



**SAINT
JOSEPH
PREP**

FALL RE-ENTRY WEBINAR

WELCOME

- Greetings and Opening Prayer from our Co-Heads of School
- Community Life
- School Preparedness: Health and Safety
- School Preparedness: Academic Schedule
- Snapshot of Hybrid Learning Plan
- Next Steps

COMMITTED TO COMMUNITY

COMMUNITY LIFE

SJP is committed to providing safe and meaningful engagement opportunities for our students and their families, whether at school or at home.

A **Community Life Task Force** is working to establish creative solutions to bring our most important traditions, clubs and activities to our students. Here are just a few examples:

- **Orientation Trips:** There will be no field trips so we are pursuing other on campus options.
- **Monday Morning Gathering and Chapel:** Readings, reflections, and announcements will be pre-recorded, or speakers will be live streamed from Phoenix Hall to classrooms and home.
- **Mass:** May be live-streamed from Phoenix Hall or we may be able to hold Mass outside.
- **Retreats:** We will continue to examine how we can provide meaningful spiritual programs for our students and faculty.
- **After-School Activities:** We are actively developing a safe after-school program that will include clubs.
- **Athletics:** We are waiting for guidance from the MIAA regarding our fall sports program and are pursuing alternative physical fitness programs.

**COMMITTED TO YOUR
HEALTH AND SAFETY**

SCHOOL PREPAREDNESS

BRINGING YOU UP TO SPEED

- Overview of what has been done since the end of school.
- Task Forces:
 - Community Life
 - Academics
 - Facilities
- Overarching Focus:
 - Health and Safety of our entire school community.
 - Ensuring the very best educational and community life experience possible

SCHOOL PREPAREDNESS

FACILITIES PROTOCOLS

- New Entry and Exit Procedures which limit number of students transitioning at the same time.
- New Building Travel Rules including designated up and down staircases and directional signage on floors.
- There will be a designated comfort and care room for any community members experiencing COVID symptoms.
- The use of large gathering spaces in the school will be restricted.
- Lunch will be divided into different areas and students will be spaced at least 6' apart.
- Hand sanitizer stations and plexiglass will be added throughout the building.
- Expanding the use of our outdoor space.

8 THINGS YOU CAN DO TO PREPARE TO COME TO SCHOOL

Understand Mask Protocols

Practice Putting Mask On and Off

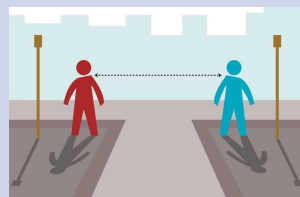
All community members will be required to wear masks upon entering school and within classrooms and hallways.

Avoid touching inside of the mask

Purchase extra masks

Practice Social Distancing

Keep 6 feet apart, think about the length of a mattress



Practice Hand Hygiene

Handwashing is very important if done the right way.

Count for at least 20 seconds and be sure to wash the front, back, and in-between fingers.

When using hand sanitizer, you should use about a quarter size drop and rub it into your hands until they're dry.

Learn to Recognize Symptoms

Stay home if you are sick- No Exceptions.

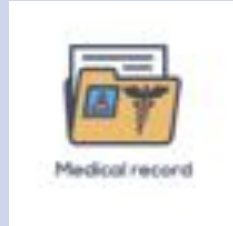
Symptoms include: fever, cough, loss of taste/smell, headache, stomachaches, etc.

Call the school nurse to report an illness.

8 THINGS YOU CAN DO TO PREPARE TO COME TO SCHOOL

Update Physicals and Immunizations

Continue with well visits.



Stay Informed

Educate yourself with reliable sources like the CDC and the SJP website under Nurse's Notes

Verify and Update Emergency Contacts

If you present with COVID – 19 like symptoms, student/faculty will be placed in an isolation room and will need to be picked up immediately

Purchase a Thermometer

Check temperature every morning. If temperature is 99.5 or higher you must stay home and contact the school nurse



COVID-19 Travel Order

- Effective August 1, 2020, all visitors and returning residents entering Massachusetts must follow new travel orders. The Commonwealth has made great progress to slow the spread of COVID- 19 and gradually open the economy, and all visitors have a responsibility to help us keep transmission rates as low as possible.
- Please find more information, including the list of lower-risk states, exemptions, business guidance and other details at <https://www.mass.gov/info-details/covid-19-travel-order>

Health/Safety Summary

- Video about COVID- 19 and what you can do to stay safe:

