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# Reopening Survey Update

— Board of Education Meeting —  
July 31, 2020

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# Board Action - July 27, 2020

1. Investigate what the waiver for elementary schools entails and implement distance learning for elementary schools at this time.
2. Accept implementation of Phase I distance learning for secondary schools for the first trimester through mid-November, and add a virtual academy with an option equivalent to an LBUSD six class model.

# Recap: Elementary Options

1. LBUSD Virtual Academy, 100% online
  - If the District is permitted to reopen elementary schools, families will have the option to transition into Option 2 at the end of a trimester, as space permits.
2. 4 Day Flipped Instruction model
  - Students attend in-person four days per week
  - Two days of direct teacher instruction in small classes
  - Two days of enrichment, intervention, and encore classes
  - Asynchronous distance learning on Fridays
  - This model is currently offered via full distance learning only until Orange County is permitted to reopen schools in accordance with CDPH and OCHCA guidelines

# Elementary Distance Learning - Both Programs

*\*specific times TBD*

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Synchronous Learning:</u> Students participate in daily scheduled live online learning with a their teacher for core subjects. Students work with their teacher or an IA in whole group, small group, and individually.</p>				
<p>Lunch</p>				
<p>Grades K-3:</p> <ul style="list-style-type: none"><li>• Scheduled small group instruction / individual conferences for language arts or math support</li><li>• Special Education, Speech, RSP, OT, APE services</li></ul>				<p>Asynchronous Learning</p>
<p>Grades 4-5:</p> <ul style="list-style-type: none"><li>• Science, Coding, Spanish, or Music (45-minutes)</li><li>• Scheduled small group instruction and individual conferences for language arts or math support (when not in Encore classes)</li></ul>				
<p>K-5 Optional Encore Classes: Technology, Science, Music, Art, PE, SEL, or Library</p>				

# Option 1: LBusD Virtual Academy - Elementary

*\*specific times TBD*

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>Synchronous Learning</u>: Students are assigned to a 90-minute live online learning with a teacher and up to 10 other students for daily direct instruction, small group support, and individual goal-setting. Teachers support and facilitate learning primarily through an online curriculum program.</p> <p><u>Asynchronous Learning</u>: When not participating in the 90-minute live online instruction block, students work independently on their core academic classes using an online program that is personalized and differentiated for each student.</p>				
Lunch				
<p><u>Additional Support</u>: Scheduled time for additional intervention, special education services, and individual conferences. (Special Education service may also occur in the morning blocks.)</p> <p><u>Asynchronous Learning</u>: Students work independently on their core academic classes using an online program, activities, and materials that are personalized and differentiated for each student.</p>				

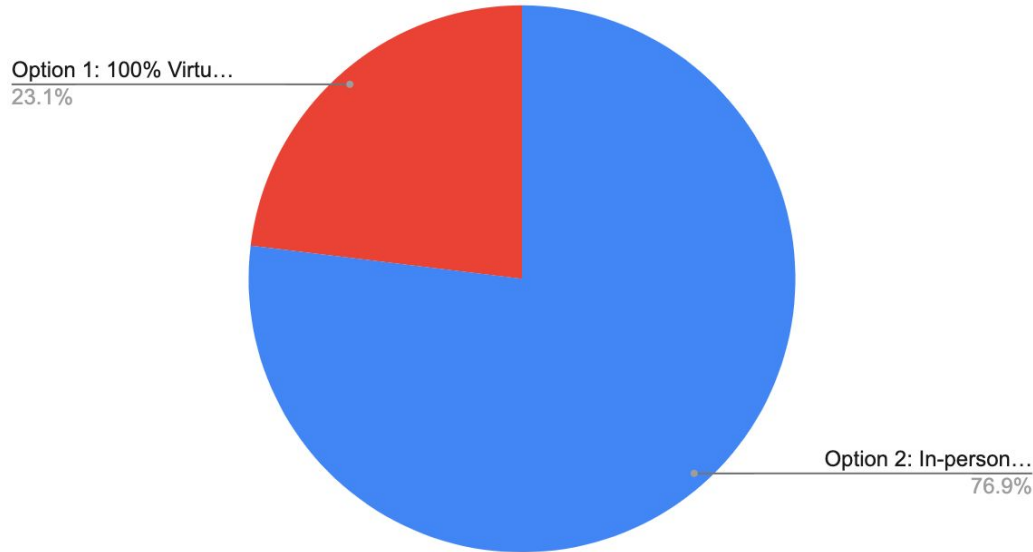
# Option 2: 4 Day Flipped Instruction Model (In-Person)

