



THIRD GRADE

FINE ARTS

- Music: Explore the elements of music and develop musical skills
- Visual Art: Explore the elements of art and develop artistic skills
- Drama: Explore the elements of drama and develop dramatic skills
- Dance: Explore the elements of dance and develop movement skills

HEALTHY LIFESTYLES

- Recognize the importance of a healthy lifestyle.
- Identify the benefits of proper nutrition and daily fitness.
- Understand basic human development.
- Exhibit basic sport skills and enhances movement skills.

LANGUAGE ARTS

Speaking & Listening

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

Reading

- Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
- Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
- Determine the main idea of a text; recount the key details and explain how they support the main idea.
- Compare and contrast the most important points and key details presented in two texts on the same topic.
- By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive.
- By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently. Recognize and begin to read documents written in cursive.
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.

Writing

- Write opinion pieces on topics or texts, supporting a point of view with reasons.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.





DAVIS ESSENTIAL SKILLS & KNOWLEDGE

- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

MATH

- Represent and Understand Multiplication and Division.
- Develop Understanding of Fractions.
- Solve Problems Involving Measurement
- Mathematical Practices

SCIENCE

- Weather and Climate Patterns
- Effects of Traits on Survival
- Force Affects Motion
- Science and Engineering Practices

SOCIAL STUDIES

- Understand how geography influences community location and development.
- Understand cultural factors that shape a community.
- Understand the principles of civic responsibility in classroom, community, and country.
- Social Studies Skills

TECHNOLOGY

- Creation: Demonstrate a sound understanding of technology concepts and use creative thinking and collaboration to produce innovative products.
- Consumption: Use critical thinking skills to gather and evaluate information, complete assignments, solve problems, and make informed decisions using digital tools and resources appropriately.
- Keyboarding: Demonstrate correct keyboarding technique.

Computer Science

- Computing Systems
- Network and Internet
- Data
- Algorithms
- Impacts of Computing

