and their parents return to express their gratitude for the groundwork TCA has laid in their lives. For some, we have seen a steady growth throughout their TCA experience, while in others it “catches” later—sometimes that’s even more rewarding!

Kent Pendleton: I learn from my students, and I feel enriched with their questions, push-back and excitement. They keep me on my toes, and I benefit from the synergy that exists because we reinforce each other’s learning.

Jon Millet ’84: I have been most influenced by those who most believed in me, especially as a young artist.
and teacher. Rod Morris was my fourth-grade teacher and liked to watch me sit in class drawing on my book covers. Of course, Wally Linebarger was significant, not only as my first art teacher at TCA, but he laid the foundation for the Visual Arts Department. Linda Otstott was the one who pushed hard to have me hired, and when she left after my second year, she had enough faith in my abilities that she turned over the department head position to me. Of course, Dan Russ was very influential in allowing me the freedom as a new department head to grow, develop and take ownership of the art program. My first new hire was Chong Chu, a very well-known artist and teacher. He was really my mentor in those early days, but always respectful of my position. It is wonderful to see how God is now using their lives to influence the next generation.

How do you see God working in the different generations you’ve watched grow up?

Bill Bradley: Using their vocations (jobs) as the place to fulfill their vocation (ministry) creatively and faithfully.

Hank Harmon: He continues to change life after life.

Kyle Morrill: I don’t think TCA and the people have really changed much through the years. The culture continues to change. Social media and technology have been game changers. At the end of the day, students are still the same. They are trying to find their way spiritually, socially, academically and personally. They all want to be successful. They all want to be seen and known. They all struggle with the things which generations have struggled. God still moves in the hearts of our students and through all that they encounter. We live in such a distracted and fast-paced world that we aren’t always in tune with what God is doing and what He is saying. All of us are preoccupied. It is a challenge to focus our attention on God. Many of the lines of right and wrong have been blurred in this generation. Redirecting everyone to God’s Word is critical. He never changes, and His principles don’t either.

Kent Pendleton: I’ve been privileged to have students in my classes whose parents I taught earlier in my career. Some of my former students are also current staff members at TCA. It humbles me that some of our families believe in us so much that they “come back for more.” It means I get yet another shot at giving back to families who have enriched my life in the past.

In our very transient culture, rarely does anyone stay anywhere for 30 plus years. The continued impact of TCA on my life and the life of my family is one of my greatest blessings. These people who devoted so much of their lives to TCA, plus the ones who have recently retired after 30 plus years, can rest in the knowledge that God used them to shape the lives of an entire generation of students, and they truly lived up to the TCA purpose of “educating and developing the whole person for the glory of God.”
LOOKING BACK

REMEMBERING
THE LEGACY OF
Steve Adair

Photo: Courtesy of SMU Heritage Hall
Many visitors to the ballpark here at TCA have been amazed to see stands that seat 1,000 spectators. For the baseball purist, it’s a place where folks pay homage to the game, with its beautifully cut grass and well-manicured dirt. Some have said that it’s the “Wrigley Field” of high school baseball. The architect who created this special venue was Coach Steve Adair, former varsity baseball coach at TCA. Steve passed away in 2001 after a valiant, five-year fight with multiple myeloma, but not before he coached the Trojans for twelve years, winning seven TAPPS state titles and influencing countless number of lives.
WHEN I WAS FIFTEEN, Coach Adair considered coaching my youth baseball team. Unfortunately, after just one practice, he realized—or was told by his wife, Myra—that he had bitten off more than he could chew. Knowing Steve’s love for baseball, coaching and kids, I’m confident he was coaching multiple teams, as well as running his first-of-a-kind indoor baseball facility in Addison. In just one workout, he taught me how to hustle on and off the field, pay attention to the smallest details and practice each day like it was my last.

I have been blessed to be mentored by several outstanding men: my father, brothers, pastors, friends, teachers and coaches. Steve Adair was certainly one of the strong, faithful, hard-working and passionate ones. The last time we spoke in the summer of 1996, just after I had moved to Plano East Senior High, I asked his expert advice on coaching and rebuilding our baseball field. Having brought my Highland Park team to TCA just a few months earlier, I knew Steve had an all-grass infield, which provided relief from the storms in North Texas. Inheriting a field that was built low and attracted a great deal of water, I knew we needed more practice time and less time drying the field, especially for a program in need of rebuilding. I was thankful I listened and took Steve’s advice, as we advanced deep into the state playoffs our first year.

Some in our community may be unaware that Coach Adair also coached at SMU and the since-closed University of Plano. Many legendary DFW coaches and scouts believed that he was one of the greatest coaches who ever lived. Stephanie Adair Byrd ’89, Steve’s daughter and current TCA mom, affectionately tells this story:

“My dad received a call one day from a guy who had the great fortune to be seated on an airplane next to Mickey Mantle. His son was an aspiring baseball player, so the dad took this opportunity to ask Mickey whom he would recommend for baseball instruction for his son. The dad said he’d go anywhere in the country, no constraints. Mickey Mantle’s response was

On a large rock outside the front entrance to our stadium

“Boys, this is not about baseball,
that the best coach was Steve Adair in Dallas, Texas. I never heard that my dad had ever met or knew Mickey Mantle, (although I expect my grandfather did), much less that Mickey Mantle would know his name. Whatever the case, that was quite a memorable phone call and a story I have always remembered.”

