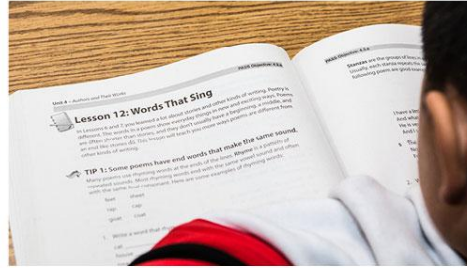


# 2020-2021



## WE CONTINUE TO DEVELOP THIS PLAN WITH OUR STAKEHOLDERS

15,000  
Surveys

Our largest community survey ever with over 15,000 parents, students and staff responses.

60+  
Advisors

A team of over 60 advisors including community, business, and faith leaders; a student cabinet; the Tulsa Council of Parent Teacher Associations and additional parent groups; area medical experts; and community educational partners

100+  
Educators

Over 100 educators advisors from the teacher cabinet, Tulsa Classroom Teachers Association, a staff advisory group, and building principal associations

30  
students

A student action group is developing recommendations to improve the student experience

5,000  
Voices

Ongoing virtual meetings reaching approximately 5,000 participants, including our Team Tulsa staff and teachers, parents, and community members. Through weekly live polling, we've collected 16,000 points of feedback to inform our plan.

# TIMELINE FOR THE 2020-2021 SCHOOL YEAR

June 29	Announce new calendar and four modes of instruction
July 17	Open registration for Tulsa Virtual Academy
July 22	Families receive their students' assignments into A/B groups
July 22 - July 31	School and district parent hotlines to confirm assignments and gather additional feedback
August 3	Tulsa Public School announces mode of return: in-person, staggered attendance, or distance
August 10	Close of first round of registration for Tulsa Virtual Academy
August 20	Beginning of teacher professional development to prepare for opening
August 31	First day of school for all students
November 2-6	First full week intersession break

# RECOMMENDATION TO RETURN TO SCHOOL WITH DISTANCE LEARNING

Recommending to the Board of Education that on August 31st Tulsa Public Schools return to school with distance learning and remain in distance learning for nine weeks.

We've partnered with health professionals and reviewed data. Based on a thorough analysis, this is the right recommendation.

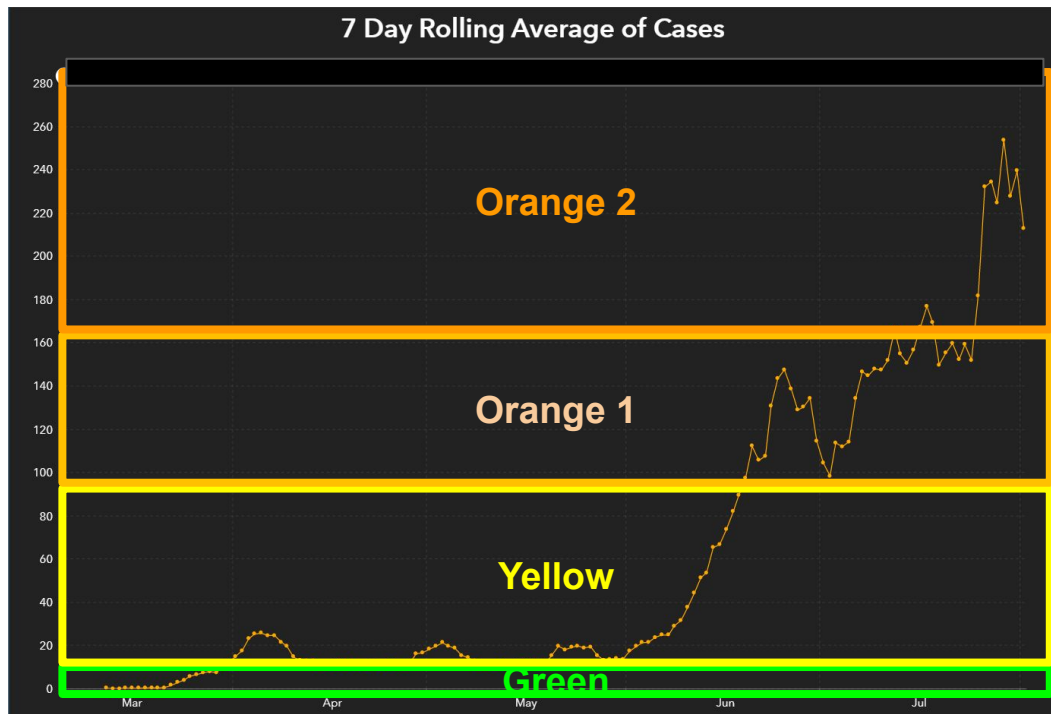
We've talked with our community, and we've heard consistent and growing concern about returning to in-person learning in August.

