Laguna Beach Unified School District

Reopening School Plan
2020-21

July 27, 2020

2020-21 Reopening Guiding Principles

EVERY STUDENT, EVERY DAY
- All students benefit from on campus learning, but some students are more successful than other students working independently in an online educational setting.
- All students want to feel safe. Students should be on campus as much as possible and must adhere to health and safety guidance from California Department of Public Health and OC Health Care Agency.
- A modified school schedule could create challenges for students and families, so connecting to local supports is important.

2020-21 Reopening Guiding Principles

RELATIONSHIPS MATTER
- All students benefit from social interaction with their peers and teachers. The social-emotional impact of the pandemic and changing school structure cannot be overlooked.
- All students benefit from mental health and social emotional support and an awareness and understanding of cultural diversity.
- All students want to feel a sense of "returning to normal."
- All students want to feel connected to their school. Developing school and class learning communities will be especially important next fall, whether in-person or virtual.

2020-21 Reopening Guiding Principles

CONTINUOUS IMPROVEMENT
- All students benefit from ongoing, timely communication with their teachers and schools.
- All students deserve a rigorous and engaging education that meets their unique learning needs in both an "on campus" and online format.
- Students must receive improved teaching and learning during distance learning, including direct instruction and assessment of their learning.
- The structure created must be able to shift fully online should state or local orders require it.

Components of Reopening Plan

#1 Health and Safety
- Establish, plan, and implement safety and well-being standards for students and employees

#2 Curriculum and Instruction
- Provide options and flexibility to students and families, and differentiates support for all learners through strong educational programs and learning opportunities
- To the extent possible, traditional "on-campus" learning model and access to online learning as needed

#3 Social and Emotional Supports
- Provide prevention and intervention counseling services to all students using various means.

LBUSD Reopening Planning

- Utilizing the most current information available, (ever changing)
- Developed teams to focus on coherence and equity,
- Safety and public health at the forefront of planning,
- Teams selected to best utilize our in-house resources, knowledge, and expertise in the areas of:

1) Instructional Services, includes sub-committees for Technology, Social-Emotional Support and Special Education; and

2) Logistics, Resources and Operations.

Teams made up of teachers, site administrators, classified, and management

LBUSD Guiding Documents

- ❏ CDPH - COVID-19 INDUSTRY GUIDANCE: Schools and School Based Programs

- ❏ CDC Guidelines

- ❏ OCDE Guidance - CORONAVIRUS (COVID-19)

- ❏ CDE Guidance - Stronger Together

- ❏ American Academy of Pediatrics: Guidance for School Re-entry

- ❏ Parent survey responses

Health and Safety Planning

California Dept of Public Health
- General Measures
- Promote Healthy Hygiene Practices
- Intensify Cleaning, Disinfection, and Ventilation
- Maximizing Distancing Inside and Outside the Classroom
- Limit Sharing
- Train Staff and Educate Families
- Check for Signs and Symptoms
- Plan for when Staff Member, Child or Visitor Becomes Sick
- Maintain Healthy Operations
- Considerations for Partial or Total Closures
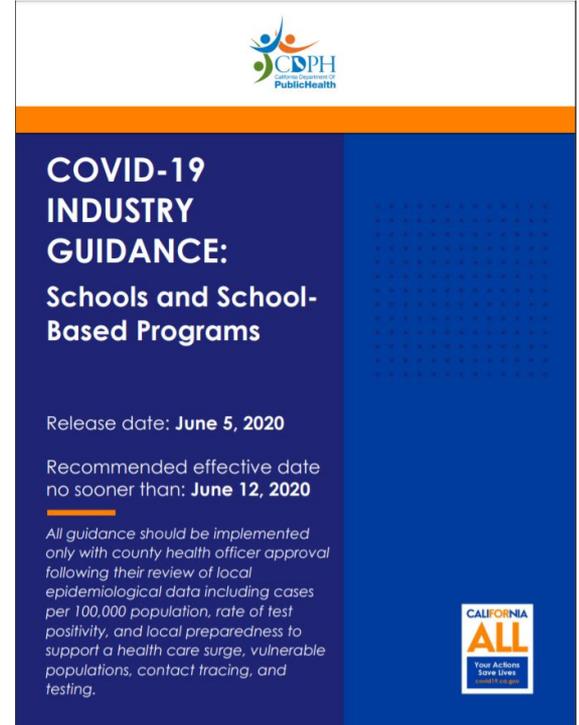
CDPH
California Department of
Public Health

