

Jackson Academy of Math & Music (JAMM)

Kinder Information Sheet for 2020-2021 school year

Teacher Information:

K Teachers: School Phone N Room: 20	<u>Patty Meehan</u> Number: <u>(408) 201-6</u>	Email Address: <u>meehanp@mhusd.org</u> <u>400</u> x13225
K Teachers:	<u>Krystal Price</u>	Email Address: <u>pricek@mhusd.org</u>
School Phone N	<u>Nahrain Kaska</u>	Email Address: <u>kaskan@mhusd.org</u>
Room: 22	Number: <u>(408) 201-6</u>	400 x13214

Introduction:

The *Common Core State Standards* serve as important benchmarks to ensure that all students are receiving high-quality education and are well prepared for success in post-secondary education and the workforce. The standards are robust and provide a coherent and rich preparation for the next grade level. This requires a shift in the curriculum at all levels in order to match both the content skills and the understandings contained in the Common Core State Standards. Teachers will use a variety of materials and resources to assist in student mastery of these standards. If you would like to preview the Common Core standards please visit this website: https://www.cde.ca.gov/re/cc/

District Adopted Text by Content First Trimester

Adopted Text for English Language Arts: McGraw Hill	Adopted Text for Mathematics: <u>Savvas</u>		
Wonders	Investigations and Envisions		
We also use a Multisource Curriculum	We also use a Multisource Curriculum		
 Topics Covered for Trimester 1: <u>Vocabulary</u>: Daily Vocabulary and Academic Language (more complex vocabulary) <u>The alphabet</u> and its role in reading and writing <u>Letter Names and Sounds</u>: Matching words with beginning sounds, and orally blending sounds into words. <u>Nursery Rhymes</u>: Rhyming <u>Writing</u>: Begin to experiment with writing using a combination of drawing, dictation, and writing letters to share information, ideas and feelings. <u>Reading</u>: Listening to stories and retelling using 	 Topics Covered for Trimester 1: Our focus in on Number Sense: 1. Solidifying the meaning of numbers 1-10: with the focus of embedded numbers and relationships to 5 using fingers, cubes, drawings, and groups to five 2. Patterns of "1 more" and "1 less" 3. Comparing two groups (more, less, equal) 4. Learn and identify 2D shapes (Flat shapes) 		

Adopted Text for Social Studies: <u>Savvas MyWorld</u>	Adopted Text for Science: <u>Twigg Science</u>
<u>Social Studies</u>	We also use a Multi-source Curriculum
We also use a Multi-source Curriculum	Topics Covered for Trimester 1: Our science and
 Topics Covered for Trimester 1: Our science and Social Studies program, will dovetail with our Language Arts and Math adoptions. This trimesters topics may include: 1. Creating a community and Being a good citizen: How we interact respectfully with each other, follow rules, and respect the rights of others. 2. Commemorative Holidays: Fall Holidays 3. Determine the relative location of objects using the terms: near/far, left/right, and behind/in front 	Social Studies program, will dovetail with our Language Arts and Math adoptions. This trimester's topics may include: 1. Keeping ourselves healthy: Importance of

<u>Curriculum:</u> In addition to the topics listed above, teachers will be reviewing content from the previous grade level in all subject areas. The review topics will help all students understand the content that will be covered during the first trimester.

We will be using a standards-based curriculum that follows the three guiding principles of JAMM: <u>direct explicit instruction, multi-source curriculum, and the response principle</u>. This means that we will be: conducting virtual lessons to directly teach content, using many modalities for students to learn the standards, and finally, students will be demonstrating their acquired knowledge in varied activities.

<u>Google Classroom Information:</u> For the 2020-2021 school year, we will be using Google Classroom as our virtual learning platform. This is where teachers will be posting announcements, daily/weekly assignments, videos, etc. It is important that students and families log in to google classroom on a daily basis for the most up to date information. The following unique code is what you will type in to join the class.

Google Classroom code(s):

- Mrs. Meehan's Kinder Class Code : yyzk4bm
- Mrs. Price class code : hhyzkis

If you are new to google classroom, please go to this link and watch the provided tutorials on how to navigate the learning platform. Link: <u>https://www.youtube.com/watch?v=lgS-hoSljnw</u>

Learning Environment Materials Needed: This is a list of the materials that students will need to complete virtual learning successfully:

Kindergarten Virtual Learning Supply List 2020

- 1 Box of Crayola crayons (16 or 24 count)
- 1 Box of Crayola Thick Washable Markers (12 count)

