

# Cumulative Review

## for Chapters 1 and 2

### Concepts and Skills

Count.

Write the numbers.

1.



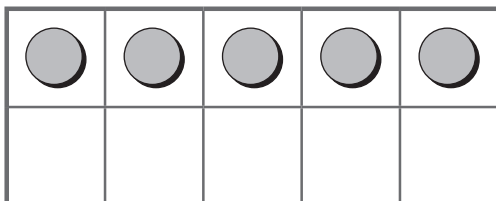
There are \_\_\_\_\_ .

2.



There are \_\_\_\_\_ .

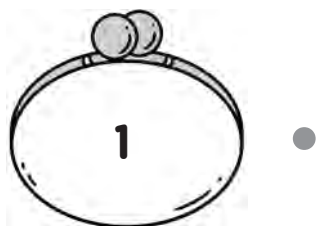
3.



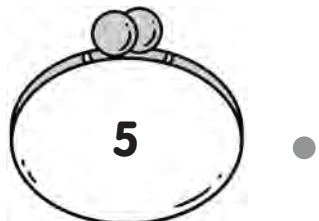
There are \_\_\_\_\_ .

Match the numbers to the words.

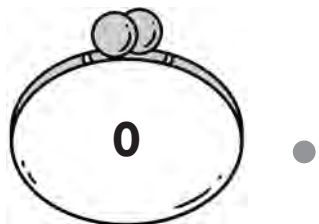
4.



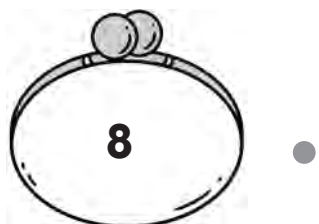
● eight



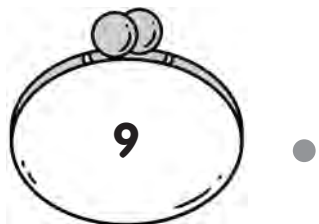
● nine



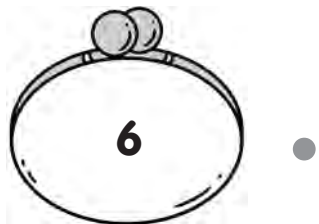
● one



● five



● zero



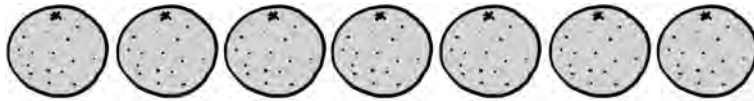
● six

Name: \_\_\_\_\_

Date: \_\_\_\_\_

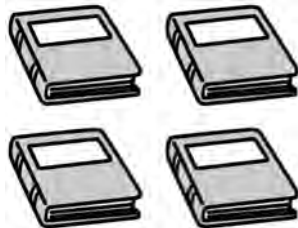
Circle the group that has more.

5.



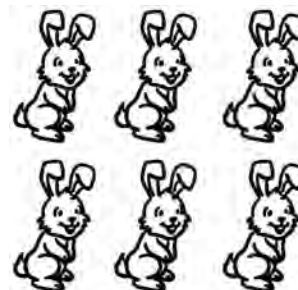
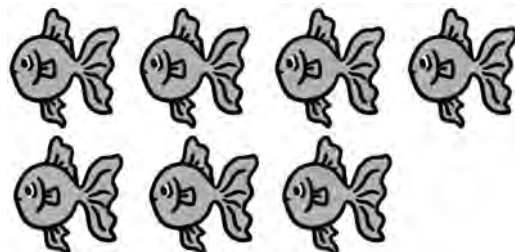
Circle the group that has fewer.

6.

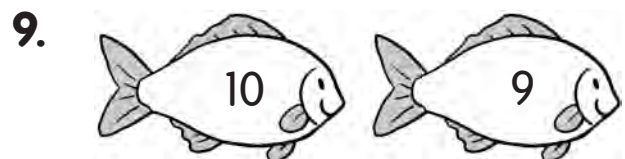
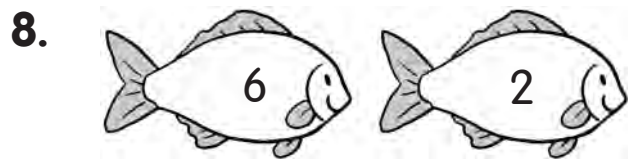


Circle the groups that have the same number.

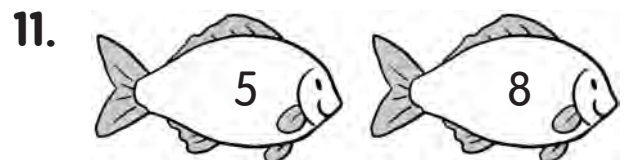
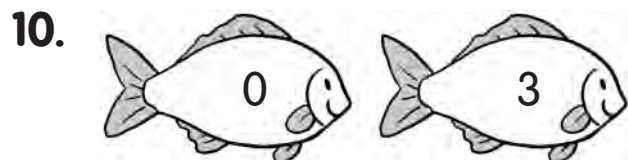
7.



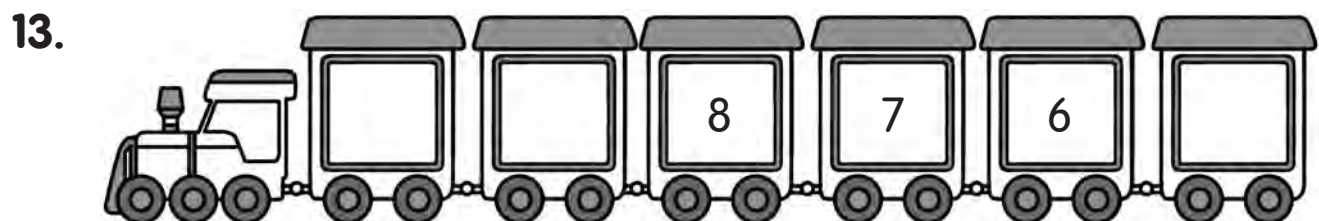
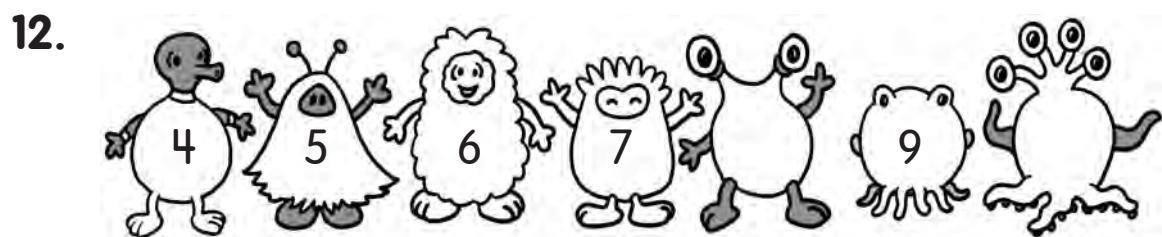
Color the fish with the number that is less.



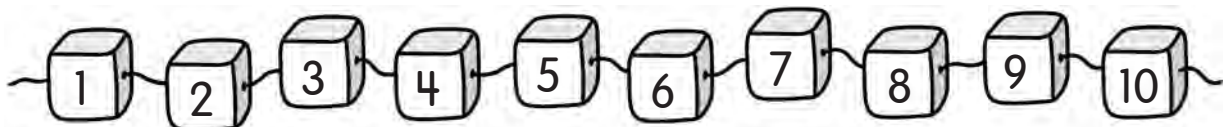
Color the fish with the number that is greater.



Complete the number patterns.



Fill in the blanks.



14. 1 more than 5 is \_\_\_\_\_.

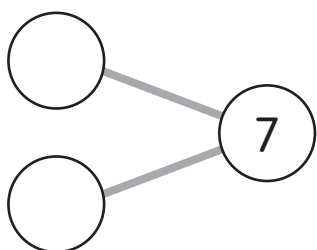
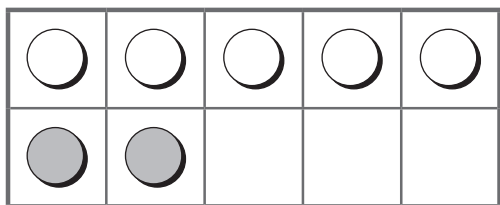
15. \_\_\_\_\_ is 1 less than 7.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

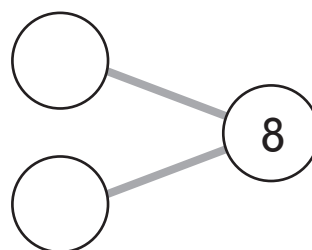
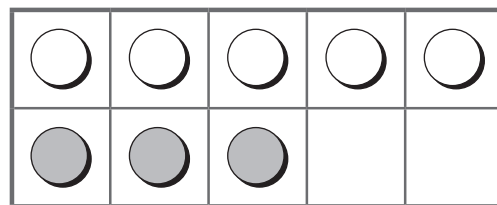
**Count and complete each number bond.**  
**Then fill in the blanks.**

**16.**



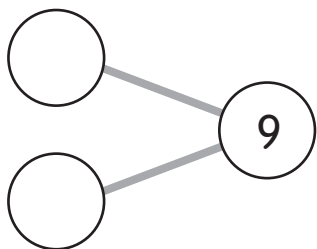
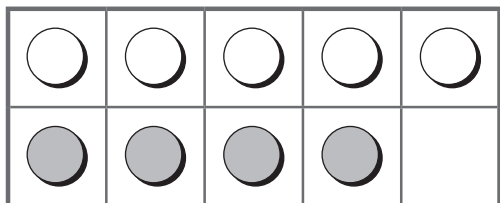
\_\_\_\_\_ and \_\_\_\_\_ make 7.