COVID-19 INDUSTRY GUIDANCE:
Schools and School-Based Programs

Release date: **June 5, 2020**

Recommended effective date no sooner than: **June 12, 2020**

All guidance should be implemented only with county health officer approval following their review of local epidemiological data including cases per 100,000 population, rate of test positivity, and local preparedness to support a health care surge, vulnerable populations, contact tracing, and testing.

CALIFORNIA **ALL**
Your Actions Save Lives
covid19.ca.gov

Health and Safety Planning

ORANGE COUNTY TOGETHER
SCHOOL REOPENING CHECKLIST

Attestation Checklist

- Written Worksite Specific Plan
- Relevant Training for Employees and Students
- Individual Control Measures and Screening
- Cleaning and Disinfecting Protocols
- Physical Distancing Guidelines
- Next Steps

Health and Safety Planning

Highlight of Recommendations:

Implement guidelines approved by CDPH and OCHCA, and include the following:
- Face coverings/masks are required for students grades 3-12 at all times on campus and in classrooms for all staff, students, and visitors.
  - Students TK-2 masks are highly recommended but not required
- Face coverings/masks may only be removed when maintaining physical distancing of 6 feet or more, or when drinking, eating, or participating in recess/physical activity

Health and Safety Planning

Facilities Preparation

- All necessary trades available to modify learning environments
- Custodial staffing – all custodial positions filled and cleaning supplies are fully stocked
- Custodial training – all custodial staff being trained in COVID 19 cleaning procedures
- Site Disinfecting – a 3rd party vendor specializing in large scale disinfecting is being contracted with to clean all facilities daily and as needed.
- Cleaning Protocol – all sites deep cleaned, sanitized and disinfected daily
- Cleaning products used based on Environmental Protection Agency (EPA)
- Cleaning supplies/PPE – sufficient for students and staff

Health and Safety Planning

"A Typical Day for a Student" if in-person school started today…

- Temperature screening
  - Before school upon arrival at school campus
- Facial coverings
- Additional hand washing stations
- Additional hand sanitizer stations
- Signage- Direction and flow of traffic of students and staff through campus
- 6 ft of distancing inside and outside of classrooms
- Limited gatherings, transitions, and sharing
- Lunch and recess with cohort only

Physical Distancing + Other Adaptations

- To reduce possibilities for infection, students must remain in the same space and in cohorts as small and consistent as practicable, including for recess and lunch. Keep the same students and teacher or staff with each group, to the greatest extent practicable.

- Distance teacher and other staff desks at least six feet away from student desks.

- Consider ways to establish separation of students through other means if practicable, such as, six feet between desks, where practicable, partitions between desks, markings on classroom floors to promote distancing or arranging desks in a way that minimizes face-to-face contact.

COVID-19 INDUSTRY GUIDANCE: Schools and School Based Programs (July 17, 2020)

Health and Safety Planning

Transportation

- Students whose IEP requires transportation will be transported
- Capacity and staff limitations may reduce available routes for general education students
  - Applications for general education bus passes are planned to open in the beginning of August.
- Transportation will follow CDPH guidelines for distancing, screening, facial coverings, and cleaning and disinfecting
- Parents will be asked to remain at the bus stop with their child. Request that parents take student temperature prior to student boarding the bus

Health and Safety Planning

Food Services 2020-21 School Year Summary

- Food Services will return to traditional meal plans where meals are either paid or free based on student eligibility
  - Note: The federal government is considering extending the universal meal waiver that was in place during the shutdown through June 2021. This would allow for all school meals to be provided at no charge to all students.
- Food Services will also provide meals to students both paid or free:
  - Students who attend in-person instruction
  - Student who choose virtual learning

Health and Safety Planning

Daily Food Services 2020-21

- Note: Social distancing and face coverings protocols will be followed
- Lunch
  - Students will remain in their classrooms and meals will be delivered to each room by nutrition staff.
  - Students will be asked at the beginning of the school day to let our staff know if they plan on buying lunch. Based on the number of students requesting lunch, our nutrition staff will prepare the appropriate amount of meals based on the requests for the day.
- Virtual students
  - Parents will have the option of picking up pre-ordered meals, either paid or free if eligible, at Laguna Beach High School
  - The pick-up location will be along St. Ann's Drive, which is the same location meals were dispensed during the school closures from March through the end of June.

