



School Year: 2020-2021
 Pathway: Skilled & Technical
 Sciences
 Next Re-Approval Year: 2021-22

2020-21 courses

New or renamed – color-coded

Eliminated courses – have a ~~strikethrough~~

Middle Schools	Hazen	Lindbergh	Renton High	Talley
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Arts, A/V Technology & Communications

- Art I & II 500402
- Ceramics I & II 500797
- **Broadcast Journalism** 090701
- IB Visual Arts Year 1 500499
- IB Visual Arts Year 2 500499
- IB Film 500602
- Journalism 091001
- Metal Design I & II 500713
- Photography I & II 100201
- Video Foundations 100202
- Video Production 100202
- Visual Communications – Foundations 100290
- Visual Communications – Digital Design 100290

	X	X	X	X
	X	X		X
	X			
			IB	
			IB	
			X	
	X	X	X	
	X			
	X	X	X	
		X	X	
		X		
	X	X	X	X
	X	X	X	

Architecture & Construction

- CAD/CAD Architecture 151302
- Construction Technology I & II 460201
- Construction Practicum 460201

	X			
	X	X		
	X	X		

Manufacturing

- Aerospace/Advanced Manufacturing 500713
- Industrial Technology – Intro 150613
- Industrial Technology – Design Process 150613
- Industrial Technology – Manufacturing 470000
- Welding & Plasma Cutting Arts 480511

	X	X	X	
	X	X	X	
		X	X	
		X	X	
	X			

New courses planned for 2021-2022

Prospective Courses Beyond 2021:



Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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<p><i>Educator Licensing</i> <u>WAC 181-77-014</u></p> <p><u>Guiding Statements:</u></p> <ul style="list-style-type: none"> All District and OSPI hiring and licensing procedures followed. V-Code/CIP match verified Program/GAC approval. For Conditionals <ul style="list-style-type: none"> No regularly certificated CTE educator is available. 50 Clock hour training plan on file. <p>(Criteria 1)</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>	<p>Will upload certification excel spread sheet when complete (Sue).</p>
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<p><i>Curriculum, Instruction, and Evaluation</i> <u>RCW 28A.700.010</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> Approved frameworks? What's working, what's not? What is outdated? What is new and emerging? 21st Century Skills integration? What new course(s) should be considered? Dual credit opportunities? Extended Learning opportunities? Career awareness & exploration covered in all courses? <p>(Criteria 2)</p>	<p>1. Implemented new trimester curriculum frameworks approved by OSPI in 2017-19 and finalized last semester to trimester frameworks to submit May 2020. 2. Continued PLC process, lesson and unit studies, to improve student outcomes. 3. Continued to monitor and expand articulations with RTC, HCC, and the PNW CC. 4. Expanded internship/apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Multiple spring trades and employment events were canceled. 6. Production Art and VisCom PLC teams revised curriculum and</p>	<p>1. Implement new trimester curriculum frameworks approved by OSPI in 2017-20. 2. Continue PLC process, lesson and unit studies, to improve student outcomes. 3. Continue to monitor and expand articulations with RTC, HCC, and the PNW CC. 4. Expand internship/apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Restart spring trades and employment events. 6. Production Art and VisCom PLC teams implement curriculum and framework changes w/focus of tech integration. 7. Pilot Core Plus Construction at LHS/HHS/RHS. 8. Continue</p>	<p>1. Implement new trimester curriculum frameworks approved by OSPI in 2019-21. 2. Continue PLC process, lesson and unit studies, to improve student outcomes. 3. Continue to monitor and expand articulations with RTC, HCC, and the PNW CC. 4. Expand internship, apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Continue spring trades and employment events. 6. Production Art and VisCom PLC teams implement curriculum and framework changes w/focus of tech integration. 7. Pilot new Boeing Core Plus Curr.</p>	<p>1. Implement new trimester curriculum frameworks approved by OSPI in 2019-21. 2. Continue PLC process, lesson and unit studies, to improve student outcomes. 3. Continue to monitor and expand articulations with RTC, HCC, and the PNW CC. 4. Expand internship, apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Continue spring trades and employment events. 6. Production Art and VisCom PLC teams implement curriculum and framework changes w/focus of tech integration.</p>	<p>1. Implement new trimester curriculum frameworks approved by OSPI in 2019-21. 2. Continue PLC process, lesson and unit studies, to improve student outcomes. 3. Continue to monitor and expand articulations with RTC, HCC, and the PNW CC. 4. Expand internship, apprent/WSL pathways with local manufacturing, construction and Tech Ed/STEM companies for students. 5. Continue spring trades and employment events. 6. Production Art and VisCom PLC teams implement curriculum and framework changes w/focus of tech integration.</p>
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Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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	frameworks. 7. Piloted Core Plus Construction at LHS. 8. Continued to focus on University of Texas for Pre-Engineering online curriculum and dual credit opportunities – no staff willing to attend the training.	to focus on University of Texas for Pre-Engineering online curriculum and dual credit opportunities – no staff willing to attend the training.			
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<p>Academic Integration RCW 28A.700.010(2)(a)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • Core academics integration? • Cross-credit opportunities? • Course Equivalent opportunities? <p>(Criteria 3)</p>	<p>1. Each framework delineates core academic integration, and each has been rewritten/resubmitted to OSPI in last 2 years. 2. Ongoing PLC meetings and the advisory process to improve core academic integration. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.</p>	<p>1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.</p>	<p>1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.</p>	<p>1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.</p>	<p>1. Each framework delineates core academic integration. 2. Ongoing PLC meetings and the advisory process to improve core academic integration, and frameworks will be locally updated and resubmitted as needed. 3. Production Art and visual communication courses offer Art credit. 4. Continue research of other credit opportunities.</p>
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<p>Student Access to Program RCW 28A.700.010</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • How do we fix our gender participation issues in programs? • How do we address our ethnicity participation issues in programs? • Other participation issues noted? <p>(Criteria 4)</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office is attempting to systemize student course registration across the district.</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office is attempting to systemize student course registration across the district.</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office is attempting to systemize student course registration across the district.</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office is attempting to systemize student course registration across the district.</p>	<p>1. Current access/student registration for classes is managed by each building, and all CTE classes are choice electives, such as band, choir, drama and world language. 2. The CLNA process will highlight any student access issues and plans to mitigate will be located there. 3. The CTE office is attempting to systemize student course registration across the district.</p>