MONDAY/WEDNESDAY		TUESDAY/THURSDAY		FRIDAYS
<b>A Cohort - Half Class (10-15) Teacher Instruction</b>	<b>B Cohort - Half Class (10-15) Encore/ Intervention/ Enrichment Rotation</b>	<b>B Cohort - Half Class (10-15) Teacher Instruction</b>	<b>A Cohort - Half Class (10-15) Encore/ Intervention/ Enrichment Rotation</b>	<b>Students at Home</b>
Teacher direct instruction of academic content areas	Rotation of encore, support, and classified staff: <ul style="list-style-type: none"> <li>• Academic enrichment (iReady, ST Math, etc.)</li> <li>• SEL</li> <li>• Science "lab"</li> <li>• PE</li> <li>• World Language</li> <li>• Art</li> <li>• Garden</li> <li>• Computer skills</li> <li>• Special education services</li> </ul>	Teacher direct instruction of academic content areas	Rotation of encore, support, and classified staff: <ul style="list-style-type: none"> <li>• Academic enrichment (iReady, ST Math, etc.)</li> <li>• SEL</li> <li>• Science "lab"</li> <li>• PE</li> <li>• World Language</li> <li>• Art</li> <li>• Garden</li> <li>• Computer skills</li> <li>• Special education services</li> </ul>	Follow up on assignments from the week  Asynchronous distance learning activities  Possible virtual speech or counseling appointments

# Survey Results - Elementary Program Preference

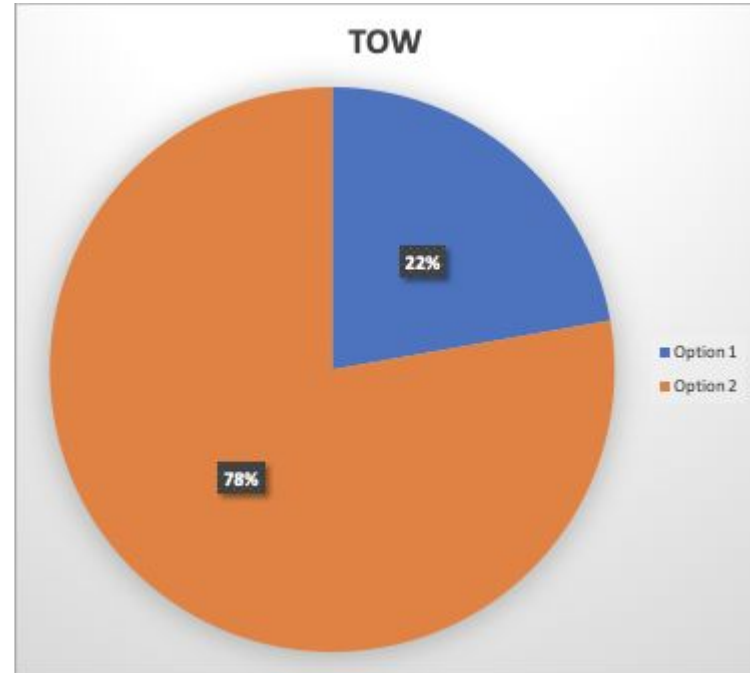
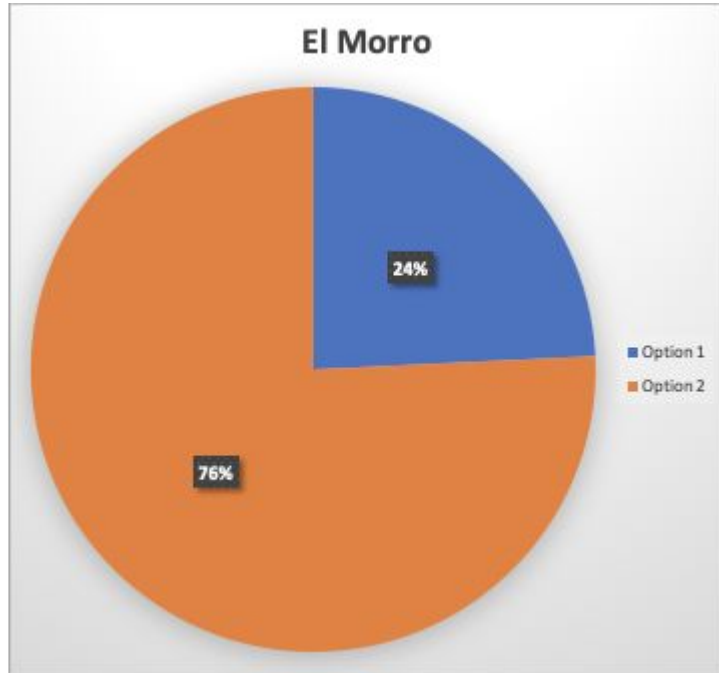
Data collected as of 12:30 PM