Those fortunate enough to be coached by Steve quickly realized that he was determined to win while turning boys into men. Perhaps Ralph Waldo Emerson was referring to men like Steve when he penned my all-time favorite quote, “One man with a passion can do more than a hundred men with an interest.”

Two of our current baseball coaches, Craig Stites ’97 and Matt Craig ’99, played on state championship teams for Steve and are currently modeling much of his passionate approach today. Steve’s teams were known for their outstanding play, respect for the game and a desire to please the Maker of heaven and earth. On a large rock outside the front entrance to our stadium is an inscription depicting Steve’s core belief, “Boys, this is not about baseball, this is about honoring God,” and John 11:25, when Jesus states, “I am the Resurrection and the life. He who believes in me will still live, even if he dies.”

Many of Coach Adair’s former players, some of whom have children at TCA now, confirm this emphasis was authentically consistent. Kevin Joseph ’94, former MLB pitcher, spoke about his relationship with Coach Adair, “I came to know the Lord the summer before my sophomore year in high school, which was my first year at TCA. Coach Adair had a huge influence on the trajectory of my life. He was a great baseball coach, but it was his love for Christ that had the biggest impact.”

Steve had a funny, comical side too. Jack Sharp, longtime friend and former TCA coach, says he had a unique way of giving players nicknames. Once he named a rather lean player “Stick” and his younger brother “Twig.” One player was “Critter” and another, “Beetle.” Coach Stites was assigned “Frog” because of his short neck and large chest. Another former MLB pitcher, David Purcey ’01, was “Big Kid” because of his size and dominance as an underclassman. Regardless of what Coach Adair called his players, they believed he would make them better players and even better young men.

During my final four years of coaching, I was blessed to have coached Steve’s grandson, Bryson Byrd ’19, now a freshman at the University of Utah. Bryson, one of the best third basemen I have ever coached, could naturally do things on the field that no one could ever teach. He consistently said and did things on the field and in the dugout that made us all smile and often laugh out loud. Undoubtedly, Steve would have been extremely proud of his grandson and the baseball legacy Bryson helped continue at TCA. One of the greatest honors I’ve ever received was not only coaching Bryson, but also getting to know his grandmother, Myra, and mother, Stephanie. I can only hope that they have been pleased with our efforts of continuing the legacy Steve built, a legacy to honor our Lord and Savior Jesus Christ and bless others through the great game of baseball. ☪

is an inscription depicting Steve’s core belief, this is about HONORING GOD.”
THE TROJAN VARSITY BOYS BASKETBALL TEAM ended the season with a record of 21-12 overall and 4-4 in district play. The team started the season with a great record in tournament play, finishing second in the Grapevine Faith Tournament and bringing home the consolation bracket trophy in the Grace Prep Tournament. The Trojans were led this year by captains BRAYDEN MILLER, WILL DUNCAN and GAVIN THORNTON. Senior MATTHEW HARVEY also proved to be a great leader on and off the court. Although the team was plagued with injury and illness during district play and the loss of WILL COMPTON’s play this year, the team never gave up and never quit. The team included juniors KENT CAUSEY, CONNOR GRAHAM, PEYTON HALL, WILL McINTOSH, WILL MERCER, JOEL SMITHERMAN and BLAKE SORRELS. Also joining the varsity team this year were sophomore MARKUS SCHUMACHER and freshman BLAKE MUSCHALEK.

The team was led in scoring and rebounding by Gavin Thornton, who averaged 14.5 points per game, and Will Duncan, who had a total 173 rebounds on the season.

Congratulations to the following players who earned district and state honors:

Gavin Thornton - First Team All-District, Second Team All-State, District 1-6A Offensive Player of the Year, Team MVP

Blake Muschalek - First Team All-District, District 1-6A Newcomer of the Year, Team Sixth Man Award

Will Duncan – Second Team All-District, Academic All-State, Team Defensive Player of the Year

Markus Schumacher - Second Team All-District, Team Unsung Hero Award

Blake Sorrels – Team Most Improved Player

Connor Graham – Team Sixth Man Award

Will Mercer – Team Great Teammate Award

Matthew Harvey – Team Fighting Trojan Award
THE LADY TROJAN VARSITY BASKETBALL TEAM had much success this year, winning the Frisco Legacy Tournament and playing in the semi-finals for both the Highland Park Scot Classic and the Highway 5 Tournament. Sophomore OLIVIA BRENNAN broke two school records, amassing 518 points for the year (17.3/game) and connecting on 90 three-point baskets. She also led the entire DFW area in threes. The team gained a reputation for its exceptional effort from start to finish, a trait the team looks forward to repeating for the future.

Congratulations to the following players for earning district and state honors:
Olivia Brennan – First Team All-District, Second Team All-State, Team Co-MVP
SCHUYLER NOORDHOFF - First Team All-District, Team Co-MVP
SOPHIA MILLER – Second Team All-District, TAPPS District 1-6A Newcomer of the Year
CAROLINE MURZIN – Honorable Mention All-District
KATE WALLISER – Honorable Mention All-District
THE VARSITY BOYS SOCCER TEAM had a number of great moments this year, although the season came to an end quicker than preferred. The biggest, defining moment came in the Tyler Grace Tournament. After starting the year off 0-3-1, the boys got their first win of the season, and that win sent them to the semi-finals of the tournament. The team finished the year in second place in district.