**17.**



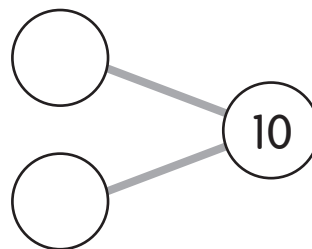
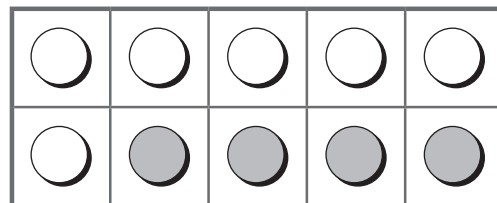
\_\_\_\_\_ and \_\_\_\_\_ make 8.

**18.**



\_\_\_\_\_ and \_\_\_\_\_ make 9.

**19.**

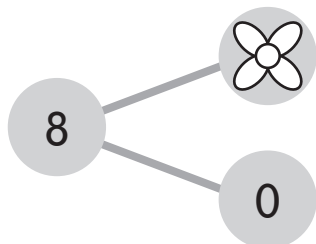


\_\_\_\_\_ and \_\_\_\_\_ make 10.

Write the missing numbers.

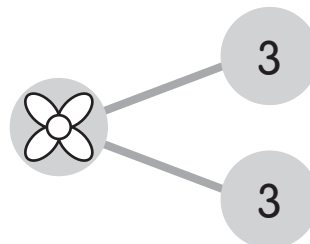
✻ stands for a number.

20.



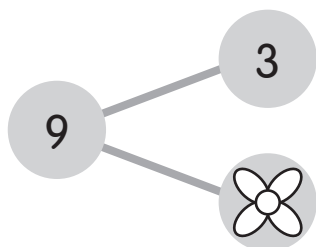
✻ is \_\_\_\_\_.

21.



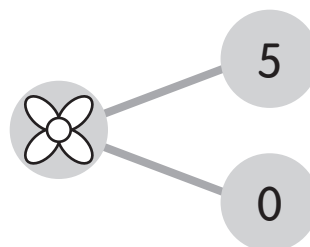
✻ is \_\_\_\_\_.

22.



✻ is \_\_\_\_\_.

23.



✻ is \_\_\_\_\_.

# Cumulative Review

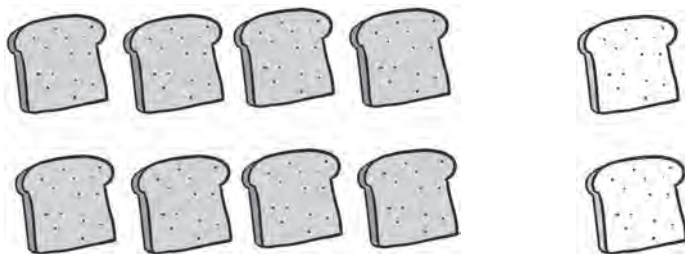
## for Chapters 3 and 4

### Concepts and Skills

Look at the pictures.

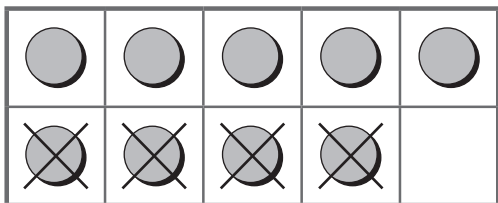
Complete the number sentences.

1.



$$\boxed{\phantom{00}} + \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

2.



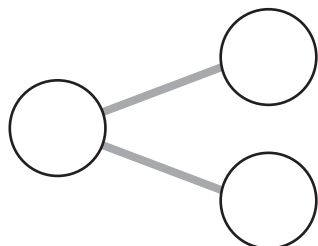
$$\boxed{\phantom{00}} - \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

Complete the number bonds.

Fill in the blanks.

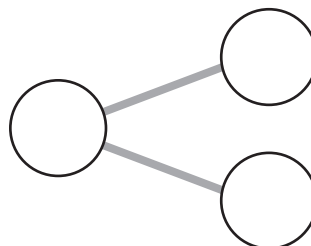
3.

$$\underline{\hspace{2cm}} + 5 = 10$$



4.

$$8 - 3 = \underline{\hspace{2cm}}$$



**Fill in the blanks.**

5. 2 more than 8 is \_\_\_\_\_.

6. 3 less than 7 is \_\_\_\_\_.

7. \_\_\_\_\_ is 2 more than 5.

8. \_\_\_\_\_ is 5 less than 10.

**Find the missing number.**

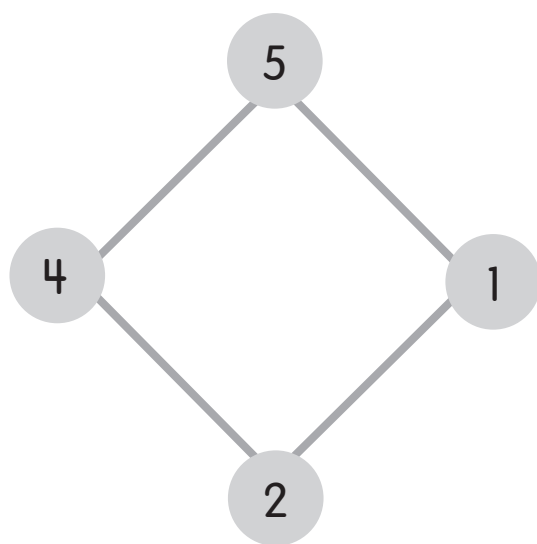
**Use related facts to help you.**

9.  $2 + \underline{\hspace{2cm}} = 8$

10.  $\underline{\hspace{2cm}} - 6 = 0$

**Pick three numbers and make a fact family.**

11.



<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Name: \_\_\_\_\_

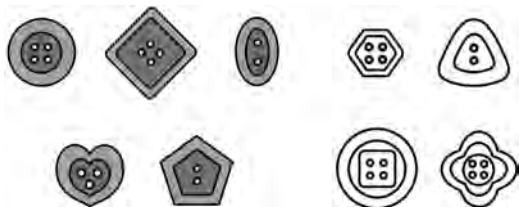
Date: \_\_\_\_\_

## Problem Solving


Look at the pictures.

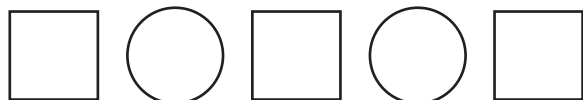
Write an addition or subtraction story.

12.



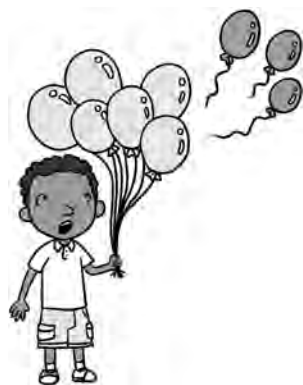
There are \_\_\_\_\_ .


There are \_\_\_\_\_ .




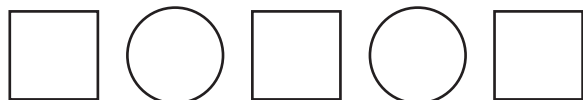
There are \_\_\_\_\_  in all.

13.



There are \_\_\_\_\_ .

Jamal lets go of \_\_\_\_\_ .



\_\_\_\_\_  are left.

**Solve.**

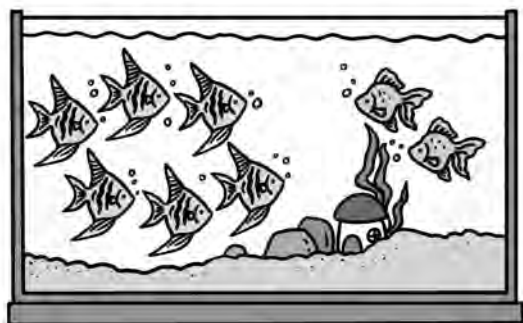
**Write addition or subtraction sentences.**

- 14.** Ellen has 3 spoons.  
Her sister gives her 5 spoons.  
How many spoons does Ellen have now?



Ellen has \_\_\_\_\_ spoons now.

- 15.** There are 8 fish in a fish tank.  
6 are angelfish and the rest are goldfish.  
How many goldfish are there?



