

SCHOOL REOPENING PLAN FREQUENTLY ASKED QUESTIONS

HEALTH & SAFETY

1. Do you know if there are any Suffield students/families who have the virus?

We are not aware at this point who has the virus unless the family shares the information, and families are not obligated to share this information. The North Central District Health Department (NCDHD) will be integral in contact tracing because they are the organization that will be notified of positive cases in the town. A notification will be sent to all families/staff within the district when a case within the Suffield Public School community is confirmed. A second notification will be sent to families/staff whose children are in the same cohort as the affected student/staff member, while protecting the identity of the student or staff member. When and who makes the decision about which of the three models districts will be operating?

2. What are the protocols for when a student or staff member presents with COVID-related symptoms and is sent home? When will they be allowed back to school?

Our School Medical Advisor said if a child/staff member is ill and goes home, and if they see their physician and their physician makes a discrete diagnosis, such as strep throat, once that child/staff member is fever free for 24 hours without fever-reducing medication, the individual can return to school. If there is not a discrete diagnosis, then there is the possibility that the individual could have COVID-19. The protocol for returning to school will be 14 days out of school and fever free for 24 hours without fever-reducing medication and symptoms have greatly improved or documentation presented of two negative COVID-19 tests at least 24 hours apart. If a person is asymptomatic, but has been exposed to someone with COVID-19, there is a 14-day quarantine period. If a person is positive for COVID-19, the quarantine period is 14 days plus 72 hours fever-free without fever reducing medication and symptoms are much improved.

3. If there is a positive case and a cohort(s) is/are identified and sent home, will those students have the ability to attend school online?

The district will consult with local health officials and just because there is a confirmed case, that does not mean the district will close the school(s). The district will do a heightened monitoring of the cohorts. If we see a cluster within those cohorts, we may keep the cohort home or shut down the school(s). It depends on the situation and guidance from local health officials. However, distance learning will be provided regardless as some parents may choose to keep their children home at the start of the school year.

4. Will hand sanitizers be used in the classrooms?

Hand sanitizing stations will be in all classrooms and in common areas throughout each school.

5. How will the district handle a COVID-19 outbreak in another town whose students attend Suffield?

We have not been given guidance from the State, but will seek further clarification on this topic. We are developing protocols for temperature checks even though the Department of Public Health has advised districts that temperature taking is not required. Our School Medical Advisor supports temperature checks as well.

6. I am concerned about the feasibility of students wearing masks.

School Medical Advisor said the best protection against spreading and contracting COVID-19 is wearing masks, washing hands, social distancing, and not touching your face. There is a higher chance of getting the virus if a person is not wearing a mask. The standard should be to wear a mask, and it is the requirement set forth by the State for students and staff to wear masks.

7. How will mask breaks be planned?

Our School Medical Advisor advised against mask breaks inside as that is risky. When students are outside and physically distanced, it is alright for students to remove their masks. Mask breaks will be done outside or in large indoor areas to ensure the physical distancing of students.

8. Is there a certain type of mask that is better than others?

Any mask is fine as long as it covers the nose and mouth and stays in place. The district will be following further guidance from healthcare professionals regarding proper masks.

9. How will large groups of children be separated during recess? Will playground equipment be sanitized?

Students will be sent out in smaller groups and each class will be assigned to zones on the playground to keep cohorts from intermingling. Playground equipment will be sanitized between each recess wave.

10. How will social distancing be addressed on buses?

It is not possible to properly social distance students on buses, but we are following the guidelines of the state that transportation needs to be provided. However, the measures being taken to reduce risk is students will be required to wear masks on the bus and buses will be loaded from front to back and unloaded from back to front. Bus monitors will be on buses for the first few weeks of school to make sure safety guidelines are being followed. The district is also encouraging parents to drive their children to and from school to reduce the number of students on buses.

11. Are masks required to be worn in the classroom? What if a student can't wear a mask due to a medical condition?

Yes, the state guidelines require that masks must be worn in classrooms by students and staff. If a student's IEP or 504 plan includes the exclusion of wearing a mask, then that student will not be required to wear a mask. Proper documentation from a medical professional will need to be submitted to the district. We will work with the family in order to mitigate the risk to other students.

12. How will wearing of face masks be enforced?

Expectations and stressing of the importance of wearing masks will be communicated to students. Parents having these conversations with their children to prepare them will be helpful as well.

13. If a family is traveling out of state to one of the high risk areas before school starts, can students start school? Can a negative COVID-19 test be provided so they can attend?

