



Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **August 3, 2020**, at 6:30 PM, conducted using videoconference pursuant to Title 25, Section 307.1 of the Oklahoma Statutes, as amended by Senate Bill 661 and in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK. Members of the public may access the meeting by videoconference at [tulsaschools.org](https://www.tulsaschools.org) or in-person at the above-described location, where the board members attending remotely by videoconference will be projected on a video screen.

The following members of the Board of Education plan to attend remotely via videoconference, provided that they may still be permitted to appear and attend at the in-person meeting site, the Cheryl Selman Room of the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, Oklahoma:

Stacey Woolley, Board President (District 1); Jania Wester, Board Vice President (District 2); Jennettie Marshall (District 3); Shawna Keller (District 4); John Croisant (District 5); Jerry Griffin (District 6); and Suzanne Schreiber (District 7). If the audio connection is lost, the meeting will be stopped and reconvened as soon as the audio connection is restored. Please stand by.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. Requests to comment must be made by submitting a completed form for each topic. Forms are available at the meeting site and online on the Tulsa Public Schools website at

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

Requests to speak will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting, but it is recommended to submit the form by noon on the day of the meeting to ensure it is received. Statements are limited to five minutes each. Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available online on the Tulsa Public Schools website at tulsaschools.org/about/board-of-education/citizens-commentform, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each.

A. OPENING EXERCISES

- A.1.** Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2.** Call to order and confirm that a quorum of the Board is present.
- A.3.** Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

Approve minutes of the July 6 and July 20, 2020, regular meetings of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, August 17, 2020, 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Renew a contract with the Center for Guided Montessori Studies to provide Montessori training for up to seven teachers in various stages of Elementary Montessori certification attainment, beginning August 31, 2020 at Emerson Elementary.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$38,000

FUND NAME/ACCOUNT: #11-0000-2213-503200-000-000000-000-07-180

REQUISITION/CONTRACT: RQ#12101487

RATIONALE: The Center for Guided Montessori Studies will continue to provide a training and certification program for up to seven teachers at Emerson Elementary School. The Center for Guided Montessori Studies will provide training and consultation to the teachers at the Elementary level of certification, including up to four teachers at the entry level stage of training and three teachers at the continuing stage of training. The program extends over eighteen months. Training includes independent coursework, virtual coaching and learning communities, observation feedback, two-week in person residency training, internship year support, and assessment of progress. Ten teachers at Emerson have completed Montessori training through the Center for Guided Montessori Studies and achieved the credential.

E.2. RECOMMENDATION: Renew the contracts with the American Red Cross and the Oklahoma Blood Institute to provide blood drives and related educational programs during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: District blood drives support the American Red Cross and the Oklahoma Blood Institute in their goal of maintaining adequate blood supply.

E.3. RECOMMENDATION: Renew the contract with American Red Cross for all Tulsa Public Schools Red Cross certified instructors to teach Red Cross training courses within Tulsa Public Schools, and the State-mandated HIV/AIDS education for students, using Red Cross standards, for the 2020-2021 school year. American Red Cross will also provide training at their current rate for TPS employees to become First Aid/CPR instructors and maintain this status.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$20,000

FUND NAME/ACCOUNT: Applicable 2020-2021 site/department account

RATIONALE: Certified Red Cross trainers will provide CPR/First Aid/AED training for personnel and HIV/AIDS education for students using American Red Cross standards. Instructor certification for trainers will facilitate site based training. There is no cost to the District for the HIV/AIDS education.

- E.4. RECOMMENDATION:** Enter into a contract with the Oklahoma Caring Foundation Caring Van Program and Tulsa Health Department to offer, upon District request, immunization services to students who qualify for the State Vaccine for Children's Program, during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Tulsa Public Schools is committed to supporting the whole child, inclusive of health and wellness. This contract will help the district provide no-cost vaccinations to families who need these health services. Vaccination administration would require approval from the parent or legal guardian of the students.

TALENT MANAGEMENT

- E.5. RECOMMENDATION:** Enter into a memorandum of understanding with the City of Tulsa, Tulsa, Oklahoma, to provide Vision Tulsa funding for the recruitment, retention, and teacher training proposal for the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Vision Tulsa will provide the district with funding that will enhance recruitment and retention initiatives. More specifically, the funding will allow the district to augment training to new teachers and to target teachers in several high-need schools with customized professional development that will fit their needs. The funding will also enable the district to begin developing teachers who have demonstrated success in raising student achievement for classroom-based leadership positions.

- E.6. RECOMMENDATION:** Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed as an

effective annualized rate regardless of length of effective date of contract.

INFORMATION AND ANALYTICS

E.7. RECOMMENDATION: Enter into a contract with York Electronics, Inc., Broken Arrow, Oklahoma, to provide the building inspections of district fire alarm equipment for the 2020 – 2021 school year in accordance with the terms and conditions of Request for Proposal #20020. Two additional annual renewals are available with the agreement of both parties.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$45,500

FUND NAME/ACCOUNT: Building Fund / 21-0000-2660-504390-000-000000-000-02-028-

REQUISITION/CONTRACT: 12100600 / 42100078

RATIONALE: Public school buildings are required by law to have an annual certified fire inspection and this supports our overall strategy for health and safety of our students and staff. It is more cost effective to leverage an outside company rather than have a certified licensed person on staff to provide this service. Expenditures for the 2019-2020 school year were approximately \$47,000.