Health and Safety Planning

Sports and Extra-Curricular Activities
- Summer training and all extra-curricular activities are on hold until specific guidance received from California Department of Public Health (CDPH)
- 2020-2021 CIF-SS sports start date has been delayed to at least December 2020

Regular Testing + Contact Tracing

- How should schools think about testing?
  - Once schools are re-opened to at least some in-person instruction, it is recommended that surveillance testing be implemented based on the local disease trends. If epidemiological data indicates concern for increasing community transmission, schools should increase testing of staff to detect potential cases as lab testing capacity allows.

- Who should be tested and how often?
  - School staff are essential workers, and staff includes teachers, para-professionals, cafeteria workers, janitors, or any other school employee that may have contact with students or other staff. School districts and schools shall test staff periodically, as testing capacity permits and as practicable.
    - Examples of recommended frequency include testing all staff over 2 months, where 25% of staff are tested every 2 weeks, or 50% every month to rotate testing of all staff over time.

- Staff are working to identify process and procedures for testing, awaiting further details

COVID-19 INDUSTRY GUIDANCE:
Schools and School Based Programs
(July 17, 2020)

Health and Safety Planning

Protocol for Positive COVID-19 Case and Potential School Closure

- Orange County Health Care Agency in partnership with District staff
- Confidentiality
- Communication
- Contact tracing and determination of risk of exposure

What measures should be taken when a student, teacher or staff member has symptoms, is a contact of someone infected, or is diagnosed with COVID-19?

COVID-19 Symptoms

(e.g., fever, cough, loss of taste or smell, difficulty breathing)

Or

Close contact (†) with a confirmed COVID-19 case

a) Send home (close contact must quarantine for 14 days from last exposure)
b) Recommend testing
c) School/classroom remain open

Confirmed COVID-19 case infection

1) Notify the local public health department
2) Isolate case and exclude from school for 10 days from symptom onset or test date & may not return to school or district until fever free for 24 hours without fever reducing medications.
3) Identify contacts (†), quarantine & exclude exposed contacts (likely entire cohort (††)) for 14 days after the last date the case was present at school while infectious
4) Recommend testing of contacts, prioritize symptomatic contacts (but will not shorten 14-day quarantine)
5) Disinfection and cleaning of classroom and primary spaces where case spent significant time
6) School community notification of a known case

Negative Test

1) May return to school 3 days after symptoms resolve
2) School/classroom remain open

Source: COVID-19 and Reopening Framework for K-12 Schools in California. (July 17, 2020)

What are the criteria for closing a school?

- Individual school closure is recommended based on the number of cases, the percentage of the teacher/students/staff that are positive for COVID-19, and following consultation with the Local Health Officer.
  - Individual school closure may be appropriate when there are multiple cases in multiple cohorts at a school
  - When at least 5 percent of the total number of teachers/student/staff are cases within a 14-day period, depending on the size and physical layout of the school.
- The Local Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

Source: COVID-19 and Reopening Framework for K-12 Schools in California. (July 17, 2020)

What are the criteria for closing a school district?

A superintendent should close a school district if 25% or more of schools in a district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.

If a school is closed for in-person learning, when may it reopen?