There are \_\_\_\_\_ goldfish.

# Cumulative Review

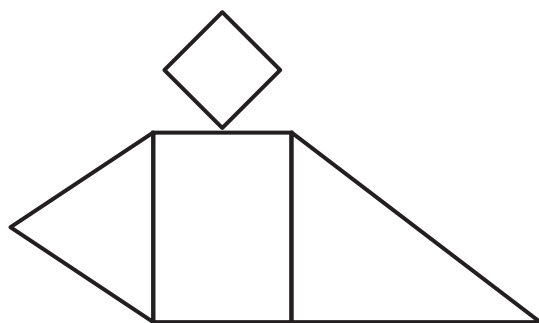
## for Chapters 5 and 6

### Concepts and Skills

Look at the picture.

Count and write the number of shapes you see.

1.



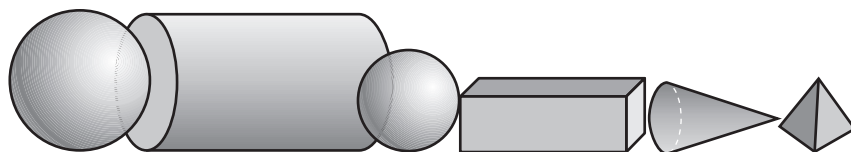
circle

rectangle

triangle

square

2.



sphere

cylinder

cube

pyramid

rectangular  
prism

cone

Find how many sides and corners.

3.

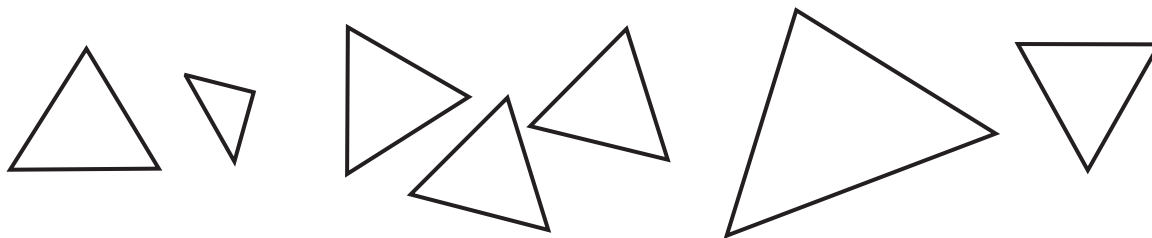


\_\_\_\_\_ sides

\_\_\_\_\_ corners

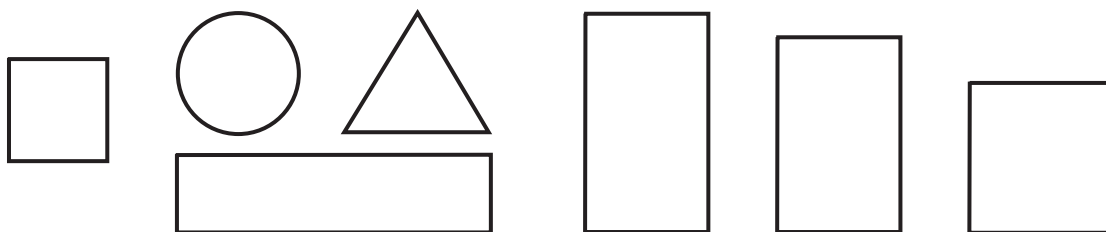
Sort the shapes by size.  
Color the shapes that are different.

4.



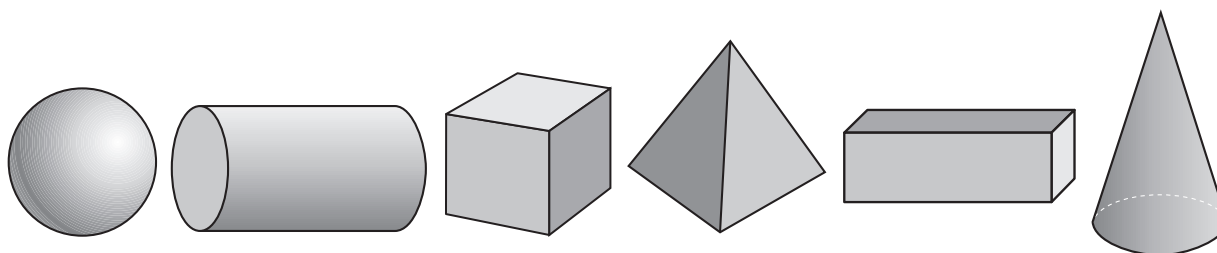
Sort the shapes by the number of sides.  
Color the shapes that are alike.

5.



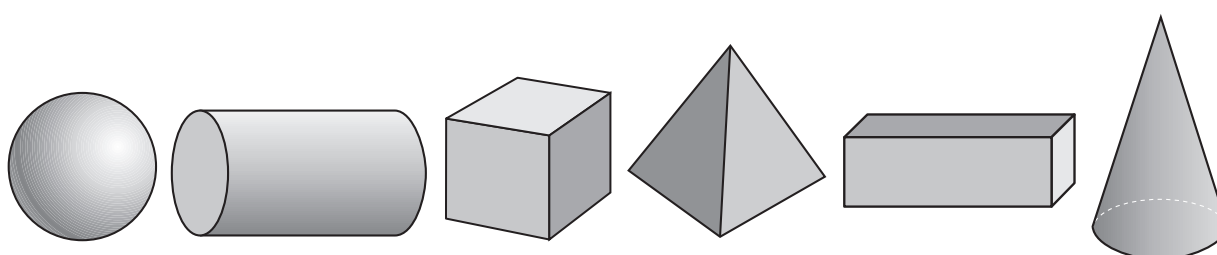
Circle the shapes that roll.

6.



Circle the shapes that stack and slide.

7.



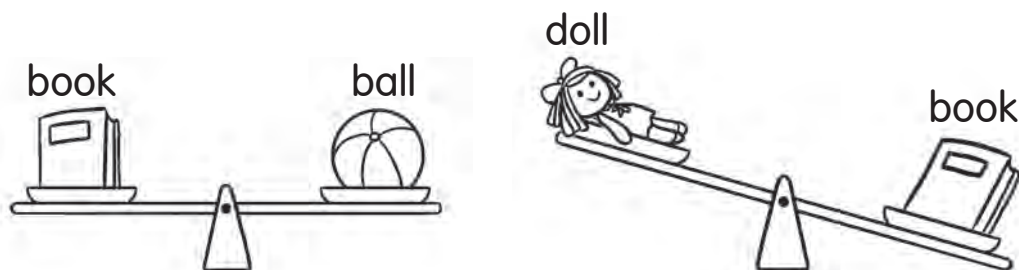
# Cumulative Review

## for Chapters 10 to 13

### Concepts and Skills

Fill in the blanks.

Write *heavier than*, *lighter than*, or *as heavy as*.



1. The book is \_\_\_\_\_ the ball.
2. The doll is \_\_\_\_\_ the book.
3. The ball is \_\_\_\_\_ the doll.

Fill in the blanks.



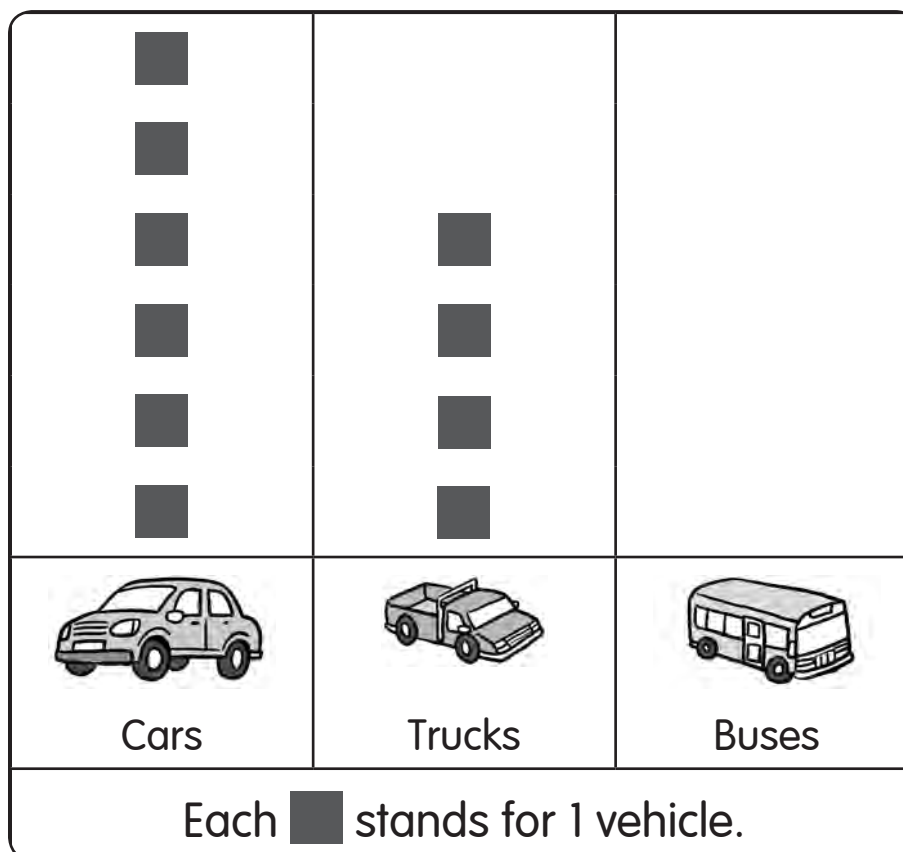
The \_\_\_\_\_ is lighter than the carrot.