<https://www.youtube.com/watch?v=DCdxsnRF1Fk>

- Communication between home and school will be important
- We look forward to seeing students and faculty in the fall
- If you would like to discuss any medical, physical or emotional health concerns, please contact the school nurse at:

617-254-8383 x 1232 or email

joanne.shea@saintjosephprep.org

Q & A

**Community Life
Health & Safety**

**COMMITTED TO A SAFER
ACADEMIC SCHEDULE
LIMITING TRAVEL AND TRANSITIONS**

ROTATING BLOCK SCHEDULE

IN-PERSON AND HYBRID PLAN

	A	B	C	D	E	F	G	H
7:45-9:10 (85 min)	1	5	2	6	3	7	4	8
9:15-10:40 (85 min)	2	6	3	7	4	8	1	5
LUNCH/ADVISORY 10:45-11:10	GRADE 9/10 LUNCH GRADE 11/12 ADVISORY							
LUNCH/ADVISORY 11:15-11:40	GRADE 11/12 LUNCH GRADE 9/10 ADVISORY							
11:45-1:10 (85 min)	3	7	4	8	1	5	2	6
1:15-2:40 (85 min)	4	8	1	5	2	6	3	7

Instructional time in Block Schedule per 8 day rotation: 335 minutes

STRENGTHS OF THE NEW SCHEDULE

IN-PERSON OR HYBRID PLAN

- Health and Safety of All : Dramatically reduces number of transitions throughout the building, reduces interactions between members of our community.
- Allows teachers to infuse more variety into instructional practice
- Provides opportunity for projects and labs
- Supports student focus, organization and executive function, less shifting / multi-tasking.
- Proactive as it makes a smoother transition to Remote Learning

SNAPSHOT OF THE SJP HYBRID MODEL



All In-Person
Learning



Hybrid of In-Person and
Virtual Learning

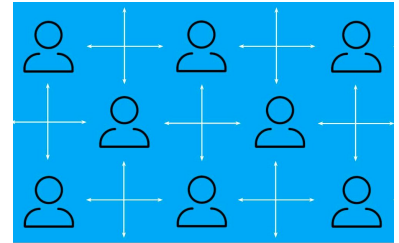


All Virtual
Learning

SJP HYBRID LEARNING MODEL

EXPANDED SAFETY STANDARDS AND DISTANCING

- 5 days of instruction for every student
- 1/2 of the students attend in-person and 1/2 join the class virtually from home =
Dramatic reduction in number of people in the physical building
- Classroom desks will be spaced from six to eight feet apart and facing the same direction.
- All students will have assigned seating.
- Students will be given mask breaks in advisory, lunch, & study halls.
- Entry to the school building, Lunch and Dismissal will be staggered with multiple access points.



GROUP A

- **Students with last name A - K**
- Monday and Tuesday: Attend in-person
- Wednesday: Building closed for deep clean. Both Group A and B learn remotely.
- Thursday and Friday: Attend remotely

GROUP B

- **Students with last name L- Z**
 - Monday and Tuesday: Attend remotely
 - Wednesday: Building closed for deep clean. Both Group A and B learn remotely.
 - Thursday and Friday: Attend in-person
-

