



Renton School District 5-Year CTE Program Plan

School Year: 2020-21
Pathway: Business & Marketing
Next Re-Approval Year: 2024

2020-21 courses

New or renamed – color-coded

Eliminated courses – have a strikethrough

General Business

- AP Macro and Micro Economics **450601**
- Business Law **220001**
- Entrepreneurship **520701**
- Financial Algebra **270305**
- High School Success **110601**
- IB Business Management Year One **520000**
- IB Business Management Year Two **520201**
- International Economics **450601**
- Microsoft Academy Certifications **110699**
- Business & Marketing Worksite Learning **528888**

Information Technology

- Advanced Projects in Computer Science **110201**
- AP Computer Science A **110201**
- Introduction to Computer Programming **110201**
- **Community Lab A, B, C** **110801**
- Cyber Security **110901**
- **Game Design** **110201**
- **Game Programming** **110201**
- **IB Computer Science (SL)** **110201**
- Multimedia **110801**
- Networking Fundamentals **110901**
- Student Technical Support Specialist **111006**
- Web Design – HTML & CSS **110801**
- Yearbook & Editor Practicum **091001**

Marketing

- AP Art & Fashion **521902**
- Marketing Exploration **521400**
- Marketing – Practicum **521401**
- Marketing – School Store **521801**
- Social Media Marketing **521999**

Middle School

- Computing & Society (8th Grade Only) **110701**

	Middle Schools	Hazen	Lindbergh	Renton High	Talley
		X	X		
		X	X		
					X
		X	X	X	X
				X	
				IB	
				IB	
		X			
		X	X		
		X	X	X	X
		X			
		X	X		
		X	X	X	X
					X
		X	X		
		X			
		X			
				IB	
		X			
		X			
			X		
		X	X	X	
		X			
		X	X	X	
		X	X	X	
		X	X	X	
		X	X	X	X
	X				

Future Advisory Course Discussions:

