



Jackson Academy of Math & Music (JAMM)

Grade 3 Information Sheet for 2020-2021 school year

Teacher Information:

Teacher: Mrs. Schenkelberg and Mrs. Cheadle Room: 4 and 5
Email Address: schenkelbergj@mhusd.org theadlej@mhusd.org
School Phone Number: 408 201-6400 ext. 13205 (Schenkelberg), and 13222 (Cheadle)

Introduction:

The *Common Core State Standards* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Common Core State Standards. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website: <https://www.cde.ca.gov/re/cc/>

District Adopted Text by Content

<p>Adopted Text for English Language Arts: McGraw Hill Wonders</p> <p>Other Resources: Reading Strategies Book by J. Serravallo Nonfiction Matters by S. Harvey Word Savvy: Integrated Vocabulary, Spelling, and Word Study by M. Brand</p> <p>Projected Topics Covered for Trimester 1:</p> <ul style="list-style-type: none">-Building A Community of Readers-Reading with accuracy and fluency-Ask/answer questions to demonstrate understanding of a text (literature and informational)-Retell stories including characters, setting and key events in order-Write an informational paragraph that includes a main idea sentence and details-Write a narrative that develops a real experience or event-Word study units including spelling, vocabulary and use of punctuation	<p>Adopted Text for Mathematics: Savvas Investigations and Envision</p> <p>Other Resources: Math by All Means: Multiplication by Marilyn Burns About Teaching Mathematics by Marilyn Burns Number Talks by Choate, Childs and Hill Nimble With Numbers by Choate, Childs and Hill Groundworks: Algebraic Thinking Grade 3 by Greenes/Findell</p> <p>Projected Topics Covered for Trimester 1:</p> <ul style="list-style-type: none">-Number sense: develop fluency and flexibility with numbers-Determine and extend number patterns-Use place value understanding to perform multi-digit addition-Solve word problems-Simple Algebraic thinking-Represent and solve problems using multiplication-Develop fluency with math facts-Strategic problem solving-Communicate mathematical thinking
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Adopted Text for Social Studies: Savvas MyWorld Social Studies	Adopted Text for Science: Twig Science - Welcome to the Biodome
Projected Topics Covered for Trimester 1: -World/North American Geography -History of Native Americans -California Geography	Projected Topics Covered for Trimester 1: Life Science: - Animal Classification -Understanding life cycles of animals and plants

Curriculum: In addition to the projected topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. The review topics will help all students understand the grade-level content that will be covered during this first trimester. Teachers may need to amend the topics listed above based on student needs.

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: direct explicit instruction, multi-source curriculum, and the response principle. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

Google Classroom Information: For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students and families log in to google classroom on a daily basis for the most up to date information. The following unique code is what you will type in to join the class. **Google Classroom code(s):**

Ms. Schenkelberg: n5nwdmz

Mrs. Cheadle: 2hftwaj

If you are new to google classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <https://www.youtube.com/watch?v=lgS-hoSljnw>

Learning Environment Materials Needed: This is a list of the materials that students will need to complete virtual learning successfully:

- 1 pack of 24 count Crayola crayons
- 1 pack of Crayola markers (thin)
- 1 pack of pencils
- 1 pink eraser
- Scissors and glue or a glue stick
- 4 spiral wide-ruled notebooks with plain covers
- 1 composition book (marbled cover)
- 1 pack of wide ruled lined paper
- 1 set of earbuds or headphones (for use during zoom lessons)

Note: Teachers will provide each student with an individual whiteboard, eraser, and whiteboard markers to use during zoom lessons. Teachers will also provide 2 pocket folders for each student, which will be used to deliver practice papers, project items, quizzes, and other materials. More information will follow about a pickup/dropoff system for the folders.

Synchronous vs. Asynchronous Instruction: We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is teaching a lesson live for students in real-time on zoom. The second instructional style is asynchronous teaching where students work on practice papers and assignments/projects. This may include support from a video, a model, and/or chart. Each method has positive attributes and we will use both methods.

Zoom Meeting Times: Below are the times listed where our class will sign in to zoom and complete a lesson. It is important that all students are able to log in at the correct time to participate in the learning.

Monday through Thursday

9:30 Zoom lesson (whole class) - Opening activity/math or language arts lesson

11:00 Zoom lesson (whole class) - Language Arts / math

1:00 Zoom lesson (½ class - **Group A Tuesday / Group B Thursday**) - Writing, word skills, math support, science/ social studies, projects

Friday

10:00 Zoom - Small group of students (½ of class Group A) reading, writing, math

11:00 Zoom - small group of students (½ of class Group B) reading, writing, math

Communication: We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child's teacher and the front office.

Virtual Classroom Expectations: Students are expected to come to log in to Google Classroom every day prepared and ready to learn with a positive attitude. While participating in virtual learning, students are required to act in behavior conducive to learning, according to the Morgan Hill Unified School District code of conduct, and those rules established by Jackson Academy of Math & Music (JAMM).

- Show Respect
- Make Good Decisions
- Solve problems

Attendance: Teachers will be taking attendance on a daily basis during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent. It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will contact the classroom teacher.

Assessment & Grading:

K-3: Teachers measure progress towards individual standards and report the progress on the grade level report card.

Late Work or Absent Work: Students should make every effort to get assignments turned in on time. However, students will have up to one week to get their assignments turned in past the date due during the first trimester of virtual learning. **If a student is absent during virtual learning, they will have the same number of days they were absent to complete the necessary work. It is the students' responsibility to complete and turn in all absent work.**