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<p>Accountability RCW 28A.700.040(1)(c)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • Student participation & completion rates in high-demand programs? • Student dual credit opportunities? • Student IRC completion rates? • Student graduation rates? • Post-secondary employment & education rates? • SBA passing rates? <p>(Criteria 5)</p>	<p>1. IRC available to Construction & Aerospace students, as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Future CLNA data pulls will allow us to monitor and adjust as needed. 4. Perkins IV data = met 100% of target.</p>	<p>1. IRC available to Construction & Aerospace students, as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNW CC. 4. Future CLNA data pulls will allow us to monitor and adjust as needed.</p>	<p>1. IRC available to Construction & Aerospace students, as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNW CC. 4. Future CLNA data pulls will allow us to monitor and adjust as needed.</p>	<p>1. IRC available to Construction & Aerospace students, as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNW CC. 4. Future CLNA data pulls will allow us to monitor and adjust as needed.</p>	<p>1. IRC available to Construction & Aerospace students, as well as online AC/DC via RTC. 2. AP and IB offerings available to VisCom/Prod Art students. 3. Continue expansion of DC with PNW CC. 4. Future CLNA data pulls will allow us to monitor and adjust as needed.</p>
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<p>Safe Practices RCW 28A.700.010</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What should be added to the safety unit? • What emerging workplace safety issues need to be addressed? • What new safety trainings are available? <p>(Criteria 6)</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences for Skills USA for additional best practice information. 3. Construction/Manufacturing instructors are OSHA 10 certified, and industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace.</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>	<p>1. Safety is reviewed during PLC meetings and during the advisory process for best practice. 2. Teachers supported to attend the WITEA state conference for safety, curriculum, program and support, as well as WA-ACTE conferences and Skills USA for additional best practice information. 3. Continue to have Construction/Manufacturing instructors OSHA 10 certified, and continue to have industry professionals, via the advisory process, review labs & make recommendations to align our labs to the workplace</p>
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<p>Facilities RCW 28A.700.010</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> How do the program facilities relate to those in industry? What modifications can be made if industry facilities are not feasible? What modifications are necessary to support the curriculum? <p>(Criteria 7)</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations.</p> <p>2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated, except for Welding fume venting and Construction space adjustments at RHS.</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations.</p> <p>2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated.</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations.</p> <p>2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated.</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations.</p> <p>2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated.</p>	<p>1. Facility needs are reviewed during PLC meetings and during the advisory process for recommendations.</p> <p>2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for facility and equipment information. 3. No anticipated major facility changes anticipated.</p>
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<p>Instructional Materials RCW 28A.700.010</p> <p>Instructional Materials (Texts and Software)</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> What tools are needed to deliver the curriculum? Are teaching tools updated and relevant? <p>Equipment to Support Curriculum</p> <p>Guiding Questions:</p> <ul style="list-style-type: none"> What equipment is needed to deliver the curriculum? Does equipment meet industry standards? <p>(Criteria 8)</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for equipment and material information. 3. Middle school STEM deployed laser cutters, and sign making equipment this year to connect to the HS programs. In addition, all 3-D printers across the system will be replaced this summer with the newest user-friendly model – 9 secondary schools, as well as new laser cutters to high school programs. Finally, t-shirt printers are being added to each high school.</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for equipment and material information. 3. Continue laser cutter, sign and t-shirt making equipment and 3-D Printer implementation.</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for equipment and material information. 3. Continue laser cutter, sign and t-shirt making equipment and 3-D Printer implementation – what is next?</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for equipment and material information. 3. Continue laser cutter, sign and t-shirt making equipment and 3-D Printer implementation – what is next?</p>	<p>1. Equipment and material needs are reviewed during PLC meetings and during the advisory process. 2. Teachers supported to attend the WITEA, WA- ACTE state conferences and Skills USA trainings for equipment and material information. 3. Continue laser cutter, sign and t-shirt making equipment and 3-D Printer implementation – what is next?</p>
