

SCHOOL DISTRICT OF **ARCADIA**

Raiders

NEWSLETTER



August, 2020

From Your Superintendent—Lance Bagstad

I hope this newsletter finds you well and hopefully you have been able to enjoy summer in some way while dealing with the situation that we all have come to know as our “new normal.” While that phrase seems to get used often and arguably overused, we really have learned to live and operate in new ways that six months ago most of us would have never imagined. We now social distance, we wear face-coverings, we have spots on the floor where we stand to wait in lines, we watch commercials about hand-washing, we use carry-out and curbside pick-up for many items, we are using more and more online shopping options, we have more things delivered to our homes, we meet with each other in virtual meetings, the list goes on. While we all have had to approach this world-wide pandemic in different ways and from different perspectives, we will need to continue to support each other and make sure that we are in a better place when we all get through this.

COVID-19 has impacted every facet of our lives, including the educational system. On March 13, 2020 the order was given to close schools for a short period of time and then a few weeks later that order was extended and finally schools were closed for the rest of the year. At the time, I do not think any of us believed that March 17, 2020 would be the last day of face-to-face school for the 2019-2020 school year. Everyone had to quickly adjust to trying to have some type of equitable educational opportunity for students. We had to quickly figure out how children were going to have access to breakfast and lunch. We had to figure out how to ensure that children felt supported and emotionally safe. While we hit the mark on some things and missed on some others, there was no one that was not giving it 100% to do their best to deal with a situation no one had any idea how to handle. Parents did a great job trying to support their children’s education while many were dealing with their own issues of layoffs, furloughs, economic insecurity, etc. I want to thank all of the parents and guardians for their diligence and support throughout this. We will likely have to count on much of that as we move forward into the 2020-2021 school year because of the uncertainty of what school will look like starting in August. There are many possibilities and we will likely navigate the 2020-2021 school year with many changes and adjustments along the way. There will likely be times when we are in a face-to-face instructional setting, there will be times when we may have some blended learning, there may be times when we are doing short stints of full online instruction if schools must be closed again to deal with COVID-19 outbreaks or increases in cases. The way we educate students moving into the future will need to be very fluid and will need to have several options available to implement at a moment’s notice.

By the time you are reading this email, the School District of Arcadia will have released a plan for the reopening of schools which includes guidance for a need for parents to continual-

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For your reference:

Superintendent’s Office
323-3315, option 4

HS Office
323-3315, option 3

MS Office
323-3315, option 2

Elementary Office
323-3315, option 1

Check out our website!
www.arcadia.k12.wi.us

If you would like a hard copy of the school newsletters, call the district office to be added to our mailing list.

From your Superintendent continued

ly monitor their children's health and keep them home if they have symptoms of any type of illness, guidance for bus transportation, how classroom instruction will take place, how we may be using social distancing to the best of our ability, how we may use remote instruction for some students or at various times, recommendations for the use of face-coverings, how and where students will eat breakfast and lunch, how recess will happen, guidance on hand-washing and the use of hand sanitizer regularly, which extracurricular activities happen, the allowance of anyone from the public to enter the school facilities, among many other pieces of guidance. While we know that we can never guarantee that everyone will be completely safe, we will do what we are able to reasonably do to mitigate risk for students and staff. We know that all of these new guidelines will be an adjustment for everyone - students, parents/guardians, staff, the community. We also know that continual change is going to have to be something that we will all have to become accustomed to. We will do our very best to communicate regularly through Infinite Campus, our website, and through social media.

With all of that said, please know that the school calendar remains relatively unchanged, at least for the start of the school year. We will again start our school year with student transition days which will begin on August 27, 2020. We will have three student transition days on August 27th, 28th, and 31st. As you know, we have moved to a trimester schedule for the 2020-2021 school year which adjusts things like the changing of classes for students in middle school and high school and also changes the grading periods for all levels. Please see a copy of the school calendar on the district website and it is also included in this newsletter.

While we have spent a great deal of the past spring and summer planning for what education in the School District of Arcadia will look like, we also had all of the other "normal" work in getting ready for the 2020-2021 school year. One of those "normal activities is hiring new staff. We have several new staff who we will welcome to our 4K-12 public schools in the district at the start of the school year. I would like to welcome each of our news staff members to the #ArcadiaStrong family. We look forward to all of the great ideas they will bring with them to our district.

As I start my third year as the superintendent, I can say one thing with certainty, it has been an interesting first two years with all of the weather closures two years ago and the COVID-19 closures this past school year. I am looking forward to this coming year and many more in the district. I continue to look forward to meeting more and more parents and community members. I look to continue to build relationships between our schools and business community, and I look forward to supporting the many great things that are happening in our district and our communities. The stakeholders of the School District of Arcadia truly believe in and support the education of all children. **IT'S A GREAT DAY TO BE #ARCADIASTRONG!**

Boletín de agosto Desde el Escritorio del Superintendente Lance Bagstad

Espero que se encuentren bien y que hayan podido disfrutar del verano en cierta manera mientras enfrentan la situación que todos conocemos como nuestra "nueva normalidad". Mientras esa frase parece ser usada a menudo y en exceso, realmente hemos aprendido a vivir y operar de nuevas maneras que hace seis meses la mayoría de nosotros nunca hubiéramos imaginado. Ahora nos distanciamos socialmente, usamos cubre bocas, tenemos espacios marcados en el suelo donde nos debemos parar hacer fila o esperar, vemos anuncios sobre lavarse las manos, utilizamos los servicios para recoger artículos/comida, utilizamos cada vez más la opción de comprar por Internet, tenemos más entregas a domicilio, nos reunimos en reuniones virtuales, y la lista continúa. Aunque todos hemos tenido que enfrentarnos a esta pandemia mundial de diferentes maneras y desde diferentes perspectivas, tendremos que seguir apoyándonos unos a otros y asegurarnos de que estamos en un lugar mejor para cuando todos atravesemos esto.

COVID-19 ha impactado cada faceta de nuestras vidas, incluyendo el sistema educativo. El 13 de marzo de 2020 se dio la orden de cerrar las escuelas por un corto período de tiempo y luego unas semanas más tarde esa orden fue extendida y finalmente las escuelas fueron cerradas por el resto del año. En ese momento, no creo que ninguno de nosotros creyera que el 17 de marzo de 2020 sería el último día de clases del año escolar 2019-2020. Todo el mundo tuvo que adaptarse rápidamente para tratar de tener algún tipo de oportunidad educativa equitativa para los estudiantes. Tuvimos que resolver rápidamente cómo los niños iban a tener acceso al desayuno y al almuerzo. Teníamos que averiguar cómo asegurarnos de que los niños se sintieran apoyados y seguros emocionalmente. Mientras atinamos en algunas cosas y fallamos en otras, no había nadie que no diera el 100% para hacer lo mejor para enfrentar una situación que nadie tenía idea de cómo manejar. Los padres hicieron un gran trabajo tratando de apoyar la educación de sus hijos mientras que muchos estaban enfrentando sus propios problemas de despidos, descansos, inseguridad económica, etc. Quiero agradecer a todos los padres y guardianes por su diligencia y apoyo en todo esto. Es probable que tengamos que contar con mucho de eso a medida que avancemos hacia el año escolar 2020-2021 debido a la in-

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certidumbre de cómo será la escuela a partir de agosto. Hay muchas posibilidades y probablemente navegaremos por el año escolar 2020-2021 con muchos cambios y ajustes a lo largo del camino. Probablemente habrá momentos en que estemos en un ambiente de instrucción cara a cara, habrá momentos en que podamos tener algún tipo de aprendizaje combinado, habrá momentos en que estemos haciendo cortos períodos de instrucción completa en internet si las escuelas deben cerrarse de nuevo para hacer frente a los brotes o aumentos de casos de COVID-19. La forma en que educamos a los estudiantes que se mueven hacia el futuro tendrá que ser muy fluida y tendrá que tener varias opciones disponibles para implementar en un momento dado.

Para cuando esté leyendo este correo electrónico, el Distrito Escolar de Arcadia habrá publicado un plan para la reapertura de las escuelas que incluye orientación sobre la necesidad de que los padres vigilen continuamente la salud de sus hijos y los mantengan en casa si tienen síntomas de cualquier tipo de enfermedad, orientación para el transporte en autobús, cómo se llevará a cabo la instrucción en el salón de clases, cómo podemos usar el distanciamiento social lo mejor que podamos, cómo podemos utilizar la instrucción a distancia para algunos estudiantes o en varios momentos, recomendaciones para el uso de tapabocas, cómo y dónde los estudiantes desayunarán y almorzarán, cómo ocurrirá el recreo, orientación sobre el lavado de manos y el uso de desinfectante de manos con regularidad, qué actividades extracurriculares se realizan, el permiso de cualquier persona del público para entrar en las instalaciones de la escuela, entre muchas otras cosas de asesoramiento. Aunque sabemos que nunca podemos garantizar que todos estén completamente seguros, haremos lo que podamos hacer razonablemente para mitigar el riesgo para los estudiantes y el personal. Sabemos que todas estas nuevas guías serán un ajuste para todos - estudiantes, padres/guardianes, personal y la comunidad. También sabemos que el cambio continuo tendrá que ser algo a lo que todos tendremos que acostumbrarnos. Haremos todo lo posible para comunicarnos regularmente a través de Infinite Campus, nuestro sitio web, y a través de los medios de comunicación social.

Dicho esto, por favor, sepan que el calendario escolar se mantiene relativamente sin cambios, al menos para el comienzo del año escolar. Comenzaremos de nuevo nuestro año escolar con los días de transición de los estudiantes que comenzarán el 27 de agosto de 2020. Tendremos tres días de transición estudiantil el 27, 28 y 31 de agosto. Como saben, hemos cambiado a un calendario trimestral para el año escolar 2020-2021 que ajusta cosas como el cambio de clases para los estudiantes de la escuela secundaria y preparatoria y también cambia los períodos de calificación para todos los niveles. Por favor, vean una copia del calendario escolar en el sitio web del distrito y también se incluye en este boletín.

Mientras que hemos pasado gran parte de la primavera y verano planeando cómo será la educación en el Distrito Escolar de Arcadia, también tuvimos todo el otro trabajo "normal" para prepararnos para el año escolar 2020-2021. Una de esas "actividades normales" es la contratación de nuevo personal. Tenemos varios nuevos empleados a los que daremos la bienvenida a nuestras escuelas públicas 4K-12 del distrito al comienzo del año escolar. Me gustaría dar la bienvenida a cada uno de nuestros nuevos miembros del personal a la familia #ArcadiaStrong. Esperamos ansiosos todas las grandes ideas que traerán con ellos a nuestro distrito.

Al comenzar mi tercer año como superintendente, puedo decir una cosa con certeza, han sido unos primeros años interesantes con todos los cierres climáticos de hace dos años y los cierres de COVID-19 de este último año escolar. Estoy esperando este año que viene y muchos más en el distrito. Sigo esperando conocer a más y más padres y miembros de la comunidad. Espero seguir construyendo relaciones entre nuestras escuelas y la comunidad empresarial, y espero apoyar las grandes cosas que están sucediendo en nuestro distrito y nuestras comunidades. Las partes interesadas del Distrito Escolar de Arcadia realmente creen y apoyan la educación de todos los niños. **ES UN GRAN DÍA PARA SER #ARCADIASTRONG!**

#ArcadiaStrong

www.arcadia.k12.wi.us

Immunizations/Vacunas 2020-2021

LuAnne Hoesley, RN & Molly Schultz, RN

STUDENT IMMUNIZATION LAW—AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age/grade level. It is not a recommended immunization schedule for infants and preschoolers. For that schedule, contact your doctor or local health department.

If you have any questions or concerns, please call: LuAnne Hoesley or Molly Schultz, District Nurses at 323-7500, extension 2190; the Trempealeau County Public Health Department at 538-2311, extension 220; or your child's primary health care provider.

| Age/Grade | Number of Doses | | | | | |
|--------------------------------|-------------------------------|----------------------|----------------------|--------------------|--------------------|--------------------|
| PreK (2 years through 4 years) | 4 DTP/DTaP/DT ² | 3 polio | 3 Hep B | 1 MMR ⁵ | 1 Var ⁶ | |
| Grades K through 5 | 4 DTP/DTaP/DT/Td ¹ | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 2 Var ⁶ | |
| Grades 6 through 12 | 4 DTP/DTaP/DT/Td ² | 1 Tdap ³ | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 2 Var ⁶ |

¹ DTP/DTaP/DT vaccine for children entering Kindergarten: Your child must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th) to be compliant. (Note: A dose 4 days or less before the 4th birthday is also acceptable.)

² DTP/DTaP/DT/Td vaccine for students entering PreK grades 1 through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: A dose 4 days or less before the 4th birthday is also acceptable.)

³ Tdap means adolescent tetanus, diphtheria and acellular pertussis vaccine. If your child received a dose of a tetanus-containing virus vaccine, such as Td, within 5 years of entering the grade in which Tdap is required, your child is compliant, and a dose of Tdap vaccine is not required.

⁴ Polio vaccine for students entering grades Kindergarten through 12: Four doses are required. However, if your child received the 3rd dose after the 4th birthday, further doses are not required. (Note: A dose 4 days or less before the 4th birthday is also acceptable.)

⁵ The first dose of MMR vaccine must have been received on or after the first birthday. (Note: A dose 4 days or less before the 1st birthday is also acceptable.)

⁶ Var means Varicella (chickenpox) vaccine. A history of chickenpox disease is also acceptable.

TREMPEALEAU COUNTY HEALTH DEPARTMENT—IMMUNIZATIONS ONLY FOR STUDENTS WITHOUT HEALTH INSURANCE

For appointment—Call 538-2311, Extension 220

Student Accident Insurance

As a service to parents, the school district makes available to parents an accident insurance plan through Student Assurance Services, Inc. of Stillwater, WI. Students are **NOT** covered by accident insurance through the school district. The Student Assurance Services plan provides for benefits for medical services incurred because of an accident. A brochure and enrollment form explaining the plan will be handed out to all students on the first day of school. If you would like one mailed to you beforehand, please call 323-3315, ext. 3130.

Parents who wish to apply for this coverage should read the brochure explaining the program carefully. Print your name, address, and other information clearly on the enrollment form. Include a check for the proper amount of money (please do not send cash) made out to Student Assurance Services, Inc. Applications should be returned at the latest to the school by Friday, August 28. **Coverage**

begins on the day the school receives your application and premium.

WIAA requires athletes to have insurance coverage. It is especially important that you check into this insurance if your student is in athletics and you do not have insurance. The school district will pay half of the cost for any athlete purchasing the school-time sports or the high school football insurance package. The cost to the student is \$49.50 for the school-time K-12 package; and the cost to the student for the high school football package is \$125.00. If you have adequate insurance, a waiver will be given to you to sign.

If you have any questions, please call the high school, middle school or elementary office at 323-3315.

LEY DE INMUNIZACION DE ALUMNOS – REQUISITOS SEGÚN EDAD/GRADO

Las siguientes son las vacunas mínimas obligatorias para cada nivel de edad/grado. No es un esquema de vacunación recomendado para bebés y niños en edad preescolar. Para ese esquema, comuníquese con su médico o el departamento de salud local.

Si tiene alguna pregunta o inquietud, llame a: LuAnne Hoesley or Molly Schultz, Enfermeras del Distrito al 323-3315, extensión 2190; el Departamento de Salud Pública del Condado de Trempealeau al 715-538-2311, extensión 220; o el proveedor de atención médica de su hijo(a).

| Grado/Edad | Número de Dosis | | | | | |
|-------------------------|-------------------------------|----------------------|----------------------|--------------------|--------------------|--------------------|
| Pre Kinder (2 a 4 años) | 4 DTP/DTaP/DT ² | 3 polio | 3 Hep B | 1 MMR ⁵ | 1 Var ⁶ | |
| Kinder a grado 5 | 4 DTP/DTaP/DT/Td ¹ | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 2 Var ⁶ | |
| Grado 6 a 12 | 4 DTP/DTaP/DT/Td ² | 1 Tdap ³ | 4 Polio ⁴ | 3 Hep B | 2 MMR ⁵ | 2 Var ⁶ |

¹ DTP/DTaP/DT vacuna para los niños que ingresan a Kindergarten: Su hijo(a) debe haber recibido una dosis después de cumplir 4 años (ya sea la 3^a, 4^a, o 5^a dosis) para ser aceptado.. (Nota: También es aceptable una dosis 4 días o menos antes de cumplir 4 años.)

