



# DIVINE CHILD HIGH SCHOOL

## 2020-2021 | RETURN TO SCHOOL PLAN



# RETURN TO SCHOOL PLAN

Dear Falcon family -

Divine Child High School has outlined a series of return to school plans and protocols to direct preparedness for the coming school year. Everything from student health checks at building entrances to teacher training in flexible learning formats has been explored and vetted over the past months as we've worked to prepare for this unprecedented school year. We feel confident that our efforts will maximize learning while prioritizing the health and safety of our community. The learning scenarios outlined and health protocols were developed based on recommendations from the Center for Disease Control, the Michigan Department of Education, and the Archdiocese of Detroit and in consideration of our community's unique needs.

The coming year, with its many challenges, will require a shared commitment from staff, students, and families. Any remote learning will have increased student accountability, and in-person learning and student activity participation require strict adherence to health and safety protocols. We will have to remain flexible, creative, and trust that God will enable all things to work out for the best.

The Divine Child High School Administration

# 2020-2021 | INSTRUCTIONAL PLANS

The sections below outline Divine Child High School curriculum delivery plans for the 2020-2021 school year. In accordance with safety recommendations in the [MI Safe Schools Return to School Roadmap](#) and the [MI Safe Start Plan](#), these learning plans include the spectrum of formats that could be employed in the coming year: distance learning; hybrid (in-person learning to a reduced population); and all in-person. During periods of in-person learning, families can also opt-in to a flexible learning option which allows students to take courses entirely online through our Virtual Falcon program. Each format relies on the expertise of Divine Child’s committed faculty and maintains avenues to foster each student’s academic, creative, social, and spiritual growth.

The following DCHS plans have been paired alongside the State of Michigan **MI Safe Start Plan** phases, and may be amended over time in consideration of evolving medical knowledge and emerging educational practices:

<b>INSTRUCTIONAL PLANS</b>	<b>SCENARIO 1</b> <b>All Student In-Person Learning</b> (Phases 4/5: MI Safe Start Plan)	<b>ALTERNATE OPTION FOR SCENARIOS 1 &amp; 2:</b> Flexible Learning (Virtual Falcon) (Phases 4-5: MI Safe Start Plan)
	<b>SCENARIO 2</b> <b>Hybrid (In-Person/Remote) Learning</b> (Phases 4/5: MI Safe Start Plan)	
	<b>SCENARIO 3</b> <b>Distance Learning Only</b> (Phases 1-3: MI Safe Start Plan)	

# MAINTAINING OUR CATHOLIC IDENTITY

**Catholic identity remains the center of our mission. Whether we are meeting in-person, distance learning or somewhere in between, DCHS is dedicated to developing youth who pursue lives of responsibility, leadership, and faith in action.**

We will continue to support our students' spiritual formation by:

- Dedicating each school day to the Lord with virtual daily morning prayers.
- Celebrating the Mass by class level (i.e. freshmen only), either in small, socially distanced groups or via live streamed services in which students will/can participate from home. (The Church of the Divine Child has put in place a comprehensive "Return to Mass" plan designed to minimize risk for all worshipers. We encourage you to review this plan which can be accessed from the Church of the Divine Child [website](#).)
- Participating in Eucharistic Adoration in small, socially distanced groups.

This may look different than it has in the past, but we will continue to find ways to ensure our students exercise their faith and grow spiritually.

**Our response and plan for all faith formation activities will match the guidelines from the state and the AOD.**



## ALL STUDENT IN-PERSON LEARNING (Phase 4/5: MI Safe Start Plan)

**All Student In-Person Learning** reflects the traditional learning experiences offered at Divine Child High School.

The following measures outline the principle vision of all student in-person learning:

- School-wide guidelines will ensure uniformity in all class Schoology pages.
- Students will resume standard activities in classrooms, hallways, the lunchroom, school chapel, and the church, as is consistent with the relative health and safety recommendations at the time.

