

Special Education Fremont Union High School District (FUHSD)

Update for Parents
August 3, 2020

Planning for 2020–21 School Year

- July 16: FUHSD announced that the year would begin in remote learning
- July 17: Governor Newsom issued guidance that prevents schools from opening for in-person instruction in August if they are located in CA counties that are currently on the State's COVID-19 watchlist
 - We've heard some questions from the community about the State Waiver – at this time this is only for Elementary schools, not older students, Special Education programs or other groups of learners

Planning for 2020–21 School Year

- While we are grateful for this direction from the State, there are still many unanswered questions about when and how schools will begin to bring students and staff back to campuses safely
- District leadership continues to meet with the Santa Clara County Office of Education and Public Health twice a week as a county group, and our planning will continue to be guided by public health recommendations



We appreciate the efforts by our students, staff and families to work together during this extraordinary time. Everyone's commitment to the education of our students in spite of the impact of COVID-19 is nothing short of heroic. We are dedicated to continuing our partnership in this work.

Thank you!

District Special Education Priorities

- 1) Focusing on the health and safety of students, staff and the FUHSD community.
- 2) Providing high quality distance learning opportunities for all students.
- 3) Delivering Free Appropriate Public Education (FAPE) to the greatest extent possible and delivering transparent communication about the services.
- 4) Document your efforts. Assure that documentation is focused, consistent, detailed and demonstrates a good faith effort to provide special education services.

School Closure Impact to Individualized Education Plan (IEP) Services

Transition to Remote Learning

- All in person assessments halted
- IEP meetings moved to virtual platform
- Procedures for Specialized Academic Instruction (SAI) and related services move to virtual delivery
- Increased support for students and parents to access remote learning
- Targeted outreach for those families struggling in the transition
- Communication with non-public schools and Santa Clara County Office of Education

FUHSD Schedule – DRAFT

PROPOSED REMOTE SCHEDULE

Monday/Thursday			
Period	Start	End	Minutes
1	8:00	9:30	90
2	9:45	11:15	90
Lunch	11:15	12:15	60
3	12:15	1:45	90
7	2:00	3:30	90

Student Wednesday			
Period	Start	End	Minutes
Tutorial/asynchronous learning time and occasional homeroom	9:00	10:00	60
Break	10:00	10:15	15
Asynchronous Learning Time	10:15	12:00	105
Lunch	12:00	1:00	60
Office Hours	1:00	1:45	45
Break	1:45	2:00	15
Asynchronous Learning/Student Activity Period/ Tutorial	2:00	3:30	90

Tuesday/Friday			
Period	Start	End	Minutes
Collaboration	7:50	8:50	60
4	9:00	10:30	90
5	10:45	12:15	90
Lunch	12:15	1:15	60
Office Hours	1:15	2:00	45
6	2:00	3:30	90

Distance Learning Plan

- FUHSD will provide special education and related services in a manner that ensures that your child's IEP can be executed in the distance learning environment.
- The execution of your child's IEP in a distance learning model may vary from the manner in which your child's IEP is implemented during in-person instruction at a school site.

Specialized Academic Instruction (SAI)

- Periods of instruction will follow the daily schedule
 - Each period will be 180 minutes weekly (225 during in person)
- Other SAI minutes will occur within the weekly schedule
- Schedule for students in post-secondary programs will include daily SAI

Related Services

- All services provided virtually
- Providers will make every effort to offer equivalent weekly/monthly minutes on the student's IEP

Individual Counseling

Counseling & Guidance

Speech and Language

Occupational Therapy

Adaptive Physical Education

Behavior Services

Accommodations in General Education

- All teachers will be provided with the student's accommodation plans and needs.
- Teams will consider if adaptations are necessary in distance learning
- Special education staff will collaborate with general education teachers to support implementation and monitor progress.

IEP Meetings

- Individuals with Disabilities Education Act (IDEA) compliance has NOT been waived
- Meetings will be held in a timely manner and in compliance with the student's IEP due date
- Meetings will be held virtually
- Parents and team members can participate virtually or telephonically
- Signatures will be gathered electronically

Assessments

- Per Senate Bill 117 assessment timelines have been put on hold for those evaluations that require face to face interaction to be valid
- Triennial IEPs will complete a record review and other assessments deemed necessary that can be conducted remotely
- Other assessment measures will only be implemented once FUHSD has been provided approval to conduct in person activities

Reopening Timeline

Activities for the week of...

- August 3: Special Education Parent Meeting
Send Prior Written Notice
- August 10: Staff return and prepare for instruction and services
- August 17: Welcome students back to school
Staff collaboration and scheduling
- August 24: Complete and communicate Distance Learning (DL) Plan
Staff begin IEP goal progress review and gathering parent input
- August 31: Special Education Parent Meeting

Reopening Timeline

Activities for the week of...

- September 21: 1st progress report period ends
- September 28: Special Education Parent Meeting
- October 5: Complete documentation of IEP goal progress



Remote Learning doesn't work for all

Motivation, attention, executive functioning and independence all play into the ability for a student to access learning remotely

Social-Emotional Support

- Identifying Mental Health Issues
- Connecting Students to School/Staff
- Reaching out for other resources

Outreach

***Email or call your case manager
and/or other service providers if you
have concerns about your student's
progress***



Q&A

Together we keep learning!