² DTP/DTaP/DT/Td vacuna para todos los alumnos de Pre-K a grado 12: Se requieren 4 dosis. Pero, si un alumno recibió la 3a dosis después de cumplir 4 años, no hacen falta más dosis. (Nota: También es aceptable una dosis 4 días o menos antes de cumplir 4 años.)

³ Tdap es la vacuna antitetánica, antidiftérica, y antitosferínica acelular para los adolescentes. Si su hijo(a) ha recibido una dosis de una vacuna antitetánica como la vacuna Td en los últimos 5 años antes de ingresar al grado en que la vacuna Tdap es obligatoria, no es necesaria la vacuna Tdap.

⁴ La vacuna antipoliomelítica para estudiantes que ingresan a los grados Kindergarten a 12: Se requieren 4 dosis. Pero, si un alumno recibió la 3^a dosis después de cumplir 4 años, no hacen falta más dosis. (Nota: También es aceptable una dosis 4 días o menos antes de cumplir 4 años.)

⁵ La primera dosis de la vacuna MMR debe recibirse al cumplir un año o después de un año de edad. (Nota: También es aceptable una dosis 4 días o menos antes de cumplir 1 año.)

⁶ La vacuna contra la varicela es la vacuna contra el chickenpox. Antecedentes de enfermedad de varicela también son aceptables.

DEPARTAMENTO DE SALUD DEL CONDADO DE TREMPLEALEAU - VACUNAS ÚNICAMENTE PARA ESTUDIANTES SIN SEGURO MÉDICO

Para una cita: llame al 715-538-2311, extensión 220

Seguro de Accidente Estudiantil

Como servicio a los padres, el distrito escolar pone a disposición de los padres un plan de seguro de accidentes a través de Student Assurance Services, Inc. de Stillwater, WI. Los estudiantes NO están cubiertos por un seguro de accidentes a través del distrito escolar. El plan de Servicios de Aseguramiento Estudiantil proporciona beneficios por servicios médicos incurridos debido a un accidente. Se entregará un folleto y un formulario de inscripción explicando el plan a todos los estudiantes el primer día de clases. Si desea que le envíen uno por correo con antelación, por favor llame al 323-3315, ext. 4100.

Los padres que deseen solicitar esta cobertura deben leer el folleto que explica el programa cuidadosamente. Escriba su nombre, dirección y otra información claramente en el formulario de inscripción. Incluya un cheque por la cantidad adecuada de dinero (no envíe efectivo) a nombre de Student Assurance Services, Inc. Las solicitudes se

deben devolver a más tardar el viernes, 28 de agosto a la escuela. **La cobertura comienza el día que la escuela reciba su aplicación y prima.**

WIAA requiere que los atletas tengan cobertura de seguro. Es especialmente importante que revise este seguro si su estudiante está en atletismo y no tiene seguro. El distrito escolar pagará la mitad del costo de cualquier atleta que compre el paquete de deportes escolares (school-time sports) o fútbol americano de la escuela preparatoria (high school football). El costo para el estudiante es de \$ 49.50 por el paquete de deportes escolares K-12; y el costo del paquete para los estudiantes en fútbol americano de la escuela preparatoria es de \$125.00. Si tiene un seguro adecuado, se le entregará un formulario de renuncia para que firme.

Si tiene alguna pregunta, llame a la escuela secundaria o a la oficina de primaria al 323-3315.

CRITICAL Fall Transportation Updates/Changes

Hello from the Transportation Team

We care about the safety and welfare of our students and staff!

Due to the COVID-19 Pandemic, parents will have to decide if they want to transport their child-children to and from school this year or if they want to have bus transportation. Parents should know that by putting their child(ren) on a bus **can increase their exposure to COVID-19 virus** because we don't know who has been exposed and who hasn't. **Also, it is very important that parents keep their child(ren) home if they are not feeling well.**

Parents of child(ren) who are riding in our buses or vans and did NOT complete transportation form ONLINE by the deadline of July 31st, 2020, should contact the transportation department immediately so we know who needs transportation and who doesn't need transportation. Students may be assigned seats this year. It is likely buses will operate with three students per seat.

Students while waiting for the bus should adhere to the 6 foot distance guideline. Members of the immediate family can be in a group. Masks are suggested if not maintaining the 6 foot distance guideline. Please have students waiting at the bus stop 10 minutes prior to the buses arrival. Our drivers cannot wait for students to walk from the house to the bus stop.

Any changes to your child's after school transportation must be called in before 1:30 p.m. No non-emergency transportation changes will be made after 1:30 p.m. deadline. After the 1:30 p.m. deadline, please arrange to pick your child up at their regular bus stop. Secretaries will not make non-emergency changes after 1:30 p.m.

Students will be limited to only **one am route** pick up location and **one pm route** drop off location. **Early release days will have to follow this change also.** Ex: Ray picks his home for his am pick up and home for his pm drop off location. Ray's mom calls and wants Ray to ride a different bus to a daycare provider. This **will not** be allowed this year to prevent the spread of the COVID 19 virus. The parent would have to make arrangements for Ray to be picked up at the end of the school day from school. The parent can change Ray's pm drop off location to the daycare provider-Ray will then be dropped off **every day**. Children who are having **any gatherings or friends over must be picked up by a parent** this year to keep the number of bus riders down and to lessen the exposure of COVID-19. If you need to make a bus route change please contact Scott at the elementary school at 323-3315 Ext. 2509 or John at the bus garage at 323-7082 before any changes to students busing can be made due to bus capacity restrictions. Notes need to come to the Transportation Dept., not only the Teacher because this information doesn't always make it to the transportation department so we can implement the change. Failure to do so will result in the student waiting in the office for parent pickup.

Buses will have a disinfecting schedule this year. **Any**



student who is sick should not be put on the bus. If your child or family member does test positive for COVID-19 and your child was riding the bus, please let the transportation department know so our driver and other children can be tested/isolated or both as determined from the Trempealeau County Health Department. Our bus drivers are highly encouraged to wear masks this year as recommended by CDC to prevent exposure or spread of COVID-19.

All students will be required to have bus tags beginning the second day of school. Students need to have their **student photo-ID** bus tag on their backpacks facing outward so they can be seen. Thank you for your assistance in this.

Please: No food or drinks on any of the buses.

Student Behavior on buses: Students who ride buses must sit in their seat and face forward. No touching of any other students. Stay seated in your seat at all times. No standing up in the aisles. No switching seats. No facing backward and talking to other students in a different seat. **Parents, please talk to your child(ren) about these rules. It is important to prevent the spread of the COVID-19 virus and to mitigate risk when riding the bus or in our vans. Disciplinary action may be taken for not following these rules and guidelines.**

Please contact Transportation at the Elementary or the Transportation Director with any busing issues as they arise. Parents DO NOT approach the Bus or confront the bus driver, this can be seen as a threat to the bus driver and all the other children on the bus. If you do need to talk to the driver stay at least 10 feet away from the bus while doing so, keep calm and keep the interaction as short as possible.

All these changes will be strictly enforced this year to prevent the spread of the COVID-19 virus.

Changes this year in transportation may occur rapidly as we deal with the COVID-19 virus. Please check the transportation website for any changes that may occur. Please check Infinite Campus for your anticipated pickup and drop off times when it becomes available.

Sincerely, John Krett-Director of Transportation

Actualizaciones Importantes de Transporte para el Otoño

¡Hola de parte del equipo de transporte!

¡Nos preocupamos por la seguridad y el bienestar de nuestros estudiantes y personal!

Debido a la pandemia de COVID-19, los padres tendrán que decidir si quieren transportar a sus hijos a la escuela este año o si quieren tener transporte en autobús. Deben saber que al poner a sus hijos en un autobús pueden **aumentar su exposición al virus COVID-19** porque no sabemos quién ha estado expuesto y quién no. **Además, es muy importante que no manden a su(s) hijo(s) a la escuela si no se sienten bien.**

Los padres de los niños que viajan en nuestros autobuses o automoviles escolares y que NO completaron el formulario de transporte POR INTERNET antes de la fecha límite del 31 de julio de 2020, deben comunicarse con el departamento de transporte inmediatamente para saber quién necesita transporte y quién no. Este año se pueden asignar asientos a los estudiantes. Es probable que en los autobuses solo puedan viajar tres estudiantes por asiento.

Mientras los estudiantes esperan el autobús deben seguir la guía de distancia de 6 pies. Los miembros de la familia inmediata pueden estar en un grupo. Se sugiere el uso de tapabocas si no se mantiene la guía de la distancia de 6 pies. Por favor, que los estudiantes esperen en la parada del autobús 10 minutos antes de la llegada del autobús. Nuestros conductores no pueden esperar a que los estudiantes caminen de su casa hasta la parada del autobús.

Cualquier cambio en el transporte de su hijo(a), por favor llame antes de la 1:30 p.m. No se realizarán cambios de transporte que no sean de emergencia después de la 1:30 p.m. Después de la 1:30 p.m., haga arreglos para recoger a su hijo(a) en su parada de autobús regular. Las secretarías no harán cambios que no sean de emergencia después de la 1:30 p.m.

Los estudiantes estarán limitados a un solo lugar para recogerlos en la **ruta de la mañana** y un lugar para entregarlos en la **ruta de la tarde**. **También los días de salida temprana tendrán que seguir este cambio.** Por ejemplo: Ray escogió su casa para ser recogido en su ruta de la mañana y su casa para su ruta de la tarde. La madre de Ray llama y quiere que Ray tome un autobús diferente para ir a la guardería. Esto **no** se permitirá este año para prevenir la propagación del virus COVID 19. Los padres tendrán que hacer arreglos para que Ray sea recogido al final del día escolar en la escuela. Los padres pueden cambiar el lugar de entrega de Ray a la guardería donde Ray será entregado **todos los días**. Si sus hijos invitaron a sus amigos a su casa, un padre tendrá que recogerlos, no se pueden ir en el autobús este año para reducir el número de pasajeros del autobús y disminuir la exposición a COVID-19. Si necesita hacer un cambio de ruta de autobús, por favor contacte a Scott en la escuela primaria al 323-3315 Ext. 2509 o a John en el taller de autobuses al 323-7082 antes de que se puedan realizar cambios en el transporte de los estudiantes debido a las restricciones de capacidad del autobús. Las notas deben llegar al Departamento de Transporte, no solo al/la maestro(a), porque esta información no siempre llega al Departamento de Transporte para implementar el cambio. De lo contrario, el estudiante esperará en la oficina para

que lo recojan sus padres.

Este año tendremos un horario para desinfectar los autobuses. **Cualquier estudiante que esté enfermo no debe ser puesto en el autobús. Si su niño/a o miembro de la familia da positivo a la prueba de COVID-19 y su niño/a iba en el autobús, por favor avise al departamento de transporte para que nuestro conductor y otros niños puedan ser examinados/aislados o ambos según lo determinado por el Departamento de Salud del Condado de Trempealeau.** Se recomienda a nuestros conductores de autobuses que usen tapabocas este año, como recomendación del CDC para prevenir la exposición o la propagación de COVID-19.

Todos los estudiantes deberán tener etiquetas de autobús a partir del segundo día de clases. Los estudiantes deben tener la etiqueta con su **foto en sus mochilas** mirando hacia afuera para que puedan ser vistos. Gracias por su ayuda en esto.

Por favor: No se permite comida ni bebida en ninguno de los autobuses.

Comportamiento de los estudiantes en los autobuses: Los estudiantes que viajan en autobuses deben sentarse en su asiento y mirar hacia adelante. No tocar a ningún otro estudiante. Permanecer sentados en su asiento en todo momento. No pararse en los pasillos. No cambiar de asiento. No mirar hacia atrás y hablar con otros estudiantes en un asiento diferente. **Padres, por favor hablen con sus hijos sobre estas reglas. Es importante prevenir la propagación del virus COVID-19 y mitigar el riesgo al viajar en el autobús o en cualquier automóvil de la escuela. Se pueden tomar medidas disciplinarias por no seguir estas reglas y guías.**

Por favor comuníquese con transportación en la primaria o con el Director de Transporte con cualquier problema de transporte a medida que surjan. NO se acerque al autobús ni se enfrente al conductor del autobús; esto puede verse como una amenaza para el conductor del autobús y para todos los demás niños en el autobús. Si necesita hablar con el conductor, aléjese por lo menos 10 pies del autobús mientras lo hace, mantenga la calma y mantenga la interacción lo más breve posible.

Todos estos cambios se harán cumplir estrictamente este año para prevenir la propagación del virus COVID-19.

Cambios en el transporte pueden ocurrir repentinamente al tratar con el virus COVID-19. Por favor, revise el sitio web en transporte para cualquier cambio que pueda ocurrir. Por favor, revise Infinite Campus para saber el horario previsto de recoger y dejar a los niños cuando esté disponible.

Atentamente, John Krett-
Director de Transporte



Principals' Page/Página del director

ALL NEW ONLINE REGISTRATION

BEFORE YOUR CHILD STARTS SCHOOL, his/her primary household **MUST COMPLETE Online Registration (OLR)** and the **free and reduced lunch application through the Parent Portal**. (Note: You are able to register all of your children at one time.)

Due to the current health and safety guidelines recommended by health officials, OLR will be the only way for you to enroll and/or register your child for the upcoming school year. Our annual Registration Day has been canceled.

THANK YOU to the many parents/guardians who have already completed the OLR. It is appreciated.

If you still need to complete your child(ren)'s OLR, please do so as soon as possible. The deadline to complete the OLR has already passed.

ONLINE REGISTRATION STEPS

Follow these steps to complete OLR:

1. Log into your Campus Parent Portal on a computer or laptops (Smartphones unsupported)
2. First time? Need an account? Contact your school office.
3. To complete Online Registration (OLR) select: More>Annual Update
4. To complete the Free and Reduced Lunch Application (FRAM) select: More>Meal Benefits
5. Coming soon: Pay fees and lunch money online

Need Help? Need to set-up an Infinite Campus Parent Portal Account (**Email is required**)? Need to reset a password? Have OLR questions? We are here for you! **Call 608-323-3315 ext: 2501 or ext: 4100.** One-to-one appointments to support you in completing the OLR may be made by calling the same number. (**Note: only one parent/guardian may attend the appointment. Please wear a mask.**)

****Registration for students in the Head Start Program is separate from this OLR. Students attending area private schools will need to confirm transportation arrangements with our Transportation Department.**

The OLR must be completed before your child's starts school.

Beginning on August 12th, elementary students' Classroom Teacher Assignments will be released **ONLY to parents/guardians who have completed OLR.**

Middle and High School students' final schedules will be released at each building's Open House events **ONLY when OLR is complete.**

OPEN HOUSE EVENTS

Each building's Open House may look very different this year. Details will be sent home, by each school, soon.

Annual school pictures are postponed until a date to be determined during the school year.

FIRST DAY OF SCHOOL

Thursday, August 27, 2020, will mark the first day of school for grades K-12.

Monday, August 31, 2020 will mark the first day of school for 4K.

WEDNESDAY'S SCHEDULE

Please recall that on every Wednesday of the school year, your son or daughter will be released from school at the following times:

- Elementary: 2:17 p.m.
- Middle School: 2:32 p.m.
- High School: 2:32 p.m.

This early release time allows staff and teachers to discuss and improve our promised curriculum for your student's success.

The first Wednesday where this schedule is used will be September 4th and every Wednesday thereafter.

Building Specific Information:

ELEMENTARY SCHOOL BUILDING:

Classes at the elementary school begin at 7:55 a.m. and dismiss at 3:15 p.m. In order to better serve our students' needs, grades K-4 will use a Day 1-6 schedule this year. This will affect classes such as art, music, physical education, and LMC/technology. A calendar will be included in the Family Handbook.