Congratulations to the following players for earning district and state honors:

GRAY McCABE – First Team All-District, Second Team All-State, Team Defensive MVP

REX AH CHU – First Team All-District, Honorable Mention All-State, TAPPS Academic All-State

BARRETT JESSEN – First Team All-District, TAPPS Academic All-State, Team Offensive MVP

DAWSON CHAFFIN – Second Team All-District, TAPPS Academic All-State

COLLIN GROEZINGER – Second Team All-District, TAPPS Academic All-State

CASE HODGES – Second Team All-District

LUKE MAYS – Second Team All-District, TAPPS Academic All-State

DREW SODERSTROM – Second Team All-District

CONNOR WINES – Second Team All-District, TAPPS District 1-6A Newcomer of the Year

BRENDAN WILLIAMS – Second Team All-District, TAPPS Academic All-State

WESTY McCABE – Honorable Mention All-District

MAJOR WHELESS – Honorable Mention All-District
THE VARSITY GIRLS SOCCER TEAM had an incredible season led by a strong senior class. The team was led by eleven seniors with only two returning starters, MAGGIE HARRISON, captain and four-year letterman, and CHANDLER WOODS, 2018-19 District MVP. This senior class rose to the challenge on and off the field. They selected 1 Corinthians 12:25–27 and the word “unity” to guide the season and focused on developing relationships with the underclassmen. This team lived out that verse in the face of adversity, with twelve different players sustaining injuries during the season. This amazing senior class was part of over 50 wins and four playoff victories, and more importantly, they left a legacy of a strong program built on team unity that will carry on for years to come.

The team worked together and demonstrated incredible character, winning fourteen games and scoring 65 goals. The team also recorded eight shutouts, thanks in part to great defense and the play of ELIZABETH YEARY in the goal.

The season’s highlights included winning the Tyler Winter Classic for a third straight year, earning a home playoff game and beating the TAPPS 6A defending state champions, Bishop Lynch Friars, for the first time in over ten years in front of a great home crowd.

Congratulations to the following players who earned district and state honors:

RILEY HAMILTON – First Team All-District, Honorable Mention All-State

HANNAH SCHNEIDER – First Team All-District, Honorable Mention All-State, District Newcomer of the Year

Chandler Woods – First Team All-District, Honorable Mention All-State, Academic All-State

Elizabeth Yeary – First Team All-District, Honorable Mention All-State, Academic All-State, Team Co-MVP, Team Most Improved

KAKKIE WALDROP – First Team All-District, Academic All-State, Team Heart Award

JO ANNA BRYANS – Second Team All-District, Academic All-State, Team Co-MVP

BRIANNA BYRD – Second Team All-District, Academic All-State

PAIGE COTTER – Second Team All-District

Maggie Harrison – Second Team All-District, Academic All-State

HALLIE HARVEY – Honorable Mention All-District

JENNA LOWREY – Honorable Mention All-District

CAMERON MAY – Honorable Mention All-District

VARSITY GIRLS SOCCER
THE TCA SWIM TEAM had a great season this year, led by a seasoned group of returning swimmers, combined with a group of eager-to-learn freshmen. Team members were hard working, encouraging and caring, always looking out for one another. Team captains and seniors JENNA LARSON and JESSICA YOUNG brought great leadership on deck and in the pool.

Five team records were broken this season, and team members performed very well at regionals and state. Shout-out to seniors FAITH JOHNSON, Jenna Larson and Jessica Young; they will be missed next year.

Congratulations to the following athletes for earning state and team awards:

ALY BAYLISS - TAPPS All-State
ELIZABETH BRANSTETTER - TAPPS All-State
HANNAH BURKE – TAPPS Academic All-State
CLAIRE FLOYD – TAPPS All-State, TAPPS Academic All-State
ALLY GERARD – TAPPS All-State
SARAH GERARD – TAPPS Academic All-State
LUKE HUFFMAN – TAPPS All-State, Team MVP

Jenna Larson – TAPPS All-State, TAPPS Academic All-State, Team MVP
REED NEATHERLIN - TAPPS All-State
Evan Olson - TAPPS All-State
SAMUEL RODRIGUEZ - TAPPS All-State
MASON SMITH - TAPPS All-State
Jessica Young – TAPPS All-State, TAPPS Academic All-State
**THE TROJANETTES DANCE TEAM** wrapped up an incredible year with an awesome win overall during contest season. The girls performed exciting halftime routines during football and basketball season, while also having fun performing at pep rallies. As the year progressed, the girls learned to lean on each other for support and encouragement.

The girls also challenged themselves this year to dedicate practice times to God. This time strengthened the bond with our Savior and as a team. Each year, the girls understand a little bit more of what it means to “dance for Him” and how hard work is never overlooked. Seniors **ALLISON JONES** and captain **GRACIE MASSINGER** will be missed next year!

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**THE 2019–20 TROJAN WRESTLING season** was a season in which a lot of success and steady improvements occurred. The Trojan wrestlers finished in fifth place at the TAPPS State Wrestling Championships and seventh place at the Texas Prep State Championships. The Trojans finished 24th in the prestigious Prep Slam Tournament and 45th out of 120 teams at the National Prep Championships.