The \_\_\_\_\_ is heavier than the carrot.


So, the tomato is lighter than the pineapple.

The picture graph shows the number of cars and trucks in a parking lot.

**Vehicles in a Parking Lot**






**Fill in the blanks.**

5. There are \_\_\_\_\_ more cars than trucks.
6. There are \_\_\_\_\_ cars and trucks in all.
7. There are 2 fewer buses than cars.  
Draw  to show the number of buses.
8. Some cars leave the parking lot.  
The number of cars and trucks are now the same.  
\_\_\_\_\_ cars leave the parking lot.

Complete the tally chart using the data from the picture graph.

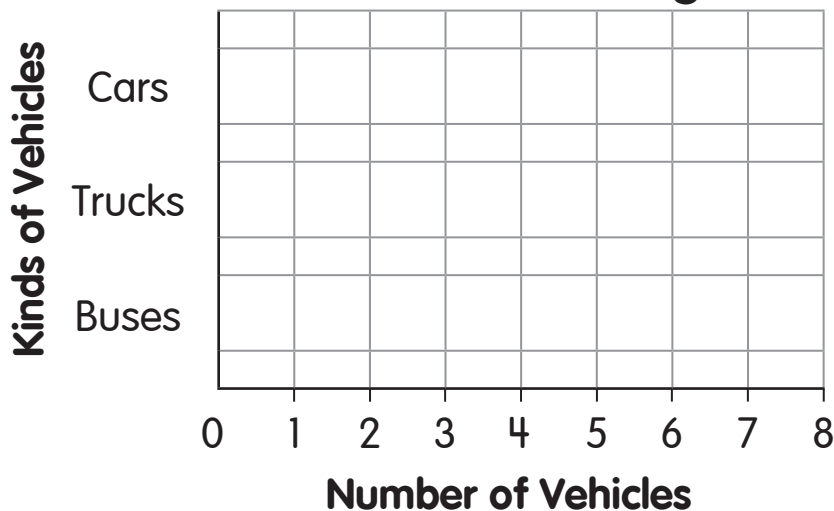
9.

Kinds of Vehicles	Tally	Number
 Cars	/	
 Trucks		
 Buses		

Make a bar graph using the data from the tally chart.

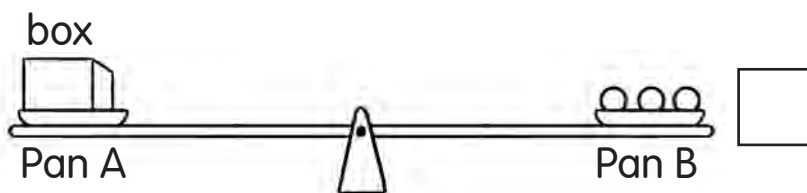
10.

Vehicles in a Parking Lot



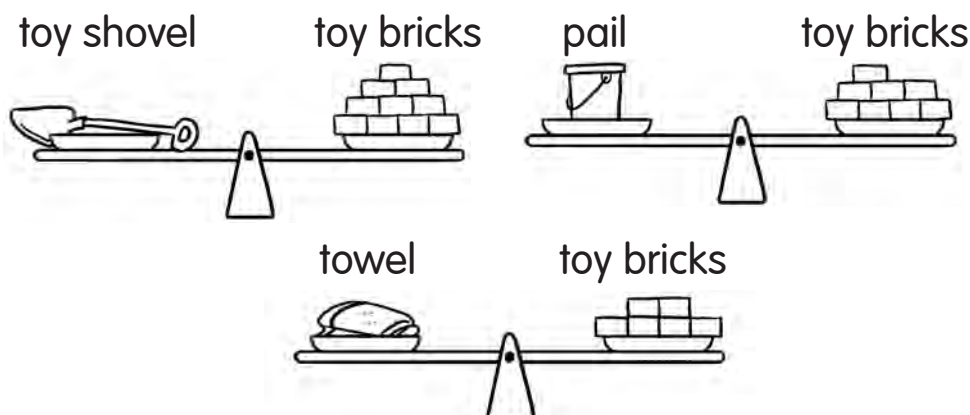
## Fill in the blanks.

1 ○ stands for 1 unit.



11. The weight of the box is \_\_\_\_\_ units.
12. Add 1 marble to Pan A.  
Draw ↓ or ↑ in the ☐ to show if Pan B goes up or down.

## Fill in the blanks.



13. The weight of the toy shovel is about \_\_\_\_\_ toy bricks.
14. Order the objects from heaviest to lightest.

\_\_\_\_\_

heaviest

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**First make tens.**

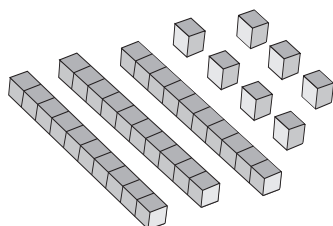
**Then count on.**

**Fill in the missing numbers.**

**15.**



**16.**



**Write the number.**

**17.** twenty-five \_\_\_\_\_

**18.** thirty \_\_\_\_\_

**Write the number in words.**

**19.** 37 \_\_\_\_\_

**20.** 40 \_\_\_\_\_

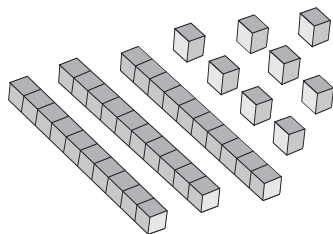
**Fill in the missing numbers.**

**21.**  $7 + 20 =$  \_\_\_\_\_

**22.** \_\_\_\_\_  $+ 10 = 36$

Find the missing numbers.

23.



38 = \_\_\_\_\_ tens \_\_\_\_\_ ones

Look at the place-value chart.  
Write the number it shows.

24.

Tens	Ones

25.

Tens	Ones

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Circle the greater number.**

**26.** 25 or 17

**27.** 26 or 29

**Circle the number that is less.**

**28.** 10 or 29

**29.** 38 or 33

**Compare the numbers.**

**Then fill in the blanks.**



**30.** \_\_\_\_\_ is the least.

**31.** \_\_\_\_\_ is the greatest.

**32.** \_\_\_\_\_ is less than 35 but greater than 16.

**33.** Order the numbers from the least to greatest.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
least

**Complete each number pattern.**

**34.** 17, 20, 23, \_\_\_\_\_, \_\_\_\_\_, 32

**35.** 28, \_\_\_\_\_, 36, 40

**Fill in the blanks.**

**36.** 2 less than 25 is \_\_\_\_\_.

**37.** \_\_\_\_\_ is 3 more than 18.

**38.**  $24 =$  \_\_\_\_\_ tens 4 ones

**39.**  $18 = 1$  ten \_\_\_\_\_ ones

**Add or subtract.**

**40.**  $21 + 7 =$  \_\_\_\_\_

**41.**  $24 + 10 =$  \_\_\_\_\_

**42.**  $27 - 3 =$  \_\_\_\_\_

**43.**  $38 - 15 =$  \_\_\_\_\_

**44.**  $6 + 3 + 7 =$  \_\_\_\_\_

**45.**  $9 + 8 + 5 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

$$\begin{array}{r} 46. \quad \quad 2 \ 3 \\ + \quad 1 \ 6 \\ \hline \end{array}$$

$$\begin{array}{r} 47. \quad \quad 2 \ 9 \\ + \quad 1 \ 1 \\ \hline \end{array}$$

$$\begin{array}{r} 48. \quad \quad 1 \ 4 \\ + \quad 1 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 49. \quad \quad 1 \ 8 \\ + \quad 1 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 50. \quad \quad 3 \ 6 \\ - \quad 2 \ 4 \\ \hline \end{array}$$

$$\begin{array}{r} 51. \quad \quad 3 \ 6 \\ - \quad 1 \ 8 \\ \hline \end{array}$$

$$\begin{array}{r} 52. \quad \quad 2 \ 1 \\ - \quad 1 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 53. \quad \quad 3 \ 2 \\ - \quad 1 \ 5 \\ \hline \end{array}$$

## Problem Solving

**Solve.**

- 54.** Jamal has 20 stamps.  
Michelle has 4 fewer stamps than Jamal.  
How many stamps does Michelle have?

Michelle has \_\_\_\_\_ stamps.

- 55.** Nate blows up 30 balloons for his birthday party.  
Nate blows up 6 fewer balloons than Miguel.  
How many balloons does Miguel blow up?