It will all depend on the restrictions in place at the time. Currently, the Governor's Executive Order is anyone who has traveled to a high risk state, must self-quarantine for 14 days. A negative COVID-19 test would not allow admittance to school. The district will follow the safety protocols that are being put in place as it relates to student illness or possible exposure.

14. If a family is traveling out of state to an area that is not high risk, can students start school?

Yes

15. Is the 6-foot social distancing protocol a priority?

Yes, but in the full reopening model, six feet social distancing is not possible even with the reconfiguration of classrooms. If we are in the hybrid model, the six feet is possible.

16. Will facemasks be provided by the district?

Yes, reusable face masks will be provided to students and staff. Both students and staff are welcome to wear their own masks.

17. If a student or staff member has had COVID-19 and has had a follow up negative test, will they be required to wear a mask?

Masks will be required to be worn regardless of having had COVID-19 or not.

18. Can students wear a face shield in lieu of face masks?

No, face masks must be worn unless there is an accommodation with a medical professional's documentation.

19. Will temperature checks be done?

While it is not a requirement and not recommended by the Department of Public Health due to the possibility of crowding of students while waiting to get their temperature taken, we are considering taking temperatures. The district is developing a protocol for temperature checks. This will not be done on school busses or prior to entry of schools due to safety and logistical concerns.

20. What is involved in the monitoring of cohorts when a COVID-19 case has been confirmed?

If there is a confirmed case, a district-wide communication will be sent to all families and staff in the district. A second communication will be sent to families of whose child(ren) are in the same cohorts. The NCDHD will be giving guidance on monitoring and contact tracing. Nurses and nurses' aides will be doing heightened surveillance on the affected cohorts and temperature checks will be taken. Nurses will have a contact tracing binder which will include all cohort lists.

21. Will bleach and Clorox wipes be used to disinfect?

Bleach will not be used as that does not react well with other chemicals. The district will be using a qualified disinfectant and we are looking into pre-treated microfiber cloths.

22. How will the typical flu season be addressed?

Since the symptoms of flu and COVID-19 are very similar, nurses will be very cautious in monitoring student/staff illness. This will be challenging and we will be seeking guidance from local health officials.

23. Does the district plan to install Plexiglas in the classrooms to protect teachers?

We are looking at polycarbonate to be installed in the office spaces. Due to the proper spacing in the front of the classroom we are not planning on installing these in the classrooms.

24. Has there been consideration for staff to use a symptom checklist to monitor students?

The feasibility to conduct a checklist for every student is being reviewed. Nurses will be doing this for students who visit the office ill.

25. Will nurses have the authority to send students home if they return to school too early after an illness or come to school ill?

Yes, the district will be following the illness protocols discussed. These protocols are included in the reopening plan, which was posted on the district website Friday, July 24, 2020.

26. Can students wear masks with personalized prints, such as sports teams?

Yes, as long as it meets the dress code. Inappropriate messages on masks will be subject to removal, of which a district issued mask will be provided. Parents are encouraged to purchase multiple reusable masks for cleaning purposes.

27. Given the new illness protocols, if a student has mild cold symptoms and is sent home under precautions and has to stay home during the quarantine period, can they do distance learning?

Yes. In addition, these will count as student days so long as they are engaging with distance learning.

28. For students who need to visit the nurse for non-illness reasons (i.e. use inhaler), how will you reduce the exposure of these students to ill students who may be in the nurse's office?

Each building has a separate isolation room where ill children will be so students coming to the nurse's office for routine reasons will not be exposed to ill students. Also, in some circumstances, nurses could go to the classroom.

29. Will there be separate classrooms for students who can't wear a mask?

No

30. If parents are healthcare workers who work with COVID patients, will students have to quarantine?

The district will get guidance on this question from local health officials.

31. Who will be supervising the isolation rooms?

The nurse's aide will be supervising the isolation room and facilitate students being dismissed to their parents.

32. Can students bring their own hand sanitizer to school?

No. This is a safety precaution as the district has to be aware of the chemicals occurring on school grounds.

33. Will protocols be the same for students with allergies?

Yes

SCHOOL OPERATIONS

1. When will the determination be made as to which model we will begin school in?

Right now that state is requiring all schools to fully open with the required health and safety protocols in place. If the state changes this, we will notify families as soon as we get the information.

2. When and who makes the decision about which model districts will be operating in and when schools open or close?

At this point, we are uncertain of the direction on opening and closing of schools. Ideally, we would like the decision to be left to local districts in collaboration with local health officials.

3. The plan calls for keeping classroom doors open for ventilation purposes; however, isn't that in conflict with the school safety measures that have been put in place over the last few years?

