

RE at Lindfield Primary Academy

At Lindfield, we want all children to have an RE education which is grounded within our school curriculum vision and intent.

RE is a fantastic subject for showcasing our school learning values!

Why? It provides children with a wide range of opportunities to enquire, stretch themselves, develop creativity and develop respect. Alongside this, children are able to build an appreciation for the diversity both within school, the local community and the wider world. The subject also provides a brilliant area of the curriculum to provide children with cultural capital opportunities.

Unique

EYFS—Exploring different traditions and customs.

Year 1—Understanding that some faiths have special celebrations in the year.

Marking major religious festivals in weekly assemblies, for example Hanukah and Easter.

Year 4 exploring the unique symbols linked to different beliefs.

Confident

Children actively taking part in Community Assemblies on a Wednesday.

Children celebrating and showcasing their work on the various RE displays around the school.

Debating ideas and enquiry questions respectfully within classes, sharing ideas and justifying answers (Year 6 Summer 1 and 2)

Diversity

DiscoveryRE Scheme of Learning explored all major religions. They are shared out across the year groups.

Through the enquiry based approach, children explore different faiths and develop a real sense of the diverse nature of different faiths.

Children understand that people both near and far might have different cultures to their own.

Community Crew visits to local places of worship and feedback from this.

First Hand Experiences

Year 2 visit to the local mosque in the Summer Term.

Year 1 visit to local churches in the Autumn Term.

Christmas carol concert KS2

EYFS Nativity

KS1 Nativity

Fortnightly church assembly

Community Crew visits to local places of worship and feedback to school (Catholic Church and Mosque)

Diwali Dance workshop LKS2

Harvest Festival collection

Resilience

Learning new words and vocabulary and practicing using this in different contexts.

Building confidence to express own views to other people.

Understanding that some people may hold different views to your own and that's fine!

Stretch and Challenge

Asking 'big' questions and understanding that there are some questions which we cannot answer.

Thinking critically about sources of evidence.

Asking questions about our learning

Justifying their views respectfully and debating with others

Comparing different ideas and developing balanced arguments

Learning new vocabulary and understanding how to use it in the correct context.

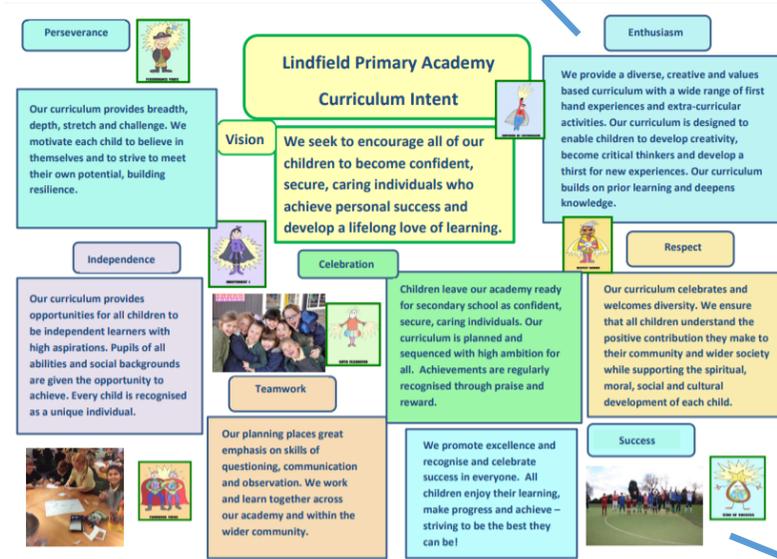
Independence

Community Crew—asking questions and planning a feedback assembly

Children gathering evidence to answer an enquiry question.

Contributing in Community Assemblies on Wednesday

Offering own opinions and view within class discussions and debates (for example Spring 2 Year 2)



Prior Learning

Knowledge organisers and word mats

Class discussion at the start of a new enquiry (What do we already know?)

Children from different faiths sharing their own experiences with the class.

Progression of skills map

Questioning, Communicating and Observing

Exploring different cultures and faiths and asking questions to broaden understanding.

Year 3—exploring viewpoints about Jesus' miracles.

Year 6—Exploring and communicating back how Muslims might show commitment to God.

Year 4—Ask questions about how forgiveness is possible.

Questioning sources of evidence and asking how reliable they are.

Church assemblies—observing how major religious festivals are celebrated.

Learn Together

Children working to create presentations within enquiries (Year 5 Autumn 2 for example).

Class debates linked to our RE learning (Year 4 Spring 1 for example)

Practising for Christmas Nativities, etc.

Contribution to Community and Wider Society

Community Assemblies

Community Crew

Church visits

Christmas concerts and Nativities

Harvest Festival collection for local foodbank

Celebrate

Whole School RE Learning display to showcase subject in rotunda.

Community Crew display to showcase cultural capital opportunities and celebrate the diversity in the local area.

Children of faith feeling confident to share this and celebrate it in class setting.