During the season, the wrestling team focused on Hebrews 12:11, “For at the present time all discipline seems painful rather than pleasant, but later it yields the peaceful fruit of righteousness to all who have been trained by it.” The Trojan wrestlers saw some pain and struggle this season, but they also saw growth and development as a result of those experiences.

Congratulations to the following athletes for earning state and team awards:

- **ALAN FANDRICH** – TAPPS All-State, TAPPS Academic All-State, Prep All-State, Prep-All American, TCA Century Club, Team Wrestler of the Year (MVP)
- **MASON MORLAND** – TAPPS All-State, TAPPS Academic All-State, Prep All-State, Prep Nationals Qualifier, Team Coaches Award
- **CALEB KEY** – TAPPS All-State, TAPPS Academic All-State, Prep All-State, Prep Nationals Qualifier, Team Coaches Award
- **HEATH BOOKER** – Team Most Improved Wrestler
- **MAXWELL MORLAND** - Team Newcomer of the Year
- **LOGAN ROCK** - Team Most Improved Wrestler
A NOTE FROM THE ATHLETIC DIRECTORS

WE’LL ALWAYS LOOK BACK AND REMEMBER COVID-19 and its cancellation of our spring sports season. To our athletes and coaches, please know that we love and appreciate your preparation and commitment. Unfortunately, we'll never know the unrealized champions and championships. Perhaps we can further appreciate the blessing and honor we share competing for our school, teammates, family and Lord and remember the simple fact that sports are just FUN! Seniors, please know that this will always be your home, and we look forward to seeing you back on campus, October 16, for Homecoming 2020!

DAN ENGLISH, BOYS ATHLETIC DIRECTOR
JEFF SMITH, GIRLS ATHLETIC DIRECTOR

In absence of the spring sport season, we’d like to recognize all of our spring athletes:

<table>
<thead>
<tr>
<th>Varsity Baseball</th>
<th>Varsity Softball</th>
<th>Varsity Boys Track</th>
<th>Varsity Girls Track</th>
</tr>
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<tbody>
<tr>
<td>IAN COLLIER ♦</td>
<td>KATE BARCLAY</td>
<td>REX AH CHU</td>
<td>CECILIA BANDEROB ♦</td>
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<tr>
<td>LUKE CRAIN ♦</td>
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| ERIN SMITH  | SYDNEY WAYTE  | JACKSON MAUST  |  |
| KATE YANOF  | ELIZABETH YEARY  | LUKE MAYS  |  |

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| KATE YANOF  | ELIZABETH YEARY  | LUKE MAYS  |  |
We are all part of the team!

Thank you for your generosity! Funds from your donations in 2019-20 blessed and equipped our student-athletes and programs this year with the following:

- Stadium video board
- Hudl and Hudl Assist (video analysis platform) for football, basketball, volleyball and soccer
- Various pieces of equipment for the ATC weight rooms
- Backpacks, shooting shirts, snap pants for boys basketball
- Cheerleading mats, signs and banners
- GPS running watches for cross country
- Home field uniforms and Macy’s parade activity costs for dance team
- Training mannequin and goal rebounder for girls and boys soccer
- Training tops and backpacks for boys soccer
- GoPro with accessories, television screen and white board for volleyball

JOIN THE ATHLETIC BOOSTER CLUB ON NORTH TEXAS GIVING DAY, SEPTEMBER 17.
A NEW NORMAL. social distancing, shelter in place, flatten the curve—these are four of the many phrases that most of us didn’t know six months ago but are now part of our daily vernacular due to COVID-19. The rhetoric that is so often used surrounding this virus can be very scary—isolation, pandemic, quarantine, death rate . . . Believers in Jesus Christ are called to have faith that there is a divine plan at work in each of our lives, one that we, as beings made up of flesh and blood, cannot possibly fathom. As such, it is our responsibility not to give into the temptation of groupthink and fear. Rather, it is our responsibility to give thanks and lead with joy and passion. Words and phrases like, “Thank you,” “How can I help?” “What impact could I make?” “How can I be an example of Christ?” should be the phrases on the lips of those who are fortunate to have a personal relationship with Christ.

As such, the Alumni Association Board pivoted away from planning for the Spring Alumni Weekend, 50Fest and the other goals that we would normally be focused on accomplishing. Instead, we looked internally at ways that we could make a difference and say thank you to those on the front lines. In our most recent alumni newsletter, we asked those alumni who are first responders to identify themselves to Beth Harwell, director of alumni, so that we, as the whole TCA community, could thank them. We worked with the heads of school and teachers to have students send in artwork to thank our alumni first responders. Then, members of the Alumni Association distributed them to various local hospitals, fire stations, etc. Our goal was to wrap those in our community that are doing the most in love and appreciation.

On a personal note, I am always proud to be an alumnus of TCA; however, I am especially proud these past few weeks and months. As someone who doesn’t have school-aged children yet, I have watched how TCA has reacted and continued its mission of “developing the whole person for the glory of God.”

There are so many examples of this. For instance, if you haven’t seen the “Middle School Chapel—Distance Learning” video on Facebook, you haven’t lived. I am so proud to say that I played football with and graduated a year behind Brian Spence ’98, who is now leading and teaching with such passion. Another example—the “I Love My Senior–Class of 2020” campaign to make the graduating seniors feel appreciated was brilliant. One more—seeing 215 faculty and staff gather via ZOOM for the annual prayer and praise time in preparation for Easter was incredible.