Schools may typically reopen after 14 days and the following have occurred:

- Cleaning and disinfection

- Public health investigation

- Consultation with the local public health department

Academic Models

Critical Considerations:

- Maintaining continuity of instruction within each model
- Providing families choice
- Attending to the safety of staff and students
- Maximizing indoor and outdoor spaces
- Maximizing classified staffing to support cohorting
- Leveraging the lessons from Emergency Distance Learning

Values and Interests for Reopening

EVERY STUDENT, EVERY DAY

- Students learn better when on campus, especially TK-5 and struggling students
- Ultimate goal to have students on campus as much as possible
- Student health and safety is prioritized

RELATIONSHIPS MATTER

- The social-emotional impact on students cannot be overlooked, we must provide prevention and intervention
- Developing school and class learning communities will be especially important in the fall, both in-person and virtually

CONTINUOUS IMPROVEMENT

- Consistency is vital
- We must improve online pedagogy, including direct instruction and assessing student learning
- Must be prepared to shift fully online or back into a school setting with modifications

Components of Recommended Scenarios

Elementary

- Prioritize in-person instruction as much as possible
- Minimize need for child care
- Create consistent cohorts and minimize interaction to limit potential exposure to keep schools open

Secondary

- Create a consistent and reasonable schedule
- Prioritize relationships and deep learning of content (Challenge Success principles)
- Allow students and teachers to focus on fewer content areas at a time
- Create consistent cohorts and minimize interaction to limit potential exposure to keep schools open

I wish my parents/teachers knew….Student Reflections on Remote Learning

(audio only)

I WISH MY PARENTS/TEACHERS KNEW…

STUDENT REFLECTIONS ON REMOTE LEARNING

SUCCESS

Teacher and Staff Input for Reopening

- Thoughtexchange (May 2020)
  - Health and safety of staff and students
  - Preparation
  - Clear expectations
- Regular meetings with CSEA and LaBUFA leadership

Parent Input on Emergency Distance Learning - Thoughtexchange (May 2020)

- Clearer direction and communication about assignments and ability to access a central platform for all assignments.

- Need for more meaningful and interactive live instruction, especially when teaching new concepts or material.

- Need for a consistent and predictable schedule.

Parent Perceptions about Reopening - June 2020

Total Participants

1,620

Total Participants **1,620** Responses

| 19% | 26% | 24% | 31% |

- El Morro Elementary School
- Top of the World Elementary School
- Thurston Middle School
- Laguna Beach High School

How Comfortable with In-Person Instruction ⓘ **1,608** Responses

- 7.9%
- 11.7%
- 39.8%
- 22.1%
- 18.5%
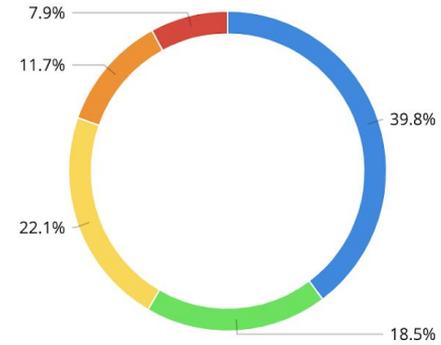
- Definitely comfortable
- Probably comfortable, with minimal concerns
- Probably comfortable, with some concerns
- Probably comfortable, with many concerns
- Definitely not comfortable

Parent Perceptions about Reopening - June 2020

Reasons Less than Completely Comfortable ⓘ **904** Responses
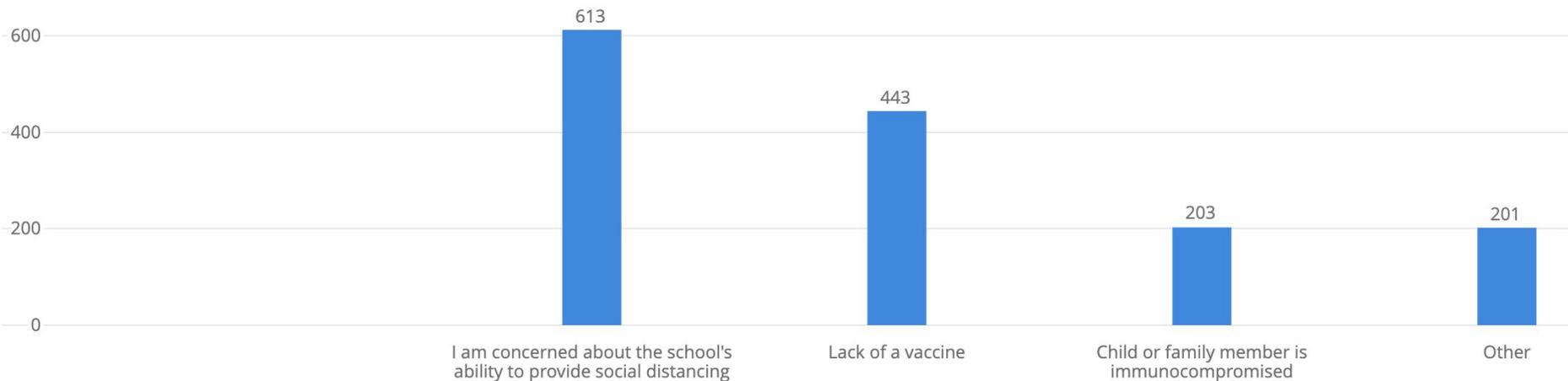
Parent Perceptions about Reopening - June 2020