DESIGN AND INNOVATION

E.8. RECOMMENDATION: Recommend the approval of a temporary policy for the 2020-2021 school year to provide schools, staff, and students certain flexibilities to accommodate the challenges of the COVID-19 global pandemic. The flexibilities described in the policy fall into the areas of academic requirements, attendance, enrollment, grading, and graduation requirements.

RATIONALE: COVID-19 is causing unavoidable challenges for the 2020-2021 school year. These challenges may necessitate modifications to standard practices, including, but not limited to, the manner in which instruction is provided. The proposed policy for the 2020-2021 school year provides the adjustments necessary to shift between learning modalities and accommodate other changing conditions. It provides flexibilities while maintaining high expectations and necessary legal protections.

FINANCIAL SERVICES

E.9. RECOMMENDATION: Approve the July 17, 2020 - July 30, 2020, New Encumbrances and Encumbrance Changes Report.

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

BOND PROJECTS AND ENERGY MANAGEMENT

E.10. RECOMMENDATION: Enter into a contract with Duncan and Sons, the lowest

responsible bidder for the installation of a new water line at Central High School, in the amount of \$134,833.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Replacement of the water line is part of the Central High School Stadium project, which is part of the 2015 bond issue. The individually awarded contract will be assigned to Crossland Construction Incorporated, the construction manager at risk on the project.

E.11. RECOMMENDATION: Assign the trade contract for replacement of the Central High School water line to Crossland Construction Incorporated, Tulsa, Oklahoma, the construction manager at risk on the project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The individually awarded contract will be encumbered to Crossland Construction Incorporated. The new water line is part of the Central High School Stadium project, which is part of the 2015 bond issue.

E.12. RECOMMENDATION: Approve amendment 17-A to Crossland Construction Incorporated for installation of a new water line at the Central High School Stadium, which is part of the 2015 bond issue.

Trade Contracts	\$134,833
Reimbursables	\$5,918
Allowances	\$5,000
General Conditions	\$12,753
Management Fees	\$6,736
Total GMP	\$165,240

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$165,240

FUND NAME/ACCOUNT: Bond Fund, 38-1250-4720-504500-000-000000-059-12-705-PE003 - Contingent upon the successful issuance of 2020B bond.

REQUISITION/CONTRACT: 42100116

RATIONALE: The Central High School Stadium is part of the 2015 bond issue.

F. ACTION AGENDA - Motion and vote on recommendations

TEACHING AND LEARNING

F.1. RECOMMENDATION: Enter into an agreement with WestEd to provide professional development on instructional practices that lead to student ownership of learning.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$70,000.

FUND NAME/ACCOUNT: 11-0224-2213-503200-100-000000-000-05-070-0224

REQUISITION/CONTRACT: 12101633

RATIONALE:

Great teachers empower students to own their learning. School leaders are key in providing teachers with coaching and tools to strengthen instructional practices. This training will continue to develop the knowledge and instructional leadership skills of our secondary leaders and district academic team members to support our secondary teachers in developing greater student agency that leads to increased student achievement. Professional development will focus on building instructional expertise with our leaders, focusing on the instructional practices that develop student ownership.

Over the last three years, five schools participated in similar professional development designed around collaboration, application, and coaching that shifted the teacher and student roles as a primary way of developing student ownership of their learning. This contract provides the capacity to scale this professional learning to all secondary school leaders and to equip them to support their teacher teams. This investment in professional learning also ensures that educators start from a common vision, engage collaboratively in learning, and have access to a consistent set of best practices that improves both the student and teacher learning experience.

F.2. RECOMMENDATION:

Enter into digital licensing agreements during the 2020-2021 school year from the following curriculum vendors:

- Edmentum, Chicago, Illinois
- Waterford Institute, Sandy, Utah
- Teaching Strategies, Bethesda, Maryland
- Great Minds, Pittsburg Pennsylvania
- Zearn Inc., New York, New York
- IStation, Dallas, TX
- Benchmark Education, New Rochelle, New York
- Frog Street, Southlake, Texas
- TPRS Books, Phoenix, Arizona
- Lalilo, San Francisco, California
- Aquila, Montreal, Quebec
- Vista Higher Learning, Boston, Massachusetts
- Imagine Learning, Provo, Utah
- Achieve3000, Lakewood Township, New Jersey
- McGraw-Hill, New York, New York
- Mango, Farmington, Michigan
- Yabla, New York, New York
- Senor Wooly, Skokie, Illinois
- World Languages Teacher's Discovery, Auburn Hills, Michigan
- West Music Company Inc., Corville, Iowa

- Music In Motion, Plano, Texas
- Apprendis LLC, Berlin, Massachusetts

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Cost for these resources approved through previous Board action. No additional instructional resource costs result from this item.