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<p>Leadership and Employability <u>RCW 28A.700.010</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What learning experiences can be added to class day?? • Are Leadership Equivalency Plans updated and filed? • Are CTSO memberships completed and program of work started? <p>(Criteria 9)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI in 2018-20, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI in 2018-20, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI in 2018-20, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI in 2018-20, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conferences and Skills USA for employment trend learning and support. 2. A Leadership Eq Plan is on file for non-Skills USA schools. 3. Continue to refine the curriculum frameworks approved by OSPI in 2018-20, and locally modify leadership and employability as needed, based on advisory and CLNA input. 3. Ongoing PLC meetings and the advisory process to improve leadership and employability instruction.</p>
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<p>Long Range Planning <u>RCW 28A.700.010(2)(b)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • GAC and Program Advisory input in 5-year plans recorded? • Draft 5-year plans public and shared? • Annual Report presented to the School Board? <p>(Criteria 10)</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion.</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>	<p>1. Bus and Marketing Program Advisory is functioning, online, with program input gathered. 2. Bus and Marketing Program Advisory, as well as the Economic/Workforce Committee (GAC), will review, provide input, and be asked to approve this 5 year plan each spring or summer. 3. The CTE Director presents the Annual Report to the School Board the following February and the Perkins application is added to the appropriate consent agenda upon its completion. 4. All items filed in the CTE Office, posted in public board minutes, and also available on the RSD CTE Google site.</p>
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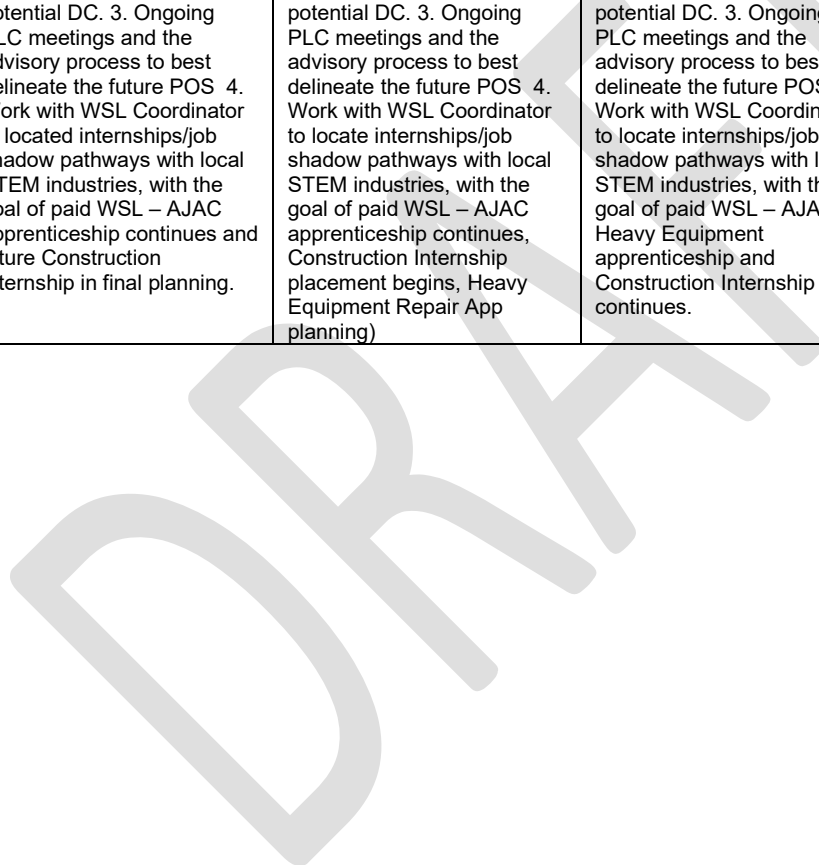
<p>Advisory Committee RCW 28A.700.020(1)</p> <p><u>Guiding Statements:</u></p> <ul style="list-style-type: none"> GAC and Program Advisory review programs and local/regional economic and workforce data: <ul style="list-style-type: none"> Approve current program Modify program Membership includes labor, business/industry, government, education, CBOs, and parents and students. <p>(Criteria 11)</p>	<p>1. Each spring a locally developed Skills Gap document is updated and presented to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.</p>	<p>1. Present locally developed Skills Gap document to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office. 3. Starting this year, CLNA data will be added to review and approval process.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.</p>	<p>1. Present locally developed Skills Gap document and CLNA data to all program advisories and the GAC – in order for each to review program offerings compared to local needs. Programs are modified and approved as needed. 2. Each program advisory has teachers, industry, post-secondary, and parents and students. The GAC includes all of the above, plus labor, government, CBOs and more. Minutes and membership on file in the CTE office.</p>
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<p>Program of Study RCW 28A.700.020(2)(a)(b)</p> <p><u>Guiding Statements/Questions:</u></p> <ul style="list-style-type: none"> RSD CTE courses are organized into Personal POS. Does the POS prepare students for entry into high demand careers? Does the POS offer internship, apprenticeship or an undergraduate or graduate certificate or degree, preparing a student for entry into a high demand career? <p>(Criteria 12)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on expanding with RTC or the PNW CC. 3.. Worked with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App continues). 4. Continue to use the advisory process to determine class additions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with RTC or the PNW CC. 3.. Continue work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App continues, Construction Internship begins, & initial plans for heavy equipment repair App). 4. Continue to use the advisory process to determine class additions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with RTC or the PNW CC. 3.. Continue work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App, Construction Internship and Heavy Equipment App continue). 4. Continue to use the advisory process to determine class additions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with RTC or the PNW CC. 3.. Continue work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App, Construction Internship and Heavy Equipment App continue). 4. Continue to use the advisory process to determine class additions.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for POS support. 2. Ongoing PLC meetings and the advisory process to best delineate the future POS, with a focus on finalizing work with RTC or the PNW CC. 3.. Continue work with WSL Coordinator to locate internships/job shadow pathways with local industries, with the goal of paid WSL (AJAC App, Construction Internship and Heavy Equipment App continue). 4. Continue to use the advisory process to determine class additions.</p>
