



Jackson Academy of Math & Music (JAMM)

Grade _1 DELTA_ Information Sheet for 2020-2021 school year

Teacher Information:

Teacher: Rochelle De Santiago Room: 21
Email Address: desantiagor@mhusd.org
School Phone Number: (408) 201-6400 X 13209

Introduction:

The *Common Core State Standards* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Common Core State Standards. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website: <https://www.cde.ca.gov/re/cc/>

District Adopted Text by Content

<p>Adopted Text for English Language Arts: McGraw Hill Wonders Encore ELA (supplemental)</p> <p>Projected Topics Covered for Trimester 1: Accommodations and modifications to be made per individual needs</p> <ol style="list-style-type: none"><u>Vocabulary</u>: Vocabulary and Academic Language<u>Letter Names and Sounds</u>: Matching words with beginning sounds, and orally blending sounds into words.<u>Reading</u>: Listening to stories and answering questions about the text.<u>Reading</u>: Retelling stories using key details<u>Reading</u>: Phonics and word analysis skills in decoding<u>Writing</u>: Experiment with writing using a combination of drawing, dictation, and writing letters/words to share information, ideas and feelings.IEP Goals/Focus	<p>Adopted Text for Mathematics: Savvas Investigations and Envisions Equals (supplemental) Encore ELA (supplemental)</p> <p>Projected Topics Covered for Trimester 1: Accommodations and modifications to be made per individual needs</p> <ol style="list-style-type: none">Understanding of word problemsAdding within 20 fluentlyCounting to 120 starting at any number1:1 correspondence when countingComparing two numbers2D & 3D shapesWays to make 10IEP Goals/Focus
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Adopted Text for Social Studies:

Savvas MyWorld Social Studies
[Social-Emotional](#) -(supplemental)
[Unique total Solutions](#)-(supplemental)

Projected Topics Covered for Trimester 1:

Accommodations and modifications to be made per individual needs

1. Creating a community and Being a good citizen: How we interact respectfully with each other, follow rules, and respect the rights of others.
2. Commemorative Holidays: Fall Holidays
3. Determine the relative location of objects using the terms: near/far, left/right, and behind/in front
4. Who is responsible for making and enforcing rules?
5. Rights and Responsibilities of Citizens
6. Geography of the community

Adopted Text for Science:

[TWIG Science](#)
[Unique total Solutions](#)-(supplemental)

Projected Topics Covered for Trimester 1:

Accommodations and modifications to be made per individual needs

1. Keeping ourselves healthy: Importance of washing hands, not spreading germs...
2. Museum of Leafology
 - The Five Senses
 - Science and Scientist
 - Plants and what they need
 - different environments

Curriculum: In addition to the projected topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. The review topics will help all students understand the grade-level content that will be covered during this first trimester.

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: direct explicit instruction, multi-source curriculum, and the response principle. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

Google Classroom Information: For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students and families log in to google classroom on a daily basis for the most up to date information. The following unique code is what you will type in to join the class. **Google Classroom code(s):** **uy6535b**

If you are new to google classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <https://www.youtube.com/watch?v=lgS-hoSljnw>

Learning Environment Materials Needed: This is a list of the materials that students will need to complete virtual learning successfully:

- 1 Box of Crayola Colored pencils (12 count) **IF DESIRED**
- 1 Plastic Pencil Box (for school supplies)
- 1 or more Black Felt Tip Pens, Paper Mate, FLAIR 1.1 mm
- 2 or more Black or Blue ink Expo Dry Erase markers
- Elmer's Glue sticks
- 2 or more pencils with Eraser (Sharpened)
- 1 White board eraser **IF DESIRED (Can use a sock or tissue instead)**
- 1 sharpener
- 1 Safety Scissors
- 1 Box to keep school worksheets in one place **(OR LARGE ZIPLOCK BAG OR LG ENVELOPE)**
- 5 or more Avery Clear Reusable Sheet Protectors or Clipco Dry Erase Pocket Sleeves Assorted Colors (6 pack) - Amazon **NOT REQUIRED BUT CAN USE WITH DRY ERASE MARKERS TO REUSE WORKSHEETS FOR PRACTICE**
- Reams of White Paper for printing materials
- *Earphones/headphones are recommended to help your child to be more focused
- Optional Art Materials: Pack of construction paper, stickers,playdough, water colors

Synchronous vs. Asynchronous Instruction: We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is teaching a lesson live for students in real-time on zoom. The second instructional style is asynchronous teaching where a teacher has filmed a video and posted it for students, provided worksheets or provided online methods of learning.. Each method has positive attributes and we will use either method where appropriate.

Zoom Meeting Times: Below are the times listed where our class will sign in to zoom and complete a lesson. It is important that all students are able to log in at the correct time to participate in the learning. **Please note that the first seven days of school will be a whole class meeting at 9:00 am but the remainder of the day will be spent independently and adjusting to online learning. Mrs. De Santiago will be scheduling one to one meetings with both students and parents to get to know each child/family and check some skills with each student in order to group appropriately.**

Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:00 am Whole class into breakout groups	9:00-10:00 am Whole class into breakout groups	9:00-10:00 am Whole class into Music (9:30 am)	9:00-10:00 am Whole class into breakout groups	9:00-10:00 am Whole class into Music (9:30 am)
10:00-10:15 am Break/snack	10:00-10:15 am Break/snack	10:00-10:15 am Break/snack	10:00-10:15 am Break/snack	10:00-10:15 am Break/snack

10:15-11:00 am Independent work	10:15-11:00 am Independent work	10:15-11:00 am Independent work	10:15-11:00 am Independent work	10:15-11:00 am Independent work
11:00-11:45 am Small groups	11:00-11:45 am Small groups	11:00-11:45 am Small groups	11:00-11:45 am Small groups	11:00-11:45 am Small groups
11:45-12:30 pm Lunch Enjoy:)	11:45-12:30 pm Lunch Enjoy:)	11:45-12:30 pm Lunch Enjoy:)	11:45-12:30 pm Lunch Enjoy:)	11:45-12:30 pm Lunch Enjoy:)
12:30-1:50 pm 1:1 or small group to be scheduled. If not scheduled, work is independent	12:30-1:50 pm 1:1 or small group to be scheduled. If not scheduled, work is independent	12:30-1:50 pm 1:1 or small group to be scheduled. If not scheduled, work is independent	12:30-1:50 pm 1:1 or small group to be scheduled. If not scheduled, work is independent	12:30-1:50 pm 1:1 or small group to be scheduled. If not scheduled, work is independent
2:00-2:45 pm Office hours	2:00-2:45 pm Office hours	1:00-2:00 pm Office hours	1:00-2:00 pm Office hours	2:00-2:45 pm Office hours

** 9:00 am will be a whole class check in with attendance. More small group zoom sessions will be scheduled as groups are formed and individual skills are checked upon assessment.

Communication: We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child's teacher and the front office.

Virtual Classroom Expectations: Students are expected to log in to Google Classroom every day prepared and ready to learn with a positive attitude. While participating in virtual learning, students are required to act in behavior conducive to learning, according to the Morgan Hill Unified School District code of conduct, and those rules established by Jackson Academy of Math & Music (JAMM).

- Show Respect
- Make Good Decisions
- Solve your problem

Attendance: Teachers will be taking attendance on a daily basis during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent. It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will contact the classroom teacher.

Assessment & Grading:

K-3: Teachers measure progress towards individual standards and report the progress on the grade level report card.