Miguel blows up \_\_\_\_\_ balloons.

- 56.** Rose buys 3 sets of hairclips.  
The first set has 3 pink hairclips.  
The second set has 8 blue hairclips.  
The third set has 4 white hairclips.  
How many hairclips are there in all?

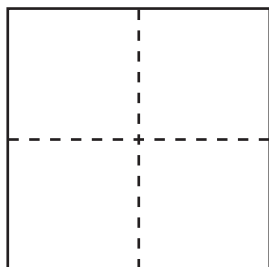
There are \_\_\_\_\_ hairclips in all.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Look at the picture.

Circle the correct answer.



8. How many equal parts make up the square? 2 4

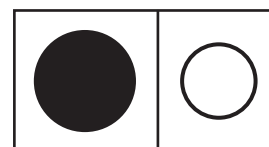
9. Color two parts of the square blue.

10. Two halves / quarters are blue.

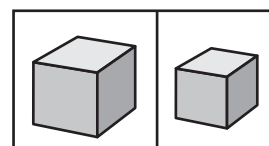
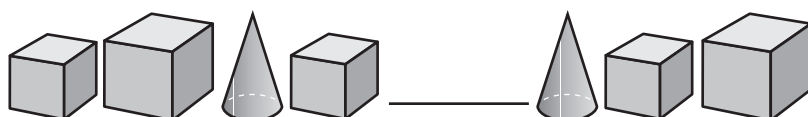
Complete the pattern.

Circle the missing shape.

11.

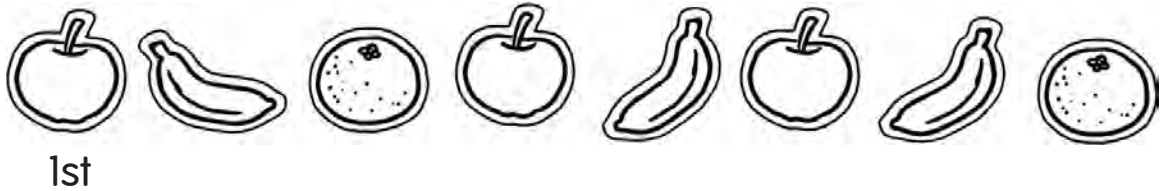


12.



## Color.

13. the 3rd sticker



14. the 6th baseball glove



15. the 10th ladybug

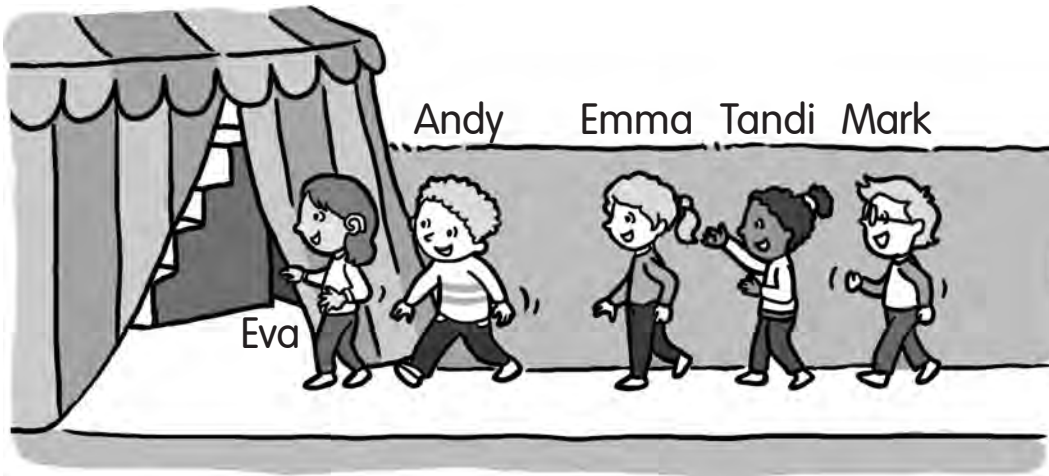


## Match.

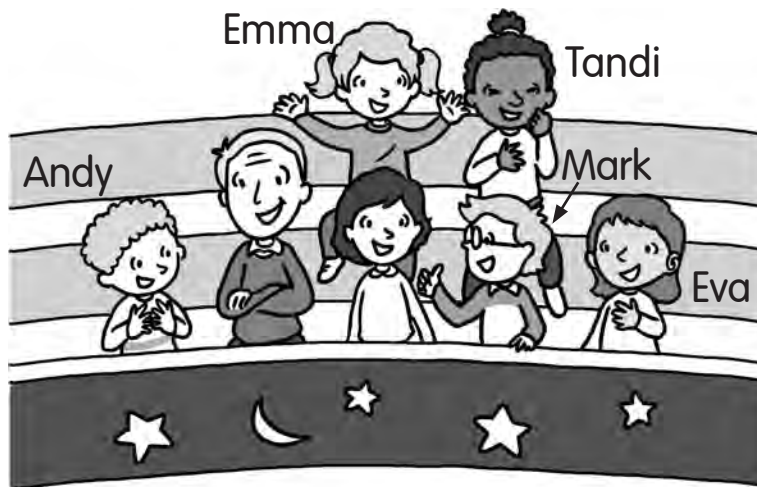
16 .	1st	•	•	third
	2nd	•	•	eighth
	9th	•	•	second
	3rd	•	•	first
	8th	•	•	ninth



Look at each picture.  
Circle the correct word.



17. Andy is **after / before** Eva.  
 18. Emma is **before / between** Tandi and Mark.  
 19. Tandi is **after / between** Emma and Mark.



20. Mark is 2nd from the **left / right**.  
 21. Andy is **first / last** on the left.  
 22. Mark is **in front of / behind** Tandi.  
 23. Andy is **near / far from** Eva.

## Problem Solving

**Solve.**

- 24.** Shantel draws a rectangle.  
Then she draws a line to make two new shapes.  
The two new shapes are alike.  
Each new shape is the same shape and size.  
Each new shape has 3 corners and 3 sides.  
Draw a line to make the two shapes.



**Complete.**

- 25.** This is a shape pattern.



- a.** Color the 3rd shape.
- b.** Draw the next three shapes in the pattern.
- c.** Draw the 9th shape.
- d.** The 1st shape is a square.  
The 4th shape is a square.  
The \_\_\_\_\_ shape is also a square.

# Cumulative Review

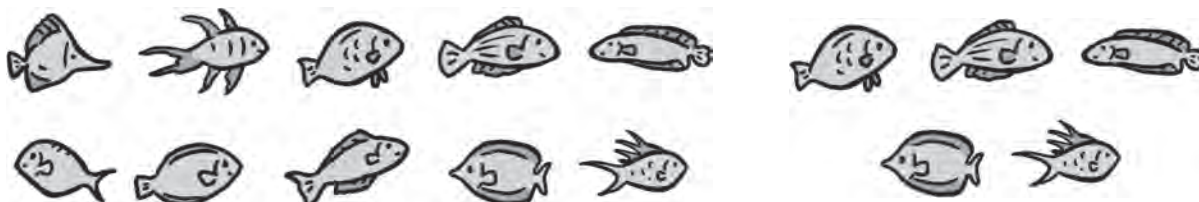
## for Chapters 7 to 9

### Concepts and Skills

Circle the ten.

Then fill in the blanks.

1.



Ten and \_\_\_\_\_ make \_\_\_\_\_.

$$10 + \square = \square$$

2.



Ten and \_\_\_\_\_ make \_\_\_\_\_.

$$10 + \square = \square$$

Show the number.

Draw  for tens and  for ones.

3.

Tens	Ones

10

4.

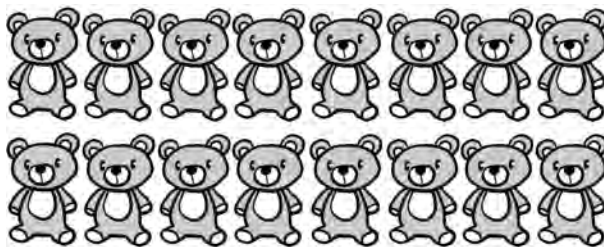
Tens	Ones

18

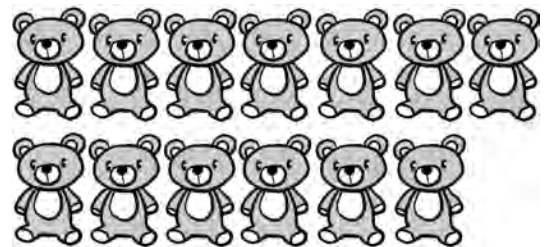
Write the number.

Then fill in the blanks.

5.



Set A: \_\_\_\_\_



Set B: \_\_\_\_\_

Set \_\_\_\_\_ has \_\_\_\_\_ more teddy bears than

Set \_\_\_\_\_.

Compare.

Fill in the blanks.

6.

16	19	11	17
----	----	----	----

\_\_\_\_\_ is the least number.