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<i>Quality Criteria</i>	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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<p><i>Certification, Work based Learning</i> <u>RCW 28A.700.060(2)(c)(d)</u></p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What dual-credit opportunities can be researched/added to our POS? • What IRC opportunities can be researched/added to our POS? • What additional WBL activities can be added? <p>(Criteria 13A, 13B)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC and PNW CC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC apprenticeship continues and future Construction Internship in final planning.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC and PNW CC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC apprenticeship continues, Construction Internship placement begins, Heavy Equipment Repair App planning)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC and PNW CC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC & Heavy Equipment apprenticeship and Construction Internship continues.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC and PNW CC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC & Heavy Equipment apprenticeship and Construction Internship continues.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for Program of Study support, specifically for best practice in DC and IRC 2. Reviewed RTC and PNW CC for potential DC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS 4. Work with WSL Coordinator to locate internships/job shadow pathways with local STEM industries, with the goal of paid WSL – AJAC & Heavy Equipment apprenticeship and Construction Internship continues.</p>
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Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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<p>Career Guidance RCW 28A.700.010(3)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What student support activities can be added to our Career Center program of work? What training opportunities can be added to our Career Center Specialist and Guidance Counselor PD calendar? <p>(Criteria 14)</p>	<p>1. Each high school has a Career Center and Career Center Specialist. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors.</p>	<p>1. Each high school has a Career Center and Career Center Specialist. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>	<p>1. Each high school has a Career Center and Career Center Specialist. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>	<p>1. Each high school has a Career Center and Career Center Specialist. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>	<p>1. Each high school has a Career Center and Career Center Specialist. 2. Each CC Specialist attends at least one national, state and local training each year. 3. The CC teams meets monthly to share best practice and to revise their annual program of work. 4. Financial Aid, WASFA, FASFA nights occur on a regular basis, as well as multiple post-secondary events, including dozens of college and career speakers and fieldtrips. 5. The CTE office also regular presents CTE and Career information to school guidance counselors. 6. Review student and staff input on additions to the program of work.</p>
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<p>Program Evaluation RCW 28A.700.020(1)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> What programs/classes need to be added as they are in demand? What programs/classes need to be modified or eliminated as a result of not being in demand? <p>(Criteria 15)</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support (such as Core Plus Construction Pilot). 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications.</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications. 4. Continue Core Plus Construction pilot.</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications. 4. Full Core Plus Construction implementation.</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications.</p>	<p>1. Teachers supported to attend the WITEA, WA-ACTE state conference and other industry specific trainings for POS support. 2. Current programs, Advanced Man., Construction, and VisCom – Production Art, each have DC or IRC. 3. Ongoing PLC meetings and the advisory process to best delineate the future POS and class addition and modifications.</p>
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Quality Criteria	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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<p>Professional Development RCW 28A.700.005(4)</p> <p><u>Guiding Questions:</u></p> <ul style="list-style-type: none"> • What OSPI, WA-ACTE, RSD or other training opportunity can we add, based on a review of student data and staff input? • Based on a review of teachers on Conditionals, what support is needed? <p>(Criteria 16)</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. All required to attend the August CTE In-service. Add in that the three high schools send teachers to Core Plus Aerospace and Construction professional trainings held 2-3 times a year.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service.</p>	<p>1. Teachers supported to attend the WITEA and WA-ACTE state conference for curriculum and program support, and other conferences/trainings as requested. 2. Ongoing PLC meetings and the advisory process to improve CTE model with release days for team planning 3. Continue to support all CTE teachers on Conditionals to enter EWU's online Plan II certification program to gain CTE STEM certification. 4. 40 paid hours of summer Back to Industry Time available to teachers. 5. August CTE In-service.</p>
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Plan reviewed by Advisory Members:

General Advisory Chairperson _____ Date _____

CTE Instructor _____ Date _____

CTE Director _____ Date _____



<i>Quality Criteria</i>	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
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School Board Representative _____ Date _____

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