

Academy: Blackthorns Primary Community Academy



The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE (above), what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</p> <p>Sports Crew had been set to run lunchtime clubs and competitions but closed due to Covid-19 after receiving training from Mid Sussex Active (MSA)</p> <p>Personal Challenge of the week was set to be introduced for lunchtimes to enable children to set personal bests.</p>	<p>Implement daily activities e.g. daily mile, jump start Jonny, yoga – after the usage of Joe Wicks during Covid-19 closure.</p> <p>Possible skip2bfit workshop day?</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>New PE twitter page regularly updated and followed</p> <p>Sports Display board regularly updated with children’s achievement being celebrated including sports certificates in assembly</p>	<p>Link PE action plan with SDP</p> <p>New sports kits with sponsor?</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>More staff than previous years have attended CPD events run by Mid Sussex Active including gymnastics, games and dance. Teachers were also due to attend tag rugby and OFSTED guidance but postponed due to Covid-19</p> <p>Skills audit completed and staff were to have training from PE lead in Summer term but cancelled due to Covid-19</p> <p>Tri-Golf staff training due to be in April but school closed due to Covid-19</p>	<p>KL to provide termly CPD in PE during staff meeting time related to audit details and next term’s PE/events</p> <p>Teachers to continue to use Mid Sussex Active’s CPD events – all teachers to attend one session.</p> <p>TA/MMS to attend training to help with games at lunchtime and Sports Crew</p> <p>KL to undertake team teaching/planning with any teachers who express need (audit or observations)</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>New clubs were brought into Blackthorns across the school year including badminton, indoor athletics, yoga, swoove.</p> <p>Sports Week was planned for Term 6 in which a range of different sports and activities were going to be trialled by all year groups including stoolball, Frisbee, cricket but was cancelled due to Covid-19.</p> <p>Sports Crew developed with 17 Year 5 pupils split into 3 groups – competitions, clubs and admin. Tournaments and clubs had been organised to run in Term 4, 5 and 6 but were cancelled due to closure of school.</p> <p>JOLF whole school day and lessons for Year 3 and 4.</p> <p>75% of children in KS2 have joined at least one club a term.</p>	<p>Purchasing of new equipment & resources to assist with the introduction of Sportshall athletics into Year 2.</p> <p>Audit resources – look to purchase new gymnastics equipment as well as the creation of a gym club.</p> <p>Increase inter-school competition for Key Stage 1 children, which are linked to local sports clubs.</p> <p>Focus on next year’s Year 4 class as just under half didn’t join an extra-curricular club</p>

Key indicator 5: Increased participation in competitive sport.

During 2019-2020, Blackthorns children represented the school in a wide range of inter-school sport:
Netball (Year 4 festival – 10 children; Year 5/6 A and B were due to take part in tournament)
Football (Year 3 festival – 10 children; Albion Cup entry for Year 5/6 for first time in Blackthorns history- 8 children; Year 6 MSA – 10 children; Girls Football Year 5/6 – 14 children)
Multiskills (30 Year 2 children)
Boccia/NAK (6 children across KS2)
Fitness (15 girls and 15 boys from Years 3-6)
Dance (performances at 3 events in Haywards Heath and Lindfield)
Athletics (Sports Hall Y5/6 – 23 children; Cross Country (12 Year 4 children and 20 Year 5/6 children)
Quicksticks (Festival 10 Y5 children; Tournament 6 Y6 children)
Basketball (festival 10 Y5 children)
Badminton (festival – 10 Y3 children)
Cricket (Indoor Cricket – 10 Y5 children)

Because the school has attended so many inter-school sporting events, during 2019-2020, Blackthorns has been able to offer nearly every single child at least one – and in most cases more than one – opportunity to represent the school. During 2019-2020, 50% of the children in Key Stage 1 were selected to participate in an inter-school sporting activity (Year 1 were planned to go to a badminton, tri-golf and tennis event in summer term). In addition, 100% of Year 6, 100% of Year 5, 100% of Year 4 and 70% of Year 3 have been selected to represent the school at a sporting activity on at least – and in the vast majority of cases more than one – occasion.

