



Jackson Academy of Math & Music (JAMM)

Grade 2 Information Sheet for 2020-2021 school year

Teacher Information:

Teacher: Ms. Shumate **Room:** 9
Email Address: shumatem@mhusd.org
School Phone Number: 408-201-6400 x13203

Teacher: Mrs. Mason **Room:** 8
Email Address: masonj@mhusd.org
School Phone Number: 408-201-6400 x13204

Introduction:

The *Common Core State Standards* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Common Core State Standards. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website:

<https://www.cde.ca.gov/re/cc/>

District Adopted Text by Content

Adopted Text for English Language Arts:
McGraw Hill Wonders

Other Resources:
Reading Power by Adrienne Gear
Growing Readers by Kathy Collins
Reading With Meaning by Debbie Miller
Guiding Readers and Writers by Fountas and Pinnell

Projected Topics Covered for Trimester 1:
-Reading Behaviors, What Good Readers Do
-Reading Strategies
-Reading Stamina
-Ask and answer questions about a text, who, what, where, when, why and demonstrate understanding of key details in a text

Adopted Text for Social Studies:
Savvas MyWorld Social Studies

Adopted Text for Mathematics:
Savvas Investigations and Envisions

Other Resources:
Number Talks by Nancy Hughes
Nimble With Numbers by Choate, Childs and Hill
Mental Math in the Primary Grades by Hope, Leutzinger, and Reys

Projected Topics Covered for Trimester 1:
-Place value understanding
-Ways to make 10 and 20
-Skip counting patterns
-100's chart understanding
-Number strings, doubles and fact families
-Addition strategies

Adopted Text for Science:
Twig Science

Projected Topics Covered for Trimester 1:

- American Government
- Three Branches of Government

Projected Topics Covered for Trimester 1:

- Parts of a flower
- All about bees
- Pollination process

Curriculum: In addition to the projected topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. The review topics will help all students understand the grade-level content that will be covered during this first trimester. **Teachers may need to amend the topics listed above based on student needs.**

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: direct explicit instruction, multi-source curriculum, and the response principle. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

Google Classroom Information: For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students and families log in to google classroom on a daily basis for the most up to date information. The following unique code is what you will type in to join the class.

Google Classroom code(s):

- Ms. Shumate: **3j3maza**
- Mrs. Mason: **5oka6yo**
- Our grade level website: <https://sites.google.com/view/secondgradejamm/>

If you are new to google classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <https://www.youtube.com/watch?v=lgS-hoSljnw>

Learning Environment Materials Needed: This is a list of the materials that students will need to complete virtual learning successfully:

- 1 pack of 24 count Crayola crayons
- 1 pack of Crayola markers (thin)
- 1 pack of pencils
- 1 pink eraser
- 1 black expo marker
- 1 whiteboard eraser (can use a sock, or piece of felt as alternatives)
- 2 spiral wide-ruled notebooks with plain covers
- 1 pack of wide ruled lined paper
- 1 set of earbuds or headphones

*Teacher will provide a learning kit with necessary learning materials borrowed from school.

Synchronous vs. Asynchronous Instruction: We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is teaching a lesson live for students in real-time on zoom. The second instructional style is Asynchronous teaching where students work on practice papers, and assignments/projects. This may include support from a video, a model and/or chart. Each method has positive attributes and we will use either method where they feel appropriate.

Zoom Meeting Times: Below are the times listed where our class will sign in to zoom and complete a lesson. It is important that all students are able to log in at the correct time to participate in the learning.

This schedule is subject to change

Please note there is a separate schedule for the first 7 days of school, Mrs. Mason and Ms. Shumate will send this to parents through Google Classroom

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Zoom Morning Check in and Math Lesson	Zoom Morning Check in and Math Lesson	Zoom Morning Check in and Math Lesson	Zoom Morning Check in and Math Lesson	Zoom Morning Check in and Math Lesson
9:30-9:45	Break	Break	Break	Break	Break
9:45-10:15	Zoom Reading/ Writing Lesson	Zoom Reading/ Writing Lesson	Zoom Reading/ Writing Lesson	Zoom Reading/ Writing Lesson	Zoom Reading/ Writing Lesson
10:15-10:30	Independent work	Independent work	Independent work	Independent work	Independent work
10:30-11:00	Music (Shumate)	Music (Mason)	Independent Work	Music (Shumate)	Music (Mason)
11:00-11:40	Lunch	Lunch	Lunch	Lunch	Lunch
11:40-12:10	Zoom Group A Small group review	Zoom Group B Small group review	Zoom Group A Small group review	Zoom Group B Small group review	Independent Work
12:10-12:25	Break	Break	Break	Break	Break

12:25-2:05	Independent Work	Independent Work	Independent Work	Independent Work	Independent Work
2:05-2:45	Office Hours: ask questions or check in	Office Hours: ask questions or check in	Office Hours: ask questions or check in	Office Hours: ask questions or check in	Office Hours: ask questions or check in

We will be collecting and distributing paper packets of work throughout the trimester. Please arrange to drop off completed work and pick up new work packets every Friday (specific time TBD).

Communication: We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child’s teacher and the front office.

Virtual Classroom Expectations: Students are expected to come to log in to Google Classroom every day prepared and ready to learn with a positive attitude. While participating in virtual learning, students are required to act in behavior conducive to learning, according to the Morgan Hill Unified School District code of conduct, and those rules established by Jackson Academy of Math & Music (JAMM).

1. **Set yourself up for success:** Find a quiet area to work. Have all of your materials ready before the lesson. Keep yourself muted unless speaking. Limit your distractions (turn off your TV, eat before your lesson and get dressed for school.)
2. **Practice good digital citizenship:** Follow your teacher’s instructions for safe use of the chat and screen sharing features. Respectfully engage in discussions with your classmates. Your video must be turned on during each lesson to ensure participation.
3. **Be on time:** Remember to be on time for your virtual lessons. Sign onto the meeting a few minutes before the start time to ensure your audio and video features are working. Remember, attendance will be taken each day.
4. **Follow school rules:** Show respect, Make good decisions and Solve problems

Attendance: Teachers will be taking attendance on a daily basis during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent. It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom

meeting or complete an assignment, either the student or parent/guardian will contact the classroom teacher.

Assessment & Grading:

K-3: Teachers measure progress towards individual standards and report the progress on the grade level report card. You will receive a progress report mid-trimester. Teachers will provide meaningful feedback on work that is turned in.