The rationale to allow for doors to remain open is that the more imminent risk is to virus. In addition, the district is following the guidance set forth by the state.

4. How will A/C be handled with the plan to open classroom doors?

The decision to keep classroom doors open was made to ensure proper ventilation. We have HVAC systems in each school and the district is monitoring these systems to ensure proper air flow.

5. Will the high school parking fee be waived for students to encourage more students to drive to school instead of taking the bus?

There is no parking fee for students at the high school.

6. How will you reduce the number of students in cafeterias?

Cafeteria waves will be split into two different areas and students will be spread out at tables to proper social distancing guidelines. There will also be assigned seats at lunch.

7. Will classrooms be cleaned between classes? Who will be responsible for cleaning the classrooms?

Yes, a cleaning schedule is being developed now. Shared materials will also be cleaned between classes to the greatest extent possible. High touch surfaces throughout the school will also be regularly sanitized. Cleaning protocols are currently being developed.

8. Will there be a change in holding events like teacher appreciation?

Yes, the district and each school will be reviewing events such as this and assessing their feasibility/safety.

9. Will there be staggered times for student drop-off and pick-up?

That will be determined based on results of the parent feedback on how many parents plan to transport their children.

10. Will volunteers be allowed in the schools?

At this point, volunteers or visitors will not be permitted at this time unless necessary. This will be reviewed throughout the year as further guidance from the CSDE is provided.

11. Has there been any consideration to assign students in the same grade that are on the same bus to the same classroom?

Once we know how many parents will be utilizing the buses, we can look at that.

12. Will there be a notification to parents when a student in their child's classroom is not wearing a mask due to a medical condition?

No, the district will be monitoring this; however, providing information that could lead to the reasonable conclusion of who a student is could be a violation of federally protected rights. We anticipate further guidance on this as the school year approaches.

13. Will the district be providing masks for purchase for families?

That has not been explored, but the district will look into this.

14. Will school plans be shared with families?

Yes, once finalized all protocols will be shared with families.

15. Will class sizes be similar to years' past?

Yes - The district will be reassigning students to limit the class sizes. However, this may not be possible in all circumstances.

16. Given the recent recall on some sanitizers, are the sanitizers the district is using safe?

The sanitizers that were recalled contain methanol. The district is utilizing sanitizers that do not contain methanol so they are safe.

17. Will water fountains be blocked from use?

Fountains will not be active and we are encouraging students to bring their own water bottles from home. Schools will also have a supply of water bottles.

18. How should parents notify the district of changes in using bus transportation?

Parents should use the same protocol by first indicating in Infosnap if your child will be taking the bus, and then any changes during the school year can be communicated to school secretaries.

19. Can students bring lunch from home?

Yes, students can bring lunch from home or purchase lunch at school. As required, lunches will also be provided to families who opt for distance learning. At this point, lunches will be charged; however, there exists the possibility that this may change as a result of federal directive.

20. Will the results of the parent survey be released to the public?

If we can remove any personally identifiable information, we will release the survey results to the public.

PERSONNEL

1. What is the district's plan if there are not enough teachers to teach the students in person because teachers are not returning to school?

Staffing is a major concern for the district. Many staff members have already reached out with concerns about returning to school. One of the areas of concern is the day-to-day results of illnesses of staff and students with symptoms similar to COVID-19. We will be very cautious and send students/staff home with COVID-like symptoms. We are currently working very hard with Kelly Services to recruit substitutes. If, in the event we do not have enough teachers to teach the students, we will have to move to a distance learning model. Anyone interested in serving as a school substitute is encouraged to contact Kelly Services.

2. When is the first day of school for certified staff?

Monday, August 24, 2020

3. If a teacher is home due to illness or quarantine orders, how can the teacher provide sub plans?

Teachers will create backup plans in case of this scenario. If a teacher is not ill, but is being monitored or quarantined without symptoms, they can provide sub plans remotely.

4. How will the administration handle the new guidelines released by the CEA on conditions they require in order for teachers to return to school? Will COVID-19 testing be required for everyone?

The administration recognizes the fear that many staff members have in returning to schools and understands the position the CEA has taken. The state has required districts to develop a reopening plan with specific requirements, which we have done and need to follow. We will continue to collaborate with our collective bargaining groups prior to and during the reopening of schools.

5. How will teacher/staff absence be handled?

Staff absence is a big concern and with the safety protocols that will be followed it could result in a significant shortage of staff leading to the possible closure of school. Securing substitutes is a challenge.

6. Does Kelly Services have the same health protocols as Suffield Public Schools?

Substitutes provided through Kelly Services will follow Suffield's health protocols.

