



Jackson Academy of Math & Music (JAMM)

Grade 7 Information Sheet for 2020-2021 school year

Teacher Information:

Teacher: Mrs. Rubio Room: 11
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Introduction:

The *Common Core State Standards* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Common Core State Standards. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website: <https://www.cde.ca.gov/re/cc/>

District Adopted Text by Content

<p>Adopted Text for English Language Arts: Study Sync</p> <p>Topics Covered for Trimester 1: Whole Novel unit: The Outsiders by S.E. Hinton Identifying Theme Writing Thesis Statements Supporting Ideas with Evidence</p>	<p>Adopted Text for Mathematics: CPM, Core Connections Course 2</p> <p>Supplemental Resources: Illustrative Mathematics</p> <p>Topics Covered for Trimester 1: Scaled Copies Scaled Drawings Representing Proportional Relationships (Tables, Graphs and Equations)</p>
<p>Adopted Text for Social Studies: TCI History Alive - Medieval World and Beyond</p> <p>Topics Covered for Trimester 1: Medieval History</p> <ul style="list-style-type: none">● Roman Empire● Rise of Christianity● Reasons for the Fall of the Roman Empire	<p>Adopted Text for Science: Houghton Mifflin Harcourt, California Science Dimensions</p> <p>Topics Covered for Trimester 1: Structure of Matter Properties of Matter Thermal Energy Changes in State of Matter</p>

Curriculum: In addition to the projected topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. The review topics will help all students understand the grade-level content that will be covered during this first trimester. **Teachers reserve the right to amend the projected topics listed above based on student needs.**

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: direct explicit instruction, multi-source curriculum, and the response principle. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

Google Classroom Information: For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students log in to google classroom on a daily basis for the most up to date information. The following unique code is what you will type in to join the class.

Google Classroom code(s): aeudg56

If you are new to google classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <https://www.youtube.com/watch?v=lgS-hoSljnw>

Learning Environment Materials Needed: This is a list of the materials that students will need to complete virtual learning successfully:

- Whiteboards (provided) / whiteboard marker
- Notebooks - 8 ½ x 11 preferred (3)
- Graph paper notebook (1)
- Pencils and pencil sharpener
- Erasers
- Pens
- Highlighters
- Colored pencils
- Binder paper
- Blank paper
- Glue sticks
- 2 Pocket Folder(s)
- Headphones or earbuds
- Independent reading books / library card

Optional materials:

- Rocketbook Smart Notebook
- Computer mouse
- Computer keyboard

- Chromebook case

Synchronous vs. Asynchronous Instruction: We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is interacting with students, such as a Zoom Meeting, whole/small group instruction, monitoring student progress, and providing real-time feedback to students. The second instructional style is asynchronous teaching where a teacher has filmed a video, posted a video for students, or posted independent practice assignments. Each method has positive attributes and we will use either method where they feel appropriate.

Daily Schedule

9:15 - 9:55	Music
9:55 - 10:55	ELA/Social Studies session1
10:55 - 11:05	<i>Break</i>
11:05 - 12:00	ELA/Social Studies session 2
12:00 - 12:40	<i>Lunch</i>
12:40 - 1:40	Math/Science session 1
1:40 - 1:50	<i>Break</i>
1:50 - 2:45	Math/Science session 2

Communication: We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child’s teacher and the front office.

Virtual Classroom Expectations: Students are expected to check their Google Classroom prior to arrival time and get their materials ready. A list of needed materials will be posted daily. It is best if there is a designated place in the home that is as free from distractions as possible, and the student is able to be attentive for the class session. While in a Zoom classroom, students are expected to abide by the following:

- No cell phone usage
- Cameras must be on and the student must be visible for the duration of the call
- All behavior must be in accordance with district and school behavior policies
- Conversations must be civil, on topic and relevant
- Active participation is a requirement

Attendance: Teachers will be taking attendance on a daily basis during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent. It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will contact the classroom teacher.

Assessment & Grading:

Students will receive grades A-F to indicate their progress toward the learning standards. It is important that parents have access to the Aeries online portal. This is where teachers will be posting grades on each individual assignment and also show families what assignments have not been completed. Students and families are encouraged to check grades on a continual basis.

- Assignments: 40%
- Participation: 30%
- Assessments: 30%

Late Work or Absent Work: Students should make every effort to get assignments turned in on time. However, students will have up to one week to get their assignments turned in past the due date with a 10% grade reduction during the first trimester of virtual learning. **If a student is absent during virtual learning, they will have the same number of days they were absent to complete the necessary work. It is the students' responsibility to complete and turn in all absent work.**