I could go on and on. The faculty and staff at TCA have stepped up and are setting the standard in our community for educating during this time. Here is why all of this matters from the perspective of the Alumni Association and why it hits home for me—my wife and I are looking at sending our daughter to TCA when she is ready for preK in about two years. How the faculty and staff of TCA are going above and beyond to continue finding ways to be relevant and effective in the midst of the unknown is unparalleled. Going back to the beginning of this article—they aren’t letting fear take control. They are leading through faith. They are setting the example for others to follow. They are asking how they can make an impact and how they can be better examples of Christ. And, the larger community is paying attention.

To all of the faculty and staff of TCA, on behalf of all of the alumni of TCA, thank you for everything that you have done and the sacrifices you have made while we have dealt with COVID-19.

Lane Conner ’99
One Senior’s Perspective from the Class of 2020

BY BETH HARWELL, DIRECTOR OF ALUMNI

OUR NEWEST ALUMNI, the Class of 2020, had a senior year that will go down in history. They have had to face rescheduled and canceled traditions like Junior-Senior Banquet, prom and graduation, while sheltering in place because of COVID-19 this spring. I asked one TCA senior how this experience has impacted her life, and Maggie Harrison shared her insights with me.

Maggie is the youngest sibling of the Harrison family. Her mom, Jackie Schimmer Harrison ’86, is an alumna, and Maggie has two siblings who have already graduated from TCA, Jessie ’15 and Travis ’18.

What was your first thought when you heard school was closed on that first Thursday, March 12? The day before TCA decided to close down, all the seniors were talking in the hallway about how it wouldn’t happen and if it did, it would be better to happen now than at the very end of senior year. When I heard we had closed on March 12, it almost felt like a snow day, a few days off of school, but I thought we would be going back very soon.

When you heard things like Junior-Senior Banquet, prom and graduation would be rescheduled or canceled, what were your thoughts? This time is crazy and unknown, and I knew that most things would be canceled or rescheduled. I totally understand, but it is just crazy not to know when/if we will have some of the most memorable events of our senior year. On April 5, I texted my friends that we would be at JSB right now if we weren’t in quarantine, which was weird to think about. It almost feels like we are still juniors waiting to do all the fun senior stuff.

What do you miss the most right now not being at school? From doing online school, I have realized how much I took for granted. On the Monday before quarantine, I was having a major senioritis day. Now looking back, that was one of my last days at TCA, and I spent it wishing I wasn’t there. I miss the small things: pulling into the parking lot every morning and seeing my friends sitting in their cars waiting to go inside, putting on my uniform in the morning, announcements on Monday, seeing my friend’s faces, etc. I really miss Mrs. Legband’s wisdom every morning, such a great way to start my day and crazy good advice about life in general. I miss how much Mrs. Heard, Mr. Morrill and Mr. Dyer love their jobs and getting to talk to them each day.

How is distance learning going for you? Distance learning is going great for me. Sometimes it is hard to find motivation, but I have found myself really liking the work-on-your-own schedule. I feel like it is a very good introduction to college and having to schedule your day since we don’t have a set eight-hour day where we are inside a building.

I see posts on social media about seniors being born the same year as 9-11 and then graduating the year of COVID-19. What do you think about that? I have heard this a lot lately. I think it is super interesting; these are such crazy/scary experiences. The Lord has given us times in our lives where relying on Him is the only thing left to do. Jennie Allen wrote on her Instagram post, “We were born for moments like this. You create life in these moments. We were created to bring life to the dark, harsh world.”

I think is an amazing time God has blessed us with to be light, draw near, rest in Him and find joy in the things we brush over during the stress of the world. These moments are monumentally full of stress and uncertainty, but in God, we find the answers. We find peace and certainty in what is to come.

What do you think this experience is teaching you? I think this experience is teaching me to draw near to God always. When everything I put before God (friends, school, senior year, stress, etc.) gets stripped away by a pandemic, all I am left with is God. I also think this experience is teaching me to cherish the moments I am in. I often look to the future, not taking the time to be in the moment. I think after this, I will cherish the small things: my friend’s smile, a hug, a sweet face-to-face conversation. Community is so important, and I can’t wait to reunite. This experience has also taught me how precious Heaven will be. The feeling of reuniting after this is over is what Heaven will always be like. I CAN’T WAIT!

What would you like to say to the TCA Class of 2020? Class of 2020... this I hard. This is not how we pictured the end of the years we spent at TCA. We have formed lifelong relationships, created memories we will cherish forever and been given advice about life from some of the best teachers and administrators around. TCA has been so good to us, and I think sometimes we take it for granted. I know I do, but looking back, it has been one of the biggest blessings in my life. TCA has been my second home since I was born, and it stinks that this is our goodbye to it. But something God has revealed to me recently is I may desire that perfect closure on this part of my life, but His closure on this part of my life is perfect. It may not be walking across the stage May 12, but when we do walk across that stage, whenever that may be, it will be so much sweeter. We will have gone through something together as a community; we will have this bond between us that will create a sweeter ending than we could have ever imagined. God’s got this, and so I am praying that each and every one of you draws near in this crazy time. James 1:2-4 says, “Count it all joy, my brothers, when you face trials of many kinds, for you know that the testing of your faith produces endurance. And let endurance have its full effect, that you may be mature and complete lacking nothing.”