Instruction Method Preference   ⓘ   **1,590** Responses

75%	18%	7%

● In-person instruction on campus as much as possible
● Mostly distance learning, with some limited time on campus   ● Distance learning only

Condition Hybrid: Hybrid vs. Distance   ⓘ   **1,590** Responses

89%	11%

● Prefer hybrid model on campus part-time   ● Prefer full-time distance learning program

Parent Perceptions about Reopening - June 2020

Need for Child Care ⓘ **1,589** Responses

23.2%

76.8%
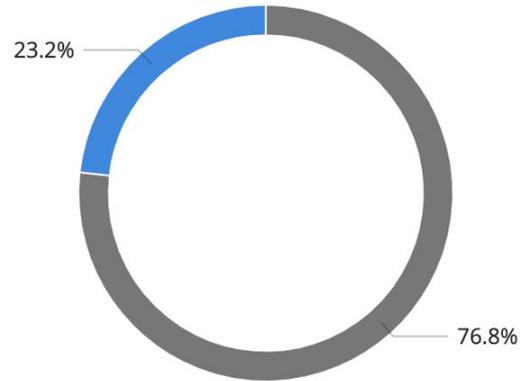
● No Childcare Needed   ● Yes- Need Childcare on Days Child Not Attending School

Parent Perceptions about Reopening - June 2020

Transcription TK-8 ⓘ **1,081** Responses
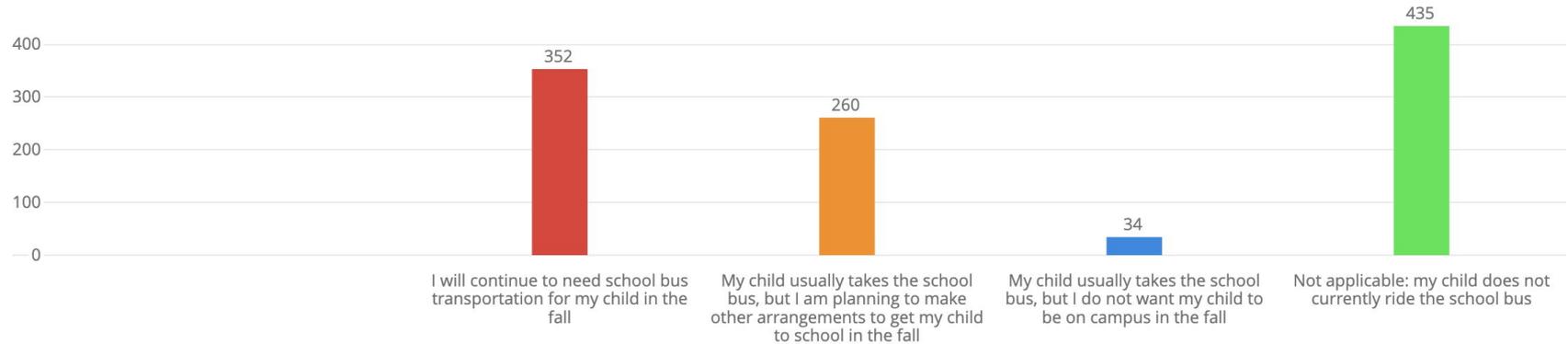
Three Phases of School Reopening

