



# Jackson Academy of Math & Music (JAMM)

## Grades K-5 Music Information Sheet for 2020-2021 school year

### Teacher Information:

Teacher: Mrs. Suzanne Lambert

Room 21

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### Introduction:

The *Visual and Performing Arts Content Standards for California* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Visual and Performing Arts Content Standards for California. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website: <https://www.cde.ca.gov/re/cc/>

### Materials and Content

#### **Topics for K-3 Music:**

- read and notate music
- listen to, analyze, and describe music
- Learn about vocal and instrumental skills
- compose, arrange, and improvise
- discuss the role of music in our lives
- discuss the diversity of music
- analyze and critically assess music
- derive meaning from music
- find connections between music and our other classes
- identify and discuss careers in music

#### **Projected Topics Covered for Trimester 1:**

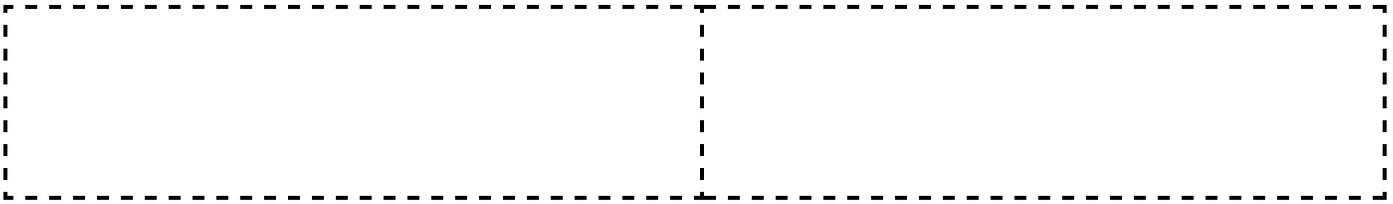
Elements of Music: Sound, notation, rhythm  
Music Appreciation; emphasis on listening and analysis  
Experience music through singing, movement, percussion, and solfege.

#### **Music Topics for Grades 4-5:**

- read and notate music
- listen to, analyze, and describe music
- apply vocal and instrumental skills
- compose, arrange, and improvise
- discuss the role of music in our lives
- discuss the diversity of music
- analyze and critically assess music
- derive meaning from music
- find connections between music and our other classes
- identify and discuss careers in music
- Identify and discuss elements of music
- Gain an understanding of music history
- Gain an understanding of music in a global context.

#### **Projected Topics Covered for Trimester 1:**

Elements of Music: Sound, notation, rhythm, key, melody and harmony.  
Music Appreciation; emphasis on listening & analysis  
Application of note-reading and rhythmic exercises



**Curriculum:** In addition to the projected topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. The review topics will help all students understand the grade-level content that will be covered during this first trimester. **Teachers reserve the right to amend the projected topics listed above based on student needs.**

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: direct explicit instruction, multi-source curriculum, and the response principle. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

**Google Classroom Information:** For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students and families log in to google classroom on a daily basis for the most up to date information.

**Google Classroom code(s):**

K-5 Music assignments and ZOOM links will be posted in the homeroom teacher's Google Classroom.

If you are new to Google Classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <https://www.youtube.com/watch?v=lgS-hoSljnw>

**Learning Environment Materials Needed:** This is a list of the materials that students will need to complete virtual learning successfully:

- Music Staff Paper (will be provided)
- Pencil and Pens
- Headphones
- Computer mouse since they often fail on the Chromebook

**Synchronous vs. Asynchronous Instruction:** We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is interacting with students, such as a Zoom Meeting, whole/small group instruction, monitoring student progress, and providing real-time feedback to students. The second instructional style is asynchronous teaching where a teacher has filmed a video, posted a video for students, or posted

independent practice assignments. Each method has positive attributes and we will use either method where they feel appropriate.

**K-5 Music Schedule:**

Delta K-3: ( **De Santiago**) W, F 9:30 AM

Kindergarten: ( **Meehan**) M, W 9:00 AM ( **Price**) T, TH 9:00AM

First grade: ( **Pecsok**) M, W 10:00 AM ( **Ayala**) T, TH, 10:00 AM

Second grade: ( **Shumate**) M, TH 10:30, ( **Mason**) T, F, 10:30 AM

Third grade: ( **Schenkelberg**) M,W 1:30 PM ( **Cheadle**) T, TH 1:30 PM

Fourth grade: ( **Maxwell**) M,W TH 11:30 AM ( **Gallegos**) T, TH, F 12:00 PM

Fifth grade: ( **Kakalec**) M,W, 12:00 F 12:30, ( **Ma**) M, T, F 1:00 PM

Grades K-2 ZOOM Office Hours: W 1:00 PM

Grades 3-5 ZOOM Office Hours: F 1:30 PM

**Communication:** We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child's teacher and the front office.

**Virtual Classroom Expectations:** Students are expected to check their Google Classroom prior to arrival time and get their materials ready. A list of needed materials will be posted daily. It is best if there is a designated place in the home that is free from distractions and permits the student to have a flat surface for their computer and a chair (e.g. table or desk). While in a Zoom classroom, students are expected to be attentive abide by the following:

- No cell phone usage
- Cameras must be on and the student must be visible for the duration of the call
- All behavior must be in accordance with district and school behavior policies
- Conversations must be civil, on topic and relevant
- Active participation is a requirement
- Clothing must be school appropriate (no pajamas)

- Refrain from walking around