Overall this experience will be one that we will all remember for our whole lives and that history books will record. We, as Christians, have this once-in-a-lifetime opportunity to show the world our light in the middle of a pandemic, show the world peace while anxiety is around every corner and show the world God. The Lord has stripped away the worldly things that pull me from Him and left me with the only thing that really matters, Him. My prayer for everyone is that right now they draw near and rely on Him, because I know for me, that is the only way I’m going to get through this thing still sane.
TCA’S FIRST GRADUATE: SCOTT KERR
BY BETH HARWELL, DIRECTOR OF ALUMNI

When TCA opened its doors for the first time, it was for the 1970-71 school year. That year, TCA had a graduating class of one—Scott Kerr ’71. I recently caught up with Scott and asked him about his unique senior year.

HOW DID YOU FEEL BEING THE ONLY SENIOR IN THE 1970-71 SCHOOL YEAR AT TCA?
We started the year with two seniors—me and another girl. She left in the fall semester, so then it was just me. I had friends outside the school, so I was OK. But it was strange. I was originally at Dallas Christian, but when TCA opened, I went to TCA for my senior year. Interestingly, I drove the school bus my junior year.

HOW MANY STUDENTS WERE ON THAT BUS?
DID YOU GET PAID?
During my junior year, which was 1969–70, they had a driver quit and asked me to take over. Remember, this was at Dallas Christian before the formation of TCA. It was a huge, Bluebird school bus with a manual-shift transmission. I got my special chauffer permit that allowed those under 21 to drive school buses, and I started picking up kids in the morning and then took them home in the afternoon. It took about 1 ½ hours each morning and afternoon. I was paid $50 a week (about $3.50/hour) which was BIG money in those days for someone my age. Gas was $0.21/gallon. I never had to work late or on the weekends. It was much better than hauling lumber for construction or being a fry cook for Dairy Queen (yes—I did both of those). Young people don’t know how good they have it these days!

We stopped each afternoon at 7-11, and everyone got snacks while I filled up the bus with the school credit card. Then, we would turn on the radio and all sing our hearts out on the way home. KLIF was the big rock station back then, and we only had AM radio. This was the era of the Beach Boys, the Beatles and Peter Paul and Mary. We had a great time! Being at a small school made us all really close friends, even across grade lines.
DID YOU HAVE ANY CLASSES THAT WERE SENIOR SPECIFIC? HOW DID THAT WORK?

My English class had one student: me. I could not come unprepared for class! It was a real learning experience.

WHAT SPORTS MEMORIES DO YOU HAVE?
I played basketball and was on the court the whole game, as we only had seven on our team. We played Palmer High and got beat by 100 points at the beginning of the season and played them at the end of the season and only lost by 20 points. We considered it a real win.

NOW WE HAVE THINGS LIKE JUNIOR-SENIOR BANQUET, SENIOR TRIP, GRADUATION, PROM, ETC. DID YOU HAVE ANY OF THESE EVENTS YOUR SENIOR YEAR?
I went to W. T. White’s prom with my girlfriend at the time. Other than the graduation service, there was nothing else at TCA.

DID TCA DO ANYTHING FOR YOU AS THE ONLY MEMBER OF THE CLASS OF 1971?
I was pretty famous for being the only senior. I had a lot of responsibility and leadership put upon me, and it was a great learning experience. That next summer I was working at a gas station, and the owner had a heart attack. This was an old-fashioned, Park Cities business with long-term customers. He asked me to run the business while he recuperated, and what I learned at TCA helped a lot.

WHAT WERE YOUR FAVORITE MEMORIES FROM YOUR SENIOR YEAR?
I think it was the responsibilities that were given to me as a leader. I was Student Council president, and I was in charge of the discipline committee, which consisted of me, one of the teachers and a couple of other Student Council members.

Also, I had a Bible class that was an Old Testament survey. It was very well done, and we went through the entire Old Testament. We had one test in the class that was our whole grade. It had one question, “Summarize the Old Testament, book by book.” I made a “B.” It gave me incredible knowledge to use and study the Bible and grounded me in the Old Testament.

We also had a singing group where I played the acoustic guitar, and we did some gospel and camp-type songs my senior year. We represented TCA and played for a few churches.

DID YOU HAVE A GRADUATION CEREMONY?
We did have a graduation ceremony. It was in the sanctuary. School was held at Grace Bible Church in those days. About 200 people showed up for the ceremony, and I gave a speech at the end.

DID IT MAKE IT EASIER APPLYING TO COLLEGES WITH BEING THE ONLY ONE IN YOUR CLASS?
No—The school was not accredited at that time, and that made it tough. It was a different learning experience for me and hard to adjust, actually. I ended up going to Wheaton and then on to North Texas after some time in the Air Force.

I had a class at Wheaton called Christ and Culture, and we had to spend three weekends alone with families in the Chicago inner-city ghettos. It was a real eye-opener! One weekend, I was taken on Saturday morning to hear a young preacher in downtown Chicago who was really fired up. I had never heard anything like it; it was a young Jesse Jackson.