PHASE I

Distance Learning Only
Physical School Sites
Closed

PHASE II

Schools Open
with
Modifications

PHASE III

Schools fully
open with
normal
operations

Phase I: Schools Open with Modifications

PHASE I	PHASE II	PHASE III
Distance Learning Only Physical School Sites Closed	Schools Open with Modifications	Schools fully open with normal operations
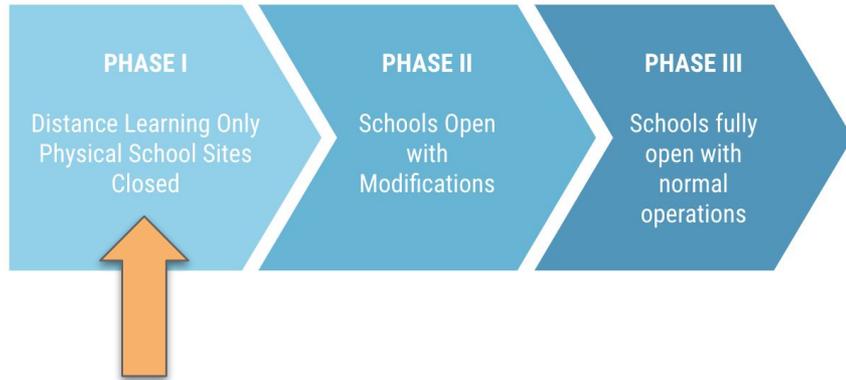
- If County is on state monitoring list, Phase I is required
- Possible waiver for elementary schools
- County must be off state monitoring list for 14 days before schools in that county can reopen

Distance Learning Improvements

- Consistent and predictable schedules
- Daily live teacher interaction
- Opportunities for teachers to connect with students and support their social-emotional wellness
- New learning management systems to provide a common platform
  - Canvas 6-12
  - Google Classroom TK-5

Distance Learning Approaches

Synchronous Instruction

An approach where the teacher or staff member is online at the same time. The teacher provides learning activities and resources during the set class time.

Asynchronous Instruction

An approach where students and teachers are not online at the same time. The teacher provides learning tasks and resources in the learning management system for the students to complete during a specified block of time.

Independent Practice

Assigned homework, projects or other learning activities that reinforce concepts taught through synchronous or asynchronous learning *outside* of the required instructional minutes.

Phase I: Distance Learning Only

ELEMENTARY K-5

Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous Instruction with Classroom Teacher Support staff supporting online instruction	Synchronous Instruction with Classroom Teacher Support staff supporting online instruction	Synchronous Instruction with Classroom Teacher Support staff supporting online instruction	Synchronous Instruction with Classroom Teacher Support staff supporting online instruction	Synchronous Instruction with Classroom Teacher Support staff supporting online instruction
Lunch	Lunch	Lunch	Lunch	Lunch
Small Group Synchronous Instruction or Asynchronous enrichment activities or Encore class (music, world language, etc)	Small Group Synchronous Instruction or Asynchronous enrichment activities or Encore class (music, world language, etc)	Small Group Synchronous Instruction or Asynchronous enrichment activities or Encore class (music, world language, etc)	Small Group Synchronous Instruction or Asynchronous enrichment activities or Encore class (music, world language, etc)	Small Group Synchronous Instruction or Asynchronous enrichment activities or Encore class (music, world language, etc)

|	Monday	Tuesday	Wednesday	Thursday	Friday
Phase I: Distance Learning Only **SECONDARY 6-12**	**Course 1** Synchronous Distance Learning	**Course 1** Synchronous Distance Learning	**Course 1** Synchronous Distance Learning	**Course 1** Synchronous Distance Learning	**Course 1** Synchronous Distance Learning
	Break	Break	Break	Break	Break
	Course 2 Synchronous Distance Learning	**Course 2** Synchronous Distance Learning	**Course 2** Synchronous Distance Learning	**Course 2** Synchronous Distance Learning	**Course 2** Synchronous Distance Learning
	Asynchronous Distance Learning (or Additional Support)	Asynchronous Distance Learning (or Additional Support)	Asynchronous Distance Learning (or Additional Support)	Asynchronous Distance Learning (or Additional Support)	Asynchronous Distance Learning (or Additional Support)
	Optional yearlong courses (ASB, leadership, additional online course, etc.)	Optional yearlong courses (ASB, leadership, additional online course, etc.)	Optional yearlong courses (ASB, leadership, additional online course, etc.)	Optional yearlong courses (ASB, leadership, additional online course, etc.)	