4K: This year students in 4K will continue to attend classes **Monday through Thursday**. Students **will not** attend classes on Friday or early dismissal days. We would like parents to drop off by the 4K classroom, which is on the west end of the building by Van Buren St. and pick up by the Elementary Office. Further information will come from your child's homeroom teacher. Full day 4K students start at 7:55 a.m. and dismiss at 3:15 p.m. Lunch is offered at school for full day 4K students at approximately 11:00 a.m.

MIDDLE SCHOOL BUILDING:

Students should report to their first hour classes by 8:00 am on the first day of school. The school day will end for fifth through eighth grade at 3:30 pm.

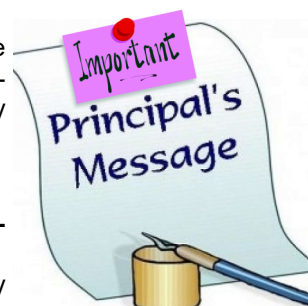
Middle school breakfast will be served from 7:30-7:55 a.m. each day before school starts.

We are tentatively planning a middle school open house the week that school starts. We plan to provide student schedules at the open house. More information regarding this will be sent home beforehand.

HIGH SCHOOL BUILDING:

The high school day begins at 8:00 a.m. and ends at 3:30 p.m.--except on Wednesdays (see above). On the first day of school, students are to report to their first-hour class by 8:00 a.m. If your son or daughter needs an additional

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copy of his/her schedule, the advisor will have these available prior to 8:00 on the first day of school.

Student fees will be charged to the "Fees" section in your child's Infinite Campus Account. They will be listed with the following descriptors and amounts: "**General Fee**" (for all high school students): \$15.00. "**Activity Fee**": \$10.00 (for freshmen) or \$5.00 (for sophomores and juniors). Seniors are not charged an activity fee. Students taking certain courses in art and technology education pay additional fees that will also be charged to the "Fees" section in their Infinite Campus account. PE locks require a \$5.00 deposit. PE uniforms are also available for purchase.

We are tentatively planning a freshmen orientation shortly before the start of school. Such a meeting would allow incoming freshmen and parents to learn about high school procedures and opportunities for involvement. A letter with more details will be sent mid-August.

Parking Passes: Students can request parking passes for the high school parking lot by going to the school website and filling out the "Parking Pass Request Form." Once the form is electronically completed and submitted, a paper registration form will be sent to the student's house address. Passes will be assigned as the parent/guardian signed, paper applications are completed and returned. The application process does require a copy of the student's driver's license and car insurance when the signed paper application is returned to the high school office.

Página del director

NUEVO REGISTRO POR INTERNET

ANTES DE QUE SU HIJO/A COMIENCE LA ESCUELA, su hogar principal DEBE COMPLETAR la registraci3n por internet (OLR) y la solicitud de almuerzo gratis y reducido a trav3s del Portal de Padres en Infinite Campus. (Nota: Puede registrar a todos sus hijos a la misma vez).

Debido a las guías actuales de salud y seguridad recomendadas por los oficiales de salud, OLR (registraci3n por internet) ser3 la 3nica manera de inscribir y/o registrar a su hijo/a para el pr3ximo a3o escolar. Nuestro D3a de Registraci3n Anual ha sido cancelado.

GRACIAS a los muchos padres/guardianes que ya han completado OLR (registraci3n por internet). Se lo agradecemos.

PASOS DE REGISTRO POR INTERNET

Siga estos pasos para completar la OLR (registraci3n por internet):

1. Ingresa al Portal de Padres en Infinite Campus en una computadora o computadora port3til (no se puede por medio de tel3fonos celulares)
2. ¿Primera vez que se mete al portal Infinite Campus? ¿Necesita una cuenta? Contacte a la oficina de su escuela.
3. Para completar la registraci3n por internet (OLR), seleccione: M3s>Actualizaci3n Anual
4. Para completar la Solicitud de Almuerzo Gratis y Reducido (FRAM) seleccione: M3s> Beneficios de Comida

A WORD ABOUT ATTENDANCE

ATTENDANCE: We place a high priority on regular school attendance. Loss of classroom time can never be replaced. We ask that you call school before 9:00 a.m. when your child is going to be absent due to an illness, a family situation, or an emergency. We would also ask that you try to plan vacations that coincide with school vacation periods. Attendance messages can be left 24 hours a day, 7 days a week at 608-323-3315. Please communicate your child's absence to us immediately.

Communication and Gratitude:

If you have any questions regarding the opening of school, please feel free to contact any of the building principals. If you feel a conference prior to the first day of school, or any time, would help make learning a more enriching experience for your child, feel free to contact any of us for an appointment.

Should a concern arise during the school year, feel free to contact either the administration or teaching staff to seek a solution to the problem. Most concerns have a solution when the concerns are made known.

Gratitude for this opportunity to serve your child,

Paul Halverson, Elementary Principal—Ext. 2193
Tony Hart, Assist. Elementary Principal—Ext. 2194
Andrea Eisner, Middle School Principal—Ext. 4102
Alan Herman, High School Principal—Ext. 3131

608-323-3315

5.Pr3ximamente:

Podr3 pagar cuotas y poner dinero a su cuenta de almuerzo por Internet

¿Necesitas ayuda? ¿Necesita crear una cuenta del Portal de Padres de Infinite Campus (**se requiere correo electr3nico**)?

¿Necesita restablecer una contrase3a? ¿Tiene preguntas sobre su OLR (registraci3n por internet?) ¡Estamos aqu3 para servirles! **Llame al 608-323-3315 ext: 2501.** Citas individuales para ayudarle a completar OLR (registraci3n por internet) pueden hacerse llamando al mismo n3mero. (**Nota: s3lo un padre/guardi3n puede asistir a la cita. Por favor use un cubrebocas.**) ****La registraci3n para los estudiantes del Programa de Head Start es independiente de OLR. Los estudiantes que asistan a escuelas privadas del 3rea necesitar3n confirmar los arreglos de transporte con nuestro Departamento de Transporte.**

La OLR (registraci3n por internet) debe ser completada antes de que su hijo(s) empiece(n) la escuela.

El nombre de los maestros de clase de los estudiantes de primaria se entregar3n **SOLAMENTE a los padres/guardianes que hayan completado OLR (registraci3n**

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por internet) a partir del 12 de agosto.

La lista de clases de los estudiantes de secundaria y preparatoria sólo se darán a conocer en los eventos de casa abierta de cada escuela **SOLO si se completo el OLR (registración por internet).**

EVENTOS DE CASA ABIERTA

La Casa Abierta de cada escuela puede verse muy diferente este año. Los detalles serán enviados a casa, por cada escuela, pronto.
Las fotos anuales de las escuelas se posponen hasta una fecha a determinar durante el año escolar.

PRIMER DÍA DE CLASES

El jueves 27 de agosto de 2020, será el primer día de clases para los grados K-12.

El lunes 30 de agosto de 2020 será el primer día de clases para 4K.

HORARIO DEL MIÉRCOLES

Por favor, recuerde que cada miércoles del año escolar, su hijo(a) saldrá de la escuela en los siguientes horarios:

- Primaria: 2:17 p.m.
- Escuela Secundaria: 2:32 p.m.
- Escuela Preparatoria: 2:32 p.m.

El horario de salida temprano permite que el personal y los maestros discutan y mejoren nuestro plan de estudios prometido para el éxito de sus hijos.

El primer miércoles en el que se aplica este horario será el 4 de septiembre y todos los miércoles siguientes.

Información Específica por Escuela:

ESCUELA PRIMARIA:

Las clases en la escuela primaria inician a las 7:55 a.m. y terminan a las 3:15 p.m. Para servir mejor las necesidades de nuestros estudiantes, los grados K-4 usarán un horario de Día 1-6 este año. Esto afectará las clases de arte, música, educación física y LMC/tecnología. El calendario estará incluido en el Manual de la Familia.

4K: Este año los estudiantes de 4K continuarán asistiendo a clases de **lunes a jueves**. Los estudiantes **no** asistirán a clases los viernes o días de salida temprano. Nos gustaría que los padres dejen a sus hijos de 4K por los salones de 4K, que se encuentra en el extremo oeste del edificio por la calle Van Buren St. y los recojan por la Oficina de la Escuela Primaria. Más información vendrá del maestro de su hijo. Los estudiantes de 4K de día completo comienzan a las 7:55 a.m. y terminan a las 3:15 p.m. El almuerzo se ofrece en la escuela para los estudiantes de 4K de día completo aproximadamente a las 11:00 a.m.

ESCUELA SECUNDARIA:

Los estudiantes deben reportarse a su primera clase antes de las 8:00 a.m. el primer día de clases. El día escolar finaliza a las 3:30 p.m. para quinto a octavo grado.

El desayuno de la escuela secundaria se servirá de 7:30 a 7:55 todos los días antes de que empiece la escuela.

Estamos planeando tentativamente una casa abierta para la escuela secundaria la semana que las clases comiencen. Planeamos proporcionar los horarios de los estudiantes en la casa abierta. Se enviará más información al respecto con anticipación.

ESCUELA PREPARATORIA:

El día en la preparatoria comenzará a las 8:00 a.m. y termina a las 3:30 p.m.--excepto los miércoles (ver arriba). El primer día de clases, los estudiantes deben reportarse a su primera clase antes de las 8:00 a.m. Si su hijo(a) necesita una copia adicional de su horario, el asesor las tendrá disponibles antes de las 8:00 el primer día de clases.

Las cuotas de los estudiantes se cargarán a la sección "Cuotas" de la cuenta en Infinite Campus de su hijo/a. Estarán indicados con los siguientes descriptores y cantidades: "Cuota General" (para todos los estudiantes de preparatoria): \$15.00. "Cuota por actividades": \$10.00 (para estudiantes de primer año) o \$5.00 (para estudiantes de segundo y tercer año). A los estudiantes de último año no se les cobra una cuota de actividad. Los estudiantes que tomen ciertos cursos en arte y tecnología pagan cuotas adicionales que también se cargarán a la sección "Cuotas" de su cuenta en Infinite Campus. Los candados de educación física requieren un depósito de \$5.00. También se pueden comprar uniformes de educación física.

Estamos planeando tentativamente una orientación para los estudiantes de primer año poco antes del comienzo de la escuela. Esta orientación permitirá a los estudiantes de primer año y a los padres conocer los procedimientos de la preparatoria y las oportunidades de participación. Una carta con más detalles será enviada a mediados de agosto.

Pases de estacionamiento: Los estudiantes pueden solicitar pases de estacionamiento para el estacionamiento de la escuela preparatoria visitando el sitio web de la escuela y llenando el "Formulario de Solicitud de Pase de Estacionamiento". Una vez que el formulario sea completado y enviado electrónicamente, se enviará un formulario de registro en papel a la dirección de la casa del estudiante. Los pases serán asignados con la firma del padre/guardián, las solicitudes en papel serán completadas y devueltas. El proceso de solicitud requiere una copia de la licencia de conducir del estudiante y del seguro del automóvil cuando la solicitud en papel firmada se devuelva a la oficina de la escuela preparatoria.

Una Aviso sobre la Asistencia:

ASISTENCIA: Le damos alta prioridad a la asistencia escolar regular. La pérdida del tiempo de clase nunca puede ser reemplazada. Le pedimos que llame a la escuela antes de las 9:00 a.m. cuando su hijo(a) va a estar ausente debido a una enfermedad, una situación familiar o una emergencia. También le pedimos que trate de planificar vacaciones que coincidan con los períodos de vacaciones escolares. Los mensajes de asistencia se pueden dejar las 24 horas del día, los 7 días de la semana al 608-323-3315. Por favor comuníquenos la ausencia de su hijo(a) inmediatamente.

(Continued on page 11)



Comunicación y Gratitude:

Si tiene alguna pregunta sobre la apertura de la escuela, no dude en comunicarse con cualquiera de los directores de las escuelas. Si cree que una conferencia antes de comenzar las clases, o en cualquier momento, ayudaría a que el aprendizaje sea una experiencia más enriquecedora para su hijo(a), no dude en comunicarse con cualquiera de nosotros para programar una cita.

Si surge una preocupación durante el año escolar, no dude en ponerse en contacto con la administración o el personal docente para buscar una solución al problema. La mayoría de las preocupaciones tienen una solución cuando se dan a conocer las inquietudes.

Gratitud por esta oportunidad de servir a su hijo(a),

Paul Halverson, Director de la Escuela Primaria-323-3315, Ext. 2193

Tony Hart, Director Asistente de la Escuela Primaria - 608-323-3315, Ext. 2194

Andrea Eisner, Directora de la Escuela Secundaria-323-3315, Ext. 4102

Alan Herman, Director de la escuela Preparatoria-323-3315, Ext. 3131

Welcome New Staff Members!

We are pleased to welcome the following new staff members to the Arcadia Public Schools:

- ◆ Melissa Chambers, MS Special Ed. Paraprofessional
- ◆ Antoinette Dziedzic, High School English/LA Teacher
- ◆ Torrey Francois, 7th & 8th Grade Teacher
- ◆ Dana Haines, Elem. Special Education Teacher
- ◆ Mackenzie Hutchins, Elementary Teacher
- ◆ Taryn McKeeth, High School Art Teacher
- ◆ Landan McNamer, Middle School EL Teacher
- ◆ Evan Pagel, Elementary PE Teacher
- ◆ Keith Pupp, High School Special Education Teacher
- ◆ Anna Schmit, Elementary Teacher
- ◆ Danielle Sipos, MS & HS Band Director
- ◆ Molly Toraason, 4K Teacher
- ◆ Lee Vang, High School Counselor



REQUEST THAT DIRECTORY INFORMATION NOT BE RELEASED WITHOUT PRIOR WRITTEN CONSENT

STUDENT: _____
ADDRESS: _____
AGE: _____ BIRTHDATE: _____ GRADE: _____

I hereby request that the above-named student's name, address, and telephone listing NOT be released without my prior written consent.

I understand by not completing this form, that the Board of Education may release, without my prior written consent, the above-named student's name, address, and telephone listing in accordance with Federal and State law.

Date

(Signature of parent/guardian/student*)

(*Student must be eighteen (18) years or older)

This form only needs to be completed and returned if a parent does not want the Board to release information without his/her prior written consent.

Food Service Collection Guidelines

The District uses an automated lunch accounting system (Lunch Cashier) to record food service payments and to monitor food transactions. The system functions as a debit system. Parents/guardians are expected to maintain their lunch account in a **positive** status. Any funds remaining in family lunch accounts at the end of the school year will carry over to the next school year. Refunds will be issued upon written parental request.

Parents/guardians who claim that the financial condition of their families is such that they cannot afford to pay for the cost of their children's meals will be invited to make application for free or reduced meals in accordance with federal regulations.

A la Carte Line Policy (High School Only) - Students are to have a positive balance in their account to make purchases on the a la carte food line. If the account has a negative balance, the student will have to eat from the regular lunch line until there is a positive balance.

Collection of Food Service Related Charges—The Superintendent, or designee, will be expected to protect the taxpayers of the District by making every effort to

collect all food service related charges due the District. The District will have guidelines in place that identify criteria for the use of a small claims court, collection agencies/service, and write-off of debt.

Insufficient Account Balances—All students will be informed of low account balances in the lunch line. Statements will be mailed home weekly when the account balance falls between \$20.00 and -\$20.00.

All accounts at or below negative \$-20.00 will be notified by mail. Payment will be expected within seven days of the mailing. Students will not be allowed to purchase extra portions or a la carte items during the time period when the account reaches a negative balance and actual denial of access to the food service program begins.

Denial of Access to the School Lunch Program Due to Nonpayment—In accordance with USDA regulations, children receiving free meal benefits cannot be denied a meal for any reason, including failure to maintain their family lunch account in a positive status.

Pautas de Colección del Departamento de Servicios de Alimentos

El Distrito usa un sistema automatizado de contabilidad del almuerzo (Cajero de almuerzos) para registrar los pagos del servicio de alimentos y controlar las transacciones de alimentos. El sistema funciona como un sistema de débito. Se espera que los padres / tutores mantengan su cuenta de almuerzo en un estado **positivo**. Cualquier fondo restante en la cuenta de almuerzos familiares al final del año escolar se transferirá al próximo año escolar. Los reembolsos se emitirán previa solicitud escrita de los padres.