Virtual House games run during the entirety of the Covid-19 school closure which saw lots of children taken part in competitions each week.

Continue to attend a wide variety of events

Look to host or attend Netball/Football league with local schools

Sports Crew to plan and run intra-school competitions from September.

Swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Sport Premium not used.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: 18090	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE Leader to receive TLR to manage the PE role (across all Key Indicators)</p> <p>Sportcrew expansion to maximise active opportunities for all.</p> <p>Daily Mile to be introduced into all classes.</p> <p>PE Passport used for planning and assessment by teachers and assessment and clubs monitoring by PE Leader</p>	<p>ensure children are receiving 2 hours of PE a week, timetable, organise competitions (intra and inter), map whole school sports and PE curriculum, promote PE across the school, promote clubs and monitor % of children attending clubs and competitions</p> <p>Sports Crew to run competitions, clubs and personal challenges Training for Y5 Sports Crew</p> <p>Introduce to teachers in staff meeting and to children in assembly Integrate into daily timetable Build enjoyment levels.</p> <p>PE lessons from PE Passport used to increase pupil participation and enjoyment in lessons.</p>	<p>£2796</p> <p>£600</p>	<p>All classes receiving two hours of PE including Y1/2/3 with an hour of swimming. 18 competitions/festivals entered by April – due to enter another 16 events but cancelled due to Covid-19 – 92.5% of KS2 had represented Blackthorns which built confidence. 75% of children in KS2 have joined at least one club a term.</p> <p>Sports Club numbers increased to 17 – all keen and eager but stopped due to Covid-19.</p> <p>Daily Mile to be reintroduced and cemented into daily timetable.</p> <p>All teachers using PE passport for planning, but more training needed in assessment.</p>	<p>Lesson plans to be mapped across the whole school PE plan.</p> <p>Daily/weekly mile to be embedded across the school.</p> <p>Resources for inter-School competitions</p> <p>Map PE curriculum further across the school so more building on original skills. CPD in PE passport assessment usage.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sporting announcements, acknowledgments and achievements will be made on a weekly basis in whole school assembly.</p> <p>School PE and Sports Twitter account to be developed to build on the profile of Sports in school.</p> <p>A new Sports Display board to be introduced to celebrate achievements.</p>	<p>Sporting achievements to be regularly celebrated in assembly, on the school newsletter and in the local press (Lindfield Life).</p> <p>New page built and regularly updated</p> <p>New board backed and regularly maintained</p>	<p>As per TLR for PE lead.</p>	<p>All children that have taken part in the 19 events were celebrated with a certificate. 3 reports were entered into Lindfield Life – children more intrigued to see who has represented school and especially the “magic moment” certificate.</p> <p>Lots of parental following to Twitter account with results and news being posted regularly especially during Covid-19 closure</p> <p>Sports Crew to maintain board to include results, newspaper articles and photos which the children enjoy seeing.</p>	<p>Continue to celebrate results across assembly, newspapers and Twitter.</p> <p>Develop Challenge of the week with results to be announced in assemblies.</p> <p>Match PE action plan 2020/2021 with Whole school development plan to see where we can use PE to raise school improvement and outcomes.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19% as KI 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase class teacher subject knowledge and confidence relating to units of PE to be delivered in their year group. —</p> <p>PE Passport subscription to allow staff to have access to PE plans and assessment</p>	<p>All staff to attend one CPD run by Mid Sussex Active</p> <p>PE Lead to timetable in relevant CPD to the PE Curriculum calendar</p> <p>All teachers to be using PE plans with LTP set by PE Lead</p> <p>Teachers to start to use assessment</p>	<p>£5400 for MSA Active subscription over two years (£3000 this year)</p> <p>£600 as KI 1</p>	<p>50% of staff have attended CPD run by Mid Sussex Active – 50% were going to attend but cancelled due to Covid-19</p> <p>KL has audited staff and had planned CPD in staff meeting in Summer term.</p> <p>Teachers feel more confident using PE Passport but issues with iPad usage and charging – contacted PE Passport who have developed a printing option too.</p> <p>Assessment feedback was a little complicated so PE lead to join webinar in Summer Term</p>	<p>Continue with staff attending at least 1 CPD event. KL to deliver 5 CPD events at end of each term to try and target sessions being delivered the next term. TA/MDMS to be invited on CPD to increase break/lunch involvement and support to Sports Crew</p> <p>Develop PE Overview to allow progression of skills throughout the year groups.</p> <p>PE Lead to hold staff meeting at start of term to develop assessment usage and new features in PE Passport.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