Phase I: Distance Learning Only

- **Special Education Services**
  - Students will receive services in IEPs
    - Elementary
    - High School
  - Daily live instruction will be provided by teachers and instructional assistants
  - IEP Meetings held virtually
  - Assessment Center

- **Social Emotional Learning/School Climate**
  - No Place for Hate
  - School-based mental health services
  - Teacher training
  - Virtual parent consultation
  - School-specific programs

Phase II: Schools Open with Modifications

PHASE I	PHASE II	PHASE III
Distance Learning Only Physical School Sites Closed	Schools Open with Modifications	Schools fully open with normal operations
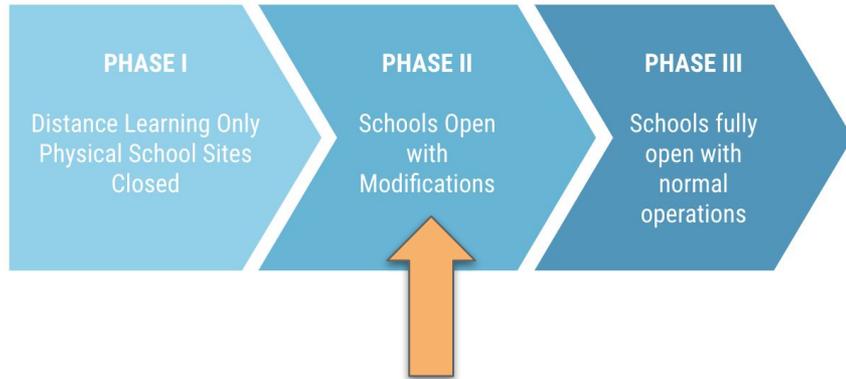
- When Orange County is off state monitoring list for 14 days before schools in that county can, but do not have to, reopen
- Schools will need some lead time to assign students based on parent selection of program

Assumptions for Phase II Opening with Modifications

» Maintain social distance of 6 feet between all staff and students at school sites
» Meet instructional minute requirements
» Create true cohorts to ensure schools can stay open
» Increased classroom space needs to accomplish social distancing
» Additional time necessary to screen students/staff, wash hands, disinfect spaces, and engage in preventative measures more frequently
» Potential child care issues for families and staff
» Some families do not feel comfortable with their students returning to school until a vaccine is available or until Phase III is implemented

Two Options in Phase II: Open with Modifications

Phase II: Schools Open with Modifications

- LBUSD Virtual Academy
  - 100% distance learning instruction with LBUSD teachers
- In-person Hybrid Models
  - Elementary 4-Day Model
  - Secondary Trimester Hybrid Model

Option 1: LBUSD Virtual Academy - Elementary

- 100% distance learning option
- LBUSD credentialed teacher
- Grade level(s) assigned to each teacher will depend upon enrollment in the program

Monday	Tuesday	Wednesday	Thursday	Friday
Synchronous Instruction	Synchronous Instruction	Synchronous Instruction	Synchronous Instruction	Synchronous Instruction
Asynchronous distance learning	Asynchronous distance learning	Asynchronous distance learning	Asynchronous distance learning	Asynchronous distance learning
Student Lunch	Student Lunch	Student Lunch	Student Lunch	Student Lunch
Asynchronous distance learning, conferencing, or other services as needed	Asynchronous distance learning, conferencing, or other services as needed	Asynchronous distance learning, conferencing, or other services as needed	Asynchronous distance learning, conferencing, or other services as needed	Asynchronous distance learning, conferencing, or other services as needed

Option 2: Elementary 4-Day Model

- Students attend in-person four days per week
- Two days of direct teacher instruction in small classes
- Two days of enrichment, intervention, and encore classes