Los padres / tutores que afirman que la situación financiera de su familia es tal que no pueden pagar el costo de las comidas de sus hijos se les invitará a hacer la solicitud de comidas gratuitas o a precio reducido de acuerdo con las regulaciones federales.

Política de a la carta (solo para la escuela preparatoria): Los estudiantes deben tener un saldo positivo en su cuenta para realizar compras en la línea de alimentos a la carta. Si la cuenta tiene un saldo negativo, el estudiante tendrá que comer de la línea regular de almuerzo hasta que haya un saldo positivo.

Colección de Cargos Relacionados con el Servicio de Alimentos: Se espera que el Superintendente, o la persona designada, protejan a los contribuyentes del Distrito al hacer todos los esfuerzos posibles por recolectar todos los cargos relacionados con el servicio de alimentos debido al Distrito. El Distrito tendrá pautas establecidas que identi-

can los criterios para el uso de un tribunal de reclamos menores, agencias / servicio de colección y cancelación de deudas.

Balances de cuenta negativa: Se informará a todos los estudiantes sobre los saldos de cuenta negativa en la línea del almuerzo. Estados de cuenta se enviarán semanalmente a la casa cuando el saldo de la cuenta se encuentre entre \$ 20.00 y -\$20.00.

Todas las cuentas con un valor negativo de \$ -20.00 o menos recibirán una notificación por correo. El pago se espera dentro de los siete días posteriores al envío. No se permitirá a los estudiantes comprar porciones adicionales o artículos a la carta durante el período de tiempo en que la cuenta alcanza un saldo negativo y comienzan a negar el acceso al programa de servicio de alimentos.

Negación de acceso al programa de almuerzo escolar debido a falta de pago: de acuerdo con las regulaciones de USDA, a los niños que reciben beneficios de comida gratis no se les puede negar una comida por ningún motivo, incluida la falta de mantenimiento de la cuenta de almuerzo familiar en un estado positivo.

Lunch menus can be found on our website:
www.arcadia.k12.wi.us

Privacy Act Statement—Free & Reduced Meals Application

This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or

activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English. To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) E-mail: program.intake@usda.gov.

This institution is an equal opportunity provider.

Federal Eligibility Income Chart for School 20-21 Year

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on the chart at right.



| FEDERAL ELIGIBILITY INCOME CHART For School Year 2020-21 TABLA DE INGRESOS DE ELEGIBILIDAD FEDERAL para el año escolar 2020-21 | | | |
|---|---------------------|-----------------------------|----------------------------|
| Household size/ Tamaño del Hogar | Yearly/Anual | Monthly/ Mensual | Weekly/ Semanal |
| 1 | \$23,606 | \$1,968 | \$454 |
| 2 | \$31,894 | \$2,658 | \$614 |
| 3 | \$40,182 | \$3,349 | \$773 |
| 4 | \$47,470 | \$4,040 | \$933 |
| 5 | \$56,758 | \$4,730 | \$1,092 |
| 6 | \$65,046 | \$5,421 | \$1,251 |
| 7 | \$73,334 | \$6,112 | \$1,411 |
| 8 | \$81,622 | \$6,802 | \$1,570 |
| Each additional person: | \$8,288 | \$691 | \$160 |

**PLEASE FORWARD LUNCH ACCOUNT MONEY AT ANY TIME TO:
SCHOOL DISTRICT OF ARCADIA
358 E RIVER STREET, DRIVE, ARCADIA, WI 54612**

PLEASE NOTE

High school students will have the choice of the regular hot lunch or the a la carte menu. The price range for the a la carte menu is 25 cents to \$3.00. If you do not want your child to eat off the a la carte menu, or wish to put a dollar limit on how much they spend per day, please call Ellen Bartow at 323-3315, Extension 3190.

High school students must have money in their account in order to eat from the a la carte menu. NO EXCEPTIONS! (See Food Service Collection Guidelines on page 12.)

A free and reduced meal application can be picked up in any school office or can be completed online on your Infinite Campus parent portal. Please complete the application as soon as possible to receive your eligibility status.

Declaración de la Ley de Privacidad – Solicitud de Comidas Gratis y Reducidas

Esto explica cómo usaremos la información que nos brinda.

Ley Nacional de Comedores Escolares Richard B. Russell pide la información en esta solicitud. No tiene que dar la información, pero si usted no la provee, no podemos aprobar comidas gratis o a precio reducido para sus niños. Usted debe incluir los últimos cuatro números del Seguro Social (SSN) del miembro adulto que firma la solicitud. Los últimos cuatro números del SSN no se requieren cuando usted solicita de parte de un niño adoptivo temporal o usted incluye un número de caso del Programa de Asistencia Nutricional Suplementaria (SNAP, por sus siglas en inglés), el Programa de Asistencia Temporal Para Familias Necesitadas (TANF, por sus siglas en inglés) o el Programa de Distribución de Comida en Reservaciones Indígenas (FDPIR, por sus siglas en inglés) u otra identificación FDPIR de su niño. Tampoco necesita indicar el número del SSN si el miembro adulto de la vivienda que firma la solicitud no lo tiene. Utilizamos su información para determinar si su niño es elegible para las comidas gratis o a precio reducido, y para administrar y hacer respetar los programas de almuerzo y desayuno. Podemos compartir la información sobre su elegibilidad con los programas de educación, salud, y nutrición para ayudarles a evaluar, financiar, o determinar los beneficios de sus programas, así como con los auditores de revisión de programas, y los oficiales encargados de investigar violaciones del reglamento programático.

Declaración de no discriminación: Esto explica qué hacer si cree que ha sido tratado injustamente.

De acuerdo con la ley federal de derechos civiles y las reglamentaciones y políticas de derechos civiles del Departamento de Agricultura de Estados Unidos (U.S. Department of Agriculture, USDA), se prohíbe al USDA, sus agencias, oficinas y empleados, e instituciones que participan o administran los programas del USDA, discriminar por motivos de raza, color, nacionalidad, sexo, credo religioso, discapacidad, edad, creencias políticas, o en represalia o venganza por actividades previas de derechos civiles en algún programa o actividad realizados o financiados por el USDA. Las personas con

discapacidades que necesiten medios alternativos para la comunicación de la información del programa (por ejemplo, sistema Braille, letras grandes, cintas de audio, lenguaje de señas americano, etc.), deben ponerse en contacto con la agencia (estatal o local) en la que solicitaron los beneficios. Las personas sordas, con dificultades de audición o discapacidades del habla pueden comunicarse con el USDA por medio del Federal Relay Service [Servicio Federal de Retransmisión] al (800) 877-8339. Además, la información del programa se puede proporcionar en otros idiomas. Para presentar una denuncia de discriminación, complete el [Formulario de Denuncia de Discriminación del Programa del USDA](#), (AD-3027) que está disponible en línea en: http://www.ascr.usda.gov/complaint_filing_cust.html y en cualquier oficina del USDA, o bien escriba una carta dirigida al USDA e incluya en la carta toda la información solicitada en el formulario. Para solicitar una copia del formulario de denuncia, llame al (866) 632-9992. Haga llegar su formulario lleno o carta al USDA por:

- (1) Correo: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
- (2) fax: (202) 690-7442; o
- (3) correo electrónico: program.intake@usda.gov.

Esta institución es un proveedor que ofrece igualdad de oportunidades.

Tabla de Ingresos Federales de Elegibilidad para el Año Escolar 20-21

Sus hijos pueden calificar para recibir comidas gratis o a precio reducido si los ingresos de su hogar están por debajo de los límites de la tabla de ingresos (consulte la página 13).

**POR FAVOR, ENVÍE DINERO A LA CUENTA DEL ALMUERZO EN CUALQUIER MOMENTO A:
DISTRITO ESCOLAR DE ARCADIA
358 E. RIVER STREET, ARCADIA, WI 54612
TENGA EN CUENTA**

Los estudiantes de la preparatoria tendrán la opción de elegir el almuerzo caliente regular o el menú a la carta. El rango de precio para el menú a la carta es de 25 centavos a \$ 3.00. Si no desea que su hijo(a) coma del menú a la carta, o si desea poner un límite en dólares sobre cuánto gastan por día, llame a Ellen Bartow al 323-3315, extensión 3190.

Los estudiantes de preparatoria deben tener dinero en su cuenta para poder comer del menú a la carta. ¡SIN EXCEPCIONES! (Consulte las Pautas de Colección del Departamento de Servicios de Alimentos en la página 12).

La solicitud para comida gratis o reducida puede recogerse en cualquier oficina de la escuela o puede completarse en línea en el portal para padres de Infinite Campus. Por favor, complete la solicitud lo antes posible para recibir su estado de elegibilidad.

Letter to Households—National School Lunch/Breakfast

Children need healthy meals to learn. The Arcadia School District offers healthy meals every school day. Students in grades K-4 may buy lunch for \$2.60. Students in grades 5-12 may buy lunch for \$2.85. Students in grades K-12 may buy breakfast for \$1.45. Your children may qualify for free meals or reduced price meals. Reduced price is \$.030 for breakfast and \$.40 for lunch. A free or reduced lunch application can be found on our website, or at any school office. Below are common questions and answers.

Do I need to fill out an application for each child?

No. *Use one Free and Reduced Price School Meals Application for all students in your household. **We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Lunch Program, School District of Arcadia, 756 Raider Drive, Arcadia, WI 54612.***

Who can get free or reduced price meals?

1. All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or **W-2 Cash Benefits** are eligible for free meals.
2. Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
3. Children participating in their school's Head Start program are eligible for free meals.
4. Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
5. Children may qualify to receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. See chart on page 13.

Can I apply online?

Yes! You are encouraged to complete an online application instead of a paper application if you are able. The online application has the same requirements and will ask you for the same information as the paper application. Visit **arcadia.k12.wi.us** to begin or to learn more about the online application process. Contact **Jacqueline Deniz, 358 E. River Street, Arcadia, WI 54612, 608-323-3315 ext. 2501.** if you have any questions about the application process.

How do I know if my children qualify as homeless, migrant, or runaway?

Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail **Lance Bagstad, 323-3315, ext. 3160, bagstadl@arcadia.k12.wi.us**

My child's application was approved last year.

Do I need to fill out another one?

Yes, your child's application is only good for that school year and for the first few days of this school year through 10/15/20. You must send in a new application unless the school told you that your child is eligible for the

new school year. If you do not send in a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

I get WIC. Can my children get free meals?

Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out an application.

Will the information I give be checked?

Yes, and we may also ask you to provide written proof of the household income you report.

If I don't qualify now, may I apply again later?

Yes. You may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit. (See chart on page 13.)

What if I disagree with the school's decision about my application?

You should talk to school officials. You may also ask for a hearing by calling or writing to: **Lance Bagstad, Superintendent, 730 Raider, Suite 3150, Arcadia, WI 54612, phone 608-323-3315.**

May I apply if someone in my household is not a U.S. citizen?

Yes, you or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.

What if my income is not always the same?

List the amount that you normally receive. For example, if you normally get \$1,000 each month, but you missed some work last month and only got \$900, put down that you get \$1,000 per month. If you normally get overtime, include it, but not if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

We are in the military.

Do we report our income differently?

Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

My family needs more help. Are there other programs we might apply for?

To find out how to apply for Food Share or other assistance benefits, contact your local county human services or call 1-800-362-3002.

If you have other questions or need help, call 608-323-3315.

Lance Bagstad, Superintendent

Preguntas Frecuentes Sobre Comida Escolar Gratis y a Precio Reducido para el año escolar 2020-21

Los niños necesitan comida sana para aprender. El **Distrito Escolar de Arcadia** ofrece alimentación sana todos los días. El desayuno cuesta \$1.45 para los estudiantes en los grados 4K—12 ; el almuerzo cuesta **\$2.60 para los estudiantes en los grados 4K-4 y \$2.85 para los estudiantes en los grados 5-12.** Sus niños podrían calificar para recibir comidas gratis o a precio reducido, o leche gratis bajo el Programa Especial de Leche o Programa de Leche del día Escolar de Wisconsin.

¿NECESITO LLENAR UNA SOLICITUD PARA CADA NIÑO?

No. *Complete una sola solicitud "Comidas Gratis y a Precio Reducido" por todos los estudiantes en su vivienda. **No podemos aprobar una solicitud que no esté completa. Por lo tanto, incluya toda la información requerida en la solicitud. Devuelva la solicitud completada a Lunch Program, School District of Arcadia, 756 Raider Dr. Arcadia, WI 54612.***

¿QUIÉN PUEDE OBTENER COMIDAS GRATIS O A PRECIO REDUCIDO?

1. Todos los niños en las viviendas que reciben beneficios de FoodShare, Food Distribution Program on Indian Reservations (FDPIR), o W-2 Cash Benefits.
2. Niños que participan en el Programa Head Start de su escuela.
3. Niños que cumplen con la definición de "sin casa", "fugitivo", o "migrante".
4. Los niños de las viviendas donde el ingreso encaja en o debajo de los límites de las Normas Federales de Elegibilidad por Ingresos.

¿SE PUEDE SOLICITAR POR INTERNET?

Sí. Si usted puede hacerlo, preferimos que complete la solicitud por el internet en vez de una por escrito. La solicitud por internet requiere la misma información que por escrito. Visite arcadia.k12.wi.us para empezar su solicitud o aprender más sobre el proceso de completar la solicitud por internet. Contacte a **Jacqueline Deniz, 358 E. River Street, Arcadia, WI 54612, 608-323-3315 ext. 2501** si tiene alguna pregunta sobre el proceso de solicitud.

¿CÓMO SÉ SI MIS HIJOS CALIFICAN COMO "SIN HOGAR, MIGRANTE, O FUGITIVO?"

No tienen una dirección permanente? ¿Permanecen ustedes en un hospicio, hotel, u otro lugar temporal? ¿Se muda su familia según la temporada? ¿Viven con usted algunos niños que han escogido abandonar a su familia? Si usted cree que hay niños en su hogar que cumplen con estas descripciones y no les han dicho que sus hijos van a recibir comida gratuita, favor de llamar o enviar un correo electrónico al Lance Bagstad, Superintendente, 308-323-3315 ext 3160, bagstadl@arcadia.k12.wi.us.

¿LA SOLICITUD DE MI HIJO/A FUE APROBADA EL AÑO PASADO. ¿NECESITO LLENAR UNA NUEVA?

Sí. La solicitud de su hijo solo es válida para ese año escolar y para los primeros días de este año escolar, hasta **10/15/2018.** Usted debe entregar una nueva solicitud a

menos de que la escuela le informó que su hijo es elegible para el nuevo año escolar. Si no envía una nueva solicitud que haya sido aprobada por la escuela o no ha recibido notificación de que su hijo es elegible para comidas gratuitas, a su hijo se le cobrará el precio total de las comidas.

RECIBO BENEFICIOS WIC. ¿PUEDEN RECIBIR MIS NIÑOS COMIDAS GRATIS?

Los niños de las viviendas que participan de WIC pueden reunir las condiciones para recibir comidas gratis o a precio reducido, pero depende del ingreso. Sírvase enviar una solicitud.

¿VERIFICAN LA INFORMACIÓN QUE DOY?

Sí. También podemos pedir prueba escrita del ingreso del hogar que usted reporta.

SI NO CALIFICO AHORA, PUEDO SOLICITAR DESPUES?

Sí, usted puede solicitar en cualquier momento durante el año escolar. Por ejemplo, los niños que viven con un padre o custodio que pierde su trabajo pueden calificar para recibir comidas gratis o a precio reducido si el ingreso cae debajo del límite del ingreso establecido (Consulte el cuadro de la página 13).

¿QUÉ PASA SI NO ESTOY DE ACUERDO CON LA DECISIÓN DE LA ESCUELA SOBRE MI SOLICITUD?