(As health and safety understanding evolves, it is possible that the in-person learning that accompanies Phase 5 may also include a period of hybrid learning or transitional hybrid learning.)

## HYBRID (IN-PERSON/REMOTE) LEARNING (Phase 4/5: MI Safe Start Plan)

A **Hybrid Learning** model relies on course organization and delivery through the online Schoology platform, alongside guaranteed face to face experiences with students every week.

The following measures outline the principle vision of DCHS Hybrid Learning:

- School-wide guidelines will ensure uniformity in all class Schoology pages.
- Classes are built around a remote platform with in-person sessions designed to provide in-depth, dynamic, and small-class size experiences to catalyze learning and relationship building.
- The fact that course learning content and materials are universally accessible through the online program affords minimal disruption in learning, should a student not be in school due to illness or mandated quarantine.
- The weekly schedule includes demands for real-time attendance, which will be monitored.
- Classes are structured to accommodate any abrupt transition to all-remote learning, should any changes at the state level mandate this movement.
- Students engage in classes through a weekly schedule that includes a blend of synchronous and asynchronous online learning as well as in-person sessions.
- Students are divided into two groups (**A** and **B**, assigned by last name) and participate in a weekly schedule that includes in-person school attendance on two assigned days.
- Strongly recommended social distance measures are able to be largely enforced in all classrooms by reducing the population of students in the building at one time.
- In-person days are organized into 90 minute blocks, which maximizes the classroom experience while minimizing movement throughout the building.
- X-Block periods allow for community Mass participation (rotated by grade level) as well as academic intervention, counseling service delivery, spiritual development, and more. This schedule also allows us to incorporate early release days for staff meetings, similar to our typical M Schedule.
- Lunches will be coordinated in a variety of locations where social distances and proper ventilation are possible.

## WEEKLY HYBRID LEARNING SCHEDULE

In-Person Learning	MON (Group A)	TUE (Group B)	WED (REMOTE)*		THUR (Group A)	FRI (Group B)
Block 1	1	1	8:00 - 8:30	1st Hour	2	2
			8:40 - 9:10	2nd Hour		
Block 2	3	3	9:20 - 9:50	3rd Hour	4	4
			10:00-10:30	4th Hour		
Block 3/ Lunch	5	5	10:30 -11:10	Lunch	6	6
			11:10-11:40	5th Hour		
Block 4	7	7	11:50 -12:20	6th Hour	X-Block/ 0 Hour	X-Block/ 0 Hour
			12:30 - 1:00	7th Hour		
			1:10 - 1:40	0 Hour		

\* In-person learning days will begin at 7:40 a.m. and end at 2:30 p.m.  
The length of each class period will be shared closer to the start of the school year.

## FLEXIBLE LEARNING (Available Phases 4-5: MI Safe Start Plan)

Those students uncomfortable with in-person learning or unable to engage due to health reasons, may elect to experience the **Flexible Learning Option** which allows for a semester-long (minimum) commitment to an online learning experience during the 2020-2021 school year.

Students will maintain necessary course loads and remain on pace to graduate while staying connected to the DCHS community with support from faculty and staff. Every effort will be made to ensure that online learning is truly a Divine Child learning experience, guided by esteemed Divine Child faculty. Specific course availability may be limited, depending on the uniqueness of a student's schedule, but the program's design allows for availability of core classes and some electives. In these cases, Divine Child will work with students and families to ensure access to an online learning schedule that meets students' short and long term goals.

The following measures outline the principle vision of Flexible Learning:

- School-wide guidelines will ensure uniformity in all class Schoology pages.
- Courses will align with our in-person offerings to allow for reentry to hybrid or in-person learning at the semester, if desired.
- Virtual Falcon courses will be taught by Divine Child High School faculty.
- Primarily asynchronous instruction and assignments.
- Scheduled synchronous learning activities with teachers.

If your child is a student who would like to opt into the Flexible Learning model for the 2020-21 school year, please indicate your interest [here](#) by **Monday, August 3rd**.