\_\_\_\_\_ is the greatest number.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Complete each number pattern.**

7. 9, 10, \_\_\_\_\_, 12, 13, \_\_\_\_\_, 15

8. 20, \_\_\_\_\_, 18, 17, \_\_\_\_\_, \_\_\_\_\_, 14, 13

**Order the numbers from least to greatest.**

9. 

12
----

17
----

16
----

8
---

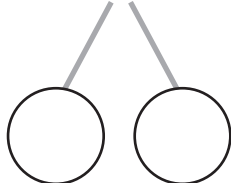
11
----

\_\_\_\_\_

**Make a 10.**

**Then add.**

10.  $9 + 8 =$  \_\_\_\_\_



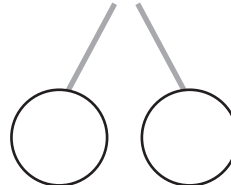
$9 +$  \_\_\_\_\_  $= 10$

$10 +$  \_\_\_\_\_  $=$  \_\_\_\_\_

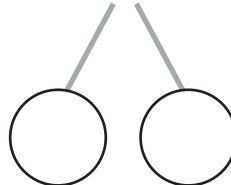
**Group into a 10 and ones.**

**Then solve.**

11.  $7 + 13 =$  \_\_\_\_\_



12.  $15 - 8 =$  \_\_\_\_\_



**Complete.**

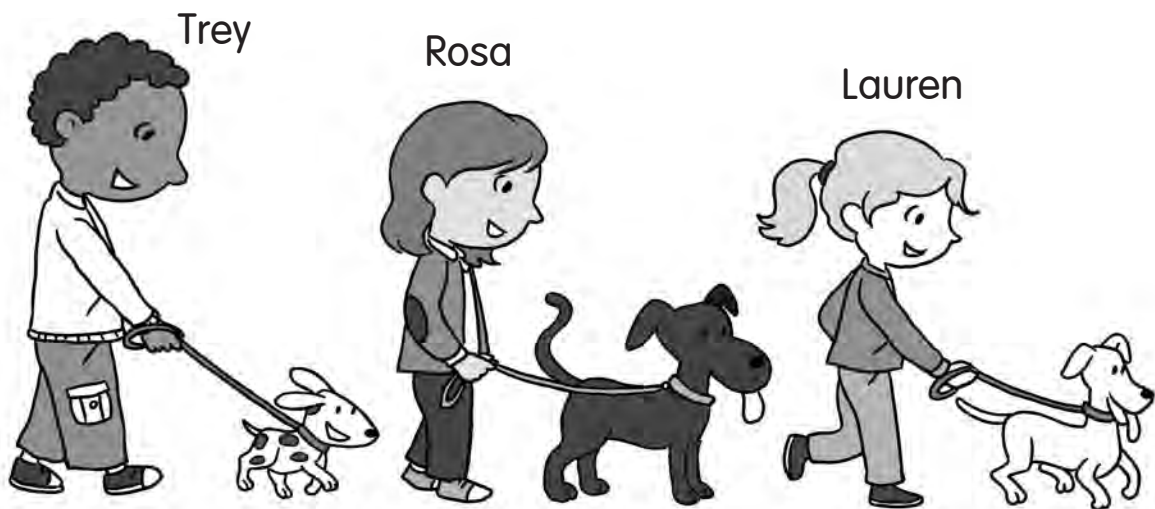
13.  $7 + 7 =$  \_\_\_\_\_

14.  $7 + 8 =$  \_\_\_\_\_

15.  $16 - 8 =$  \_\_\_\_\_

16.  $12 -$  \_\_\_\_\_  $= 6$

**Fill in the blanks.**  
**Use the words in the box.**



shorter	shortest	longer	longest	taller	tallest
---------	----------	--------	---------	--------	---------

17. Rosa is \_\_\_\_\_ than Lauren.
18. Lauren is \_\_\_\_\_ than Rosa.
19. Trey is \_\_\_\_\_ than Rosa and Lauren.  
So, Trey is the \_\_\_\_\_.
20. The tail on the white dog is \_\_\_\_\_ than the tail on the spotted dog.
21. The tail on the black dog is \_\_\_\_\_ than the tail on the white dog.
22. The tail on the spotted dog is the \_\_\_\_\_.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Complete.

**23.** Draw a start line.

Then draw a strip that is longer than A and shorter than B.



## Fill in the blanks.

**24.**



The dog collar is about \_\_\_\_\_  long.

It is about \_\_\_\_\_  long.

**25.** 1  stands for 1 unit.



The leash is about \_\_\_\_\_ units long.

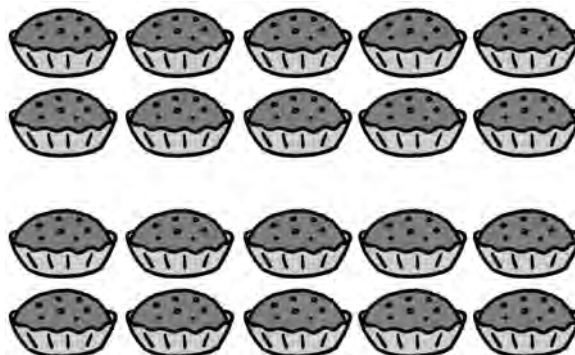
\_\_\_\_\_ is 10 and \_\_\_\_\_ units.



## Problem Solving

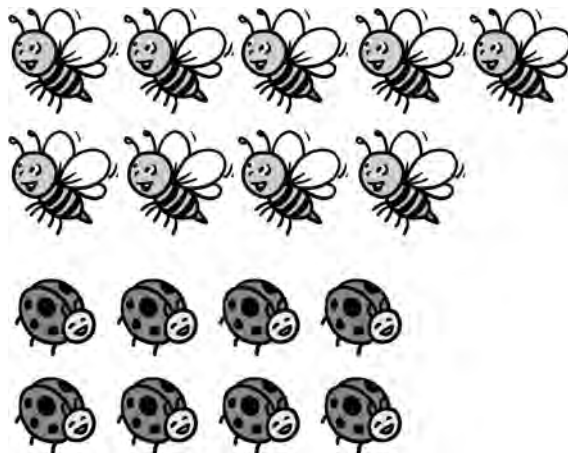
**Solve.**

- 26.** Grandma bakes 20 muffins.  
She gives 8 muffins to Emily.  
How many muffins does  
Grandma have left?



Grandma has \_\_\_\_\_ muffins left.

- 27.** 17 insects are in the garden.  
9 are bees.  
The rest are ladybugs.  
How many are ladybugs?



\_\_\_\_\_ are ladybugs.



# Cumulative Review

## for Chapters 14 and 15

### Concepts and Skills

**Add.**

**Use doubles facts or doubles plus one facts.**

1.  $6 + 6 =$  \_\_\_\_\_

2.  $8 + 7 =$  \_\_\_\_\_

**Add mentally.**

3.  $12 + 5 =$  \_\_\_\_\_

4.  $24 + 3 =$  \_\_\_\_\_

5.  $21 + 8 =$  \_\_\_\_\_

6.  $32 + 4 =$  \_\_\_\_\_

**Add mentally.**

7.  $10 + 23 =$  \_\_\_\_\_

8.  $18 + 10 =$  \_\_\_\_\_

**Subtract mentally.**

9.  $11 - 5 =$  \_\_\_\_\_

10.  $18 - 9 =$  \_\_\_\_\_

11.  $23 - 2 =$  \_\_\_\_\_

12.  $27 - 2 =$  \_\_\_\_\_

**Subtract mentally.**

**13.**  $26 - 10 =$  \_\_\_\_\_

**14.**  $35 - 10 =$  \_\_\_\_\_

**15.**  $30 - 20 =$  \_\_\_\_\_

**16.**  $27 - 20 =$  \_\_\_\_\_

**Fill in the blanks.**

**17.** There are \_\_\_\_\_ months in one year.

**18.** \_\_\_\_\_ is the sixth month of the year.

**19.** \_\_\_\_\_ is the month that comes before December.

**20.** \_\_\_\_\_ months have 31 days.

**21.** The four seasons are spring, \_\_\_\_\_,  
\_\_\_\_\_, and \_\_\_\_\_.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Write the time.**

**22.**



\_\_\_\_\_

\_\_\_\_\_

**23.**



\_\_\_\_\_

\_\_\_\_\_

**24.**



\_\_\_\_\_

\_\_\_\_\_

**25.**



\_\_\_\_\_

\_\_\_\_\_

Ethan does some activities on a Sunday.  
Write the time for each activity.

26.



Ethan eats his breakfast  
at \_\_\_\_\_.

27.



Ethan swims at \_\_\_\_\_.

28.



Ethan reads his book at  
\_\_\_\_\_.

Which clock shows the correct time?

Put a ✓ in the ☐.

29.



10 o'clock ☐

30.



half past 4 ☐

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Problem Solving

SEPTEMBER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**Fill in the blanks.**

**Use the calendar to help you.**

- 31.** The third day of the month falls on a \_\_\_\_\_.
  - 32.** There are \_\_\_\_\_ days in this month.
  - 33.** The date of the third Thursday of the month is  
\_\_\_\_\_.
  - 34.** The day of the week after September 15 is \_\_\_\_\_.
  - 35.** The first day of September is on a \_\_\_\_\_.
- So, the last day of August was on a \_\_\_\_\_.

