



SEE



THINK



WONDER



PURPOSE: This routine helps students connect to prior knowledge, to stimulate curiosity, and to lay the groundwork for independent inquiry.



THINK



PUZZLE



EXPLORE



PURPOSE: This routine helps students connect to prior knowledge, to stimulate curiosity, and to lay the groundwork for independent inquiry.



CIRCLE OF VIEWPOINTS



PURPOSE: This routine helps students recognise, consider, and evaluate different and diverse perspectives involved in and around a topic.



EXPLANATION GAME



PURPOSE: This routine helps students understand and explain causal factors as to why something is the way it is.



GENERATE



SUPPORT



CONNECT



ELABORATE



PURPOSE: This routine activates prior knowledge and helps to generate ideas about a topic. It also facilitates making connections among ideas.



THE 3 Ys



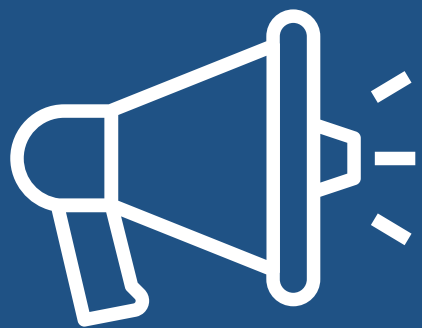
PURPOSE: This routine helps students evaluate the personal, local/national, and global significance of ideas and information they consider.



WHAT MAKES YOU SAY THAT?



PURPOSE: This routine helps students describe what they see or know and asks them to build explanations justified by evidence based reasoning.



CLAIM



SUPPORT



QUESTION



PURPOSE: The routine helps students develop thoughtful interpretations by encouraging them to reason with evidence.



CONNECT



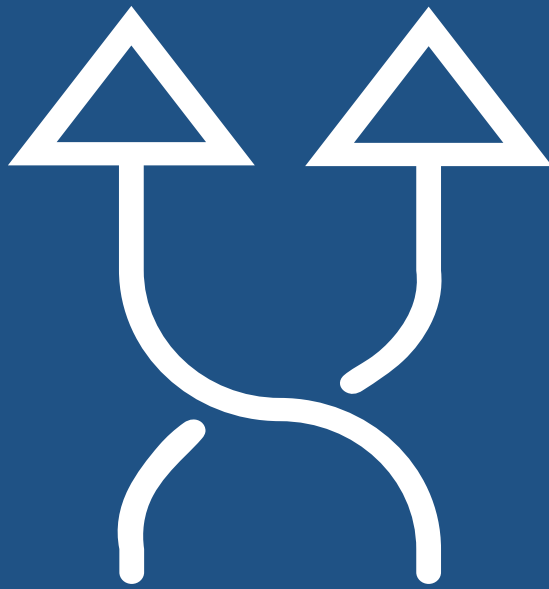
EXTEND



CHALLENGE



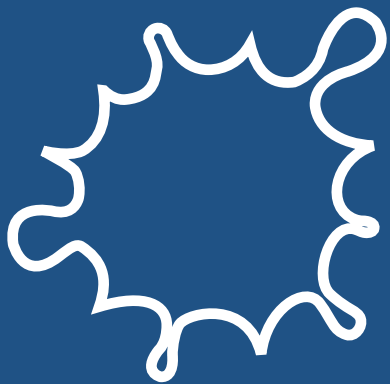
PURPOSE: This routine helps students to make connections between new ideas and prior knowledge, and then reflect on ongoing questions.



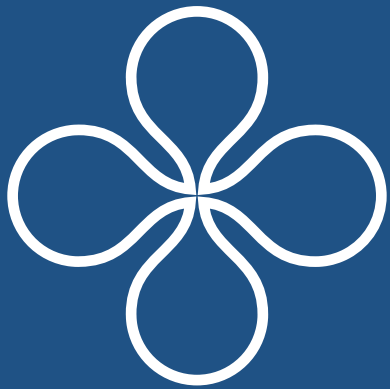
I USED TO
THINK...BUT
NOW I THINK...



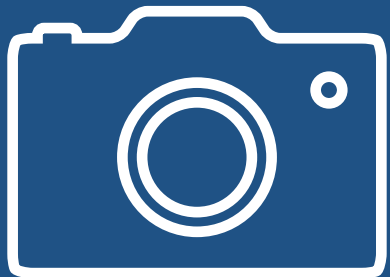
PURPOSE: This routine helps students to reflect on their thinking about a topic or issue and explore how and why that thinking has changed.



COLOR



SYMBOL



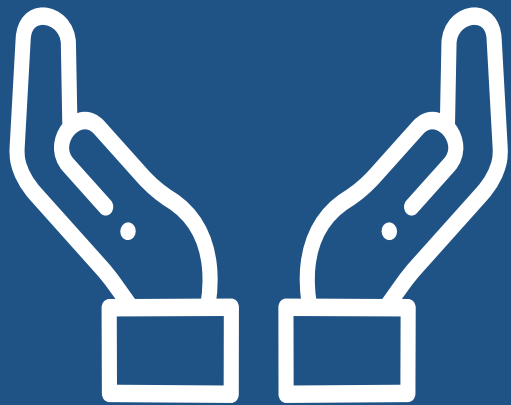
IMAGE



PURPOSE: This routine asks students to identify and distill the essence of ideas and represent them in non-verbal ways.



BEAUTY



& TRUTH



PURPOSE: This routine encourages students to consider the interplay between these two concepts and to looking past initial perceptions.