## Elementary Program Preference



	El Morro	TOW
<b>Total Respondents</b> (as of 12:30 PM)	264	369
<b>Option 1: LBUSD Virtual Academy (100% online)</b>	64	82
<b>Option 2: 4 Day Flipped Instruction Model In-Person</b>	200	287

# Elementary Program Preference by School





# Enrollment Impact of Elementary Preferences

	<b>El Morro</b>	<b>TOW</b>
<b>Total Enrollment</b>	447	543
<b>Option 1: LBusD Virtual Academy (100% online)</b>	107 (24%)	119 (22%)
<b>Option 2: 4-day In-Person Model</b>	340 (28%)	424 (78%)

**Recap:**  
**Secondary Options (as of July 27 Board Action)**



# Option 1: 100% Virtual Academy with Six Courses

- Full year commitment to distance learning
- The extent of live teaching provided by LBUSD teachers depends on the enrollment in Option 1
- If this model cannot be taught directly by LBUSD staff due to low enrollment, curriculum will be delivered in an online platform, such as Apex or UC Scout, and daily support will be provided by LBUSD teachers
- This option cannot be provided in-person due to the District's inability to cohort students and implement health and safety guidelines as required by CA Dept of Public Health.

# Option 2: Trimester Hybrid Model

- Students attend two days per week in-person (once permitted to return)
- Students take two courses at a time in person/six courses over the whole year
- Option for students to take additional course(s) online
- Asynchronous distance learning on Fridays
- This model is currently offered via full distance learning only until Orange County is permitted to reopen schools in accordance with CDPH and OCHCA guidelines
- Families who select this option will have the choice to remain in distance learning only, within the trimester model, once schools are permitted to reopen.
- CDPH states, “a cohort is a stable group with fixed membership that stays together for all courses and activities (e.g., lunch, recess, etc.) and avoids contact with other persons or cohorts.”

# Option 2: Trimester Hybrid Model (Distance Learning)

Monday	Tuesday	Wednesday	Thursday	Friday
Teachers Available for Additional Support for Students				Teacher PLC
<b>Course 1</b> Synchronous Distance Learning				
Break				
<b>Course 2</b> Synchronous Distance Learning				
Yearlong course (optional)				Asynchronous distance learning and Independent Practice (HW)
Asynchronous distance learning and Independent Practice (HW)	Asynchronous distance learning and Independent Practice (HW)	Asynchronous distance learning and Independent Practice (HW)	Asynchronous distance learning and Independent Practice (HW)	