RATIONALE:

Given the flexible modes of instruction for the 2020-2021 school year, we need more flexible digital curricular resources that can more easily transition to a distance learning setting. The identified vendors provide digital resources that either provide an online equivalent to our current district adopted resources or provide a high-quality digital supplement. These digital curricular resources were purchased under agenda item E.48. on the June 18, 2020 agenda and support grades pre-kindergarten through 12 in a variety of subjects including, but not limited to, English language arts, English language development, mathematics, science, Spanish and French language arts, world languages, and fine arts.

TALENT MANAGEMENT

F.3. **RECOMMENDATION:** Grant support professional Nancy Leonard leave from her district assignments and authorize her to receive pay of \$50,000 for the 2020-2021 fiscal year, during which time she will serve as AFT -6049 President. All costs of Nancy Leonard’s salary and employer-paid portion of taxes and benefits will be reimbursed to the district by AFT.

RATIONALE: The AFT-6049 President is granted leave from their support professional role for the 2020-2021 fiscal year, during which time their full salary and employer-paid portion of their benefits are paid by AFT-6049 by reimbursing the district for those costs. This agenda item memorializes the arrangement for the 2020-2021 fiscal year for Ms. Nancy Leonard. Ms. Leonard shall be paid \$50,000 only for as long as she serves as an AFT-6049 officer, pursuant to the request of AFT-6049.

F.4. **RECOMMENDATION:** Post fact approval to enter into a memorandum of understanding with the City of Tulsa, Tulsa, Oklahoma, to provide Vision Tulsa funding for the recruitment, retention, and teacher training proposal for the 2019-2020 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Vision Tulsa will provide the district with funding that will enhance recruitment and retention initiatives. More specifically, the funding will allow the district to augment training to new teachers and to target teachers in several high-need schools with customized professional development that will fit their needs. The funding will also enable the district to begin developing teachers who have demonstrated success in raising student achievement for classroom-based leadership positions.

INFORMATION AND ANALYTICS

- F.5.** RECOMMENDATION: Enter into an agreement with OneNet, 655 Research Parkway, Suite 200, Oklahoma City, OK, 73104, for data services for hotspots as a part of the Oklahoma State Department of Education hotspot competitive grant.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: Not to exceed \$1,500,000 to be paid through CARES Act dollars
FUND NAME/ACCOUNT: CARES, 11-7880-2230-505340-000-000000-000-05-070-7880
- RATIONALE: Based upon work with the City of Tulsa, ImpactTulsa and community partners, the district needs to support roughly 10,000-12,000 students with limited or no internet access to support distance learning. The Oklahoma State Department of Education is awarding free hot spots, based upon a competitive application process, with a reduced data service cost (\$10 per month per device). The grant requires a six month minimum commitment from districts and can be extended through the end of the 2020-21 school year. Devices awarded via the grant can only be used for students who meet the economically disadvantage requirements and are without internet access. In addition, the grant also sets state contract pricing for districts to leverage for additional purchases of hotspots and data plans for students, teachers and staff. Tulsa Public Schools will be notified on July 31st of how many hotspots will be awarded via the grant. The district is expected to receive those devices within seven days of the award. Hot spots will be distributed along with Chromebooks to students as part of our back to school processes.

BOND PROJECTS AND ENERGY MANAGEMENT

- F.6.** RECOMMENDATION: Approve a sidewalk easement from East Seminole Street and East Queen Street at Gary Avenue to the City of Tulsa for the Educare 4 project, and approve dedication of right of way for street purposes 75 feet wide between Seminole and Queen streets.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate conveyances and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
- RATIONALE: The new Educare 4 project will require new sidewalks to access the site. The Educare 4 project is part of the 2015 bond issue.

OPERATIONS

- F.7.** RECOMMENDATION: Increase the current contract with Zonar Systems, which was approved as item E.173 of the June 18, 2020, agenda, by \$18,564, bringing the total cost for the 2020-2021 school year to \$112,164. The additional funds will be used to purchase new GPS compatible student identification badges.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$112,164

FUND NAME/ACCOUNT: Bond Fund, 38-1410-2720-507330-000-000000-000-12-003 - Contingent upon receipt of the 2020B bond issuance.

RATIONALE: Student health and safety are priorities for Tulsa Public Schools. GPS-compatible student identification cards will provide an important back-up safety measure for students to and from school and during field trips. Tracking student ridership will allow transportation the opportunity to reduce or add stops based on actual ridership information. Knowing the actual ridership numbers may result in cost savings and allow transportation to be more efficient.

- F.8.** RECOMMENDATION: Enter into pricing agreements with the most responsive and responsible vendors to purchase personal protective equipment (PPE) for the district in accordance with the terms and conditions of Request for Proposal #20047 and individual quotes as needed. PPE to be included includes masks, gaiters, face shields, thermometers and other PPE as needed to support a healthy school environment.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$500,000

FUND NAME/ACCOUNT: Cares Act Account / 11-7880-2670-506160-000-000000-000-01-002

RATIONALE: Health, wellness, and safety are more important than ever as we respond to the COVID-19 pandemic. We need to rapidly secure personal protective equipment (PPE) is necessary to provide protection to all TPS students, staff and visitors. It is clear that masks are the single most effective measure for protecting our colleagues, our students, and our community. In addition to cloth face masks for students and adults, through this purchase we will invest in face shields for adults and children, cloth face mask with clear mouth area, gaiters for young children, and touch-less thermometers. The request for proposal was issued 6/29/2020 and was due to the district on 7/7/2020. Due to the large number of responses, and the need to request additional samples to ensure high quality products no one vendor has been selected at this time. Procurement is currently requesting samples that will be tested and validated by a cross functional team before purchase. We are working to complete testing, quality validation and vendor(s) selection by August 3rd.