MONDAY/WEDNESDAY		TUESDAY/THURSDAY		FRIDAYS
A Cohort - Half Class (10-15) **Teacher Instruction**	**B Cohort** - Half Class (10-15) **Encore/ Intervention/ Enrichment Rotation**	**B Cohort** - Half Class (10-15) **Teacher Instruction**	**A Cohort** - Half Class (10-15) **Encore/ Intervention/ Enrichment Rotation**	**Students at Home**
Teacher direct instruction of academic content areas	Rotation of encore, support, and classified staff: ● Academic enrichment (iReady, ST Math, etc.) ● SEL ● Science "lab" ● PE ● World Language ● Art ● Garden ● Computer skills ● Special education services	Teacher direct instruction of academic content areas	Rotation of encore, support, and classified staff: ● Academic enrichment (iReady, ST Math, etc.) ● SEL ● Science "lab" ● PE ● World Language ● Art ● Garden ● Computer skills ● Special education services	Follow up on assignments from the week Asynchronous distance learning activities Possible virtual speech or counseling appointments

Option 1: LBUSD Virtual Academy - Secondary

- 100% distance learning option
- LBUSD credentialed teacher
- Students have the same teachers assigned whether in the Virtual Academy or attending in-person

Monday	Tuesday	Wednesday	Thursday	Friday
Asynchronous distance learning for Course 1	Asynchronous distance learning for Course 1	Asynchronous distance learning for Course 1	Asynchronous distance learning for Course 1	Asynchronous distance learning for Courses 1 and 2
Break	Break	Break	Break	
Asynchronous distance learning for Course 2	Asynchronous distance learning for Course 2	Asynchronous distance learning for Course 2	Asynchronous distance learning for Course 2	
Lunch	Lunch	Lunch	Lunch	
Synchronous session for Course 1	Asynchronous distance learning for Course 1	Synchronous session for Course 1	Asynchronous distance learning for Course 1	
Synchronous session for Course 2	Asynchronous distance learning for Course 2	Synchronous session for Course 2	Asynchronous distance learning for Course 2	

Option 2: Secondary Trimester Hybrid Model

- Students attend two days per week in-person
- Students take two courses at a time
- Option for additional course(s)

Monday (A)	Tuesday (B)	Wednesday (A)	Thursday (B)	Friday
Course 1 - in person	Asynchronous Distance Learning for Course 1	Course 1 - in person	Asynchronous Distance Learning for Course 1	Asynchronous Distance Learning for Courses 1 and 2
Break (or advisory period/lunch for middle school)	Break (or advisory period/lunch for middle school)	Break (or advisory period/lunch for middle school)	Break (or advisory period/lunch for middle school)	
Course 2 - in person	Asynchronous Distance Learning for Course 2	Course 2 - in person	Asynchronous Distance Learning for Course 2	
Distance Learning Assignments or Synchronous Review Lesson	Distance Learning Assignments	Distance Learning Assignments or Synchronous Review Lesson	Distance Learning Assignments	
Yearlong elective, such as ASB, Leadership, or an additional elective (online)	Yearlong elective, such as ASB, Leadership, or an additional elective (online)	Yearlong elective, such as ASB or Leadership, or an additional elective (online)	Yearlong elective, such as ASB, Leadership, or an additional elective (online)	

Phase II: Schools Open with Modifications

- Special Education Services
  - Students in self-contained programs attend daily Monday through Thursday
  - Specialized Academic Instruction may be provided virtually or in-person, depending on the model selected
  - Services will be prioritized outside of the general education synchronous teacher instruction

- Social Emotional Learning
  - In addition to activities in Phase I, middle school provides an advisory period on in-person days to provide small group or individualized support or push-in social-emotional learning or wellness lessons

Recommendations

1. Provide direction staff to gather any necessary data to pursue a waiver to reopen elementary schools with modifications in accordance with Phase II reopening plans. Any decision to apply for a waiver will be brought to the Board for approval at a future meeting.

2. Direct staff to implement Phase I distance learning for secondary schools for the first trimester through mid-November, to be reevaluated prior to the end of the first trimester if Orange County has been removed from the CDPH county monitoring list.