# Option 2: Trimester Hybrid Model (In-Person)

Monday (A)	Tuesday (B)	Wednesday (A)	Thursday (B)	Friday
Course 1 - in person	Asynchronous Distance Learning for Course 1	Course 1 - in person	Asynchronous Distance Learning for Course 1	Asynchronous Distance Learning for Courses 1 and 2
Break (or advisory period/lunch for middle school)	Break (or advisory period/lunch for middle school)	Break (or advisory period/lunch for middle school)	Break (or advisory period/lunch for middle school)	
Course 2 - in person	Asynchronous Distance Learning for Course 2	Course 2 - in person	Asynchronous Distance Learning for Course 2	
Distance Learning Assignments or Synchronous Review Lesson	Distance Learning Assignments	Distance Learning Assignments or Synchronous Review Lesson	Distance Learning Assignments	
Yearlong course (optional)	Yearlong course (optional)	Yearlong course (optional)	Yearlong course (optional)	

# Option 2: Trimester Hybrid Model

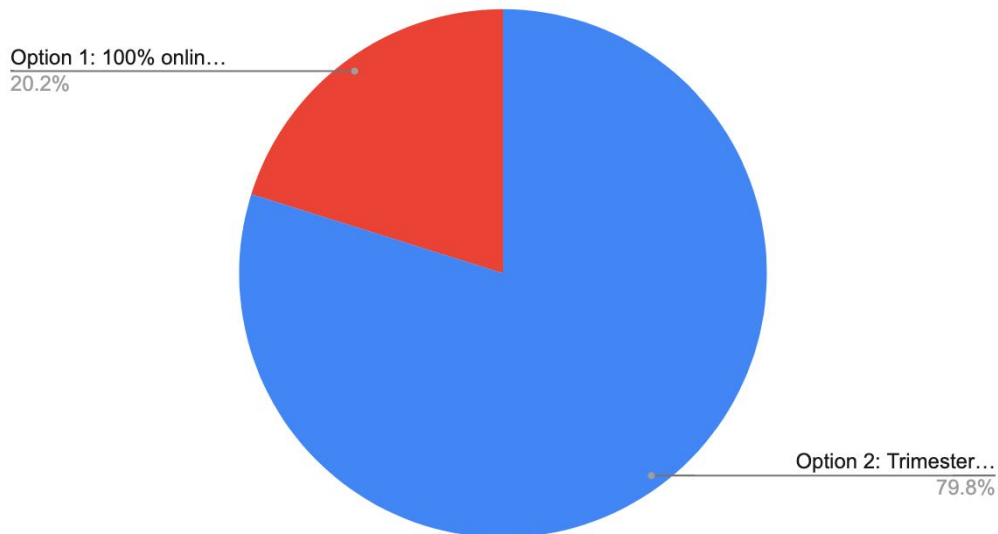
(Students who select distance learning only once schools reopen)

Monday	Tuesday	Wednesday	Thursday	Friday
Asynchronous distance learning for Course 1	Asynchronous distance learning for Course 1	Asynchronous distance learning for Course 1	Asynchronous distance learning for Course 1	Asynchronous distance learning for Courses 1 and 2
Break	Break	Break	Break	
Asynchronous distance learning for Course 2	Asynchronous distance learning for Course 2	Asynchronous distance learning for Course 2	Asynchronous distance learning for Course 2	
Lunch	Lunch	Lunch	Lunch	
Synchronous session for Course 1	Asynchronous distance learning for Course 1	Synchronous session for Course 1	Asynchronous distance learning for Course 1	
Synchronous session for Course 2	Asynchronous distance learning for Course 2	Synchronous session for Course 2	Asynchronous distance learning for Course 2	