Usted debe hablar con los funcionarios de la escuela. Usted también puede apelar la decisión llamando o escribiendo al Lance Bagstad, Superintendente, 730 Raider Dr. Suite 3150, Arcadia, WI 54612, 608-323-3315

¿PUEDO SOLICITAR SI ALGUIEN EN MI VIVIENDA NO ES CIUDADANO NORTEAMERICANO?

Sí. Usted, sus hijos, u otros miembros de su hogar no tienen que ser ciudadanos norteamericanos para solicitar comida gratuita o de precio reducido.

¿QUÉ PASA SI MIS INGRESOS NO SON SIEMPRE IGUALES?

Anote la cantidad que normalmente recibe. Por ejemplo, si usted normalmente gana \$1000 cada mes, pero trabajó menos el mes pasado y ganó solamente \$900, anote \$1000 por mes. Si usted normalmente gana horas extra, inclúyalo; pero no lo haga si usted trabaja horas extra de vez en cuando. Si usted ha perdido su trabajo o le han reducido sus horas o ingresos, use su ingreso actual.

ESTAMOS EN LAS FUERZAS ARMADAS. ¿REPORTAMOS LOS INGRESOS DE UNA MANERA DIFERENTE?

Su sueldo básico y los bonos deben ser reportados como ingresos. Subsidios para vivienda fuera de la base militar, comida y ropa, o pagos FSSA- Family Subsistence Supplemental Allowance, deben incluirse en su ingreso. Sin embargo, si su vivienda es parte de la Iniciativa Privatizada de Vivienda Militar, no incluya este subsidio de vivienda en su ingreso. No incluya como ingreso ningún pago de combate derivado de un despliegue.

MI FAMILIA NECESITA MÁS AYUDA. ¿HAY OTROS PROGRAMAS DONDE PODEMOS SOLICITAR BENEFICIOS?

Para enterarse de cómo aplicar para FoodShare u otros beneficios, contacte a su oficina local de asistencia o llame al

Middle School Volleyball

We will be starting middle school volleyball on August 24th. All girls entering 7th and 8th grade are welcome to join. Practice times will be 3:30-5:30pm. We will practice and play our games in the high school gym. In order to participate in middle school volleyball all girls need to have **all** athletic forms turned in before 3:30pm on August 24th. **These forms can be found on the Arcadia School District website under athletics.** The sooner the papers are filled out and turned



in the less we need to worry about in August. If your child participated last year, and had a physical, they will need the alternate year physical paperwork. If they are new to volleyball they will need a physical so scheduling that early is very important. If you have any questions please feel free to email Coach Billie Klimek at klimekb@arcadia.k12.wi.us or call 608-323-2118 (before 8:00pm please). See you in the gym, thank you!

Arcadia Middle School Golf

The first meeting and practice for MS Girls interested in golf next fall will be Wednesday, August 26, 2020. We will meet and practice at the Arcadia Country Club from 4:00-5:00 p.m. Even if you did not participate in golf last year, all girls entering the 7th and 8th grade are welcome to give it a try this year. We learn a lot about golf and have a lot of fun doing it! We will have approximately 6 golf matches throughout the season.



Please bring your clubs and plan on

practicing until 5:00 p.m. All golfers will need their athletic forms filled out online and a copy of your health insurance provider turned into the MS office. All of this information can be completed online through the Arcadia School District website.

All online paperwork must be completed by the first day of practice.

If you have any questions or concerns, please contact Coach Ruth Manley at manleyr@arcadia.k12.wi.us or at 608-863-2357.

Arcadia Middle School Football Season

The Arcadia Middle School football season will begin with equipment pick up and a parent meeting on Tuesday, August 13 at the Arcadia High School. The athletes will pick up their equipment from 5:00-6:00 p.m. at the high school wrestling room. After handing out the equipment we will have an informational meeting for **all athletes and parents at 6:00 in the middle school commons.** The first practice will be held on August 17 at 4:00.

All participants must have a physical or parent permission card, co-curricular code signed by the athlete and parent, concussion form, and a copy of your health insurance provider on file at school prior to practicing. We will fill out this information online at the parent meeting on August 13. **If your athlete did not have a physical last year they will need one to participate this year.**

If you have questions regarding the Arcadia Middle School football program, please call or text Dave Patzner at

608-317-0629.

Check out the Arcadia MS Football schedule at www.couleeconference.org

August 13th at the High School

- Equipment pick-up 5:00-6:00—Wrestling room
- Parent meeting 6:00-6:30—HS Commons

Arcadia Middle School Football Schedule-Tentative

| | | |
|----------|------------------|---|
| Sept. 3 | Scrimmage @ Indy | A |
| Sept. 10 | Blair-Taylor | A |
| Sept. 15 | BRF | H |
| Sept. 22 | GET | A |
| Sept. 29 | Eleva-Strum | H |
| Oct. 6 | Durand | A |
| Oct. 12 | Mel-Min | H |



Arcadia School District Supplies 2020-21 – MIDDLE SCHOOL

Útiles del Distrito Escolar de Arcadia 2020-21- Secundaria Grados 5 al 8

GRADE 5

Ruler
Markers
Scissors
1 glue bottle
2 glue sticks
2 highlighters
Colored pencils
Earbuds or headphones
Backpack or book bag
Trapper Keeper (required)
4 - Plastic hole punched folders
1 - 3 hole punched pencil case
1 - 5 subject WIDE ruled notebook
2 - 1 subject WIDE ruled notebooks
1 - 24 pack of wooden pencils (Ticonderoga recommended)
1 - 4 pack of dry erase markers
2 - Clorox disinfectant wipes
1 - Gallon Ziploc bags
2 - Kleenex boxes

GRADE 6

3-hole pencil case-Required
Highlighters
24 - #2 pencils
Markers
Pens, blue or black
2 pack of red pens
3 boxes of Kleenex
Notebooks or loose-leaf paper
Scissors (adult size)
Pack of dry erase markers (purchase extra)
Ruler
8 pocket folders-(Plastic preferred)
Trapper keeper (3-ring binder)-Required
Basic function calculator
Colored pencils
Earbuds or headphones
No stretchy book covers
For Art Students: Zippered pencil pouch
24 #2 pencils and a folder

GRADES 7 & 8

Red pens
Pens, blue or black
3 hole pencil case-required
2 Packs of 24 pencils (#2)
1 pack of Pencil Eraser Tops
3" three-ring binder (Trapper Keeper) required
8 Three-hole folders
Two highlighters-different colors
1 set of colored pencils
Notebook or Loose-leaf paper/3 hole
Box of Kleenex
Composition Notebook for 7th Grade English
2 packs of white 3x5 ruled index cards
Earbud headphones
Compass, protractor, ruler - for Math class
2 Five Subject notebooks – for 7th & 8th grade Math class

For Gym students: Gym Clothes
 Deodorant

GRADO 5

Regla
Marcadores
Tijeras
1 botella de pegamento
2 tubos de pegamento
2 marcadores fluorescentes
Lápices de color
Audífonos
Mochila o bolsa de libros
Carpeta Marca Trapper Keeper (requerido)
4 - Carpetas de plástico perforadas
1- Bolsa de lápices con 3 agujeros
1- Cuaderno de 5 materias con renglones AMPLIOS
2 - Cuadernos de 1 materia con renglones AMPLIOS
1 - Paquete de 24 lápices (se recomienda Ticonderoga)
1 - Paquetes de 4 marcadores de borrado en seco
2 - Botes de Toallitas desinfectantes Clorox
1 - Caja de bolsas de Galón Ziploc
2 - Cajas de pañuelos

GRADO 6

Bolsa para lápices con 3 agujeros - Requerida
Marcadores fluorescentes
24 lápices #2
Marcadores
Plumas, negras o azules
2 paquetes de plumas rojas
3 cajas de Kleenex
Cuadernos o hojas sueltas
Tijeras (tamaño de adulto)
Marcadores de borrado en seco (compre adicionales)
Regla
8 carpetas con bolsillos – (de preferencia los de plástico)
Carpeta Trapper Keeper (3 anillos)-Requerida
Calculadora de función básica
Lápices de colores
Audífonos
No compre cubiertas para libros de tela
Para los estudiantes de arte: Bolsa de lápiz con zipper
24 lapices #2 y una carpeta

GRADOS 7 y 8

Plumas (negras o azules)
Plumas-rojas
Bolsa para lápices con 3 agujeros - Requerida
2 paquetes de lápices número #2
1 paquete de borradores para poner a los lápices
Carpeta de 3 anillos (Trapper Keeper) -Requerida
8 carpetas de plástico con agujeros
2 marcadores fluorescentes- diferentes colores
Lápices de colores
Cuadernos u hojas sueltas/ 3 agujeros
Caja de Kleenex
Cuaderno de composición para la clase de Inglés de 7^o grado
2 paquetes de tarjetas índice 3x5 blancas (con líneas)
Audífonos
Compás, transportador y regla – para la clase de matemáticas
2 Cuadernos de 5 sujetos – clase de matemáticas 7 y 8 grado

Para los estudiantes de Educación Física: Ropa de gimnasia para cambiarse y desodorante



Arcadia Elementary - School District of Arcadia

School Supplies List 2020-21



ALL GRADES

Essential school supplies, for all students, will be provided by the school.

ALL STUDENTS

Each student will need these items:

- Large backpack or book bag
- Tennis shoes (required for Physical Education class - may be tie or velcro)
- Extra set of clothes (including socks and underwear)
- Earbuds or headphones (Grades 2, 3, 4 ONLY)



LABEL EVERYTHING SENT TO SCHOOL WITH YOUR CHILD'S NAME



YOUNG RAIDERS FUND

\$20 per family

- In an effort to limit monies requested and some fundraising events through the year, we are creating the Young Raiders Fund. A portion of your Young Raiders funds will be used for classroom activities and parties throughout the school year. Another portion will support the school's PAW PRIDE-PBIS efforts such as special celebrations, assemblies, and acknowledgments in the classroom, grade level, and/or building-wide.

This fee is optional.



WISH LIST

Teachers would very much appreciate your consideration of supplying your child(ren)'s classroom(s) with these items:

ALL GRADES

- 3 boxes facial tissue/ Kleenex/Puffs
- 1 container Clorox/ disinfectant wipes
- 1 box gallon size Ziplock bags
- 1 box quart size Ziplock bags



4 YEAR-OLD KINDERGARTEN

- Snack - for a class of 20 students
- 1 package of PAPER plates or bowls
- 1 white t-shirt (one size larger than your child wears - Hanes or Fruit of the Loom)

KINDERGARTEN

- 1 paint shirt (old adult t-shirt) **LABELED WITH CHILD'S NAME**
- 1 package of PAPER plates
- 1 coloring book



FIRST GRADE

- 1 paint shirt (old adult t-shirt) **LABELED WITH CHILD'S NAME**
- 1 package of PAPER plates

SECOND GRADE

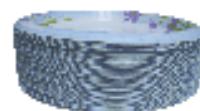
- 1 package of PAPER plates

THIRD GRADE

- 1 package of PAPER plates

FOURTH GRADE

- 1 package of PAPER plates



6/16/20

Escuela Primaria - Distrito Escolar de Arcadia

Lista de Útiles Escolares 2020-21



TODOS LOS GRADOS

La escuela proporcionará útiles escolares esenciales para todos los estudiantes.

TODOS LOS ESTUDIANTES

Cada estudiante necesitará estos artículos:

- Mochila grande o balsa para libros
- Tenis (obligatorio para la clase de educación física - pueden ser agujeta o velcro)
- Un cambio de ropa (incluyendo calcetines y ropa interior)
- Audífonos o Auriculares (Grados 2, 3, 4 SOLAMENTE)



ETIQUETE TODO LO QUE ENVIÉ A LA ESCUELA CON EL NOMBRE DE SU HIJO



FONDO DE YOUNG RAIDERS

\$20 por familia

En un esfuerzo por limitar el dinero solicitado y algunos eventos de recaudación de fondos durante el año, estamos creando el Fondo Young Raiders. Una parte de los fondos de Young Raiders se utilizará para actividades en el aula y fiestas durante el año escolar. Otra parte apoyará los esfuerzos de la escuela PAW PRIDE-PBIS tales como celebraciones especiales, asambleas y reconocimientos en el aula, nivel de grado y / o en todo el edificio.

Esta tarifa es opcional.



LISTA DE DESEOS

Los maestros agradecerían mucho su consideración de proporcionarle al salón clases de su (s) niño (s) estos artículos:

TODOS LOS GRADOS

- 3 cajas de pañuelos faciales/Kleenex/Puffs
- 1 contenedor de Clorox/toallitas desinfectantes
- 1 caja de bolsas Ziplock de un galón
- 1 caja de bolsas Ziplock de un cuarto de galón



4 YEAR-OLD KINDERGARTEN

- Aperitivo para 20 estudiantes
- 1 paquete de platos de papel
- 1 camiseta blanca nueva (una talla más grande, Marca Haines o Fruit of the Loom)

KINDERGARTEN

- 1 camiseta para pintar(vieja de adulto) CON EL NOMBRE DE SU HIJO/A
- 1 paquete de platos de PAPEL
- 1 libro de colorear



PRIMER GRADE

- 1 camiseta para pintar(vieja de adulto) CON EL NOMBRE DE SU HIJO/A
- 1 paquete de platos de PAPEL

SEGUNDO GRADE

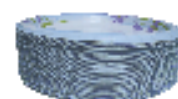
- 1 paquete de platos de PAPEL

TERCER GRADE

- 1 paquete de platos de PAPEL

CUARTO GRADE

- 1 paquete de platos de PAPEL



6/16/20

SCHOOL DISTRICT OF ARCADIA

ANNUAL NOTICES

2020—2021

Las notificaciones anuales requeridas pueden leerse en español en nuestro sitio web: <https://www.arcadia.k12.wi.us/about-us/legal-notices>

To Parents:

State Statutes require that notice be provided to parents annually on a number of issues of importance regarding your student(s). Please review the following information carefully. If you have any questions regarding the content, please contact your child's building principal.

STUDENT ACADEMIC STANDARDS

WI Act 55—SS 120.12(13)

The Arcadia School District Academic Standards reflect the Wisconsin Model Academic Standard for Science, Social Studies, and the Common Core State Standards for English-Language Arts, Mathematics, and Literacy in all subjects as formally adopted to Wisconsin by the Department of Public Instruction for the 2020-21 school year.

SCHOOL ACCOUNTABILITY REPORT

WI Act 55—SS 118.385(4)

Each public school is to provide a copy of the school's accountability report that is published by the Wisconsin Department of Public Instruction (DPI) to the parent/ guardian of each student enrolled in or attending the school. The Arcadia School Districts most recent accountability report can be found on the school districts home page of our website: www.arcadia.k12.wi.us.

Because of the COVID-19 pandemic and the student assessment requirement waivers for the 2019-20 school year, the Department of Public Instruction (DPI) is prohibited by section 115.385(6) of the state statutes from publishing a school and school district accountability report in the 2020-21 school year. Therefore, the most recent school accountability report that is provided to parents/guardians and displayed on the home page of the school's Internet site for purpose of this notice requirement should be the one for the 2018-19 school year.

EDUCATIONAL OPTIONS

WI Act 55—SS 118.57

According to Wisconsin Statute 118.57, the Arcadia School District is required to describe all education options available to children who reside in the district, as well as notification about the school districts accountability report.

Educational Options:

Students have the right to enroll in any public schools, private schools participating in parental choice programs, charter schools, virtual schools, full-time open enrollment, youth options, and course options as described by Wisconsin Statutes.

The following educational options are available to Arcadia School District resident students:

Arcadia School District (www.arcadia.k12.wi.us)

Holy Family Catholic School (www.arcadiahfps.wix.com/holyfamily)

St. Boniface Catholic School (www.tresecclesiae.org/st-boniface-school)

State Virtual Schools (www.dpi.wi.gov/sms/charter-schools/virtual-charter-schools)

Full-time Open Enrollment (<http://dpi.wi.gov/open-enrollment?old=oe.dpi.wi.gov/parents-main>)

Special Needs Scholarship Program (<http://dpi.wi.gov/sms/special-needs-scholarship>)

Early College Credit (<https://dpi.wi.gov/dual-enrollment/eccp>)

Start College Now (<https://dpi.wi.gov/dual-enrollment>)

Home-Based Private Education (<http://dpi.wi.gov/sms/home-based>)

The DPI is prohibited by section 115.385(6) of the state statutes from publishing a school and school district accountability report in the 2020-21 school year. Therefore, the test score performance categories from the most recent school and school district accountability reports (for the 2018-19 school year) should be the ones included in this required notice.