Given that research shows that COVID-19 poses a disproportionate health risk for people of color, we have an even greater obligation to keep our families and team members safe from it.

Our staff and families need certainty and time to plan now. We can adjust when conditions improve.

# OKLAHOMA'S COVID-19 ALERT SYSTEM

Tulsa County COVID data is not yet showing clear signs of slowing. Using the newly-approved Oklahoma State Department of Education COVID Alert guidance for schools, Tulsa Public Schools should not open in-person.



## Alert Levels for Tulsa County Totals\*:

- Green: < 9.3
- Yellow: 9.3 - 93.0
- Orange 1: 94 - 162
- Orange 2: 163 - 325
- Red: > 325

\* These totals are for a Tulsa County population of approximately 650,000.

<https://www.tulsa-health.org/COVID19>  
Accessed 8/3/2020

## MEDICAL STUDIES AND STATEMENTS

### Oklahoma Chapter of the American Academy of Pediatrics and the Oklahoma Academy of Family Physicians

...at this time [the Oklahoma Chapter of American Academy of Pediatrics and the [Oklahoma Academy of Family Physicians] cannot support a statewide return to in-person school decision for Oklahoma in August. While some counties may have extremely low rates of spread, others have growing numbers of positive cases or consistently high positive test rates indicating that community spread is uncontrolled and testing is not yet sufficiently reaching all infected people...These factors suggest that opening all schools to in-person learning may not be the right choice at this time.

In a similar, but more conservative approach than the color-coded map suggested by the Oklahoma State Board of Education on 7/23/20, we recommend that counties be 0-10 new cases per 100,000 population before resuming in-person instruction.

# MEDICAL STUDIES AND STATEMENTS

## National Academy of Sciences, Prepublication Report

Conclusion 1: Evidence to-date suggests that youth under the age of 18 are at low risk of serious, long-term consequences or death as a result of contracting COVID-19. There is insufficient evidence to assess how contagious children are or highly likely they are to contract the virus.

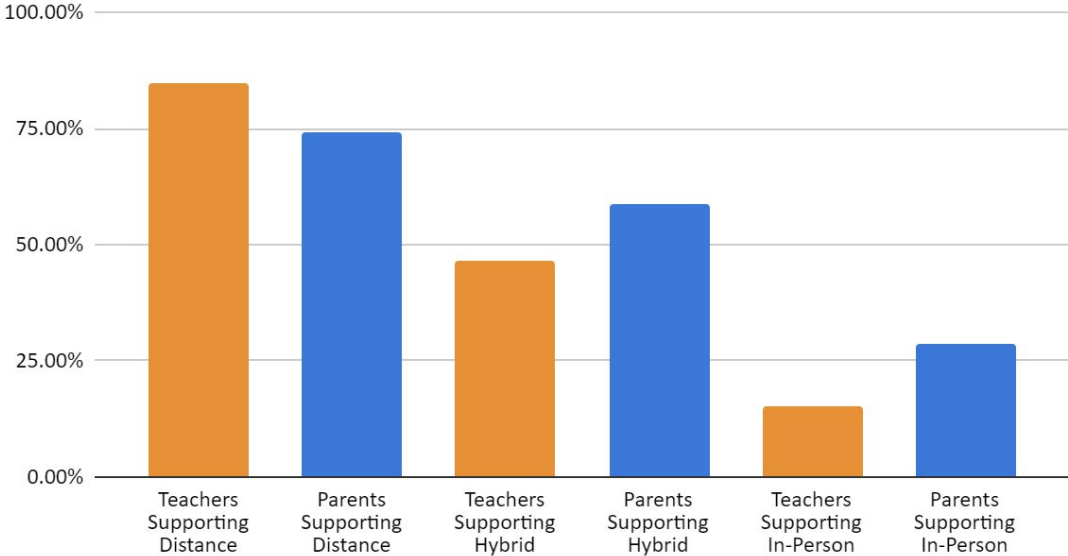
Conclusion 2: Black, Latinx, Indigenous, low-income, and people with underlying chronic health conditions are disproportionately impacted by COVID-19.