# Survey Results - Secondary Program Preference 6-12

Data collected as of 12:30 PM

## Secondary Program Preference 6-12

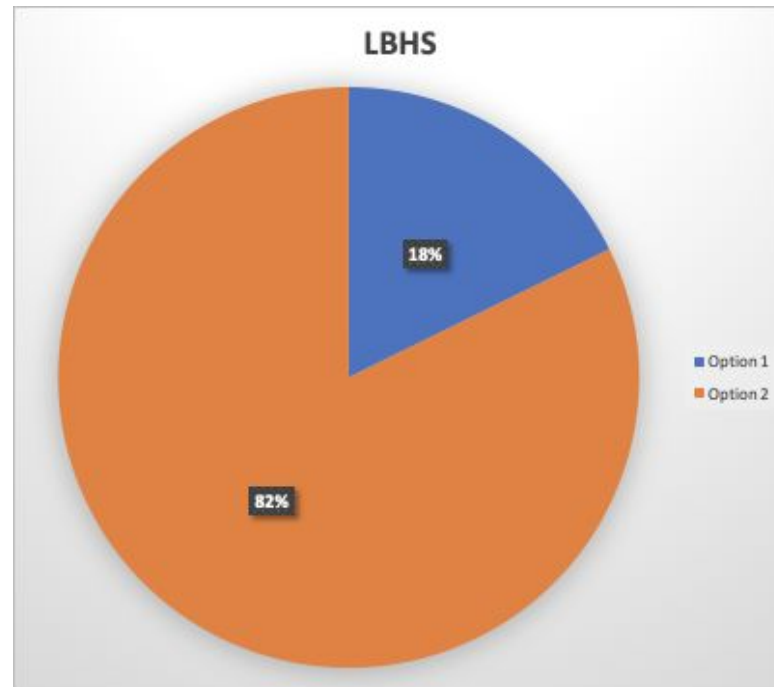
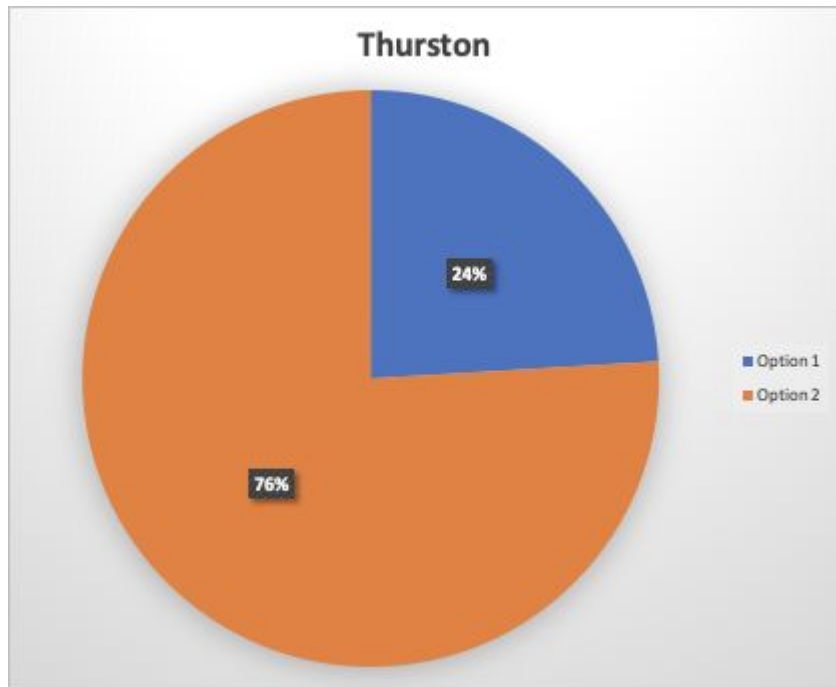


	TMS	LBHS
<b>Total Respondents</b> (as of 12:30 PM)	474	756
<b>Option 1: LBUSD Virtual Academy - Six Courses (100% online)</b>	114	134
<b>Option 2: Trimester Hybrid Model</b>	360	622



# Survey Results - Program Preference by School

Data collected as of 12:30 PM



# Enrollment Impact of Secondary Preferences

	<b>Thurston</b>	<b>LBHS</b>
<b>Total Enrollment</b>	637	1052
<b>Option 1: LBUSD Virtual Academy (100% online), six courses at a time</b>	153 (24%)	189 (18%)
<b>Option 2: Trimester Hybrid Model</b>	484 (76%)	863 (82%)

# Board Action as of July 27:

1. Investigate what the waiver for elementary schools entails and implement distance learning for elementary schools at this time.
2. Accept implementation of Phase I distance learning for secondary schools for the first trimester through mid-November, and add a virtual academy with an option equivalent to an LBUSD six class model.

**Staff request any additional Board direction in order to begin implementation for the school year to begin on August 24.**

*If schools in Orange County are permitted to reopen prior to the end of the first trimester, we will convene a Board meeting to receive direction.*