SUPERINTENDENT OF SCHOOLS

- F.9.** RECOMMENDATION: Begin the 2020-2021 school year in a distance learning mode with limited, managed access to school buildings for teachers, team members, and small groups of students with identified needs. Effective August 31, 2020, most Tulsa Public Schools students will learn remotely using a combination of real-time virtual lessons, digital curricula, and hands-on assignments and activities that can be completed in the home or another safe location. Students will remain in the distance learning mode for the first nine weeks of the school year. District staff will continue working with local health professionals to monitor conditions around COVID-19

infection rates in Tulsa. During the first nine-week period, the superintendent will submit a recommendation to the Board of Education for the model of learning for the second quarter of the school year.

RATIONALE: Tulsa Public Schools is the largest school district and third largest employer in Tulsa County with approximately 35,000 students and 6,000 team members. Given the district's size and reach, Tulsa Public Schools is positioned to have a significant impact on the health and safety of our community. The COVID-19 data for Tulsa County is not yet showing signs of abating, and people of color continue to face a disproportionate risk of infection and death. Guidance from local and national health professionals recommends continued safe distancing, consistent use of face masks, and frequent hand-washing as key preventative measures. Even with these measures in place, however, using the newly-approved Oklahoma State Department of Education COVID Alert guidance for schools, conditions in Tulsa are not at a level that makes it safe to bring larger numbers of students together in-person in our buildings with our teachers and team members. Based on continued collaboration with health and safety experts, teachers, team members, parents, and community partners and guided by the best interests of Tulsa children, the district recommends that the 2020-2021 school year begin with our full distance-learning model.

G. INFORMATION AGENDA

TEACHING AND LEARNING

G.1. RECOMMENDATION: Renew a consulting agreement with Collaborative for Academic, Social and Emotional Learning (CASEL) to provide training for district-wide implementation of social and emotional learning (SEL).

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$120,000

FUND NAME/ACCOUNT: Grant Account: 11-0244-2340-503600-000-000000-000-05-020-0244

RATIONALE:

The wellbeing of our students, staff and families is a top priority for our district. For the last three years, Tulsa Public Schools has been the recipient of a multi-year grant through the Wallace Foundation to pilot social emotional learning and expanded learning in the following elementary schools: McClure, Eugene Field, Robertson, Walt Whitman, and Council Oak. This year the grant is opening up to support 5 new Elementary schools which include Patrick Henry, Unity, Salk, John Hope Franklin and Bell. The grant will also fund district-wide social emotional learning activities. CASEL is a technical assistance provider through this grant. CASEL will support Tulsa Public Schools to:

- conduct comprehensive district resources and needs inventory to assess programming and initiatives in place that can be leveraged and spread while identifying areas of need in schools throughout the District;
- develop an effective SEL professional learning program for school-based staff.

This training provides for 200 hours of professional learning district-wide yearly, enables explicit SEL learning for students and embeds in district-wide professional learning opportunities, and ensures that SEL is a support for district wide equity work;

- Direct consultation and support to develop and implement SEL Learning Standards for students;
- integrate SEL practices into Existing Priorities and Initiatives including equity, academic instruction, discipline policies, teacher and principal evaluation practices; and family and community partnerships.

G.2. RECOMMENDATION: Enter into an agreement with Jessica Minahan, M.Ed, BCBA, to provide consultation and professional learning opportunities for teachers and staff during the 2020-2021 School Year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to Exceed \$50,000

FUND NAME/ACCOUNT: COVID Assist Project 11-6170-2210-503200-239-000000-000-06-066-6170

RATIONALE: Jessica Minahan will provide consultation and professional learning opportunities for Tulsa Public School teachers and staff during the 2020-2021 school year. With a focus on student anxiety and challenging behaviors in the classroom, Ms. Minahan will uncover the effects of trauma on school aged students, provide tools and resources for classroom teachers to develop appropriate behavior intervention plans, and equip school leadership with resources to support teachers who experience challenging student behavior in the classroom.

G.3. RECOMMENDATION: Renew the memorandum of understanding (MOU) with Tulsa County Technology Center School District #18 (Tulsa Tech) to participate in the Tulsa Tech Aerospace Academy (TTAA) and Career Academy programs during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$100,000

FUND NAME/ACCOUNT: General Fund, 11-0956-1000-505990-100-000000-000-08-600

REQUISITION/CONTRACT: 1210124

RATIONALE: The goal of the Tulsa Tech Aerospace and Career Academy Programs is to prepare students for the world of work by providing an opportunity to earn a high school diploma and obtain occupational training and employability skills.