Conclusion 3: Mitigation strategies such as physical distancing, handwashing, use of face coverings, etc will be particularly important in managing interactions in indoor spaces.

Conclusion 4: COVID-19 has more serious health consequences for adults than children, and mitigation strategies in schools will be especially important in protecting vulnerable adults.

# COMMUNITY FEEDBACK

We hosted five meetings for parents, teachers, staff, and community members on July 27 and July 28. Approximately 1,000 people participated in a live polling.



Stakeholder support for three modes of return



# We will monitor multiple variables when deciding when and how to return

We are committed a mode of learning that is *at least as safe* as the state recommended guidelines. This means we need to *err on the side of caution*.

## 1. Stability of Trend

New case rates are highly variable. Before making a determination for the next quarter, the trend should indicate stable or falling rates well into the next lowest alert level. This will minimize abrupt shifts for our students, families, and teachers.

## 2. Triangulated Data

Case rates differ between county, city, and district boundaries. We are working with THD to monitor more localized and adjacent county data in addition to Tulsa County rates.

## 3. Additional Variables

New case rate is just one of many important variables to consider. Others include current active cases, hospitalizations, PPE availability, and effectiveness of safety measures.



# MEETING THE UNIQUE DEMANDS PRESENTED BY THIS RECOMMENDATION

## **Internet accessibility:**

- Received more than 10,000 hot spots through an award from the Oklahoma State Department of Education

## **Food stability and access**

- Continue to offer grab and go meal options throughout the city

## **City -wide community learning centers and intentional child care through community partnerships**

- The Opportunity Project and the United Way are launching a citywide online portal designed to connect families affected by the COVID crisis to childcare and basic needs.

# WHAT HAPPENS NEXT?

## **Parent meetings for exceptional students**

- Beginning to host parent zoom sessions to answer questions about special education

## **Outreach to specialized support professionals, staff, and parents**

- Beginning to host small group zoom sessions for unique subgroups with important questions (athletes, immersion programs, etc)

## **Continue staffing parent hotline**

- Over 100 trained call center staff have already called 80% of the families.

## **Support for parents**

- Preparing parent zoom training sessions to go deeper on distance learning
- Parent virtual training programs focusing on access and understanding Canvas