- Big Data-Data Modeling
- Personal Finance
- Project Management



Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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<p><i>Educator Licensing</i> <u>WAC 181-77-014</u></p> <p><u>Guiding Statements:</u></p> <ul style="list-style-type: none"> All District and OSPI hiring and licensing procedures followed. V-Code/CIP match verified Program/GAC approval. For Conditionals <ul style="list-style-type: none"> No regularly certificated CTE educator is available. 50 Clock hour training plan on file. <p>(Criteria 1)</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>
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<p><i>Curriculum, Instruction, and Evaluation</i> <u>RCW 28A.700.010</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> Approved frameworks? What's working, what's not? What is outdated? What is new and emerging? 21st Century Skills integration? What new course(s) should be considered? Dual credit opportunities? Extended Learning opportunities? Career awareness & exploration covered in all courses? <p>(Criteria 2)</p>	<ol style="list-style-type: none"> Submit OSPI re-approval for courses. Monitored and expand articulations with RTC, with a focus on expansion of Computer Science related subjects. Modified, adjusted, and expand internship/job shadow pathways with local business/marketing companies for students. Focused on developing next level Computer Science related classes, working closely with industry and post-secondary partners. Completed OSPI all Program Re-Approval in 2019-20. Applied for cross-crediting Game Design with Art. Created dual credit opportunities in our computer science course offerings with Renton Technical College. 	<ol style="list-style-type: none"> Ongoing PLC meetings and lesson design study and implementation. Continue to monitor and expand articulations with RTC, other local schools for computer science and other business and marketing courses. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. Prepare to offer CISCO Academy at Renton High School. Continue to develop more dual credit opportunities with local post-secondary institutions. 	<ol style="list-style-type: none"> Ongoing PLC meetings and lesson design study and implementation. Continue to monitor and expand articulations with post-secondary schools. Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. Offer CISCO Academy at Renton High School. Prepare to offer Cisco Academy at Lindbergh High School. Continue to develop more dual credit opportunities with local post-secondary institutions. 	<ol style="list-style-type: none"> Ongoing PLC meetings and lesson design study and implementation. Continue to monitor and expand articulations with post-secondary schools Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. Offer CISCO Academy at Lindbergh High School. Continue to develop more dual credit opportunities with local post-secondary institutions. 	<ol style="list-style-type: none"> Ongoing PLC meetings and lesson design study and implementation. Continue to monitor and expand articulations with post-secondary schools. Modify, adjust, and expand internship/job shadow pathways with local business/marketing companies for students. Continue to focus on developing next level Computer Science related classes, working closely with industry and post-secondary partners. Continue to develop more dual credit opportunities with local post-secondary institutions.
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Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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<p>Academic Integration <u>RCW 28A.700.010(2)(a)</u></p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> Core academics integration? Cross-credit opportunities? Course Equivalent opportunities? <p>(Criteria 3)</p>	<ol style="list-style-type: none"> Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last year. Ongoing PLC meetings and the advisory process to improve core academic integration. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit. Continue research of other credit opportunities. 	<ol style="list-style-type: none"> Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 2 years. Ongoing PLC meetings and the advisory process to improve core academic integration. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit. Continue research of other credit opportunities. 	<ol style="list-style-type: none"> Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 2 years. Ongoing PLC meetings and the advisory process to improve core academic integration. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit. Continue research of other credit opportunities. 	<ol style="list-style-type: none"> Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 3 years. Ongoing PLC meetings and the advisory process to improve core academic integration. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit. Continue research of other credit opportunities. 	<ol style="list-style-type: none"> Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 4 years. Ongoing PLC meetings and the advisory process to improve core academic integration. AP CS and Computer Programming cross credited with Math Equivalent. Multimedia, AP Art, and Yearbook are cross credited to a Fine Arts credit. Continue research of other credit opportunities.
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<p>Student Access to Program <u>RCW 28A.700.010</u></p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> How do we fix our gender participation issues in programs? How do we address our ethnicity participation issues in programs? Other participation issues noted? <p>(Criteria 4)</p>	<ol style="list-style-type: none"> Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. The CLNA process will highlight any student access issues and plans to mitigate will be located there. The CTE office is attempting to systemize student course registration across the district. Gender and equity data reports identified inequities in our computer science enrollment. The district received a \$4,500 grant to provide field trips and support for female coding clubs. 	<ol style="list-style-type: none"> Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. The CLNA process will highlight any student access issues and plans to mitigate will be located there. The CTE office is attempting to systemize student course registration across the district. The district will continue to support female coding clubs and field trips for female and non-binary students. 	