



# Jackson Academy of Math & Music (JAMM)

## Grade 5 Information Sheet for 2020-2021 school year

### Teacher Information:

Teacher: Mr. Ma Room: Room 26  
Email Address: maj@mhusd.org  
School Phone Number: 408-201-6400 ext. 13217

### Introduction:

The *Common Core State Standards* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Common Core State Standards. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website:

<https://www.cde.ca.gov/re/cc/>

### District Adopted Text by Content

<p><b>Adopted Text for English Language Arts:</b> Wonders ELA</p> <p><b>Topics Covered for Trimester 1:</b></p> <p><b>Reading:</b></p> <ul style="list-style-type: none"><li>- Genres of Fiction</li><li>- Plot</li><li>- Quoting/Citing from text</li><li>- Character Analysis</li><li>- Theme of a Story</li></ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"><li>- Basic Grammar</li><li>- Descriptive Sentences</li><li>- Descriptive Paragraph</li><li>- Summary</li><li>- Compare &amp; Contrast</li><li>- Character Analysis</li></ul>	<p><b>Adopted Text for Mathematics:</b> Pearson Mathematics</p> <p><b>Topics Covered for Trimester 1:</b></p> <ul style="list-style-type: none"><li>- Factoring</li><li>- Properties of Numbers</li><li>- Order of Operations</li><li>- Multiplication Strategies</li><li>- Division Strategies</li><li>- Finding Volume</li><li>- Comparing &amp; Ordering Fractions</li><li>- Adding &amp; Subtracting Fractions</li><li>- Adding &amp; Subtracting Mixed Numbers</li></ul>
<p><b>Adopted Text for Social Studies:</b> Pearson My World Interactive</p> <ul style="list-style-type: none"><li>- Ancient American Indians</li><li>- European Exploration</li><li>- Colonization of North America</li></ul>	<p><b>Adopted Text for Science:</b> TWIG Science</p> <p><b>Topics Covered for Trimester 1:</b></p> <ul style="list-style-type: none"><li>- Patterns of Stars</li><li>- Gravitational Pull of Celestial Bodies</li></ul>

- Sun
- Earth's Rotation & Orbit

**Curriculum:** In addition to the topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. The review topics will help all students understand the grade-level content that will be covered during this first trimester.

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: direct explicit instruction, multi-source curriculum, and the response principle. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

**Google Classroom Information:** For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students and families log in to google classroom on a daily basis for the most up to date information. The following unique code is what you will type in to join the class.

**Google Classroom code(s):** fhulruq

If you are new to google classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <https://www.youtube.com/watch?v=lgS-hoSljnw>

**Learning Environment Materials Needed:** This is a list of the materials that students will need to complete virtual learning successfully:

- Chromebook/laptop/mobile device
- Pencil
- Markers/Crayons/Color Pencils
- Expo Marker/Eraser (ie. old sock, board eraser)
- Highlighters
- Rulers
- Desk & Chair

**Synchronous vs. Asynchronous Instruction:** We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is teaching a lesson live for students in real-time on zoom. The second instructional style is asynchronous teaching where a teacher has filmed a video and posted it for students. Each method has positive attributes and we will use either method where they feel appropriate.

**Zoom Meeting Times:** Below are the times listed where our class will sign in to zoom and complete a lesson. It is important that all students are able to log in at the correct time to participate in the learning.

- Schedule may be subject to change. If so, prior notice will be given to students and parents at least 48 hours prior. Sessions times may vary slightly.

	<u>Session 1</u>	<u>Session 2</u>	<u>Music (Mon, Tues, Fri)</u>
Monday:	9:00-10:30	11:00-12:30 PM	1:00-1:30 PM
Tuesday:	9:00-10:30	11:00-12:30 PM	1:00-1:30 PM
Wednesday:	9:00-10:30	11:00-12:30 PM	7:00-8:00 PM (Parents only)
Thursday:	9:00-10:30	11:00-12:30 PM	1:00-2:00 PM (Office Hours)
Friday:	9:00-10:30	11:00-12:30 PM	1:00-1:30 PM

**Communication:** We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child’s teacher and the front office.

**Virtual Classroom Expectations:** Students are expected to come to log in to Google Classroom every day prepared and ready to learn with a positive attitude. While participating in virtual learning, students are required to act in behavior conducive to learning, according to the Morgan Hill Unified School District code of conduct, and those rules established by Jackson Academy of Math & Music (JAMM).

- Show Respect
- Make Good Decisions
- Solve your problem

**Attendance:** Teachers will be taking attendance on a daily basis during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent. It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will contact the classroom teacher.

## **Assessment & Grading:**

**4-8:** For grades 4-8, students will receive grades A-F to indicate their progress toward the learning standards. In grades 4-8, it is important that parents have access to the Aeries online portal. This is where teachers will be posting grades on each individual assignment and also show families what assignments have not been completed. Students and families are encouraged to check grades on a continual basis.

### **Math:**

Assessments: 60%

Packet/Homework: 30%

Participation: 10%

### **Reading:**

Assessments: 40%

Projects/Long Term Assignments: 30%

Short term assignments/Reading Logs: 20%

Participation: 10%

### **Writing:**

Long Term Assignments/Essays: 50%

Short Term Assignments/Paragraph Responses: 40%

Participation: 10%

### **Social Studies:**

Assessments: 50%

Projects/Assignments: 40%

Participation: 10%

### **Science:**

Assessments: 50%

Projects/Assignments: 40%

Participation: 10%

- **Grading breakdown may be subject to change**