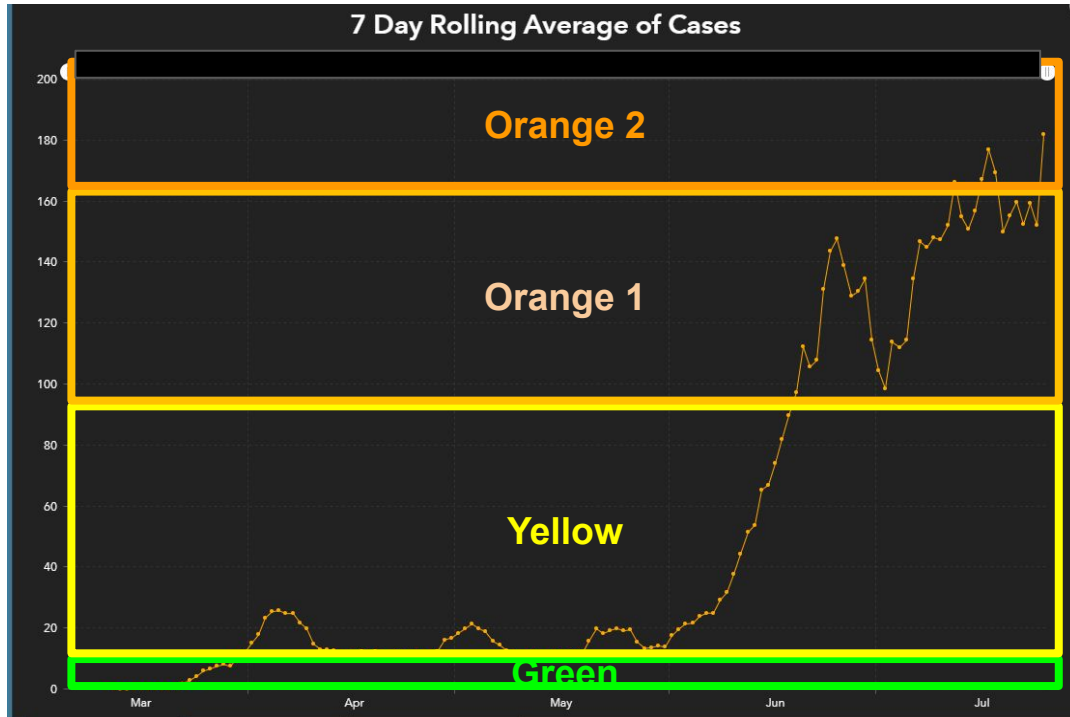
## **Building leader training, new teacher induction, and teacher professional development**

- Weekly calls and school leader training underway
- New teacher induction begins 8/10
- Preparation for seven days of PD starting on 8/20

# Appendix

# COVID-19 ALERT SYSTEM

July 27 data



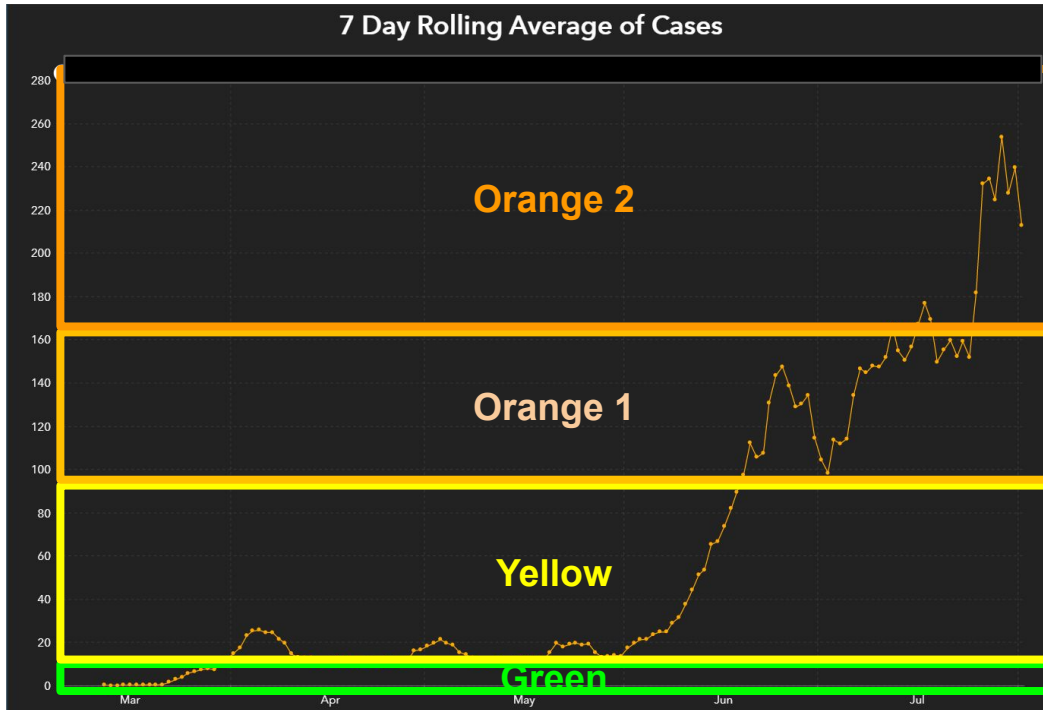
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# COVID-19 ALERT SYSTEM

August 3 data



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