



South Texas Independent School District
Board Meeting

Public Audience - Sign-In Sheet

If you wish to address the Board of Trustees during the Public Audience portion of today's meeting, please print your name below. This is the time for citizens, staff, or students to provide their comments to the Board. Statements and questions from the audience will not be permitted during other portions of the meeting.

To have your comments heard tonight, your name and the subject matter of your comments must be written on the sign-in sheet below prior to the start of the meeting.

Except as permitted by Board Policy BED (LOCAL) and the Board's procedures on public comment, an individual's comments to the Board shall not exceed five minutes per meeting. When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on non-agenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.

In the event your comment, in the judgment of the presiding officer, constitutes a complaint or charge against an employee or officer, it will be necessary for me to interrupt and ask you to stop and direct you to proceed with the school district's formal grievance procedure(s), DGBA, FNG, or GF Local. If your topic concerns complaints against specific employees or officers, please note this on the sign-up sheet. You must make points on issues in a constructive and courteous fashion pursuant to Robert's Rules of Order.

For Office Use Only Agenda Topic	No.	Print Name	Subject to be discussed
	1.		
	2.		
	3.		
	4.		
	5.		
	6.		
	7.		
	8.		
	9.		
	10.		