SCHOOL AND SCHOOL DISTRICT PERFORMANCE REPORT

SS 115.38

The Arcadia School District will notify the parent/guardians enrolled in district of the right to request a school and school district performance report.

State-required assessments were waived for the 2019-20 school year due to the COVID-19 pandemic, therefore, any state assessment performance data included in the school and school district performance reports required under section 115.38 for the 2021-21 year will likely be assessment data from the 2018-19 school year.

STUDENT ASSESSMENTS

SS 118.30(1m)(d)

Each district with an Internet site are required to annually publish information on the district's webpage about the state-

required 4th, 8th, 9th, 10th and 11th grade examinations administered to students enrolled in the district. The Arcadia School District has published this information on our website at: www.arcadia.k12.wi.us.

STUDENT NONDISCRIMINATION

Wis Admin Code PI 9.05

The Arcadia School District is committed to equal educational opportunity for all students in the District. It is the policy of the Arcadia School District, pursuant to s.118.13, Wis. Stats., and PI9, that no person, on the basis of sex, race, national origin, ancestry, creed, religion, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other program.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race and national origin), Title IX of the Education Amendments of 1982 (sex), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act (ADA).

The District encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Arcadia School District. Any questions concerning this policy should be directed to:

Lance Bagstad, Superintendent, School District of Arcadia
730 Raider Drive, Suite 3150, Arcadia, WI 54612

TITLE IX

Effective August 14, 2020, the school district follows under federal Title IX regulations that can be found in 34C.F.R. Part 106.

Lance Bagstad, 730 Raider Dr., Suite 3150, Arcadia, WI 54612, 608-323-3315, ext. 3160 has been designated as the Title IX Coordinator.

The school district does not unlawfully discriminate on the basis of sex in the district's education programs and activities, and that the district is required by Title IX and Part 106 of Title 34 of the Code of Federal Regulations not to discriminate in such a manner. The district does not discriminate in admission and employment, and inquiries about the application of Title IX and Part 106 may be referred to the district's Title IX Coordinator, to the Assistant Secretary of the U.S. Department of Education, or both.

The school district's Title IX grievance procedures and grievance process, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the school district will respond can be found in district policy.

STUDENT NONDISCRIMINATION IN RELATION TO CAREER AND TECHNICAL EDUCATION

The Arcadia School District declares that it does not discriminate on the basis of sex (gender), race, color, creed, religion, pregnancy, marital or parental status, sexual orientation, gender identity and gender expression, transgender status, or physical, mental, emotional or learning disability, national origin (including limited English proficiency), ancestry, citizenship, or any other non-merit factor in its curricular, career and technical education, co-curricular, student services, recreational or other school district-sponsored program or activity. Acceptance into some curricular, career and technical education, co-curricular, student services, recreational or other school sponsored program or activity may require completion of prerequisites, credit eligibility, or student services screening.

The District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability. In addition, reasonable arrangements can be made to accommodate a student's sincerely held religious beliefs in regard to examinations and other academic requirements and to ensure that the lack of English language skills is not a barrier to admission or participation. A summary of career and technical education program offerings and admission criteria is available on the website at <https://www.tremppvalleycoop.com/>. It is the intent of the Arcadia School District to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations and operations. Grievance procedures have been established for students, parents, and employees who believe discrimination has been shown by the Arcadia Area School District. Inquiries or complaints regarding discrimination should be directed to the Director of Pupil Services.

STUDENT RELIGIOUS ACCOMMODATIONS

Wis Admin. Code PI 41.04(1)(a)

The district shall provide for the reasonable accommodation of a student's sincerely held religious beliefs with regard to exams and other academic requirements. **Requests for accommodations shall be made in writing in a timely manner and be submitted to the principal.**

Accommodations may include, but not necessarily be limited to, exclusion from participation in an activity, alternative assignments, release time from school to participate in religious activities and opportunities to make up work missed due to religious observation.

Students may be excused from a classroom activity or from portions of the established course of instruction where the instructional content would violate the child's sincerely held religious beliefs. Students may be required to complete an alternative assignment or course of instruction to meet course requirements.

EDUCATION OF HOMELESS CHILDREN AND YOUTH

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be

stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students, including those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

1. share the housing of other persons due to loss of housing, economic hardship, or similar reason
2. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
3. live in emergency or transitional shelters
4. are abandoned in hospitals
5. have a primary nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
6. live in a car, park, public space, abandoned building, substandard housing¹, bus or train station, or similar setting
7. Migrant children who qualify as homeless because the children are living in circumstances described above.

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

If you are personally away of or are acquainted with any children or youth who may qualify according to the above criteria, the Arcadia School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

Please contact Lance Bagstad, homeless liaison for the Arcadia School District at 608-323-3315 or bagstadl@arcadia.k12.wi.us for additional information about the rights and services described above.

STUDENT PRIVACY

Federal Notice

School Districts that receive federal funds for any program administered by the U.S. Department of Education are required by the Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. • 1232h) to provide reasonable notice of their student privacy policies directly to parents at least annually at the beginning of the school year.

In addition, districts receiving federal education funds are also required to notify parents at least annually at the beginning of the school year of the specific and approximate dates during the school year when the following activities are scheduled or expected to be scheduled:

1. Activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).
2. The administration of any survey containing information related to one or more of the following items:
 - a. Political affiliations;
 - b. Mental and psychological problems potentially embarrassing to the student and his/her family;
 - c. Sex behavior and attitudes;
 - d. Illegal, anti-social, self-incriminating and demeaning behavior;
 - e. Critical appraisals of other individuals with whom respondents have close family relationships;
 - f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
 - g. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

For the purpose of this law, "survey" includes an evaluation.

3. Any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student or other students.

****Parents may opt-out their child from participation in the administration of third-party survey containing one or more of the eight identified categories. This opt-out must be provided in writing to the superintendent prior to the distribution of the survey to students. The district will assume parental consent if there is no timely objection to the survey from the parent.****

HUMAN GROWTH AND DEVELOPMENT INSTRUCTION

SS 118.019(3)

- A. Medically accurate and age-appropriate instruction in the following topics:
 1. the importance of communication about sexuality between the student and the student's parents or

- guardians
2. reproductive and sexual anatomy and physiology, including biological, psychosocial, emotional, and intellectual changes that accompany maturation
3. puberty, pregnancy, parenting, body image, and gender stereotypes
4. the skills needed to make responsible decisions about sexuality and sexual behavior throughout the student's life, including how to refrain from making inappropriate verbal, physical, and sexual advances and how to recognize, rebuff, and report any unwanted or inappropriate verbal, physical, and sexual behaviors
5. the benefits of and reasons for abstaining from sexual activity Instruction under this subdivision shall stress the value of abstinence as the only reliable way to prevent pregnancy and sexually transmitted infections and shall identify the skills necessary to remain abstinent
6. the health benefits, side effects, and proper use of contraceptives and barrier methods approved by the Federal Food and Drug Administration to prevent pregnancy and barrier methods approved by the Federal Food and Drug Administration to prevent sexually transmitted infections
7. methods for developing healthy life skills, including setting goals, making responsible decisions, communicating, and managing stress
8. how alcohol and drug use affect responsible decision making
9. the impact of media and one's peers on thoughts, feelings, and behaviors related to sexuality
10. adoption resources, prenatal care, and postnatal supports
11. the nature and treatment of sexually transmitted infections

B. use instructional methods and materials that do not discriminate against a student based upon the student's race, gender, religion, sexual orientation, or ethnic or cultural background or against sexually active students or children with disabilities use instructional methods and materials that do not discriminate against a student based upon the student's race, gender, religion, sexual orientation, or ethnic or cultural background or against sexually active students or children with disabilities

C. address self-esteem, personal responsibility, healthy relationships, and positive interpersonal skills, with an emphasis on healthy relationships

D. identify counseling, medical, and legal resources for survivors of sexual abuse and assault, including resources for escaping violent relationships

The Superintendent will ensure that any instruction provided under this policy also includes instruction in the same year, when age-appropriate, that fulfills the requirements of Chapter 118.019(2r) Wis. Stats. as listed below:

A. presents abstinence from sexual activity as the preferred choice of behavior for unmarried students;

B. emphasizes that abstinence from sexual activity before marriage is the only reliable way to prevent pregnancy and sexually transmitted diseases, including human immunodeficiency virus and acquired immunodeficiency syndrome;

C. provides instruction in parental responsibility and the socioeconomic benefits of marriage for adults and their children;

D. explains pregnancy, prenatal development, and childbirth;

E. explains the criminal penalties for engaging in sexual activities involving a child under Ch. 948;

F. explains the sex offender registration requirements under Section 301.45;

Instruction under this paragraph shall include who is required to report under s. 301.45, what information must be reported, who has access to the information reported, and the implications of being registered under Section 301.45

G. provides medically accurate information about the human papilloma virus and the human immunodeficiency virus and acquired immunodeficiency syndrome.

The Board authorizes the curriculum to include separating students on the basis of gender as determined by the Committee.

A citizens' advisory committee shall be established, in accordance with Board Policy 9140 and 118.019(5), Wis. Stats., in order to ensure the effective participation of staff, parents, health-care professionals, members of clergy, and other residents of the District in the design and implementation of this program area.

The District shall provide parents annually with an outline of the human growth and development program used in their child's grade level as well as information regarding how the parent may inspect the complete program and instructional materials. Prior to use in the classroom, the program shall be made available to parents for inspection.

The District shall notify the parents, in advance of the instruction and give them an opportunity, prior to instruction, to review the complete program and instructional materials and of their right to have their child excused from the instruction. The notice shall state that, in the event a student is excused, that student will still receive instruction under Wis. Stat. 118.01(2)(d)2 c unless exempted and under Wis. Stat. 118.01(2)(d)8.

SPECIAL EDUCATION

SS 115.77(1m)(h)

A full range of services is available to students in need of special education and other special support programs. The programs provide either direct instruction to students or supportive services to assist students to reach their potential. Teachers are provided assistance through various resources to assist them as they teach students with special needs and abilities.

Special education programs relate to: Cognitive Disabilities, Early Childhood, Emotional Disturbance, Hearing Impaired, Learning Disabilities, Occupational Therapy, Physical Therapy, Specially Designed Physical Education, Speech/Language, Visually Impaired, Orthopedically Impaired, and Other Health Impaired.

Upon request, the School District of Arcadia is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The

district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Katie Schaefer, Director of Pupil Services, School District of Arcadia, at 608-323-3315, Ext. 3165, or by writing her at 756 Raider Drive, Arcadia, WI 54612.

SPECIAL NEEDS SCHOLARSHIP PROGRAM

SS 115.7915(5)

The Special Needs Scholarship Program (SNSP) allows a student with a disability, who meets certain eligibility requirements, to receive a state-funded scholarship to attend a private school that is located in Wisconsin and participating in the SNSP. The school receives a state aid payment for each eligible student. The student must be a resident of Wisconsin to be eligible for the SNSP. The SNSP webpage has a document comparing the rights of students with disabilities and their families under state and federal special education laws to their rights under the SNSP.

More information can be found at: <https://dpi.wi.gov/sms/special-needs-scholarship/student-applications-18-19>

TITLE 1 SERVICES

The Board of Education elects to augment the educational program of educationally disadvantaged students by the use of Federal funds and in accordance with Title I of the Amendments to the Elementary and Secondary School Improvement of 1965.

The Superintendent of Schools shall prepare and present to the Department of Education a plan for the delivery of services which meets the requirements of the law, including those described below. The plan shall be developed by appropriate staff members and parents of students who will be served by the plan.

Each school shall determine whether the funds will be used to upgrade the educational program of an entire school and/or to establish or improve programs that provide services only for eligible students in greatest need of assistance. The program, for an entire school and/or a Targeted Assistance School shall include the components required by law as well as those agreed upon by participating staff and parents.

C. Participation

The Title I program shall be developed and evaluated in consultation with parents and professional staff members involved in its implementation. Appropriate training will be provided to staff members who provide Title I services. Parent participation shall be in accord with Board Policy 2261.01 and shall meet the requirements of Section 1118 of the Act.

D. Comparability of Services of Arcadia

Title I funds will be used only to augment, not to replace, State and local funds. The Superintendent of Schools shall use State and local funds to provide educational services in schools receiving Title I assistance that, taken as a whole, are at least comparable to services being provided in schools that are not receiving Title I assistance.

The determination of the comparability of services may exclude, in accordance with Federal regulations, State and local funds spent on compensatory education programs, bilingual education programs, and programs for educationally-disabled students. The determination of comparability will not take into account unpredictable changes in student enrollments or personnel assignments.

In order to achieve comparability of services, the Superintendent of Schools shall assign teachers, administrators, and auxiliary personnel and provide curriculum materials and instructional supplies in such a manner as to ensure equivalence throughout the District.

E. Professional Development

The Title I Coordinator shall develop criteria whereby members of the professional staff participate in the design and implementation of staff development activities that meet the requirements of Section 1119 of the Act.

F. Simultaneous Services

In accordance with law, a school offering Title I services may also serve other students with similar needs.

PARENT PARTICIPATION IN TITLE I PROGRAMS

In accordance with the requirements of Section 1118 of Title I, programs supported by Title I funds must be designed and implemented in consultation with parents of the students being served.

Development of Administrative Guidelines for Parent Participation

The Superintendent of Schools shall ensure that the Title I plan under Section 6312 contains administrative guidelines which have been developed and approved by the District and parents of participating students and distributed to parents. The

guidelines shall describe how:

A. the District expects and encourages parents to be involved in the planning, review, and improvement of Title I programs, including their participation in the development of the plan under Section 1112 and the process for school review and improvement under Section 1116;

B. meetings will be conducted with parents including provision for flexible scheduling and whatever assistance the District may be able to provide parents in order to better ensure their attendance at meetings, and for providing information in a language the parents can understand;

C. meetings will include review and explanation of the curriculum, means of assessment, and the proficiency levels students are expected to achieve and maintain;

D. opportunities will be provided for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;

E. information concerning school performance profiles and their child's individual performance will be communicated to parents;

F. parents will be provided with assistance (e.g., literacy training and technology) in providing help to their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;

G. timely responses will be given to parental questions, concerns, and recommendations;

H. the District will provide coordination, technical assistance and other support necessary to assist Title I schools to develop effective parental participation activities to improve academic achievement and school performance;

I. an annual evaluation of the parental involvement plan will be conducted with parents, identifying any barriers to greater parental involvement (such as limited English, limited literacy, economic disadvantage, disability, etc.) and how strategies will be devised to improve parental involvement and to revise, if necessary, this policy;

J. the parental involvement plan will be coordinated with other programs, such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, and Home Instruction for Preschool Youngsters;

K. other activities will be conducted as appropriate to the plan and State and Federal requirements.

The Superintendent of Schools shall also ensure that the guidelines include a school-parent compact developed jointly by the District and parents, which outlines the responsibilities of the school staff, the parents and the student for academic improvement. The school-parent compact shall include provisions addressing:

A. the school's responsibility to provide high quality curriculum and instruction in a supportive, effective learning environment;

B. parent's responsibility for such things as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and positive use of extra-curricular time; and

C. the importance of parent-teacher communication on an on-going basis through at least annual parent teacher conferences to discuss achievement and the compact; frequent progress reports to parents; reasonable access to staff; and to opportunities to observe and participate in classroom activities.