BOND PROJECTS AND ENERGY MANAGEMENT

G.4. RECOMMENDATION: Amend item E.9 of the July 20, 2020, agenda, entering into a contract with Turner Roofing, the lowest responsible bidder, for roofing the Owen Elementary School addition, to reflect a cost of **\$292,220**.

COST: **\$292,220** (This is part of the Nabholz Construction GMP that was approved as item E.5 of the May 4, 2020, agenda.)

RATIONALE: This amendment is necessary to correct a typographical error. The cost was incorrectly listed as \$291,220 on the July 20, 2020, agenda. The addition consists of four early childhood classrooms that will also serve as a FEMA storm shelter for the entire school. The Owen Elementary School classroom addition is part of the 2015 bond issue.

- G.5.** RECOMMENDATION: Amend Item E.5 of the May 4, 2020, agenda, approving amendment #11A with Nabholz Construction Company, Incorporated, for the classroom addition at Owen Elementary School, to reflect the revised cost contingency as listed below.

COST: Phase I: \$389,805.00 - Contingent upon the successful sale and receipt of 2020B bond funds.

Phase II: \$1,999,998.00 - Contingent upon the successful sale and receipt of 2020B bond funds.

Phase III: \$1,098,037.00 - **Contingent upon the successful sale and receipt of 2021A bond funds.**

FUND NAME/ACCOUNT: Bond Fund, 38-1210-4720-504500-000-000000-039-12345-SA009 - This project is contingent upon the successful sale and receipt of bond funds **as designated above.**

RATIONALE: This item is necessary to correct a clerical error in the allocation of expenses to appropriate bond funds. In the original item, all three phases of this project were listed as being contingent upon the successful sale and receipt of 2020B bond funds. However, Phase III of the Owen Elementary School classroom addition was budgeted as a 2021A bond fund expenditure.

- G.6.** RECOMMENDATION: Enter into a trade contract with Crossland Construction Company, Inc., the lowest responsible bidder, for construction of a storm sewer at Salk Elementary School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$42,982

RATIONALE: The new storm sewer is a component of the Salk Elementary School interior renovation project, which is part of the 2015 bond issue. This trade contract will be assigned to Crossland Construction Company, Inc., the construction manager at risk on the project.

- G.7.** RECOMMENDATION: Assign the trade contract for construction of a storm sewer at Salk Elementary School to Crossland Construction Company, Inc., the construction manager at risk on the Salk Elementary School interior renovation project.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the

appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The trade contract will be encumbered to Crossland Construction Company, Inc. The new storm sewer is a component of the Salk Elementary School interior renovation project, which is part of the 2015 bond issue.

- G.8.** RECOMMENDATION: Approve amendment 15B to Crossland Construction, Inc., for the Salk Elementary School interior renovation project.

Trade Contracts	\$42,982
Reimbursables	\$2,149
General Conditions	\$3,949
Management Fees	\$1,718
Total GMP	\$50,798

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$50,798

FUND NAME/ACCOUNT: Bond Fund account: 38-1230-4720-504500-000-000000-046-12-402-RN016 Contingent upon the successful sale an receipt of 2020B bond funds.

RATIONALE: Construction of the storm water sewer is part of the waterproofing project at Salk Elementary School. The storm sewer will move water away from the building, relieving dampness around the foundation, and will stop water from seeping through the walls. The Salk Elementary interior renovation project is part of the 2015 bond issue.

- G.9.** RECOMMENDATION: Approve a storm sewer easement with the City of Tulsa for the new Rogers College High School Stadium.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Rogers College High School stadium is part of the 2015 bond issue.

- G.10.** RECOMMENDATION: Approve change order #2 to increase the amount of the track resurfacing contract with Beynon Sports Surfaces, Inc., in the amount of \$9,400. The original contract was approved on the March 9, 2020, agenda as item E.18.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: \$9,400

FUND NAME/ACCOUNT:

Bond fund account: 38-1230-4300-507150-000-000000-083-12-730-

PE007 contingent upon the successful sale and receipt of bond funds
REQUISITION/CONTRACT: 42000189

RATIONALE: A full deck repair was required on 940 square feet of the Hale High School track. This was an unforeseen condition that was not identified until the track was resurfaced. Track repairs and upgrades are part of the 2015 bond issue.

OPERATIONS

- G.11.** RECOMMENDATION: Approve a price increase of \$0.15 per lunch for student-paid lunches during the 2020-2021 school year, and approve a price increase of \$0.05 for adult breakfast and \$0.10 for adult lunches during the 2020-2021 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Section 205 of the Healthy Hunger-free Kids Act of 2010 requires an annual price increase for secondary student-paid lunches for students who are not eligible for free or reduced-price meals. This price increase does not apply to secondary students who are eligible for free or reduced-price lunches, but it does help to defray the cost of meals for these students. All elementary students will continue to receive meals free of charge under the Community Eligibility Provision. The secondary lunch price during the 2019-2020 school year was \$2.85. The cost of secondary student-paid lunches during the 2020-2021 school year will be \$3.00. This change will not impact secondary students who qualify for free and reduced lunches who represent approximately 84% of our secondary student population. The price increase for adult breakfast and lunch is based on the minimum price amount set by the United States Department of Agriculture (USDA) for an adult meal for the 2020-2021 school year. Revenue from the National School Lunch Program (NSLP) and National School Breakfast Program (NSBP) cannot be used to subsidize adult meals. If adults are charged less than the minimum amount required, the General Fund must cover the difference from page C-43 of the Compliance Section of the Child Nutrition Manual. The price of an adult breakfast will be \$1.90 and the price of an adult lunches will be \$3.95 during the 2020-2021 school year.

