



Jackson Academy of Math & Music (JAMM)

Grade 6 Information Sheet for 2020-2021 school year

Teacher Information:

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Introduction:

The *Common Core State Standards* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Common Core State Standards. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website: <https://www.cde.ca.gov/re/cc/>

District Adopted Text by Content

Adopted Text for English Language Arts: <ul style="list-style-type: none">-Study Sync-<i>Hatchet</i> (novel) Other Resources: <ul style="list-style-type: none">- <i>Notice and Note Strategies for Close Reading</i> by Kylene Beers and Robert Probst- <i>Units of Study for Teaching Writing</i> by Lucy Calkins- <i>The Reading Strategies Book</i> by Jennifer Serravallo- <i>How to Steal a Dog</i> (novel) Projected Topics Covered for Trimester 1: <ul style="list-style-type: none">-Character development-Literary elements-Narrator's Point of View-Theme-Citing textual evidence-Fiction and Non-fiction reading comprehension- Grammar Rules-Narrative Writing	Adopted Text for Mathematics: <ul style="list-style-type: none">- CPM Core Connections Course 1 Other Resources: <ul style="list-style-type: none">- Illustrative Mathematics- Interactive Slides- Khan Academy Projected Topics Covered for Trimester 1: <ul style="list-style-type: none">- Area and Surface Area- Introducing Ratios- Unit Rates and Percentages
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<p>Adopted Text for Social Studies: -TCI: History Alive-The Ancient World</p> <p>Other Resources: -Digital Interactive Notebooks -Digital Interactive Slides</p> <p>Projected Topics Covered for Trimester 1: -Early Humans -Ancient Egypt -Ancient Greece</p>	<p>Adopted Text for Science: - HMH: Houghton Mifflin Harcourt</p> <p>Other Resources: - Digital Interactive Notebooks - Digital Interactive Slides - Simulated Labs</p> <p>Projected Topics Covered for Trimester 1: - Science & Engineering - Systems in Organisms and Earth - The Flow Of Energy in Systems</p>
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Curriculum: In addition to the projected topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. The review topics will help all students understand the grade-level content that will be covered during this first trimester. **Teachers reserve the right to amend the protected topics listed above based on student needs.**

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: direct explicit instruction, multi-source curriculum, and the response principle. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

Google Classroom Information: For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students and families log in to google classroom on a daily basis for the most up to date information. The following unique code is what you will type in to join the class. **Google Classroom code(s):**

Sixth Grade Announcements: t2oktpe	Sixth Grade Language and History: jrwoy6	6th Grade Science: idyq474
Sixth Grade Math: 2ak4con	Sixth Grade Music: uezo3lh	

If you are new to google classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <https://www.youtube.com/watch?v=lgS-hoSljnw>

Learning Environment Materials Needed: This is a list of the materials that students will need to complete virtual learning successfully:

- 3 ring binder that is at least 1 1/2 inches thick
- 5 dividers that can be labeled by subject name

- 4 wide ruled single subject spiral notebooks in the following colors: 1 red, 1 blue, 1 green, 1 yellow
- 1 single subject graph paper notebooks - any color
- 1 wide rule black and white marble composition notebook (not spiral)
- Pencil bag to keep in binder (NOT a box)
- 1 boxes Crayola colored pencils classic colors - 24 count
- 2-3 red and blue ball point pens
- 1 -2 packs wide ruled binder paper
- 1 pack of Yellow index cards 4 x 6
- 3-5 packs of 3 x 3 Post-its

The following items should be placed inside your pencil bag:

- 3-5 pencils (already sharpened or mechanical with lead)
- 1 highlighter
- Eraser or eraser tops
- Basic calculator
- Mini hand-held pencil sharpener (not electric)
- Earbuds
- Scissors that fit in your pencil bag

Synchronous vs. Asynchronous Instruction: We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is teaching a lesson live for students in real-time on zoom. The second instructional style is asynchronous teaching where a teacher has filmed a video and posted it for students. Each method has positive attributes and we will use either method where they feel appropriate.

