#### **JOB DESCRIPTION**

JOB TITLE: <u>Library Media Specialist</u>

REPORTS TO: <u>Building Administrator</u>

DEPARTMENT: <u>Certified Staff</u>

### L NATURE AND SCOPE OF JOB:

To plan, develop and administer a total library media program to support the educational objectives of the District.

#### II. EXPECTATIONS:

- 1. Maintain a positive attitude that supports the District Mission.
- 2. Maintain a positive and supportive relationship with all people in the work place.
- 3. Be responsible for acceptable personal attendance and punctuality.
- **4.** Accept responsibility for the identified job description and continually strive to perform work of the highest quality.
- **5.** Responsible for adhering to District policies.

### III. JOB FUNCTIONS:

#### A. Essential Functions:

- 1. Is responsible for using class time efficiently by engaging students in learning activities throughout the class period and using techniques that enhance learning time.
- 2. Is responsible for teaching accurate and up-to-date information.
- **3.** Is responsible for utilizing and providing a variety of instructional methods of presenting course objectives to students and staff.
- **4.** Is responsible for selecting objectives for each class period, communicating, preparing, checking for understanding, and adjusting instruction when necessary.
- 5. Is responsible for classroom management/school climate.
- **6.** Is responsible for interacting with students by gearing oral directions and conversations to the level of student maturity.
- 7. Is responsible for promoting a secure environment by promoting psychological security within the classroom.
- **8.** Is responsible for utilizing positive motivation and an attitude that success is possible.
- **9.** Is responsible for managing discipline by consistently and fairly adhering to school procedures and District policies for classroom management and discipline.

## A. Essential Functions, continued:

- 10. Is responsible for evaluating and maintaining updated records of student performance by using a grading system that is fair, consistent and understood and keeps updated records of students' performance.
- 11. Is responsible for utilizing knowledge of the curriculum to support instruction.
- 12. Is responsible for providing reader guidance and encouraging literary appreciation.
- 13. Is responsible for organizing the facility and employing procedures with facilitate retrieval and use of materials and equipment.
- 14. Is responsible for formulating short and long-range plans for the media program which are consistent with building and District-wide goals.
- 15. Is responsible for providing training and supervision for clerical help, student assistants, and volunteers when required.
- 16. Is responsible for performing all duties as assigned.

## B. Non-Essential Functions:

- 1. Participates in building/district committee meetings.
- 2. Participates in opportunities for professional development.
- 3. Facilitates interlibrary cooperation with District, public, CCIMC and other available information sources.

# IV. JOB QUALIFICATIONS:

## A. Knowledge, Skills and Mental Ability:

Must possess the following:

- 1. Ability to communicate effectively verbally, orally and in writing.
- 2. Ability to understand and use questioning tactics.
- 3. Ability to perform duties using basic library administration skills.
- 4. Ability to understand and facilitate needs of various personality types.
- 5. Ability to make decisions with sound emotional judgment.
- 6. Ability to develop a plan and make decisions to facilitate its fulfillment.
- 7. Ability to concentrate with numerous interruptions.
- 8. Ability to be persuasive, alert, creative and have patience, initiative, and reasoning.
- 9. Rudimentary knowledge of available technology.
- 10. Knowledge of curriculum and principles of learning.
- 11. Knowledge of psychological and physiological development of children.

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## B. Education, License, Certification or Formal Training:

- 1 Must possess and maintain state certification as described by the Wyoming Professional Teaching Standards Board.
- 2. Must successfully pass District Bloodborne Pathogens training.

# C. Equipment Used:

1. Must be knowledgeable of all equipment types used throughout the building/district such as: computer software applications and audiovisual equipment as well as all equipment necessary **for** efficient management of the Media Center.

# D. Physical Demands:

Must be able to:

- 1. Endure long periods of time on your feet.
- 2. Lift, kneel and reach.
- 3. Move equipment as required.

## E. Environmental Demands:

Must be able to:

- 1. Endure potential problems created by electrical magnetic fields.
- 2. Employ proper stress management techniques.

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