- G.12.** RECOMMENDATION: Enter into a Mutual Termination and Release Agreement with Power School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: PowerSchool incorrectly invoiced the District for renewal of software and related services contained in Quotes Q-124707-4 and Q-124710-4 ("Quotes"). The District did not request or authorize a renewal of the software and related services. This Mutual Termination and Release Agreement, formally releases the District from any and all obligation for payment of the invoices related to Quote numbers Q-124707-4 and Q-124710-4 and PowerSchool from providing the software and related service described in the referenced Quotes.

SUPPORTING INFORMATION**CONSENT ITEM E-6****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Allum, Stephen	7/23/20	\$16.76	Desktop Support Analyst	TS-9
Alvarez, Lizbeth	8/20/20	\$41,250.00	Teacher	B-3
Bishop, Tawny	8/20/20	\$40,000.00	Teacher	B-0
Blazek, Michael	8/20/20	\$48,962.00	Teacher	M-14
Boese, Cynthia	8/20/20	\$26,194.50	Half Time Teacher	D-14
Buchanan, Jolene	8/20/20	\$52,102.00	Teacher	B-21
Callender, Jessica	8/20/20	\$42,745.00	Teacher	M-4
Cornett, Katherine	8/20/20	\$40,820.00	Teacher	B-2
Couch, Aaron	8/20/20	\$43,700.00	Teacher	B-7
Epps, Melissa	8/20/20	\$40,000.00	Teacher	B-0
Fager, Matthew	7/16/20	\$45,000.00	Purchasing Operations Associate	BG-5
Foster, Anthony	8/20/20	\$30,000.00	Apprentice	NS
Galbreath, William	8/03/20	\$131,603.60	JROTC Instructor	NS
Gill, Kendra	8/10/20	\$70,000.00	Manager of School Nursing	BG-8
Glasgow, Darlyn	8/20/20	\$41,000.00	Counselor	M-0
Graham, Jordan	8/20/20	\$30,000.00	Apprentice	NS
Hammond, Rachelle	8/20/20	\$44,660.00	Teacher	M-6
Hazel, Riley	8/20/20	\$40,000.00	Teacher	B-0
Henderson, Nikita	8/20/20	\$30,000.00	Apprentice	NS
Hendrix, Kimberly	8/20/20	\$48,962.00	Teacher	M-14
Henshaw, Todd	8/20/20	\$54,007.00	Teacher	B-24

ELECTIONS – Continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Hernandez, Aaron	8/20/20	\$40,000.00	Teacher	B-0
Hirschman, Rebekah	8/20/20	\$40,000.00	Teacher	B-0
Ibarra, Laura	8/20/20	\$40,000.00	Teacher	B-0
King, Nancy	8/20/20	\$40,000.00	Teacher	B-0
Lee, Peter	8/20/20	\$40,410.00	Teacher	B-1
Lopez, Veronica	7/15/20	\$10.31	Evening Custodian	MT-3
Martinez, Rodrigo	7/27/20	\$10.31	Evening Custodian	MT-3
Mathews, Angela	8/20/20	\$30,000.00	Apprentice	NS
McLaughlin, Melanie	8/20/20	\$41,820.00	Teacher	M-2
Metzer, Greta	8/20/20	\$45,575.00	Teacher	B-11
Moffitt, Sydney	8/20/20	\$40,000.00	Teacher	B-0
Morris, Graydon	8/20/20	\$41,250.00	Teacher	B-3
Owens, Tina	7/22/20	\$61,000.00	Assistant Principal	EG-4
Phillips, Traci	8/20/20	\$40,000.00	Teacher	B-0
Robinson, Caitlin	7/21/20	\$65,000.00	Professional Learning Program Manager	EG-4
Slaughter, Leslie	8/20/20	\$40,000.000	Teacher	B-0
Sweeney, Matt	8/20/20	\$53,870.00	Teacher	B-22
Williams, Darren	8/20/20	\$30,000.00	Apprentice	NS
Woodard, Brianna	8/20/20	\$40,000.00	Teacher	B-0