## ALL STUDENT DISTANCE LEARNING (Phase 1-3: MI Safe Start Plan)

**Distance Learning** relies on course organization and delivery through the online Schoology platform with a blend of synchronous (live) and asynchronous (available at any time) learning.

The following measures outline the principle vision of DCHS Distance Learning:

- School-wide guidelines will ensure uniformity in all class Schoology pages.
- Class structures allow for a combination of live Zoom sessions, as well as flexible, asynchronous lessons and work.
- Students will Zoom in each class two times synchronously each week. Mondays - all classes; Tuesdays and Thursdays - alternating classes. Wednesdays and Fridays will function as work days, with reserved time for assessments, student/teachers meetings, and more.
- The weekly schedule includes demands for real-time attendance, which will be monitored.
- Staggered class days to allow for deep dives into instruction and course-load management while offering home/school-work balance and supporting the academic and social-emotional needs of our students.
- Classes are structured to accommodate a smooth transition to hybrid learning, should the situation in the state allow for that movement.
- X-Block time will be dedicated to academic intervention, counseling service delivery, spiritual development, and more.

## WEEKLY DISTANCE LEARNING SCHEDULE

Monday Weekly Launch (LIVE)		TUE-FRI Daily Blocks	TUE (LIVE)	WED	THUR (LIVE)	FRI
8:00 - 8:30	1st Hour	8:00 - 9:00 AM	1	1	2	2
8:40 - 9:10	2nd Hour					
9:20 - 9:50	3rd Hour	9:10 - 10:10 AM	3	3	4	4
10:00-10:30	4th Hour					
10:30 -11:10	Lunch	10:20 - 11:20 AM	5	5	6	6
11:10-11:40	5th Hour					
11:50 -12:20	6th Hour	12:00 - 1:00 PM	7	7	X Block/ 0 Hour	X Block/ 0 Hour
12:30 - 1:00	7th Hour					
1:10 - 1:40	0 Hour					

## HEALTH & SAFETY PROTOCOLS

### MONITORING/SCREENING FOR COVID-19

- Building access will be limited to designated, monitored entrances.
- Students and staff will engage in a daily health screen prior to entry as well as confirmation of individual temperature check.  
**Anyone affirming conditions in the health screening or showcasing a temperature above 100.3 degrees will be sent home.**
- Students who miss class time due to illness or mandated quarantine will not be able to return until they meet the required conditions for return relative to their illness or quarantine status.
- Any guests, including parents, will be limited from entering the building unless there are extenuating circumstances. All guests must adhere to entrance protocols.
- If a student begins to exhibit COVID-19 symptoms during the school day, the student will wait in a designated quarantine area and a parent will be contacted to pick up the child immediately.

### IF SOMEONE IS DIAGNOSED WITH COVID-19

In the event that someone in our school community should become ill with COVID-19 we will report to and take direction from the Wayne County branch of the Michigan Department of Health and Human Services (MDHHS).

### PERSONAL PROTECTIVE EQUIPMENT

- Consistent with CDC, AOD, and State of Michigan guidelines, masks will be required when in the building for all students and staff. They may be removed only during designated lunch times. Masks must provide adequate coverage of the nose and mouth, and be of a solid color with no printing.

**Our face mask policy is in place not only to protect our general student and staff population, but also students and staff who may be immuno-compromised/high-risk for COVID-19.**

### HALLWAY PROTOCOLS

- Hallways will be marked for one-way traffic, except in the few dead-end hallways where directional lanes will be identified.

### CLASSROOM PROTOCOLS

- Desks are arranged to allow for the recommended distancing of six feet. (This distancing is only possible consistently throughout classrooms in a hybrid model.)
- Desks face the same direction.
- Where possible, classrooms use a designated “in” and “out” door to manage student movement.
- Gym class will be held outside whenever possible to adhere to social distancing practices.
- We will limit the sharing of materials between students and teachers.
- Lunchtime protocols are currently being reassessed and will be communicated closer to the start of the school year.

