

Jackson Academy of Math & Music (JAMM)



Partners in Learning Compact 2020-2021

The partners in learning compact is an agreement between students, parents, and teachers at Jackson Academy of Math & Music. The compact outlines how students, parents, and teachers will share responsibility in helping all students to meet behavioral and academic standards.

As a **student** I will:

- Be on time and attend school each day.
- Follow all school rules and expectations from the PBIS Matrix.
- Participate actively in my own learning and ask for help when needed.
- Maintain proper care of my school-issued materials including, textbooks, novels & Chromebook
- Attend all online learning sessions during distance learning.
- Practice digital citizenship outlined in MHUSD Rights & Responsibilities Handbook.
- Complete all assignments on time without committing academic dishonesty (plagiarism & cheating)
- Respect myself, fellow students, school staff, and property.

As a parent/guardian, I will:

- Have my student attend school regularly and arrive on time.
- Communicate the importance of education and learning to my student.
- Attend parent/teacher conferences and openly communicate the needs of my student.
- Frequently check my student's academic progress on Google Classroom and Aeries.
- Expect my student to practice self-discipline and show respect.
- During distance learning, establish a school routine for my student to complete assignments.
- Monitor screen time outside of distance learning.
- Establish a time for homework, review it regularly, and partner in my student's education.

As a **teacher**, I will:

- Maintain high standards of academic achievement and positive behavior.
- Create a learning environment that will help develop responsibility, empathy, and independence.
- Provide high-quality curriculum and instruction.
- Assign meaningful activities & homework to reinforce and extend learning.
- Collaborate with support staff to help meet the needs of all students.
- Communicate student progress with parents/guardians through conferences, progress reports, phone calls, email, and/or video conferences.