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Armstrong, Kaila	8/20/20	\$13.08	Apprentice	Teacher Assistant	IS-6
Barnes, Oni	8/20/20	\$13.49	Apprentice	ED Paraprofessional	IS-10
Browning, Yovanda	7/01/20	\$15.08	Mailroom Manager	Customer Care Associate	CA-9
Carpenter, Sheri	7/22/20	\$61,349.00	Counselor	Assistant Principal	EG-4
Dudding, Barbara	8/20/20	\$27,615.80	Teacher	Part Time Teacher	M-22
Gobourne Doughty, Cydney	7/22/20	\$60,380.00	Learning Director	Assistant Principal	EG-6
Harvely, Clarence	7/01/20	\$18.01	Registrar	Enrollment & Student Information Lead Associate	CA-13
Henry, Glenn	8/20/20	\$30,000.00	Teacher Assistant	Apprentice	NS
Hill, Richard	6/29/20	\$10.75	Head Custodian	Evening Custodian	MT-3
King-Borrell, Cynthia	7/01/20	\$12.49	DD Paraprofessional	Paraprofessional	IS-6
Lopez, Jose	7/13/20	\$11.77	Evening Custodian	Head Custodian	MT-7
Luria, Matthew	7/27/20	\$60,000.00	Teacher	ELD Partner	EG-4
Massey, Ronald	6/22/20	\$13.32	Head Custodian	Head Custodian	MT-8
Morris, Kevin	7/13/20	\$14.16	Roofer Apprentice	Paint and Plaster Craftsperson	MT-11
Pryor, Kayre	7/20/20	\$80,000.00	ED Coordinator	Director of Secondary ESS	BG-10
Shepherd, Baylee	8/20/20	\$30,000.00	Teacher Assistant	Apprentice	NS
Wagner, Zackary	7/01/20	\$14.55	Grounds Journeyman	Grounds Lead	MT-9
Webber, Renika	8/20/20	\$40,000.00	Apprentice	Teacher	B-0

SEPARATIONS

Name	Effective Date	Position
Aleman, Kiley	5/26/20	Teacher
Ashe, Douglas	5/26/20	Teacher
Brooks, Rebecca	5/26/20	Teacher
Denson, Ashley	6/08/20	Principal's Secretary
Doody, Shannon	7/15/20	Director of Strategic School Supports
Jordan, Ronisha	7/13/20	Bus Driver Trainee – Declined position
Kizzar, Lee	5/26/20	Teacher
Lathrom, Britney	5/26/20	Teacher
Locke, James	7/22/20	Journeymen
Markham, Lemeal	7/15/20	Bus Driver
Marshall, Lisa	5/26/20	Teacher
Masabarakiza, Laurent	5/26/20	Apprentice
McElveen, Conner	5/26/20	Teacher
Morris, Sherry	5/26/20	Teacher
Parker, Tre'Christopher	6/01/20	Teacher
Parnell, Chasity	5/26/20	Teacher
Price, Ashley	5/26/20	Teacher
Price, Curtis	7/17/20	Lead Labor
Pugh, Kevin	5/26/20	Teacher
Thomas, Alene	7/14/20	Evening Custodian
Tyson, Mickeul	7/16/20	Paraprofessional
Waldie, Susan	6/03/20	School Clerk
Washington, Frank	7/20/20	Bus Driver Trainee
Whitt, Katelyn	5/26/20	Teacher
Williams, Bacur	5/26/20	Teacher
Rescind:		
McCune, Ryan	5/26/20	Apprentice

SUBSTITUTE AND TEMPORARY ELECTIONS

TUTOR

Donohue, Rye
Lawson, Christine
Rader, Mary

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Eliot – 11-0000-1000-501700-100-105000-210-07-175

Pay certified librarian, Matthew Robinson a stipend not to exceed \$455 for Site Tech extra duties outside of contract hours during August 2020 to June 2021.

Strong Tomorrow – 11-0251-2113-501210-000-000000-352-05-020-0251

Pay Joya Cleveland, case managers, a stipend of \$6,000.00 (total not to exceed \$6,000.00) for additional program responsibilities from July 1, 2020 to June 30, 2021.

Emerson

Pay Emerson Elementary teachers an extra-duty stipend for participation in Primary or Elementary Montessori training sessions, independent study, virtual learning, and assessments to achieve the Montessori Primary or Elementary teaching credential in equal payments across months specified.

Adesiyan Funmilayo	\$3,672.00	Sept 2020-Jan 2021
Mary C Peacher	\$3,672.00	Sept 2020-Jan 2021
Arianna Place	\$7,344.00	Sept 2020-June 2021
Leslie Parr	\$7,344.00	Sept 2020-June 2021
Melissa Boudiette	\$7,344.00	Sept 2020-June 2021
Amber Maxwell	\$8,800.00	Sept 2020-June 2021
Nicole Jones-Turner	\$8,800.00	Sept 2020-June 2021
Andrea Reese	\$8,800.00	Sept 2020-June 2021
Kayla Fointno	\$8,800.00	Sept 2020-June 2021

Design and Innovation

Pay stipends for TPS non-12 month employees supporting the successful launch of the school year 2020-2021 at the negotiated rates of payment.

Talent Management – 11-0000-2572-501210-000-000000-337-04-041

Pay Catrina Arnold, a stipend of \$2/hr. worked for additional departmental responsibilities, July 1, 2020-December 31, 2020.

Talent Management – 11-0000-2572-501210-000-000000-337-04-041

Pay talent specialist, Rogena Keen, @ \$1/hr. worked for additional department responsibilities from July 1, 2020 to June 30, 2021.