12%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with existing clubs and open new clubs run by PE lead and external clubs (including local links)</p> <p>Hold more PE trial days and taster days including Sports Week</p> <p>Continue to enter festivals/taster days run in the MSA calendar</p> <p>New resources bought to enable children to take part in new activities</p>	<p>Look to add at least 3 different clubs/sports each term</p> <p>PE Taster Days from golf/Frisbee/sports week</p> <p>To improve data from last year: 12 intra-school competitions held too.</p> <p>72% of the school took part in a sporting event to represent the school.</p> <p>Audit resources and order new equipment</p>	<p>£330 for Dance Troupe</p> <p>£1800</p> <p>£126</p>	<p>9 clubs offered in Autumn term; 18 clubs offered in Spring Term and 15 clubs were to be offered in Summer Term. New clubs included Indoor Cricket, Swoove, Tag Rugby (from Haywards Heath Rugby Club), Girls Football, Yoga and Striking and Fielding to include stoolball - 75% of children in KS2 have joined at least one club a term.</p> <p>Two trial days so far including a Jolf Play Day and a Swoove Morning for KS2. Uptake to Swoove club improved after the trial day.</p> <p>Jolf were in teaching Year 3 and 4 for a whole term – children enthused and enjoyed activities and learning. Feedback from teachers extremely positive!</p> <p>We were to host a Sports Week alongside our Sports Day to develop children’s participation but was cancelled due to Covid-19.</p> <p>As in the key achievements and Key indicator 1 – 18 competitions or festivals entered by April – due to enter another 16 events but cancelled due to Covid-19 – 92.5% of KS2 has represented Blackthorns. New events including the fitness festivals and International Women’s Day at Ardingly College.</p>	<p>Continue to develop clubs with local clubs and introduce new clubs to children.</p> <p>Focus on current Year 3 class and target new Year 3’s next year.</p> <p>Use pupil voice data to introduce next clubs</p> <p>Gymnastics clubs</p> <p>Sports Week to take place in 2021</p> <p>More workshops/taster days and athlete visits – women's footballer? Skip2befit?</p> <p>More resources including ultimate Frisbee, gymnastics, footgolf</p>

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
19% as per KI 1

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase involvement in competitions run by Mid Sussex Active and other relevant organisations</p>	<p>An increase to last year's figures: 10 tournaments entered in 2018/2019 for the A team. 4 for B team and 2 for C team</p>	<p>£5400 for MSA Active subscription over two years (£3000 this year)</p>	<p>8 tournaments entered for A teams pre Covid-19 closure. 4 were due to be entered.</p> <p>B team and C team had 2 tournaments each but more to entered. Had intentions of setting up a mini netball league between 2 other local schools.</p> <p>92.5% of KS2 took part in competitions or festivals (all which had competitive elements)</p> <p>18 competitions/festivals entered by April – due to enter another 16 events but cancelled due to Covid-19 – up from 21 in 2019/2020.</p> <p>Were set to make the 100% target that everyone in KS1/KS2 would take part in at least one sporting event.</p>	<p>Increase the number of children participating in competitions and festivals. (B and C teams)</p> <p>Create links with local schools to give friendly competitions to children who are less keen to take part.</p> <p>Enter Haywards Heath area netball/football league</p> <p>Sports Crew to host more competitions and events.</p>

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Carry over of £10,038 – Money was due to be spent on new equipment for new Gym club, taster days and Sports Week inc. Resources but these were all cancelled/postponed due to the Covid-19 crisis.