Daily Schedule:

If your child is enrolled in Mrs. Wickham’s Homeroom Class, they will follow this schedule daily:

Wickham Homeroom	Teacher	Subject
9:15-10:15	Wickham Homeroom- Math	Math
10:15-10:25		Break
10:25-11:20	Wickham Homeroom Science	Science
11:20-12:00		Lunch
12:00-12:40	Zimmer	Music
12:40-1:40	Rubbo ELA/History	ELA/History
1:40-1:50		Break
1:50-2:45	Rubbo - ELA/History	ELA/History
2:45-3:00	All Teachers	Office Hours

If your child is enrolled in Mrs. Clevenger’s Homeroom Class, they will follow this schedule daily:

Clevenger Homeroom	Teacher	Subject
9:15-10:15	Clevenger Homeroom- Math	Math
10:15-10:25		Break
10:25-11:20	Clevenger Homeroom ELA/History	ELA/History
11:20-12:00		Lunch
12:00-12:40	Zimmer	Music
12:40-1:40	Wickham-Science	Science
1:40-1:50		Break
1:50-2:45	Clevenger Homeroom-ELA/History	ELA/History
2:45-3:00	All Teachers	Office Hours

If your child is enrolled in Mrs. Rubbo’s Homeroom Class, they will follow this schedule daily:

Rubbo Homeroom	Teacher	Subject
9:15-10:15	Rubbo Homeroom-ELA/History	ELA/History
10:15-10:25		Break
10:25-11:20	Rubbo Homeroom-ELA/History	ELA/History
11:20-12:00		Lunch
12:00-12:40	Zimmer	Music
12:40-1:40	Clevenger-Math	Math
1:40-1:50		Break
1:50-2:45	Wickham-Science	Science
2:45-3:00	All Teachers	Office Hours

Zoom Meeting: It is important that all students are able to log in at the correct time to participate in the learning. Students are expected to come every day prepared and ready to learn with a positive attitude.

Instruction begins at 9:15 with a Zoom conference call (students and teacher present). Daily attendance will be taken. Lessons will be standards-based and **may** include direct instruction, independent practice, feedback, small group breakouts and closing remarks.

Office Hours: Daily Office Hours: 2:45 - 3:00pm.

Every student will have the opportunity to contact any of their teachers to ask questions and receive clarification on content via email or Google Classroom. It is the student's responsibility to ask for help.

Communication: We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child's teacher and the front office.

Virtual Classroom Expectations: Students are expected to check their Google Classroom prior to arrival time and get their materials ready. A list of needed materials will be posted daily. It is best if there is a designated place in the home that is as free from distractions as possible, and the student is able to be attentive for the class session. While in a Zoom classroom, students are expected to abide by the following:

- No cell phone usage
- Cameras must be on and the student must be visible for the duration of the call
- All behavior must be in accordance with district and school behavior policies
- Conversations must be civil, on topic and relevant
- Active participation is a requirement

Attendance: Teachers will be taking attendance on a daily basis during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent. It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will contact the classroom teacher.

Daily Participation:

In order for a student to be excused from daily participation, the parent/guardian needs to inform the teacher as soon as possible. In order to avoid the loss of daily participation points, the absence must meet the requirements for an excused absence by the school district.

Assessment & Grading:

Students will receive grades A-F to indicate their progress toward the learning standards. In grades 4-8, it is important that parents have access to the Aeries online portal. This is where teachers will be posting grades on each individual assignment and also show families what assignments have not been completed. Students and families are encouraged to check grades on a continual basis.

Categories include:

- Assignments: 40%
- Participation (Zoom Meetings): 30%
- Assessments: 30%

Late Work or Absent Work: Students should make every effort to get assignments turned in on time. However, students will have up to one week to get their assignments turned in past the due date with a 10% grade reduction during the first trimester of virtual learning. After one week has passed, the assignment will receive a zero and cannot be made up.

If a student is absent during virtual learning, they will have the same number of days they were absent to complete the necessary work. It is the students' responsibility to complete and turn in all absent work.