<ol style="list-style-type: none"> Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. The CLNA process will highlight any student access issues and plans to mitigate will be located there. The CTE office is attempting to systemize student course registration across the district. The district will continue to support female coding clubs and field trips for female and non-binary students. 	<ol style="list-style-type: none"> Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. The CLNA process will highlight any student access issues and plans to mitigate will be located there. The CTE office is attempting to systemize student course registration across the district. The district will continue to support female coding clubs and field trips for female and non-binary students. 	<ol style="list-style-type: none"> Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. The CLNA process will highlight any student access issues and plans to mitigate will be located there. The CTE office is attempting to systemize student course registration across the district. The district will continue to support female coding clubs and field trips for female and non-binary students.
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<p>Accountability</p>	<ol style="list-style-type: none"> Dual Credit is available to students enrolled in 	<ol style="list-style-type: none"> Dual Credit is available to students enrolled in 	<ol style="list-style-type: none"> Dual Credit is available to students enrolled in 	<ol style="list-style-type: none"> Dual Credit is available to students enrolled in 	<ol style="list-style-type: none"> Dual Credit is available to students enrolled in Computer
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<p>RCW 28A.700.040(1)(c)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> • Student participation & completion rates in high-demand programs? • Student dual credit opportunities? • Student IRC completion rates? • Student graduation rates? • Post-secondary employment & education rates? • SBA passing rates? <p>(Criteria 5)</p>	<p>Computer Programming, AP CS, Cyber Security, Web Design, Multimedia, Networking, AP Macro, AP Micro, and Financial Algebra. 2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways 3. Industry certifications are offered in the Informational Technology pathway 4. Future CLNA data pulls will allow us to monitor and adjust as needed. 5. Perkins IV data = met 100% of target.</p>	<p>Computer Programming, AP CS, Cyber Security, Web Design, Multimedia, Networking, AP Macro, AP Micro, and Financial Algebra. 2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways 3. Industry certifications are offered in the Informational Technology pathway 4. Future CLNA data pulls will allow us to monitor and adjust as needed. 5. Perkins IV data = met 100% of target..</p>	<p>Computer Programming, AP CS, Cyber Security, Web Design, Multimedia, Networking, AP Macro, AP Micro, and Financial Algebra. 2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways 3. Industry certifications are offered in the Informational Technology pathway 4. Future CLNA data pulls will allow us to monitor and adjust as needed. 5. Perkins IV data = met 100% of target.</p>	<p>Computer Programming, AP CS, Cyber Security, Web Design, Multimedia, Networking, AP Macro, AP Micro, and Financial Algebra. 2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways 3. Industry certifications are offered in the Informational Technology pathway 4. Future CLNA data pulls will allow us to monitor and adjust as needed. 5. Perkins IV data = met 100% of target.</p>	<p>Programming, AP CS, Cyber Security, Web Design, Multimedia, Networking, AP Macro, AP Micro, and Financial Algebra. 2.. AP/IB offered in Arts & Communication, General Business, and Informational Technology pathways 3. Industry certifications are offered in the Informational Technology pathway 4. Future CLNA data pulls will allow us to monitor and adjust as needed. 5. Perkins IV data = met 100% of target.</p>
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<p>Safe Practices</p> <p>RCW 28A.700.010</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> • What should be added to the safety unit? • What emerging workplace safety issues need to be addressed? • What new safety trainings are available? <p>(Criteria 6)</p>	<p>1. Safety reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the BAM state conference for safety, curriculum, program and support, as well as WA-ACTE conferences for additional best practice information.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the BAM state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and WSBEA/WAME conference for additional best practice information.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the BAM state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and WSBEA/WAME conference for additional best practice information.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the BAM state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and WSBEA/WAME conference for additional best practice information.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the BAM state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and WSBEA/WAME conference for additional best practice information.</p>
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<i>Quality Criteria</i>	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<p><i>Facilities</i> RCW 28A.700.010</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • How do the program facilities relate to those in industry? • What modifications can be made if industry facilities are not feasible? • What modifications are necessary to support the curriculum? <p>(Criteria 7)</p>	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the BAM, WA-ACTE state conferences for facility and equipment information. 3. Preliminary work has started to create a computer networking lab at Hazen HS. 	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the BAM, WA-ACTE state conferences for facility and equipment information. 3. Advisory Committee recommended moving forward to create a networking lab at Renton HS. 	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the BAM, WA-ACTE state conferences for facility and equipment information. 3. Advisory Committee recommended moving forward to create a networking lab at Lindbergh High School 4. School Store at Renton HS will have minor renovations. 	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the BAM, WA-ACTE state conferences for facility and equipment information. 3. No anticipated major facility changes anticipated. 	<ol style="list-style-type: none"> 1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations. 2. Teachers supported to attend the BAM, WA-ACTE state conferences for facility and equipment information. 3. No anticipated major facility changes anticipated.