Informing Parents of Their Right to be Involved in Development and Administration of this Policy

The Superintendent of Schools shall also assure that each Title I participating school develops a specific plan, with parental involvement, which:

A. convenes an annual meeting, at a convenient time, to which parents of participating children are invited and encouraged to attend, to explain the school's involvement under Title I, the requirements to develop this policy, and the parents' right to be involved;

B. involves parents in an organized, on-going and timely way in the development, review, and improvement of parent involvement activities;

C. provides participating students' parents with:

1. timely information about the Title I programs;

2. an explanation of the curriculum, the forms of academic assessment, and the proficiency levels expected;

3. regular meetings, upon request by a parent, to make suggestions and receive response regarding their student's education;

Notice to Parents and Updating the Policy

The District will notify all parents of this policy, the guidelines, and the school-parent compact in a language understandable to the parents, to the extent practicable. Additionally, this policy will be made available to the local community and will be updated periodically to meet the changing needs of parents and the school.

TITLE 1 PROGRAMS: TEACHER AND PARA QUALIFICATIONS:

Federal Notice

Schools who receive federal Title 1 program funds are required to notify parents that they may request and obtain information regarding the professional qualifications of their child's classroom teachers including the following:

- Whether a teacher has met state licensing criteria for the grade and subject areas taught;
- Whether the teacher is teaching under emergency or provisional status through which state licensing criteria has been waived;
- The undergraduate degree major of the teacher and any graduate certification or degree held by the teacher, including the field of discipline of the certification degree.

In addition, a school is required to notify parents if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not "highly qualified." This provision applies to all teachers and substitute teachers.

A parent may also request information on the qualifications of a paraprofessional who works with their child.

Parents who request teacher and/or paraprofessional qualification information must be provided the information in a timely manner.

"An parent/guardian requesting information on teacher or paraprofessional qualification should do so by submitting a written request to the superintendent."

STUDENT ASSESSMENT INFORMATION:

ESSA (20 U.S.C. ss 6312(e)2A & B)

Each school receiving Title 1 program funds are required to make available on districts website information on each state and district-required assessment, for each grade served by the district, including:

1. The subject matter assessed;
2. the purpose for which the assessment is designed and used;
3. the source of the requirement for the assessment; and
4. where such information is available, the amount of time students will spend taking assessment and the schedule for the assessment, and the time and format for disseminating results.

Please check our website for this information: www.arcadia.k12.wi.us

STUDENT ACHIEVEMENT LEVEL AND ACADEMIC GROWTH ON STATE ACADEMIC ASSESSMENTS:

ESSA [20 U.S.C. SS 6312(e)1B(i)]

Each school receiving Title 1 funds is required by the ESSA [20 U.S.C. ss 6312(e)1B(i)] to provide each individual parent of a child who is a student in such school, information on the achievement level and academic growth of their child, if applicable and available, on each of the state academic assessments.

DISTRICT REPORT CARD

ESSA [20 U.S.C. SS 6311(h)(2)]

The school report card can be found as a link on the District's website: www.arcadia.k12.wi.us. A copy may also be requested from the District Office at 323-3315.

Due to the widespread school closures related to the COVID-19 pandemic, the U.S. Department of Education has waived federal reporting requirements regarding student assessment and accountability data from 2019-20 school year (e.g., assessment results and related comparisons, percentage of students assessed and not assessed, number and percentage of students with the most significant cognitive disabilities taking an alternative assessment). According to DPI's federal waiver information for local educational agencies posted on its website, most of the information normally required to be reported will not be reported due to the assessment waiver. "Some information, however, will still be available (for reporting), including the accountability system description, English language proficiency results, and possibly data related to the indicator of school quality and student success (absenteeism)."

ENGLISH LANGUAGE LEARNERS PROGRAM

ESSA [20 U.S.C SS 6311 (h)(3)]

The School District of Arcadia has established a Bilingual/English as a second language (ELL) program to assist children who are English language learners, with learning English and succeeding academically within the school district. Children who are eligible typically come from families where a language other than English is spoken at home or from other countries via adoption or immigration. The Bilingual/ELL program provides:

1. Instruction in reading, writing, and speaking the English language, and
2. Through the use of the native language of the limited-English proficient pupil, instruction in the subjects necessary to permit the pupil to progress effectively through the educational system. Students are identified for participation in the ELL program through the student's registration card, a Home Language Survey that indicates a language other than English is spoken at home, or a referral to ELL by school staff, parent, or guardian. Students referred for ELL are assessed by ELL certified teachers to determine if the student meets entrance criteria for the program. Written parent permission is required for admission into the ELL program.

3. Continued eligibility for English Language Learner (ELL) services is evaluated once a year. Annual Access scores are reviewed upon their arrival. If a student achieves an overall score of 6.0, they are exited from the ELL program and placed on a 2 year monitor to ensure skills are maintained. If a student achieves an overall and literacy score of 5.0 or higher, this student may also be exited and placed on two year monitor with additional evidence from the student's teachers to demonstrate their proficiency.

4. If a student is identified as an English Language Learner (ELL) and as a student with a disability, both ELL teacher and special education teacher are represented at the student's annual Individualized Education Plan (IEP) meeting. Their participation ensures that the student's needs as an English Language Learner and student with disabilities are both addressed.

ENGLISH LANGUAGE PROFICIENCY

The Board of Education recognizes that there may be students whose primary language is not English residing within the District. With that in mind, the Board shall provide appropriate identification and transition services for District students who possess limited command of the English language. The purpose of these services is to develop English language skills that will enable the students to function successfully in an all English classroom and complete the District's required curriculum.

These services shall include the identification of students who are English language learners (ELL), the implementation of curricular and instructional modifications, the assessment of the ELL student's academic progress, identification of ELL students that achieve English Language Proficiency (ELP), and continued monitoring of ELP students. The degree of modification, the duration and the type of services shall be determined individually and shall be based on the needs

of each student.

If a sufficient number of the students identified with limited English proficiency are of the same language group to meet statutory requirements; the Board shall establish and implement a bilingual-bicultural education program as required by the law.

The parent(s) of ELL students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. The notifications shall be consistent with legal requirements and presented in such manner as to ensure that the student's parent(s) understands them.

The District shall assess the English proficiency and academic progress of ELL students in accordance with legal requirements. Decisions regarding the administration of State-required tests to ELL students shall be made on a case-by-case basis. Testing accommodations may be made based on student needs, provided the validity of the test is maintained. The District shall administer State-required tests to an ELL student unless a determination has been made that the results of the test, with allowable accommodations made for the student as needed, will not be a valid and reliable indicator of the student's academic knowledge and skills. Any ELL student exempted from taking a State-required test shall be administered an alternative assessment approved by the Department of Public Instruction.

The results of both State-required tests and alternate assessments shall be consistent with District policies in making instructional, promotion, and graduation decisions. Test results may not be used as the sole criterion in re-classifying an ELL student from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for postsecondary education opportunities.

ELL students will no longer be considered limited-English proficient when they have the language skills necessary to compete with mainstream English speakers. The District Administrator shall establish administrative guidelines that provide the:

- A. standards for reclassification/exit decisions;
- B. process for monitoring and maintaining documentation on the exiting student for two (2) years;
- C. access for students to re-enter a bilingual or ESL program if there is evidence that the reclassification decision was premature;
- D. opportunity for the parent(s) to participate in each entry, exit and re-entry decision;
- E. opportunity for the parent(s) to appeal the exit or re-entry decision.

The District will include in its annual report to the public information required by statute regarding the performance of ELL students.

EDUCATION FOR EMPLOYMENT PROGRAM

PI 26.04(4)

Check the school's guidance page for more information and updates on the education for employment program.

ACADEMIC AND CAREER PLANNING SERVICES FOR STUDENTS

PI 26.03(1)(b)1

School districts are required to inform parents each school year about what academic and career planning services their child receives. Academic and career planning services are required to be provided to students enrolled in grades 6-12. Check the school's guidance page for more information and updates on academic and career planning services for students.

STUDENT ATTENDANCE

SS 118.15 and SS 118.16(4)(d)

Any person having under his/her control, a child who is between the ages of 6 and 18 years of age shall cause the child to attend school during the full period and hours, religious holidays excepted, that the school in which the child should be enrolled is in session until the end of the school term, quarter or semester of the school year in which the child becomes 18 years of age, unless they have a legal excuse, fall under one of the exceptions outlined in the state statutes, or have graduated from high school.

Any student who has reached the age of 18 may be excused from school attendance in accordance with state law and established procedures. Procedures shall be developed by the administration to enhance the full attendance requirement and to determine appropriate action to serve as a deterrent to truancy. These procedures shall be in accordance with municipal ordinances and state law and shall be approved by the Board.

The School District of Arcadia shall not deny student credit in a course or subject solely because of a student's unexcused absences.

PROGRAM OR CURRICULUM MODIFICATIONS

SS 118.15(1)(f)

School districts are required to notify students and their parents/guardians of the following at the beginning of each school term:

1. Their right to request the school board to provide the student with program and curriculum modifications as outlined in section 118.15(1)(d) of the state statutes, and
2. The decision-making process to be used in responding to such requests under sections 118.15(1)(dm) and (e) of the state statutes.

CELL PHONES AND ELECTRONIC COMMUNICATION DEVICES

SS 118.258

Students are generally prohibited from using or displaying in plain sight electronic communication devices (ECDs)

including, but not limited to, cell phones and pagers during the school day, in school buildings and vehicles, and at all school sponsored activities. However, the Board of Education recognizes the value of students maintaining communication with their parents/guardians and other appropriate persons for health, safety and educational purposes. Therefore, possession and use of ECDs may be permitted only if use by the student is determined to be for a medical, school, educational, vocational, or other legitimate use. Such possession or use of an ECD may not in any way:

1. disrupt the educational process in the School District;
2. endanger the health or safety of the student or anyone else;
3. invade the rights of others at school;
4. involve illegal or prohibited conduct of any kind.

Possession of a cellular telephone or other ECD by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. Violations of this policy may result in disciplinary action against the student, up to and including expulsion. The use of an ECD in a locker room is prohibited. Any student possessing an ECD shall be responsible for its care. At no time shall the District be responsible for preventing theft, loss or damage to any ECD.

STUDENT ANTI-HARASSMENT/BULLYING

SS 118.46(2)

The District has in effect a Student Anti-Harassment policy (#5517) Bullying policy (#5517.01). The School Board will not tolerate any conduct that fails to comply with the letter and spirit of those guidelines. Disciplinary measures up to and including suspension or expulsion of students from school or up to and including discharge of employees or volunteers may be imposed for a violation of this policy.

LOCKER ROOM

SS 118.325

The Board acknowledges the need for in-school storage of student possessions and shall provide storage places, including desks and lockers, for that purpose. Desks and lockers are public property and school authorities may make reasonable regulations regarding their use. The District retains ownership and possessory control of student desks and lockers and the same may be searched at random by school personnel at any time. A showing of reasonable cause or suspicion is not a necessary precondition to a search under this paragraph. Students shall not have an expectation of privacy in lockers, desks, or other school property as to prevent examination by a school official. The Board directs the school principals to provide students with written notice of this policy at least annually and that routine inspections be done at least annually of all such storage places.

The Board directs that the searches may be conducted by the Superintendent of Schools or building principals.

The Board of Education recognizes the importance of protecting the privacy interests of the District's students and is committed to safeguarding students' privacy in the locker room facilities.

As required by law, the Board establishes the following locker room privacy policy for the Arcadia School District.

To protect the privacy of students, non-staff access to locker rooms for the purpose of interviewing or seeking information from any student in the locker room is prohibited.

(NOTE: Encourage the local press and student reporters to wait outside the doors of the locker room to get necessary interview/photograph.)

EARLY COLLEGE CREDIT PROGRAMS

SS 118.55(8)

The Board of Education recognizes the value to students and to the District of students participating in programs offered by University of Wisconsin system institutions, Technical Colleges, tribally controlled colleges and private, non-profit higher education institutions in Wisconsin.

The Board will allow any high school student who satisfy the eligibility requirements under the Early College Credit Program statute and the administrative rules of the Department of Public Instruction to enroll in an approved course at an institution of higher education while attending in the District. Students will be eligible to receive college and high school credit for completing course(s) at institutions of higher education provided they complete the course(s) and receive a passing grade.

The School District's responsibility to pay for tuition, fees, books and other necessary materials shall be limited to eighteen (18) postsecondary credits per student.

STUDENT RECORDS

FERPA

GUIDELINES FOR THE CONTROL AND MAINTENANCE OF STUDENT RECORDS

Definitions

a. Student records include all records relating to individual students, regardless of format, other than notes or records maintained for personal use by teachers or other certified personnel which are not available to others, and records necessary for and available to persons involved in the psychological treatment of a student.

b. Progress records include a statement of the courses taken, grades awarded therein, the student's extracurricular activities, the student's immunization records, and the student's attendance records.

c. Behavioral records include psychological tests, personality evaluations, records of conversations, written statements relating specifically to an individual student's behavior, tests relating specifically to achievement or measurement of ability, student physical health records other than immunization records, law enforcement agency records, and any other student records that are not progress records.

(1) Law enforcement records include those records obtained from a law enforcement agency relating to (1) the use, possession or distribution of alcohol or a controlled substance by a student enrolled in the district, (2) the illegal possession of a dangerous weapon by a child, (3) an act for which a District student was taken into custody based on the law enforcement officer's belief that he/she violated or was violating certain specified laws, and (4) the act for which a juvenile enrolled in the District was adjudged delinquent. The law enforcement agency may provide such record information to the District on its own initiative or upon request of the Superintendent or designee, subject to the agency's official policy. Upon receipt of the records, the Superintendent shall inform the student named in the records and the parent/guardian of a minor student named in the records of the information.

(2) Court records include those records received from a court clerk concerning a juvenile enrolled in the District who: (1) has had a petition filed with a court alleging that he/she has committed a delinquent act that would be a felony if committed by an adult, (2) has been adjudged delinquent, (3) has school attendance as a condition of his/her court dispositional order, or (4) has been found to have committed a delinquent act at the request of or for the benefit of a criminal gang that would be a felony if committed by an adult, and has been adjudged delinquent on that basis.

d. Student physical health records include basic health information about a student, including the student's immunization records, an emergency medical card, a log of first-aid and medicine administered to the student, an athletic permit card, a record concerning the student's ability to participate in an education program, the results of any routine screening test such as for hearing, vision or scoliosis, and any follow-up to such test, and any other basic health information as determined by the State Superintendent of Public Instruction.

e. Directory Data: The following information is designated in the District as directory data and may be released upon request in accordance with law and District procedures: Student's name, present address, telephone listing, date and place of birth, major field of study, dates of attendance, participation in officially recognized activities and sports, weights and heights of members of athletic teams, student's photograph, the most recent previous educational agency or institution attended by the student, and degrees and awards received.

Confidentiality

State and federal law requires that student education records be maintained as confidential. See Policy [8330](#). State law further exempts certain information and records from public disclosure. See Policy [8310](#). As such, the Board of Education is obligated to take appropriate steps to maintain certain information and records as confidential. Individuals who have access to student education records may not remove them from Board property without express permission from their building principal or supervisor. An individual authorized to remove student education records from school property is responsible for the safety and security of the records and for returning them to the district intact. Confidential information and records may not be disclosed except as authorized by Board policy and administrative guidelines. Individuals who have access to confidential information and records while employed by the Board are reminded that their legal obligation to maintain such confidences extends beyond their term of employment in the District and they are prohibited from releasing, disclosing or otherwise disseminating confidential information or records subsequent to leaving the Board's employ. The Board directs the Superintendent of Schools to prepare guidelines concerning Board employees' duties to maintain certain information and records as confidential. It is further the policy of the Board of Education that when the District receives in trust from a public agency information identified to be confidential or exempt from disclosure under the Public Records Law, Common Law, Privilege Case Law, or Federal Law, the District will maintain the confidentiality of said information to prohibit its unauthorized disclosure.

The following portions of this policy apply **only** to identified confidential information received from a public agency. In order to prohibit the unauthorized disclosure of information identified as confidential by the sending public agency, the Board may seek to obtain court protection by:

- A. denying requests for release of such information absent subpoena or court order;
- B. pursuing motions to quash or protective orders to prohibit unauthorized disclosure.

When possible, the Board will attempt to notify the sending public agency of the request for release of such information prior to complying with the request.