Use the calendar on page 139.

SEPTEMBER						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**36.** Fill in the blanks with the dates for all the Fridays.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**Fill in the blanks.**

**Use your answers in Exercise 36 to help you.**

**37.** The date for each Friday is \_\_\_\_\_ more than the date for the Friday before.

**38.** This is because there are \_\_\_\_\_ days in a week.

**Solve.**

**Show your work.**

**39.** Laila ice skates for three weeks.  
She ice skates only from Monday to Thursday for each week.  
How many days does she ice skate in all?

She ice skates for \_\_\_\_\_ days.

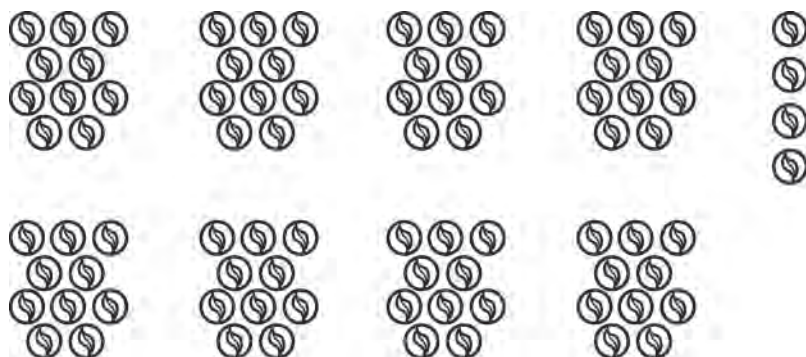
# Cumulative Review

## for Chapters 16 and 17

### Concepts and Skills

Count in tens and ones.

Fill in the blanks.



1. \_\_\_\_\_, ...20, ...30, ...40, ..., \_\_\_\_\_, ...  
 ...\_\_\_\_\_, ...80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Write the number in words.

2. 57 \_\_\_\_\_

3. 93 \_\_\_\_\_

Write the number.

4. forty-eight \_\_\_\_\_

5. sixty-nine \_\_\_\_\_

**Fill in the blanks.**

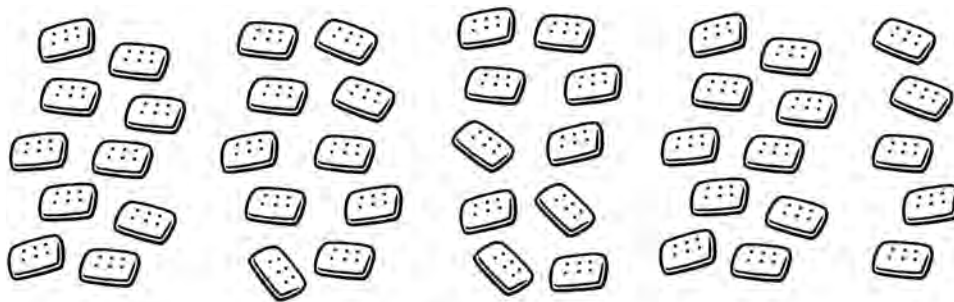
6. 4 and 90 make \_\_\_\_\_.

7. \_\_\_\_\_ and 5 make 75.

**Estimate.**

**Then count.**

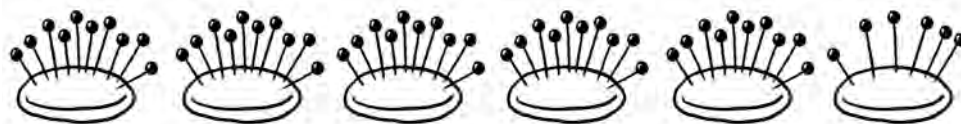
8.



Estimate \_\_\_\_\_

Count \_\_\_\_\_

**Fill in the blanks.**



9. \_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

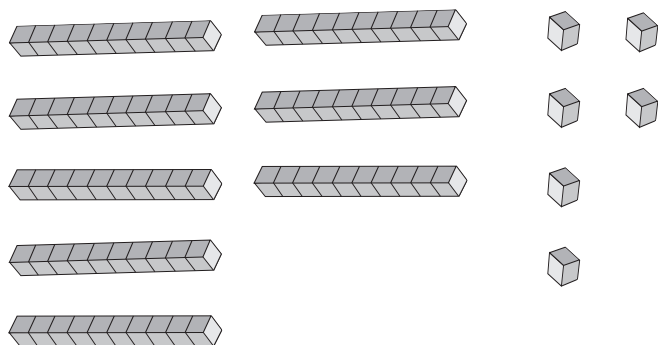


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Count the base-ten blocks.**  
**Fill in the blanks.**

10.



\_\_\_\_\_ = \_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**Fill in the place-value charts.**

11.



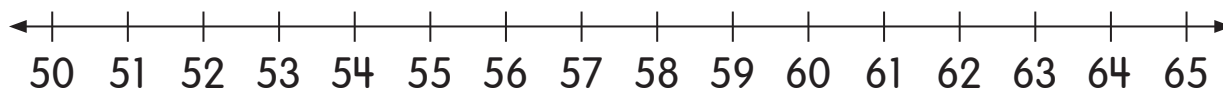
Tens	Ones

12.



Tens	Ones

**Find the missing numbers.**

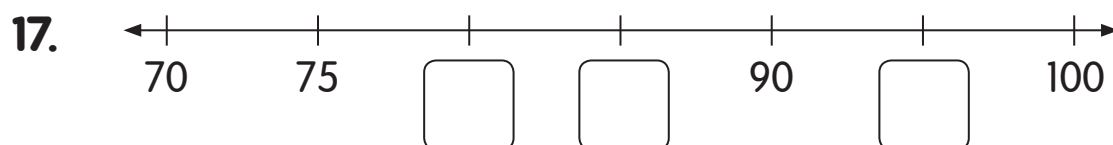


**13.** 2 more than 54 is \_\_\_\_\_.

**14.** 3 less than 65 is \_\_\_\_\_.

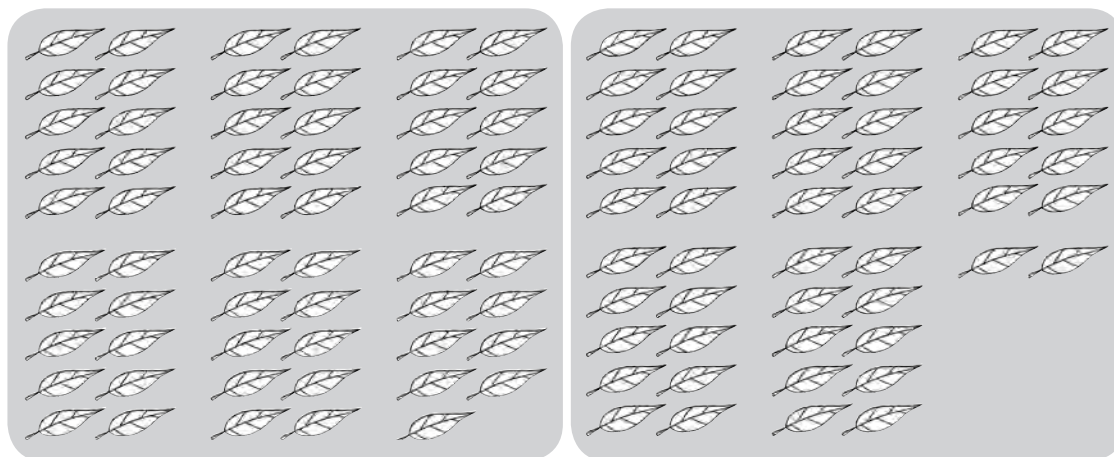
**15.** \_\_\_\_\_ is 2 more than 55.

**16.** \_\_\_\_\_ is 2 less than 63.



**Compare.**

**Fill in the blanks.**



Set A

Set B

**18.** Set \_\_\_\_\_ is \_\_\_\_\_ more than Set \_\_\_\_\_.

**19.** Set \_\_\_\_\_ has more.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Color the greater number.**

20.  $\bigcirc 71$  or  $\bigcirc 80$

21.  $\bigcirc 45$  or  $\bigcirc 54$

**Color the number that is less.**

22.  $\triangle 35$  or  $\triangle 51$

23.  $\triangle 91$  or  $\triangle 89$

**Fill in the blanks.**

24. 

15		41
	36	

The least number is \_\_\_\_\_.

The greatest number is \_\_\_\_\_.