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<p>Instructional Materials RCW 28A.700.010</p> <p>Instructional Materials (Texts and Software)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What tools are needed to deliver the curriculum? • Are teaching tools updated and relevant? <p>Equipment to Support Curriculum</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What equipment is needed to deliver the curriculum? • Does equipment meet industry standards? <p>(Criteria 8)</p>	<ol style="list-style-type: none"> 1. Continued uploading teaching materials/PLC developed curriculum to shared sites. 2. Continued use of online textbook, simulations, and resources for most of our Marketing courses and for the Microsoft Certification course. 3. Continued use of online resources for Computer Science and will continue to partner with the TEALS program to support computer programming teachers. 4. Reviewed use of Nepris – did not work systemwide. technology for all middle schools. 5. Ordered graphics cards to support the piloting of Game Design and Game Programming at Hazen High School. 6. Networking lab project at Hazen has started and is expected to be completed in August 2020. 	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing courses and for the Microsoft Certification course. 3. Continue to use online resources for Computer Science and will continue to partner with the TEALS program to support computer programming teachers. 4. Networking lab project at Renton High School will be scheduled and is expected to be completed by August 2021. 	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing courses and for the Microsoft Certification course. 3. Continue to use online resources for Computer Science and will continue to partner with the TEALS program to support computer programming teachers. 4. Networking lab project at Renton High School will be scheduled and is expected to be completed by August 2021. 	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing courses and for the Microsoft Certification course. 3. Continue to use online resources for Computer Science and will continue to partner with the TEALS program to support computer programming teachers. 4. Networking lab project at Renton High School will be scheduled and is expected to be completed by August 2021. 	<ol style="list-style-type: none"> 1. Continue uploading teaching materials/PLC developed curriculum to shared sites. 2. Continue to use online textbook, simulations, and resources for most of our Marketing courses and for the Microsoft Certification course. 3. Continue to use online resources for Computer Science and will continue to partner with the TEALS program to support computer programming teachers. 4. Networking lab project at Renton High School will be scheduled and is expected to be completed by August 2021.
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<p>Leadership and Employability RCW 28A.700.010</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What learning experiences can be added to class day?? • Are Leadership Equivalency Plans updated and filed? • Are CTSO memberships completed and program of work started? <p>(Criteria 9)</p>	<p>1. Teachers supported to attend the BAM state conference as well as WA-ACTE conferences for best practice for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-FBLA/DECA participation. 3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020 and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction.</p>	<p>1. Continue to support teachers to attend the BAM and HOSA state conference as well as WA-ACTE conferences for best practice for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA – sending teams to state 3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p>	<p>1. 1. Continue to support teachers to attend the BAM and HOSA state conference as well as WA-ACTE conferences for best practice for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA – sending teams to state 3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p>	<p>1. Continue to support teachers to attend the BAM and HOSA state conference as well as WA-ACTE conferences for best practice for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA – sending teams to state 3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p>	<p>1. Continue to support teachers to attend the BAM and HOSA state conference as well as WA-ACTE conferences for best practice for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-FBLA/DECA. Special emphasis on expanding membership and participation in FBLA/DECA – sending teams to state 3. Continue to refine the curriculum frameworks approved by OSPI in 2019-2020, and locally modify leadership and employability as needed, based on advisory and CLNA input. 4. Continue PLC meetings and the advisory process to improve leadership and employability instruction.</p>
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<p>Long Range Planning RCW 28A.700.010(2)(b)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> GAC and Program Advisory input in 5-year plans recorded? Draft 5-year plans public and shared? Annual Report presented to the School Board? <p>(Criteria 10)</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion.</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>
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<p>Advisory Committee RCW 28A.700.020(1)</p> <p><u>Guiding Statements:</u></p> <ul style="list-style-type: none"> GAC and Program Advisory review programs and local/regional economic and workforce data: <ul style="list-style-type: none"> Approve current program Modify program Membership includes labor, business/industry, government, education, CBOs, and parents and students. <p>(Criteria 11)</p>	<p>1. Each spring a locally developed Skills Gap document is updated and presented to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.</p>	<p>1. Present locally developed Skills Gap document to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. 3. Starting this year, CLNA data will be added to review and approval process.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.</p>