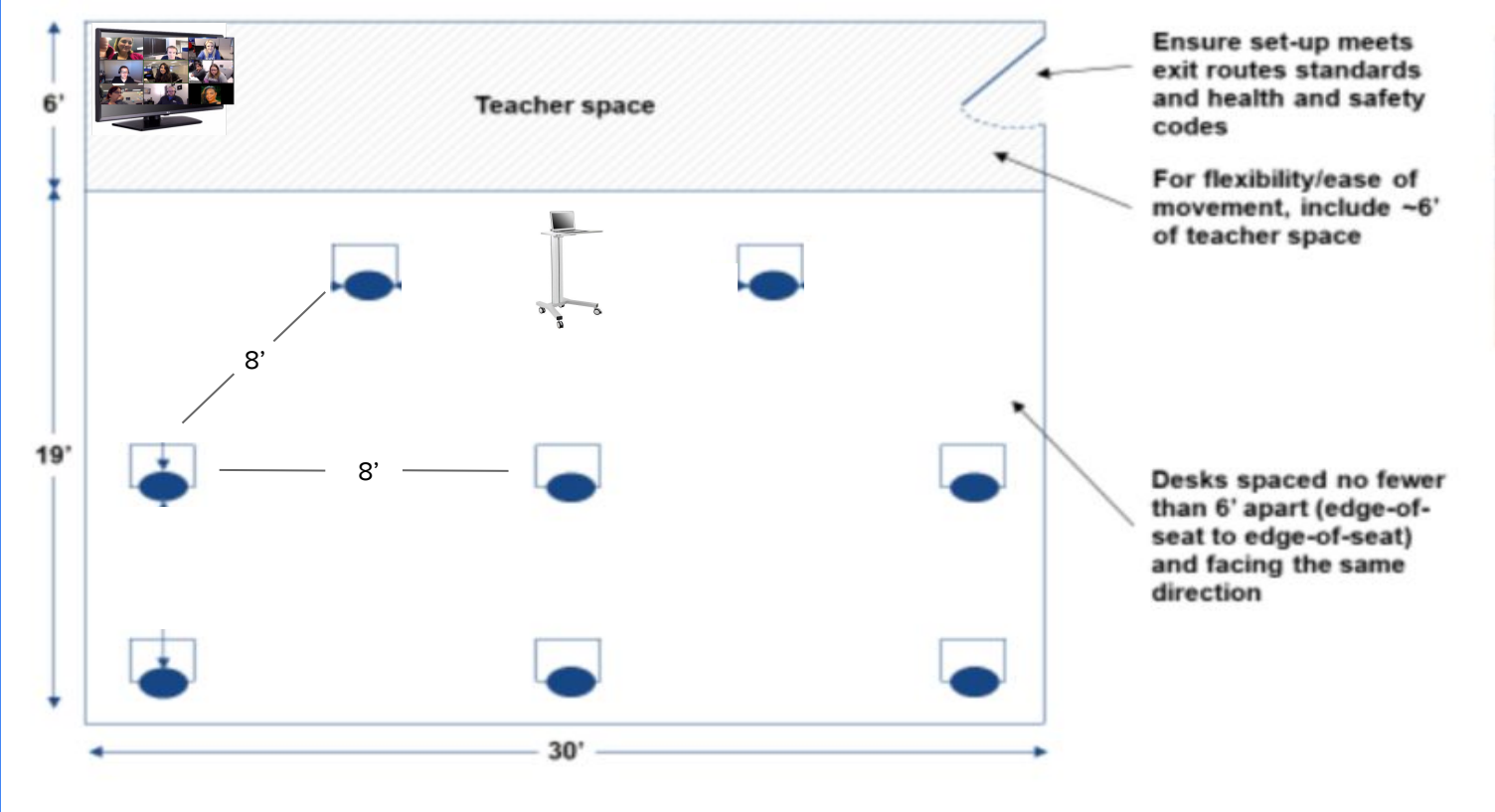
SJP HYBRID LEARNING MODEL

WHAT WILL IT LOOK LIKE IN THE CLASSROOM?

- On average, 8- 10 students in a classroom in-person with 6-8+ feet of distancing and 8-10 participating from home remotely.
- Classes live-streamed on Zoom for remote students at home. Remote students on Zoom will be “virtually present” in the classroom and visible on Gallery View on large flat screen TVs in each classroom.
- A blended instructional model that is primarily synchronous, but has some flexibility to incorporate asynchronous activities/lessons. This model will serve to keep learners connected, engaged and on track, while providing flexibility in the roll out of content and assessments.



A HYBRID MODEL CLASSROOM (8 students in-person)



SJP REMOTE LEARNING MODEL 2.0

REVISED BASED ON STRENGTHS AND AREAS OF OPPORTUNITY

- Collected responses from students and families in the Spring (Anecdotal evidence, Grade Level Parent Town Hall Meetings, Individual calls/emails/meetings with families)
- Gathered family feedback through our recent *Parent Survey*.
- Gathered faculty feedback through our recent *Faculty Remote Learning Survey* to inform areas of opportunity and provide professional development.
- In the process of making revisions to the Remote Learning Plan to build on our past successes.



PREPARING OUR FACULTY

COMMITTED TO EXCELLENCE



- Summer Individual Professional Development.
- Additional training sessions for teachers are scheduled to start the week of August 17 and continue through to the opening of school (Health and safety protocols and academics)
- Teachers will be undergoing additional professional development in not only the technology component but also instructional strategies for a hybrid or remote environment
- Teachers will be prepared to teach students that require 100% remote learning due to special circumstances

NEXT STEPS

- On August 12th, Ms McCarvill and I will be offering a Zoom meeting for all incoming freshmen parents and transfer students.
- Our plan is to have two more webinars for all all parents and guardians One in mid August and another before the start of school year

Q & A

Academics

Overall