Parent engagement additional duties - teachers: 11-0019-2199-501700-000-000000-322-07-xxx Pay teachers, to be named, \$21/hr plus benefits to provide school-based parent/guardian training opportunities focused on the various virtual platforms to be used in distance learning as part of family engagement efforts for the 2020-2021 school year. Total work for all teachers will not exceed \$135,000 for the 2020-2021 school year, and all work will take place outside of contract hours.

Parent engagement additional duties - parent facilitators: 11-0019-2194-501210-000-000000-322-07-xxx

Pay parent involvement facilitators at their regular hourly rate of pay, plus benefits, to attend professional learning focused on family and community engagement for opening of schools, to provide school-based parent/guardian training opportunities focused on the various virtual platforms to be used in distance learning, and begin early outreach efforts to families as part of family engagement efforts for the 2020-2021 school year. All work will not exceed a total of \$8,000, and work will take place outside of contract hours.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Communications Department - 11-0000-2560-501210-000-000000-505-14-062-

Pay Beth Weese and Kendall Rimmer an extra duty stipend of \$500 per month from 7/1/2020 - 6/30/2020 for additional duties supporting the communications department with pandemic related communications such as content development, page creation, messaging launches, and website management.

**SUPPORTING INFORMATION
 CONSENT ITEM E-8**

PROPOSED POLICY

**POLICY FLEXIBILITIES IN RESPONSE TO
 THE COVID-19 GLOBAL PANDEMIC IN SCHOOL YEAR 2020-2021**

The board of education recognizes there will be measures taken to ensure the safety of students and staff in the 2020-2021 school year due to the COVID-19 global pandemic that may cause unavoidable interruptions in typical school operations. Given the challenges of planning for such a school year, the board wishes to provide schools, students, and staff certain policy flexibilities. These flexibilities shall not reduce the time dedicated to or rigor or breadth of students’ instructional experience. The expectation is that the district implement these flexibilities only to the degree that COVID-related conditions makes them necessary, and only when and if they are necessary.

<u>Policy/Reg Affected.</u>	<u>Description of Current Expectations</u>	<u>Policy Flexibility for 2020-2021</u>
2204 2407 2407-R 2614	Attendance: outlines the requirements for recording attendance and defines tardiness and truancy	To the extent a student is receiving instruction virtually, the board suspends the policy requirements that define how a student is determined “present,” “absent,” “tardy” or “truant” to be consistent with any state requirements regarding attendance in 2020-2021.
2203	Full Time Enrollment: requires students to be enrolled full time	To the extent allowed by state law in 2020-2021, secondary students will be allowed to participate in work study, internships, and similar out-of-classroom options to receive credit.
3302	Length of School Day: requires that school days for students in grades 1-12 be not less than 6 hours and the school day length for grade PK-1 students be no less than 2 and one-half hours	In 2020-2021, the board suspends the requirements regarding the length of the school day to the extent accreditation requirements are changed by the state due to the mode of instruction.

2406 2407	Earning Credit: defines how students are promoted, retained, and secure credits using the Carnegie unit system	In 2020-2021, the board suspends the use of the Carnegie-unit system to earn credit and allows students to access district options for credit recovery and credit accrual using a pre-test to determine the number of modules necessary to complete for credit.
2407	Internships and Work Study: allows only high school students to earn credits through non-traditional instruction	In 2020-2021, the board expands the opportunity to earn credit through non-traditional instruction to all students to the extent allowed by the state law.
3308	AIDS Education: provides that AIDS education will be delivered to all students during grades 5, 7, and 10	In 2020-2021, the board exempts students from the prescribed AIDS education to the extent it would need to be provided online and as allowed by state law.
2115-R 3310 3315 3315-R	Physical Education: provides certain time requirements for students' physical education	In 2020-2021, the board exempts students from the current time-related PE requirements to the extent allowed by state law, with the expectation that students receive safe recess and physical activities in and out of school.
3315 3315-R	Cardiopulmonary Resuscitation (CPR) Instruction: makes high school graduation contingent on having completed CPR education	For the graduating class of 2020-2021, the board waives the CPR graduation requirement to the extent allowed by the state.
2401 2401-R	Grading Policy: describes the expectations regarding incomplete and passing grades	In 2020-2021, the board provides the superintendent with the discretion to modify the requirements of when "Passing/P" and Incomplete/I" designations may be used with regard to student grades, when grades may be "frozen," and when students may receive extra credit.

2210 2210-R	Concurrent Enrollment: requires students who drop a TCC course to be re-enrolled as a full-time student	In 2020-2021, the board waives the requirement that students re-enroll full-time if they withdraw from or drop a college course and have otherwise met graduation requirements. .
2407-R	Virtual Sections: provides that no more than 28 students may be in a virtual learning section	In 2020-2021, the board waives the maximum student enrollment requirements for sections of virtual learning.
2620	Student Use of Wireless Telecommunication Devices: limits the use of wireless communication devices for students during the academic day	In 2020-2021, during any period of virtual instruction, students are allowed to use their wireless devices during the academic day for the purpose of completing work and communicating with teachers.
2501	Parent Teacher Conferences: requires a parent-teacher conference in the first quarter of the school calendar	In 2020-2021, the standard requirements regarding first-quarter parent/teacher conference are waived so that teachers may provide virtual options for participation in such conferences.