SPECIAL EDUCATION/RELATED SERVICES

- 1. How will IEP support services be implemented for the hybrid or full remote learning?**
IEP services will be provided to the greatest degree possible in each model. We are currently awaiting guidance from the State Dept. of Education with further information in regards to IEP implementation in a hybrid or remote learning model of instruction. This information will be shared with families once received.

- 2. Will special services providers go into the classroom or will the student go to the provider?**
IEPs and schedules are currently being reviewed with the intent of providing services within the classroom setting to the maximum extent possible. There may be times, however, when students will be pulled out of the classroom to receive their services. We will make every effort to minimize this while adhering to the service delivery recommendation on the IEP. A PPT or Section 504 meeting will be held in instances where revisions to the current plan require greater consideration or revision.

- 3. Will special education students get speech services in distance learning?**
Similar to question #1, services will be delivered to the greatest degree possible with additional guidance coming soon from the State Dept. of Education.

- 4. Will paraeducators still work directly with students?**
For full in person instruction, if a student's IEP includes paraeducator support, the student will receive the support as outlined in the IEP. In a hybrid or full remote learning model, our paraprofessionals will continue to support students to the degree possible.

- 5. If a family decides to homeschool their child(ren), can the students still receive special services?**
If a parent notifies the District of his/her intent to homeschool a child, the child is withdrawn from the district and would not receive special education services.

- 6. If a child is scheduled to be evaluated, can that be done virtually?**
A majority of the assessments that are used to gather information are not intended to be implemented through a virtual format. The District may explore bringing in those students whose evaluations were not able to be conducted between March and June over the summer, although a number of factors must be considered for that to occur. If that is the case, parents will be notified.

TEACHING AND LEARNING

District-wide

1. If the district is in the hybrid model, how will teachers teach the children in-person and remotely simultaneously?

Teachers will post their lesson plans online for students at home to follow. There will also be other faculty members to check in with these students to see how they are doing. The classroom teachers will be responsible for grading. Students will also have access to their teachers through email. The district is also considering the possibility of live streaming from the classroom.

2. What is the status of fall sports?

The district is awaiting guidance from the CIAC. If fall sports are cancelled by the CIAC, we remain hopeful that districts can consider conditioning and practice time for players with health protocols in place. We are awaiting a final determination of athletics from the state governing body on athletics (CIAC).

3. Is there a technology plan for remote learning as there were connectivity issues using Chromebooks for teachers?

The Technology Department has been researching this issue and in collaboration with other districts. One of the main issues with Chromebooks is the large number of extensions that have been added onto teacher Chromebooks. Other online platforms are being researched that are more integrated and do not require additional extensions which slow down the devices. New Chromebooks have been ordered for teachers, but they are on backorder and will likely not be shipped until after the school year begins. Another major issue with connectivity is due to teachers' home Wi-Fi capabilities at home. If the district is permitted to do so by flexibilities provided, the district may be requiring teachers to teach from their classrooms if our schools are closed.

4. Will parents have the option to keep their children home and do remote learning even if school is in session? How often can parents change their mind about their children attending in person or remotely?

Yes, distance learning will be offered to any students whose family chooses to keep them home. Parents can change this decision at any time.

5. Will schedules stay the same for in person and remote learning?

Yes, schedules will be the same.

6. Who will be teaching distance learning classes?

Students who choose to do remote learning, students will follow their classes through Google classroom. Teachers will be posting their lessons there. Non-classroom faculty will follow up with students, but classroom teachers will be grading. Administration is exploring the possibility of livestreaming instruction from the classroom. The live streaming will not be recorded or interactive. There may also be teachers who cannot return to the classroom, but can work remotely that could teach the distance learning classes.

7. Can students participate in sports if they are doing remote learning?

Yes

8. Will students' attendance be affected for those attending remotely?

Attendance protocols will be shared with parents as we get further guidance from the state. However, when a student engages with a teacher that will count as their attendance.

9. Will parent/teacher conferences take place this year?

This topic has not been discussed yet as the focus has been on the first day of school but if restrictions ease, there is the possibility to hold in-person conferences. This will be determined as we get closer to those events.

10. How will PE be conducted with students having to wear masks?

If the lesson requires exertion, those lessons will need to be adjusted so students were not exerting themselves while wearing masks. If PE class is held outside and proper social distancing can be achieved, then students may be allowed to remove their masks. CSDE guidance on outdoor school activities is unclear regarding this, and we will continue to monitor the recommendations provided.

11. What is the protocol for students who live in other towns that attend Suffield Schools and there is an outbreak in that town?

The health protocols would be the same as they are considered our students, but we will seek further guidance from the local health district on this issue.