# BUILDING MAINTENANCE

## KEEPING OUR BUILDING CLEAN

In order to support the health and safety of students and mitigate the transmission of disease we are:

- Outfitting classrooms and high traffic areas (i.e., gymnasium entrance, outdoor entrances, etc.) with hand sanitizer dispensers.
- Applying a bioshield disinfectant designed to prevent the spread of viruses, bacteria and mold for 90 days.
- Deep cleaning all surfaces and spaces in the building, manually wiping surfaces and also utilizing electrostatic spray technology designed to mist the room with a CDC recommended disinfectant after school.
- Cleaning high impact areas and surfaces (i.e. bathrooms, entry ways, door handles, etc.) with a CDC recommended disinfectant several times throughout the school day.
- Installing air purifiers/filters throughout the building.
- Sourcing an increased array and supply of disinfectants, cleaning solutions, hand sanitizer stations, etc.
- Disinfecting the football field regularly with a CDC recommended disinfectant via electrostatic spray technology.

## STATE OF THE ART EQUIPMENT

- We purchased additional air purifiers (plasma generators) to attach to the school's HVAC system; these devices break down and destroy viruses, bacteria and mold by charging the air with positive and negative ions.
- Our maintenance crew acquired electrostatic sprayers to mist our classrooms and common spaces with a CDC recommended disinfectant; these sprayers are highly sought after tools.
- Contactless IR thermometers will be placed in the main office/attendance office for use as necessary.
- We are bulk ordering PPE equipment to supplement needs of students/staff.

# STUDENT SERVICES & COMMUNITY

## STUDENT SERVICES

The Counseling Department will continue to develop systems for serving students in-person and online. Efforts focus on guiding personalized academic intervention and mental health services as well as college and career guidance. Counseling will also work to align school-wide educational programming and mental health resources to support the healthy development of students during this challenging time.

## INSTRUCTIONAL SUPPORT PROGRAM

Instructional Support teachers will meet with students with accommodation plans individually and/or in small groups and may join classroom meetings. Social distancing and safety precautions will be implemented.

## MEDICALLY VULNERABLE STUDENTS

Should your family have any immediate medical concerns or if your student is severely immuno-compromised/living with someone severely immuno-compromised (i.e. the doctor has identified this person as high risk) please connect with the school's administration to learn more about our Flexible Learning option.

## FACULTY PROFESSIONAL DEVELOPMENT

To better facilitate the return to both the physical and digital learning spaces, DCHS faculty and staff have completed, and continue to complete, professional development programs geared toward enhancing digital instruction and learning tasks, emphasizing rigor and flexibility in course organization, and supporting mental health needs of our students whether in the classroom or via distance learning. These initiatives have been developed by teacher leaders within the community as well as university experts from around the state.

## MAINTAINING COMMUNITY

We will continue to build our community through student engagement. We had great success this past year with our community trivia, and we plan on continuing to implement events such as this, as well as encouraging students to remain active in their clubs and extracurriculars in a manner in which the given situation allows.

# QUESTIONS?

We recognize that many things can change leading up to the start of the school year, and we will continue to update you with information as it becomes available, including through a comprehensive FAQ that will be posted on our website soon. Please know we are working hard to maintain the health and safety of our school community and provide the rigorous academic courses you've come to expect from Divine Child. *\*Note: Procedures and protocols for athletics will follow MHSAA guidelines, and will be communicated to our student athletes by our athletic directors.*

We pray for the health and safety of our community and look forward to when we can safely join together once again!

## CONNECT WITH US

Please continue to watch for email, website ([www.DivineChildHighSchool.org](http://www.DivineChildHighSchool.org)), and social media updates regarding changes to the return to school plan as the COVID-19 situation unfolds. If you have any questions or concerns, we invite you to email Divine Child High School's



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