LOOKING BACK AT YOUR DAYS AT TCA, WHAT DO YOU THINK HELPED YOU THE MOST BE SUCCESSFUL IN COLLEGE AND AS AN ADULT?
Being grounded in solid Bible teaching helped a lot. I got far away from God and the church for some time, but when I came back, I had really good knowledge, which I use today. Now, I help pastor a small church.

By the way, I am married to Paula Cunningham Kerr ’72; she was in the TCA class behind me. We actually went out once while in high school and ran into each other later in life, so that was the best thing to come out of TCA for me!
**HOMECOMING 2020 (tentative)**

**OCTOBER 16:** Join us Friday night for the TCA varsity football game and the alumni dinner under the tent, starting at 6:30 p.m. The football game and dinner are free for all alumni and their families.

**OCTOBER 17:** The Trojan Football Experience kicks off Saturday morning at 9 a.m. Join us for a flag football tournament and lunch. Come see your favorite coaches as they help referee the games. All alumni families are invited to come cheer on their favorite Trojan alumni football players.

**OCTOBER 17:** Individual reunions for the classes of 1975, 1980, 1985, 1990, 1995, 2000, 2005, 2010 and 2015 have been rescheduled from Spring 2020 to Homecoming weekend this coming October. These will be held on Saturday evening. Contact Beth Harwell at bharwell@trinitychristian.org for more information.

**PAVERS**

A brick paver is the perfect way to honor a student, alumnus, faculty, staff or family member. For $150, a paver may be purchased and placed in the Alumni Garden next to the TCA Performing Arts Center. All proceeds benefit the Alumni Association and Student Tuition Aid. For more information, contact Director of Alumni Beth Harwell at bharwell@trinitychristian.org or go to www.trinitychristian.org, under Alumni, to order online.

**CALLING FUTURE TROJANS!**

Alumni and alumni parents, have you considered TCA for your children or grandchildren? We invite you to discover how TCA can serve your family today. Spots are available for the 2020-21 school year. Contact Amy Edwards Prideaux ’89, at 972-931-8325, ext. 2922, for more information. Learn what’s new at TCA and what traditions are still the same!
NEW LEGACY FAMILIES
Welcome back! We have several alumni who will be returning to TCA as current parents next year:

Scott Beatty ’09  Jenni Jackson Mitchell ’92
Shannon Remke Copeland ’94  Joel Sharp ’96
John Hinckley ’00  Jared Sherman ’99
Jon Kappes ’04  Scott Stover ’06
Curtis King ’06  Matt Williams ’05
Jessica Horner Lemmond ’03  Russ Williams ’89
Chris Messick ’89

STAY CONNECTED
Be sure to follow us on social media:

www.facebook.com/TCAAlumniAddison
www.instagram.com/tca_alumni_addison

ALUMNI ASSOCIATION BOARD
Thank you to our Alumni Association Board for serving during the 2019-20 school year. We are honored to have you serve our alumni!

Lane Conner ’99, President
Stephen Konstans ’83, Past President
Ashli Burbidge Avery ’98, Vice President of Connections
Jackie Schimmer Harrison ’86, Vice President of Alumni Parents
Michael Novakovich ’13, Vice President of Data
Brandon Waddell ’97, Vice President of Community
Jacy Witt ’12, Vice President of Communications

Tyler Galvin ’15  David Purcey ’01
Kenton Getz ’84  Hillary Price Taylor ’07
Jo Ann Ferrell Hodges ’87  Beth Harwell, Director of Alumni
Kate Lynch ’97

2020 LEGACY GRADUATES
Seventeen 2020 graduates are children of TCA alumni. See their senior photos below, along with their alumni parents’ senior photos. Congratulations to these legacy graduates!

Jackson Hartinger
Haigan Hartinger ’90
Eliza Kate Cotter
Amy Shane Cotter ’88
Alan Fundrich
David Fundrich ’88
Harrison Fields
Mike Fields ’04
Carter Getz
Kenton Getz ’84
Maggie Harrison
Jackie Schimmer Harrison ’96
Mason Hinckley
Alex Hinckley ’98
Case Hodges
Jordan Ferrell Hodges ’97
Craig Hodges ’92
Jordan Karth
Jill Killean Karth ’92
Natalie Kestians
Gray Kestians ’86
Grace Massinger
Amy Stella Massinger ’90
Martin Massinger ’90
Gray McCabe
Leigh Conner McCabe ’90
Randy McCabe ’00
Anna Kate Parrent
Jen McCabe Parrent ’90
Randy McCabe ’00

岳

Joe Williams
Steve Williams ’05
Russ Williams ’89

Caleb Robbins
Christy Michelle Robbins ’94
Ashleigh Rutherford
Tanya Sasser Rutledge ’89
Savannah Sims
Steve Sims ’89
Lily Westover
Tricia Welser Westover ’96
Where are they now?

THE LATEST ON WHAT YOUR CLASSMATES ARE DOING
BY BETH HARWELL, DIRECTOR OF ALUMNI

1998

TAYLOR HINCKLEY and his wife, Amanda, joyfully announce the birth of their daughter, Holland Catherine, on March 5, 2020. Holland was welcomed with love by her brother, Knox, and sister, Caroline! Taylor and Amanda & family reside in Dallas, where Taylor is a first officer at American Airlines.