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<p>Program of Study RCW 28A.700.020(2)(a)(b)</p> <p><u>Guiding Statements/Questions:</u></p> <ul style="list-style-type: none"> RSD CTE courses are organized into Personal POS. Does the POS prepare students for entry into high demand careers? Does the POS offer internship, apprenticeship or an undergraduate or graduate certificate or degree, preparing a student for entry into a high demand career? <p>(Criteria 12)</p>	<ol style="list-style-type: none"> Teachers supported to attend the BAM state conference as well as WA-ACTE conferences for best practice for POS development. Ongoing PLC meetings and the advisory process to best delineate the future POS. – added additional computer science and general business articulations. Worked with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. Continue to use the advisory process to determine class additions. This program has 4 major POS, with multiple personal pathways. 	<ol style="list-style-type: none"> Continue to support teachers to attend the BAM, state conference as well as WA-ACTE conferences for best practice for POS development. Ongoing PLC meetings and the advisory process to best delineate the future POS. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. Continue to use the advisory process to determine class additions and deletions. 	<ol style="list-style-type: none"> Continue to support teachers to attend the BAM, state conference as well as WA-ACTE conferences for best practice for POS development. Ongoing PLC meetings and the advisory process to best delineate the future POS – refine. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. Continue to use the advisory process to determine class additions and deletions. 	<ol style="list-style-type: none"> Continue to support teachers to attend the BAM, state conference as well as WA-ACTE conferences for best practice for POS development. Ongoing PLC meetings and the advisory process to best delineate the future POS – refine. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. Continue to use the advisory process to determine class additions and deletions. 	<ol style="list-style-type: none"> Continue to support teachers to attend the BAM, state conference as well as WA-ACTE conferences for best practice for POS development. Ongoing PLC meetings and the advisory process to best delineate the future POS – refine. Continue to work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. Continue to use the advisory process to determine class additions and deletions.
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<p>Certification, Work based Learning RCW 28A.700.060(2)(c)(d)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What dual-credit opportunities can be researched/added to our POS? What IRC opportunities can be researched/added to our POS? What additional WBL activities can be added? <p>(Criteria 13A, 13B)</p>	<ol style="list-style-type: none"> Teachers supported to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC Each pathway has an IRC or DC or both. Ongoing PLC meetings and the advisory process to best delineate future POS in our 4 pathways. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. 	<ol style="list-style-type: none"> Continue teacher support to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC Each pathway has an IRC or DC or both. Ongoing PLC meetings and the advisory process to best delineate future POS in our 4 pathways. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. 	<ol style="list-style-type: none"> Continue teacher support to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC Each pathway has an IRC or DC or both. Ongoing PLC meetings and the advisory process to best delineate future POS in our 4 pathways. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. 	<ol style="list-style-type: none"> Continue teacher support to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC Each pathway has an IRC or DC or both. Ongoing PLC meetings and the advisory process to best delineate future POS in our 4 pathways. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL. 	<ol style="list-style-type: none"> Continue teacher support to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC Each pathway has an IRC or DC or both. Ongoing PLC meetings and the advisory process to best delineate future POS in our 4 pathways. Work with WSL coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL.
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Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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<p>Career Guidance RCW 28A.700.010(3)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What student support activities can be added to our Career Center program of work? What training opportunities can be added to our Career Center Specialist and Guidance Counselor PD calendar? <p>(Criteria 14)</p>	<ol style="list-style-type: none"> Each high school has a Career Center and Career Center Specialist. Each CC Specialist attends at least one national, state and local training each year. The CC teams meets monthly to share best practice and to revise their annual program of work. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. The CTE office also regular presents CTE and Career information to school guidance counselors. 	<ol style="list-style-type: none"> Each high school has a Career Center and Career Center Specialist. Each CC Specialist attends at least one national, state and local training each year. The CC teams meets monthly to share best practice and to revise their annual program of work. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. The CTE office also regular presents CTE and Career information to school guidance counselors. Review student and staff input on additions to the program of work. 	