**Order the numbers from least to greatest.**

25.  $\bigcirc 76$   $\bigcirc 50$   $\bigcirc 67$

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
least

**Complete each number pattern.**

26. 73, 72, 71, \_\_\_\_\_, \_\_\_\_\_, 68, \_\_\_\_\_

27. 50, 60, \_\_\_\_\_, 80, \_\_\_\_\_, \_\_\_\_\_

**Add by counting on.**

28.  $82 + 7 =$  \_\_\_\_\_

29.  $50 + 40 =$  \_\_\_\_\_

**Add.**

30.        7    6  
      +        7  
      

---

      □ □

31.        2    6  
      +    3    8  
      

---

      □ □

**Fill in the missing numbers.**

32.    8 + 33 = \_\_\_\_\_  
      □ □  
      + □ □  
      

---

      □ □

33.    64 + 19 = \_\_\_\_\_  
      □ □  
      + □ □  
      

---

      □ □

**Count back to subtract.**

34.    97 - 6 = \_\_\_\_\_

35.    50 - 30 = \_\_\_\_\_

**Subtract.**

36.        6    3  
      -        7  
      

---

      □ □

37.        9    0  
      -        6  
      

---

      □ □

**Fill in the missing numbers.**

38.    45 - 6 = \_\_\_\_\_  
      □ □  
      - □ □  
      

---

      □ □

39.    73 - 58 = \_\_\_\_\_  
      □ □  
      - □ □  
      

---

      □ □

## Problem Solving

**Solve.**

- 40.** A number is less than 30 but greater than 10.  
It has 6 in the ones place.  
What are the possible numbers?

- 41.** A number is 65 when you subtract 6 then add 7.  
What is the number?  
Circle the number.

58   64   71   52

- 42.** Write an addition sentence to make 100.  
One of the numbers must have 3 in the ones place.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 100$$

There is more than one  
correct answer.



**Fill in the blank.**  
**Choose a number in the box.**

**43.**

63   40   36   88

$$62 - \underline{\hspace{2cm}} = 26$$

# Cumulative Review

## for Chapters 18 and 19

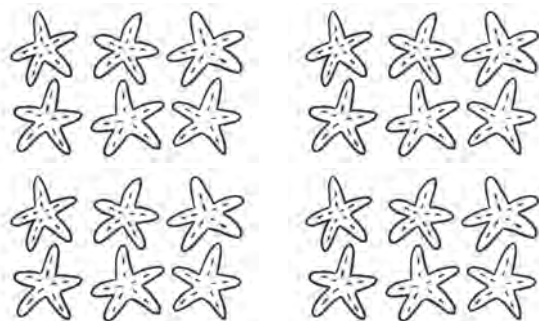
### Concepts and Skills

Count the number of groups.

Count the number in each group.

Then fill in the blanks.

1.



$$6 + 6 + 6 + 6 = \underline{\hspace{2cm}}$$

$$4 \text{ sixes} = \underline{\hspace{2cm}}$$

There are \_\_\_\_\_ starfishes in all.

2.



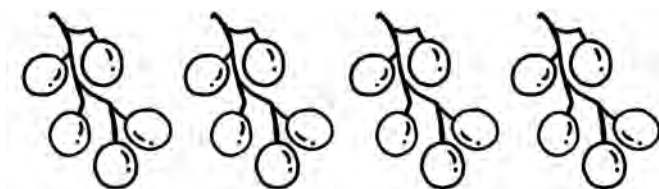
$$4 + 4 + 4 + 4 = \underline{\hspace{2cm}}$$

$$4 \text{ fours} = \underline{\hspace{2cm}}$$

There are \_\_\_\_\_ shrimps in all.

Look at the pictures.  
Then fill in the blanks.

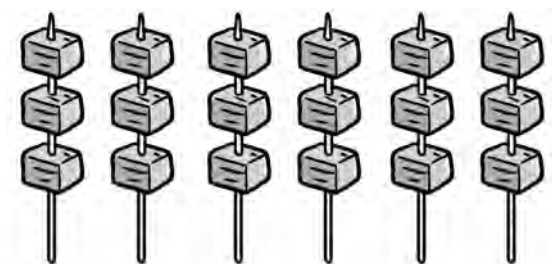
3.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \text{ fives} = \underline{\hspace{2cm}}$$

4.



There are \_\_\_\_\_ pineapple cubes in all.

There are \_\_\_\_\_ sticks.

There are \_\_\_\_\_ pineapple cubes in each stick.

**Solve.**

5.

There are 12 sandwiches.

They are shared equally by 3 children.

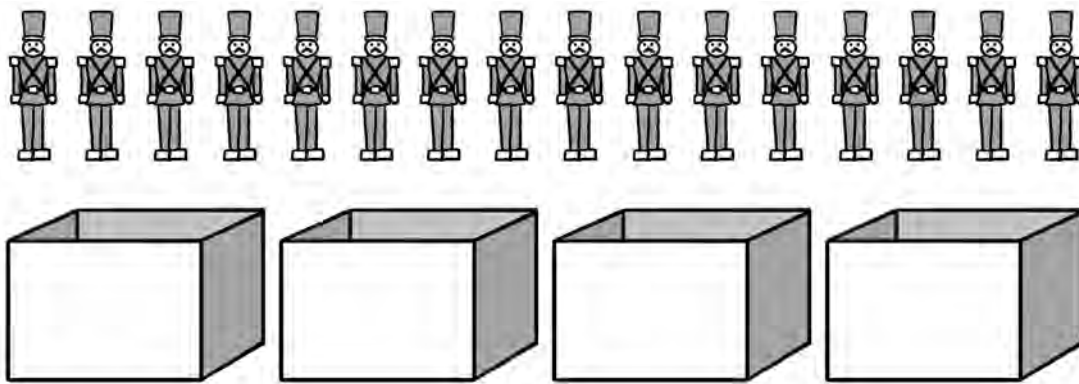


Each child gets \_\_\_\_\_ sandwiches.



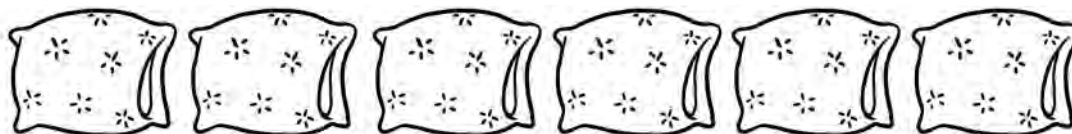
**Solve.**

6. There are 16 toy men.  
Jamal packs them equally into 4 boxes.



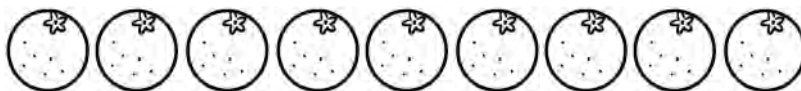
There are \_\_\_\_\_ toy men in each box.

7. Timmy puts 6 pillows equally into 3 groups.



Each group has \_\_\_\_\_ pillows.

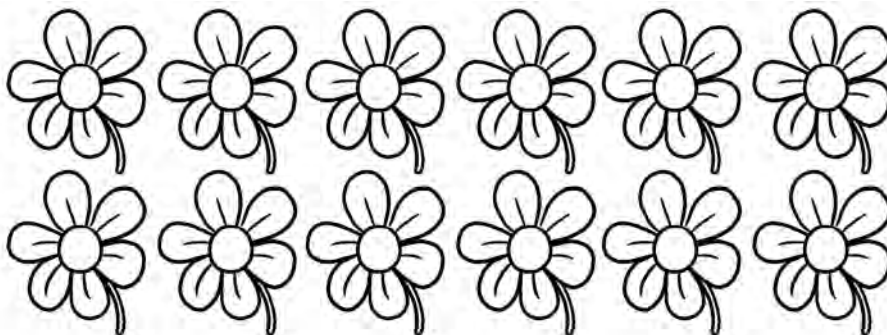
8. There are 9 oranges.  
Circle groups of 3.



There are \_\_\_\_\_ groups of 3.

**Look at the pictures.**  
**Then fill in the blanks.**

Maria has 12 flowers.



9. She puts the flowers equally into 3 vases.

There are \_\_\_\_\_ flowers in each vase.

10. She puts 2 flowers in each vase.

She needs \_\_\_\_\_ vases.

11. She puts 4 flowers in each vase.

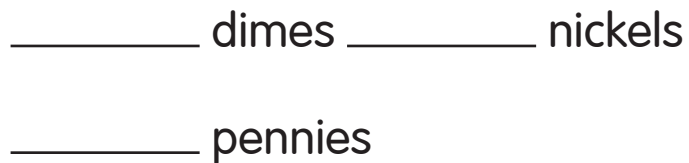
She needs \_\_\_\_\_ vases.

**Write the value.**



Date: \_\_\_\_\_

**14.** Find how many of each coin are needed.



15. 1 quarter  = \_\_\_\_\_ nickels

16. 1 quarter



**17.**



Count on to find the value.

18.



Add.

19.



$$25¢ + 17¢ = \text{_____} ¢$$

Complete.

20.



$$45¢ - 15¢ = \text{_____} ¢$$

21. Subtract 18¢ from 90¢

$$\text{_____} - \text{_____} = \text{_____} ¢$$

**Problem Solving**

**Solve.**

22. Draw the least number of coins needed to make 64¢.