1 Box of Crayola Colored pencils (12 count)

2 Plastic Pencil Boxes (1 for school supplies and the other for manipulatives)

3 Pocket folders with 3 holes and 3 prongs (without designs)

3 or more Black Felt Tip Pens, Paper Mate, FLAIR 1.1 mm

1 or more Black or Blue ink Expo Dry Erase markers

4 or more Elmer's Glue sticks

1 bottle of Elmer's liquid glue

1 sponge and a plastic container to fit sponge to make Glue Sponges

- 2 or more My 1st Ticonderoga 13/32 Inc Primary Pencil with Eraser Sharpened
- 1 Pink Eraser
- 1 sharpener
- 1 Watercolor Paint (8 count)
- 1 Safety Scissors
- 1 Binder to keep school worksheets in one place
- 1 Clipboard

1 Whiteboard

Scotch Tape

Mini Erasers (These are good for counting and phonics)

5 or more Avery Clear Reusable Sheet Protectors or Clipco Dry Erase Pocket Sleeves Assorted Colors (6 pack) - Amazon

Reams of White Paper for printing materials

*Earphones/headphones are recommended to help your child to be more focused

<u>Art Materials:</u> Pack of construction paper, toothpicks, paper plates, brown paper lunch bags, stickers, colored dots, small paper cups, brushes, playdough...

Synchronous vs. Asynchronous Instruction: We will use two main methods of instruction delivery: synchronous and asynchronous teaching. Synchronous teaching is when a teacher is teaching a lesson live for students in real-time on zoom. The second instructional style is asynchronous teaching where a teacher has filmed a video and posted it for students. Each method has positive attributes and we will use either method where they feel appropriate.

Zoom Meeting Times: Below are the times listed where our class will sign in to zoom and complete a lesson. It is important that all students are able to log in at the correct time to participate in the learning.

Kindergarten Zoom meetings will be at <u>10:00 AM for the first two weeks</u>.

Monday	Tuesday	Wednesday	Thursday	Friday
10:00 AM	10:00 AM	10:00 AM	10:00 AM	10:00 AM

Below is the daily schedule for Kindergarten. Please be advised that this schedule is subject to change

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - 9:30	Meehan: Music	Price: Music	Meehan: Music	Price: Music	Independent Work: Calendar /
(30 min)	Price: Independent Work: Calendar	Meehan: Independent Work: Calendar	Price: Independent Work: Calendar	Meehan: Independent Work: Calendar	Parent Read Aloud to Child
9:30 - 10:00 (30 min)	Independent Work: Sight Words	Independent Work: Reading / Phonics	Independent Work: Sight Words	Independent Work: Reading / phonics	Independent Work: Sight Words
10:00 11:00 (60 min)	Zoom Lesson Morning Meeting Language Arts / Mathematics				
11:00 11:20	Break	Break	Break	Break	Break
11:20 11:50 (30 min)	Independent Work: Writing				
11:50 12:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30 1:00 (30 min)	Independent Work: Math				
1:00 - 1:45	Office Hours				

Communication: We will establish continuous communication with students and families throughout virtual learning. This communication will be through email, phone calls, progress reports, video conferences when deemed appropriate by the teacher. It is important for students and parents to continually check for Google Classroom updates and email their teacher for clarification when needed. In order to maintain continuous communication, it is important that parents/guardians check Aeries and make sure that the correct email address and phone number are listed. If they are incorrect please contact your child's teacher and the front office.

<u>Virtual Classroom Expectations</u>: Students are expected to come to log in to Google Classroom every day prepared and ready to learn with a positive attitude. While participating in virtual learning, students are required to act in behavior conducive to learning, according to the Morgan Hill Unified School District code of conduct, and those rules established by Jackson Academy of Math & Music (JAMM).

Virtual Classroom Expectations

- Show Respect: Keep your microphone muted...
- Make Good Decisions: Come ready with your materials and be on time...
- Solve Problems: Contact your teacher when problems arise..

<u>Attendance</u>: Teachers will be taking attendance on a daily basis during virtual learning. If students are inactive on Zoom and/or not completing assignments, they will be marked either tardy or absent. It is important that families set up a school routine of signing in to google classroom and all other learning platforms for daily assignments and instruction. If a student is unable to attend a zoom meeting or complete an assignment, either the student or parent/guardian will contact the classroom teacher.

Assessment & Grading:

<u>K-3</u>: Teachers measure progress towards individual standards and report the progress on the grade level report card using ESGI for testing.

Assignments: Work will be shared on Fridays during the Zoom meeting **Participation:** All children are expected to attend Zoom meetings on time. Please notify the teacher ahead of time if not able to attend

Assessments: one on one testing during zoom meetings using ESGI