<ol style="list-style-type: none"> Each high school has a Career Center and Career Center Specialist. Each CC Specialist attends at least one national, state and local training each year. The CC teams meets monthly to share best practice and to revise their annual program of work. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. The CTE office also regular presents CTE and Career information to school guidance counselors. Review student and staff input on additions to the program of work. 	<ol style="list-style-type: none"> Each high school has a Career Center and Career Center Specialist. Each CC Specialist attends at least one national, state and local training each year. The CC teams meets monthly to share best practice and to revise their annual program of work. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. The CTE office also regular presents CTE and Career information to school guidance counselors. Review student and staff input on additions to the program of work. 	<ol style="list-style-type: none"> Each high school has a Career Center and Career Center Specialist. Each CC Specialist attends at least one national, state and local training each year. The CC teams meets monthly to share best practice and to revise their annual program of work. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. The CTE office also regular presents CTE and Career information to school guidance counselors. Review student and staff input on additions to the program of work.
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<p>Program Evaluation RCW 28A.700.020(1)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What programs/classes need to be added as they are in demand? What programs/classes need to be modified or eliminated as a result of not being in demand? <p>(Criteria 15)</p>	<ol style="list-style-type: none"> Teachers supported to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC and industry trends. Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways. Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways. 	<ol style="list-style-type: none"> Continue teacher support to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC and industry trends. Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways. Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways. 	<ol style="list-style-type: none"> Continue teacher support to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC and industry trends. Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways. Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways. 	<ol style="list-style-type: none"> Continue teacher support to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC and industry trends. Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways. Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways. 	<ol style="list-style-type: none"> Continue teacher support to attend the BAM and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC and industry trends. Each pathway has an IRC or DC or both, creating multiple HB1599 graduation pathways. Ongoing PLC meetings and the advisory process to best delineate the future POS's in these pathways.
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Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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<p>Professional Development <u>RCW 28A.700.005(4)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What OSPI, WA-ACTE, RSD or other training opportunity can we add, based on a review of student data and staff input? • Based on a review of teachers on Conditionals, what support is needed? <p>(Criteria 16)</p>	<ol style="list-style-type: none"> 1. Teachers supported to attend BAM and WA-ACTE state conferences, the CSTA and NCCE national conferences to learn CTE best practice. 2. Ongoing PLC meetings and the advisory process to improve CTE model. 3. Continued to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program. 4. Offered 40 paid hours of summer Back to Industry Time available to teachers. 5. Held August CTE In-service. 	<ol style="list-style-type: none"> 1. Continue teacher support to attend BAM and WA-ACTE state conferences, the CSTA and NCCE national conferences to learn CTE best practice. 2. Ongoing PLC meetings and the advisory process to improve CTE model. 3. Continued to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program. 4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers. 5. Continue to hold August CTE In-service. 	<ol style="list-style-type: none"> 1. Continue teacher support to attend BAM and WA-ACTE state conferences, the CSTA and NCCE national conferences to learn CTE best practice. 2. Ongoing PLC meetings and the advisory process to improve CTE model. 3. Continued to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program. 4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers. 5. Continue to hold August CTE In-service. 	<ol style="list-style-type: none"> 1. Continue teacher support to attend BAM and WA-ACTE state conferences, the CSTA and NCCE national conferences to learn CTE best practice. 2. Ongoing PLC meetings and the advisory process to improve CTE model. 3. Continued to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program. 4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers. 5. Continue to hold August CTE In-service. 	<ol style="list-style-type: none"> 1. Continue teacher support to attend BAM and WA-ACTE state conferences, the CSTA and NCCE national conferences to learn CTE best practice. 2. Ongoing PLC meetings and the advisory process to improve CTE model. 3. Continued to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program. 4. Continue to offer 40 paid hours of summer Back to Industry Time available to teachers. 5. Continue to hold August CTE In-service.
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Plan reviewed by Advisory Members:

General Advisory Chairperson _____ Date _____

CTE Instructor _____ Date _____

CTE Director _____ Date _____

School Board Representative _____ Date _____