Parent Access to Records

A parent, regardless of whether the parent has legal custody of the child, shall have access to a child's medical, dental and school records unless the parent has been denied access to such records as outlined by state law (e.g., denied periods of physical placement with the child, ordered by the court).

Amendment of Records at Parent's /Guardian's Request

A parent/guardian or adult student who believes that information contained in the student's records is inaccurate, misleading, or otherwise in violation of the student's rights of privacy may request the District to amend the records. Within a reasonable time after receiving the request, the District shall decide whether to amend the records in accordance with the request and inform the parent/guardian or adult student of the decision. If the District refuses to amend the records, it shall inform the parent/guardian or adult student of the refusal and advise him/her of the right to a hearing. A hearing shall be held if requested by the parent/guardian or adult student.

The parent/guardian or adult student shall be informed of the decision within a reasonable period of time after the hearing. If the District decides that the information is inaccurate, misleading or otherwise in violation of the student's privacy rights, the education records of the student shall be amended accordingly. If the District decides that the information is not inaccurate, misleading or otherwise in violation of the student's privacy rights, the parent/guardian or adult student shall be informed of the right to place a statement commenting upon the information in the education records and/or describing reasons for disagreeing with the decision of the District. The explanation shall be maintained by the District. If the records of the student, or the contested portion are disclosed to any party, the explanation shall also be disclosed to that party.

Transfer of Student Records

Progress and behavioral records relating to a specific student shall be transferred to another school or school district as follows:

- a. upon written notification from an adult student or the parent/guardian of a minor student that the student intends to enroll in a school in another school district;
- b. upon written notification from the other school district that the student has enrolled; or,
- c. upon written notification from a court a student has been placed in a juvenile correctional facility or secured group home.

The District can transfer a student's record without the parent/guardian's or adult student's consent as provided in Wisconsin law.

Recruiter Access to Students/Records

School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses, and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents. Federal guidelines issued to implement this requirement state that if a school district does not designate student names, addresses, and/or telephone listings as directory data, it must still provide all three items to military recruiters and institutions of higher education upon request.

Districts are required to notify parents of secondary school students:

- a. that a secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent; and
- b. that the district must comply with such request.

Parents wishing to make such a request should contact the high school office at 323-3315, ext. 3130.

MENINGOCOCCAL DISEASE

SS 118.07(3)

Meningococcal disease is a serious illness caused by a bacteria. It is a leading cause of bacterial meningitis in children 2-18 years of age in the United States. Meningitis is an infection of fluid surrounding the brain and the spinal cord. Meningococcal disease also causes blood infections.

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion, and/or a rash.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Anyone can get meningococcal disease, but it is most common in infants less than one year of age and people with certain medical conditions, such as lack of a spleen. College freshmen who live in dormitories have an increased risk of getting meningococcal disease.

A meningococcal vaccine is available for use among persons ages 11 to 55 years, which provides protection against four of the five types of bacteria that cause meningococcal disease. Many parents are unaware of the dangers the disease poses to their children and that a vaccine is available that may help to prevent up to 83 percent of cases among teens and college students. Immunization is the most effective way to prevent this very serious disease. The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommend routine meningococcal immunization for adolescents during the preadolescent doctor's visit (11- to 12-year-olds), adolescents at high school entry (15-year-olds), if they have not previously been immunized, and for college freshmen living in dormitories. It is suggested that you contact your child's health care provider to help you decide if your child should receive this vaccination.

For more information regarding this disease and the availability, effectiveness, and risks of vaccinations against the disease, please contact the school nurse at 323-3315, Ext. 2190, or visit the following websites: www.cdc.gov, www.musa.org, or www.nmaus.org.

CONCUSSION AND HEAD INJURY INFORMATION

School districts are required by section 118.293 of the state statutes to distribute a concussion and head injury information sheet to (1) each person who will be coaching a youth athletic activity and (2) each student who wishes to participate in the activity at the beginning of a youth athletic activity season, except as otherwise specifically provided. No person may participate in a youth athletic activity unless the person returns the concussion and head injury information sheet signed by the person (e.g. student athlete) and, if she/he is under the age of 19, by his/her parent/guardian. If the person does not return the signed information sheet, he/she cannot participate in the youth athletic activity. If a student has already returned an appropriately signed information sheet to a school in connection with a youth athletic activity operated by the school during a given school year, the school is not required to distribute any additional concussion and head injury information sheet(s) to the same student in connection with the student's participation in any additional youth athletic activity that is operated by the school during that school year.

NOTICE OF SUICIDE PREVENTION RESOURCES:

SS 115.365(3)

Each year the Arcadia School Board and Superintendent informs its professional staff of the resources available from the DPI and other sources regarding suicide prevention.

CHILD NUTRITION PROGRAM

USDA Notice

Arcadia School District participates in the USDA child nutrition programs that include the Free or Reduced Meals Program. Each household with school age children is mailed a copy of the application that contains the eligibility requirements. (in the August newsletter) Applications are also available on the school website and at each main school office.

See Page 9 of this newsletter for the National School Lunch Program notice.

MEAL CHARGE POLICY

Policy 6152—found on school website explains meal charge policy. For more information, contact the Superintendent, 608-323-3315.

SCHOOL WELNESS POLICY

Policy 8500—Food Services—found on school website explains school nutrition. For more information, contact Ellen Bartow, 608-323-3315, ext. 3190.

ASBESTOS MANAGEMENT PLAN

The School District of Arcadia is required by federal law to notify District patrons on an annual basis of the status of asbestos which is located within the school. Information may be obtained by contacting:

Lance Bagsatd, Superintendent, School District of Arcadia

730 Raider Drive, Suite 3150, Arcadia, WI 54612

The building inspection findings and management plan are available to review during regular business hours (8:00 a.m. to 4:00 p.m.) at the location listed above by appointment only. Appointments must be made with the Asbestos Program Manager at least one working day in advance. Any request to view the plan will be honored within five (5) working days after such a request. Copies of the documents are also available from the same location upon five (5) days notice at 10 cents per page.

STUDENT SURVEYS The School Board respects the privacy rights of parents and their children. No student shall be required to participate in any survey associated with a school program or the District's curriculum, or which is administered by a third party in the schools, if the survey includes one or more of the following items:

- * political affiliations or beliefs of the student or the student's parents;
- * mental and psychological problems of the student or the student's family;
- * sexual behavior or attitudes;
- * illegal, anti-social, self-incriminating or demeaning behavior;
- * critical appraisals of other individuals with whom students have close family relationships;
- * legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers;
- * religious practices, affiliations or beliefs of the student's parent; or
- * income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

The building principal shall notify parents/guardians at the beginning of each year of the specific or approximate dates during the school year when such survey activities are scheduled involving their children. Parents/guardians shall be given the opportunity to request that their child not participate in a survey containing the above information. If a survey containing any of the above information is funded in whole or in part by a program administered by the U. S. Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student's parent/guardian before the student participates in the survey.

Parents/guardians may, upon request, inspect a survey containing any of the above information and any survey created by a third party before the survey is administered or distributed to a student. They may also request to inspect any instructional materials used in connection with the survey or any instructional material used as part of the educational curriculum for the student. Requests to inspect a survey or instructional materials should be made to the building principal or his/her designee. Survey inspection requests should be made prior to the date in which the survey is scheduled to be administered to students. The principal or designee shall respond to such requests without delay.

PUBLIC REQUESTS, SUGGESTIONS, OR COMPLAINTS

Any individual(s), having a legitimate interest in the staff, programs, and operations of this District shall have the right to present a request, suggestion, or complaint to the District and the Board of Education. At the same time, the Board has a duty to protect its staff from inappropriate harassment. It is the intent of this policy to provide guidelines for considering and addressing requests, suggestions, or complaints in an efficient, reasonable, and equitable manner.

It is the desire of the Board to address any such matters through direct, informal discussions and other means. It is only when attempts at informal resolution fail that more formal procedures shall be used.

Generally, requests, suggestions, or complaints reaching the Board or Board members shall be referred to the Superintendent of Schools for consideration. In addition, an individual subject to a collective bargaining agreement at the District may have a right to pursue a complaint through a grievance procedure.

Guidelines for Matters Regarding a Staff Member

a. First Level—Generally, if the matter concerns a staff member other than the Superintendent of Schools, the individual(s) should discuss the matter with the staff member. The staff member shall take appropriate action within his/her authority and District administrative guidelines to deal with the matter. Discussion with the staff member may not be appropriate in some situations including, for example, where the matter involves suspected child abuse, substance abuse, or any other serious allegation that may require investigation or inquiry by school officials prior to approaching the staff member.

As appropriate, the staff member shall report the matter and whatever action may have been taken to the building principal.

b. Second Level—If the matter has not been satisfactorily addressed at the First Level or it would be inappropriate to discuss the matter with the staff member, the individual(s) may discuss the matter with the staff member's supervisor. Discussions with the supervisor shall occur promptly following any discussion with the staff member.

c. Third Level—If the matter has not been satisfactorily addressed at the Second Level, the individual(s) may submit a written request for a conference to the Superintendent of Schools. This request should include the specific nature of the request, suggestion or complaint and a brief statement of the facts giving rise to it. The request must be submitted promptly after discussion with the staff member's supervisor. The Superintendent of Schools shall respond in writing to the individual(s) and shall advise the Board of any resolution of the matter.

d. Fourth Level—If the matter has not been satisfactorily addressed at the Third Level, the individual(s) may submit a written request to the Board to address the matter. Any such request must be submitted promptly after receiving the Superintendent of Schools' written response. The Board, after reviewing all material relating to the matter shall provide the individual(s) with a written response and/or grant a hearing. The individual(s) shall be advised, in writing, of the Board's decision. The Board's decision will be final on the matter, and it will not provide a hearing to other complainants on the same issue. If the individual(s) contacts an individual Board member to discuss the matter, the Board member shall inform the individual(s) that s/he has no authority to act in his/her individual capacity and may refer the individual(s) to this guideline or the Superintendent of Schools for further assistance.

Guideline for Matters Regarding the Superintendent of Schools

Should the matter involve a concern regarding the Superintendent of Schools, which has not been resolved through discussion with the Superintendent of Schools, the individual(s) may submit a written request to the Board to address the matter. This request should include a description of:

- a. the specific nature of the matter and a brief statement of the facts giving rise to it;
- b. the respect in which the individual(s) has been, or will be affected;
- c. the reason that matter was not able to be resolved with the Superintendent of Schools;
- d. the action which the individual(s) wishes taken and the reasons why it is felt that such action should be taken.

The Board, after reviewing the request, may grant a hearing before the Board or a committee of the Board, refer the matter to an executive session, take formal action on the matter, or take other appropriate action to deal with the matter. The individual(s) shall be advised, in writing, of the Board's action or decision. The Board's decision will be final.

Guidelines for Matters Regarding District Services or Operations

If the matter relates to a District procedure or operation, it should be addressed, initially, to the building principal and then in subsequently higher levels.

Guidelines for Matters Regarding the Educational Program

If the matter relates to a District program, it should be addressed, initially, to the principals and then in subsequently higher levels.

Guidelines for Matters Regarding Instructional Materials

The Superintendent of Schools shall prepare guidelines to ensure that students and parents are adequately informed each year regarding their right to inspect instructional materials used as part of the educational curriculum and the procedure for completing such an inspection. If the request, suggestion, or complaint relates to instructional materials such as textbooks, reference works, and other instructional aids used in the District, the following procedure shall be followed:

- a. The criticism is to be addressed to the principal(s), in writing, and shall include:
 1. author;
 2. title;
 3. publisher;
 4. the complainant's familiarity with the material objected to;
 5. sections objected to by page and item;
 6. reasons for objection.
- b. Upon receipt of the information, the principal may, after advising the teacher of the complaint, appoint a review committee.
- c. If the request, suggestion, or complaint relates to the human growth and development curriculum or instructional materials, it shall be referred to the advisory committee responsible for developing the human growth and development curriculum and advising the Board on the design, review, and implementation of the curriculum.
- d. The Superintendent of Schools shall be an ex officio member of the committee.
- e. The committee, in evaluating the questioned material, shall be guided by the following criteria:
 1. the appropriateness of the material for the age and maturity level of the students with whom it is being used;
 2. the accuracy of the material;
 3. the objectivity of the material;
 4. the use being made of the material.
- f. The material in question may not be withdrawn from use pending the committee's recommendation to the Superintendent of Schools.
- g. The committee's recommendation shall be reported to the Superintendent of Schools in writing within five (5) business days following the formation of the committee. The Superintendent of Schools will advise the individual(s), in writing, of the committee's recommendation and advise the Board of the action taken or recommended.
- h. The individual(s) may appeal the Superintendent of Schools' decision within five (5) business days to the Board. The appeal shall be submitted in writing to the Superintendent of Schools within thirty (30) business days of receiving the Superintendent of Schools' decision. The written appeal and all written material relating to it shall be referred to the Board for

consideration.

i. The Board shall review the matter and advise the individual(s), in writing, of its decision.

No challenged material may be removed from the curriculum or from a collection of resource materials except by action of the Board, and no challenged material may be removed solely because it presents ideas that may be unpopular or offensive to some. Any Board action to remove material will be accompanied by the Board's statement of its reasons for the removal. 118.01, 118.019, Wis. Stats. 20 U.S.C. 1232h

Congratulations Class of 2020!



2020-21 ARCADIA CALENDAR

| August 2020 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

17-18 PLC Institute
 19 Teacher Inservice
 20-21 New Staff Orientation
 25 Teacher Inservice
 26 ALL STAFF Inservice
 27-31 Transition Days
 8 Teacher Days

| January 2021 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | X | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

1 New Year's Day
 4 Classes Resume
 18 Teacher Inservice-NO SCHOOL
 19 Student Days
 20 Teacher Days

| September 2020 | | | | | | |
|----------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

1 1st Day
 7 Labor Day
 21 Teacher Inservice-NO SCHOOL
 20 Student Days
 22 Teacher Days

| February 2021 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

20 Student Days
 20 Teacher Days

| October 2020 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

19 Teacher Inservice-NO SCHOOL
 21 Student Days
 22 Teacher Days

| March 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

4 Last day of 2nd Trimester
 5 Teacher Inservice-NO SCHOOL
 29-31 Spring Break – No School
 19 Student Days
 20 Teacher Days

| November 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

20 Last Day of 1st Trimester
 23 Teacher Inservice-NO SCHOOL
 22-27 Thanksgiving Vacation
 16 Student Days
 18 Teacher Days

| April 2021 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | X | X | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

1-2 Spring Break – NO SCHOOL
 5 Teacher Inservice-NO SCHOOL
 19 Student Days
 20 Teacher Days

| December 2020 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

23-31 Christmas Break
 16 Student Days
 16 Teacher Days

| May 2021 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 |

28 Last student day
 Last Day of 3rd Trimester
 31 Memorial Day – NO SCHOOL
 1 Teacher Check-out Day
 20 Student Days
 22 Teacher Days

◇ New Staff Inservice

○ Inservice Day-NO SCHOOL

△ Holiday as Teacher Day

□ First & Last Student Day

X NO SCHOOL

Total Days

170 Total Student Days

170 Instructional Days

3 Transition Days

2 PLC Days

2 Parent/Teacher Days

10 Inservice Days

3 Holidays

190 Total Teaching Contract

Snow Makeup Days

All snow days will be made up at the end of the school year.

**School District of
Arcadia**

730 Raider Drive, Suite 3150
Arcadia, WI 54612

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ARCADIA, WI 54612
ECRWSS

RESIDENT

All up-to-date information can
be found on our website!
www.arcadia.k12.wi.us

The November, February and May newsletters will be posted to our website and our Facebook page. If you would like to be added to our mailing list please call, 608-323-3315, ext. 3158.



There is important beginning of the year information in this newsletter. Please look through the entire newsletter, if you have any questions, please call 608-323-3315.

Hay información importante sobre el principio del año en este boletín. Por favor, vea todo el boletín, si usted tiene alguna pregunta, llámenos: [608-323-3315](tel:608-323-3315).

**AUGUST/SEPTEMBER/OCTOBER
2020**

