

HIGHLY CAPABLE SERVICES 2020-2021

IDENTIFICATION CRITERIA FOR APPLICANTS IN KINDERGARTEN

SERVICE	CogAT Kindergarten The CogAT provides a measure of a student's learned reasoning abilities.	Iowa Assessments Kindergarten The Iowa Assessments provide a measure of a student's achievement across a continuum of rigorous learning standards.	FastBridge Kindergarten Nationally normed curriculum-based measures in reading and math.	WA KIDS Kindergarten Washington state-mandated assessment provides a measure of developing skills in six areas: social-emotional, physical, cognitive, language, literacy and mathematics.
K-5HC Reading	Composite SAS between 132-160 (98-99 APR)	Reading achievement at or above 98 th percentile and math achievement at or above 95 th percentile	Reading scores indicating "advanced" in either fall or winter	At or above grade level standard
K-5HC Math	Composite SAS between 132-160 (98-99 APR)	Math achievement at or above 98 th percentile and reading achievement at or above 95 th percentile	Math scores indicating "advanced" in either fall or winter	At or above grade level standard

NOTES:

1. Report cards are not used as a determining factor in consideration of highly capable services.
2. Students scoring 95th percentile and above on the CogAT Screening Form will be invited to proceed through the eligibility process.
3. All assessments will be administered at LWSD school of attendance during the school day. Private school students will be assigned to an assessment site according to address of residence.
4. Students may be identified for either K-5HC Reading or K-5HC Math or may be identified for both K-5HC Reading and K-5HC Math