2000

ANNE WILKERSON BURNS recently accepted an appointment by the United States Trustee Program to be on the panel of Chapter 7 Trustees in the Northern District of Texas.

2001

SCOTT HINCKLEY and Alyssa Alspaw are engaged and planning their wedding in October this year. Scott is assistant VP in the commercial real estate division of National Life Group. After their wedding, Scott and Alyssa plan to live in Plano.

2007

JOSHUA KAIN, MD, will complete his five-year residency in otolaryngology-head and neck surgery at the University of Alabama at Birmingham in June 2020. Thereafter, Josh and his lovely wife, Raeann, will move to the University of California at Davis to start an additional year of fellowship training in head and neck oncology and reconstructive surgery beginning July 2020.

2009

STEPHANIE HILL married Scotty Eldridge on July 6, 2019, at The Brooks in Weatherford, Texas. The bridal party included siblings SARAH HILL ’13 and GRAHAM HILL ’15 and bridesmaids VICTORIA STEVENSON FARMER, ALEXANDRA TOLSON, SARAH MILLER and LAUREN WICKER PETERSON.

2012

MADISON REID ASHLEY graduated from UT Health Science Center of San

Changes coming!

Where are they now? will be discontinued in print, but we will post online on social media on Facebook and Instagram. Please send all submissions to Beth Harwell, director of alumni, at bharwell@trinitychristian.org.
Antonio with top honors in the PA program in December 2019. She is currently working as a PA-C in Frisco in internal medicine.

REED and KATHERINE KONSTANS BASTIE welcomed their first child, John Stephen Bastie, on February 3, 2020. He was 7 pounds, 15 ounces and 21 inches long. Reed is a global demand analyst for Chevron Phillips Chemical and completed his MBA from Rice University this year. Katherine graduated with honors from UT-Houston Medical School in May and is now in her first year of residency in pediatrics at UT-Houston. They reside in Humble, Texas.

2017

LAUREN (POPPY) ERIKSEN is a junior at Texas A&M, majoring in international studies and history with a French minor. She spent her spring semester in Washington, DC, as an intern for Senator John Cornyn. She was able to see a small part of the impeachment hearing and felt like she was participating in history. Poppy has also sat in on several committee meetings and has a passion for policy matters.

Innovation, persistence and faith

Caroline Costanzo Nix ’87 majored in English at the University of Texas at Austin. Today, she is the cofounder and co-CEO of Oventure, a hands-free, leather accessories line based in Dallas, best known for the Big O key ring.

WHO WAS YOUR FAVORITE TEACHER? I had a few favorite teachers. Mrs. Pack taught AP English and acted out dramatic (and very memorable!) Shakespeare scenes for our class. I also remember looking forward to Mr. Burdette’s once-a-year appearance in his superman cape. Lastly, I loved “saving the babies” in Mr. Grasso’s chemistry class.

DO YOU STILL TALK TO YOUR CLASSMATES? Yes, I still love keeping up with the class of ’87. We had our reunion not too long ago, and it was great to catch up with everyone. I still talk to my friend JoAnn Ferrell Hodges ’87 every day.

TELL US ABOUT YOUR LIFE TODAY—CAREER, FAMILY, HOME. I met my husband, Jason, while we were undergraduates at UT. We have two children, Hudson (22) and Mary Katherine (21), and two French bulldogs, Pancho and Lefty, who run our household. In 2012, I co-founded Oventure with my business partner, Janie Cooke, who is a Hockaday alumna. Oventure is a hands-free accessory line designed for doing-it-all women. Our original product, the Big O Key Ring, is now sold in over 3,000 stores worldwide and has been featured as one of Oprah’s Favorite Things.

HOW HAS TCA IMPACTED YOUR LIFE TODAY? I credit TCA for instilling in me my lifelong faith in the Lord, which I have relied on in good times and in bad. My teachers taught me the power of prayer, which I still turn to daily in my personal life and professional life, too.

HOW HAS TCA HELPED YOU WITH YOUR CAREER TODAY? TCA taught me that you can overcome any challenge with flexibility, innovation and faith. The problem-solving skills that my TCA education imparted to me have always helped me to pivot and put together a plan B when faced with an obstacle.

WHAT WERE YOUR BEST YEARS AT TCA? Definitely junior and senior years. I remember the team spirit at the football games and the end-of-year celebrations fondly!

WHAT IS YOUR FAVORITE MEMORY FROM TCA? Senior Prank Day was such a fun memory to share with friends, as was the painting of the Rock late one night.
IN MEMORIAM
SUMMER 2020

Chelsea Lynn Davis ’00
February 9, 2020

Jon Alfred Buell, alumni parent
March 14, 2020

Chris Williams, parent
March 26, 2020

Stanley Ellis Fox, alumni parent
April 23, 2020
FOURTH-GRADE GRADUATES ON THE MOVE!
The campus carpool route was filled with balloons, flags, signs and streamers, as Lower School teachers and administrators lined up for a parade to celebrate this year's fourth-graders and their the completion of Lower School. These students have achieved so much during their time in Lower School, and their teachers and administrators couldn't be more proud. Middle School—here they come!
Note to parents

If this publication is addressed to a graduate who no longer maintains a permanent address at your home, please notify Kristy Kegerreis at kkegerreis@trinitychristian.org of his or her new mailing address. Thank you!