12. Will distance learning be the end of snow days?

The state has not approved distance learning be substituted for snow days.

13. When will student Chromebooks be returned to students in the event of remote or hybrid learning environments?

A pick up time will be scheduled for students to get their Chromebooks before school starts if we are in the hybrid or full remote learning model.

14. Can students still bring their own device to school?

Yes, and we ask that it be a laptop, Chromebook or MacBook. The district is not responsible for lost or broken devices, and would not be able to provide technical support if issues arise.

15. When will new distance learning protocols be sent to families?

These are currently in development. However, we are planning to issue these before the first day of school.

16. Can students attend part-time?

We would discourage that, but we will work with parents so please talk with your building principal and teacher if this is your intention.

17. Has there been consideration for elementary students to attend full time and secondary students to attend remotely?

The district did not explore that model as we are trying to provide an equitable program for all students district-wide.

18. If livestreaming is possible, will teachers share their schedule with families?

Teachers will post their schedules on their online platforms.

19. Will interventions be provided virtually?

Interventions will be monitored and provided as needed either in the in-person or remote learning environment.

20. Will students be visible if teachers are live streaming?

No, only the teacher will be visible.

21. If there are no mask breaks in the classrooms, how will students drink water or eat snacks?

Students will be allowed to lower their masks to drink water. We are encouraging parents to send students in with their own reusable water bottles. Students will not be permitted to remove masks for extended periods of time as they drink their water.

22. Will quarantine periods be considered excused absences?

Yes, and students who are not ill can attend remotely and will not count towards absences.

23. Can parents keep children home on hot days?

Yes

Building-based – SMS & SHS

1. What is the grading policy, especially for seniors?

The grading policy is the same as it has been. Teachers will present their grading policies at the beginning of the year and grades will be available in PowerSchool.

2. For the middle school, is there a way to keep a group of students to no more than 20 all day?

The middle school administration is scheduling to prevent off-team specials. Cohorts are team-based in the middle school model.

3. Will twins be assigned to the same class? Will there be orientations for incoming students to the middle school and high school?

At SMS, twins will be assigned to the same team and the administration will work with individual families on specific needs or concerns. At SHS, freshman orientation will take place on August 21; it will be a blended format where students can choose to attend in person or remotely. At SMS, the plan is to have small groups tour the school prior to the first day of school. All beginning of the year components will still take place but still working on those details.

4. Since Wildcat will not be available to students, will teachers be required to stay after school to assist students?

Teachers are required to stay for one period after school once a week. We do not intend to cancel Wildcat for the entire year. Also, with extended class times in the block schedule, there may be extra time for students to receive additional help during this time.

5. Will there be band and chorus classes?

We realize that these classes are just as important as the core classes and we are doing everything we can to hold these classes while ensuring the safety of students. As we get more guidance from the state on this topic we will alter our planning. Right now, we are looking at breaking up these classes into smaller groups and spreading them out into different areas/classrooms. We want to offer every opportunity to students, since the state is requiring a full reopen of schools. We realize there are risks to holding these classes but we are taking measures to mitigate those risks. All plans and protocols will be closely monitored and adjusted as needed.

6. How will the new high school schedule affect students who attend magnet schools for part of the day?

Accommodations will be made in these students' schedules.

7. How will cohorting work for Agriscience students?

Agriscience students will work like any other student. Their cohorts will be the classes they are taking.

8. Will animals and equipment be used in the Agriscience Department?

Agriscience falls under CTE and there are specific cleaning protocols required as it relates to sanitizing the equipment and we will be following those guidelines. The high school administration is also meeting with the Agriscience director next week to work out other details.

9. What time are lunches at SHS?

Monday through Thursday, lunch waves begin at 10:45am; on Fridays, lunches begin at 10:35am.

10. If students haven't completed their schedules, can that be done over the summer?

Yes, the high school administration is handling scheduling this summer.

11. Can Agriscience students be kept in the Agriscience wing with other Agriscience students and Agriscience teachers teach the students other classes (i.e. English)?

Agriscience students will follow their schedules like all other students. Teacher certification requirements do not allow for teachers to teach outside their certifications.

12. Has there been any consideration for holding classes or lunch outside?

At SMS, there are occasional classes conducted outside like PE however, we do not have a space for lunch that meets safety guidelines. At SHS, occasionally classes are held outside. We can utilize the courtyard this year for classes and lunches.

13. Will students have the same lockers?

Yes, but we will have a rotation schedule for access to lockers.

14. What additional resources will be available to address students' social emotional needs?

At SHS, the Student Assistance Model (SAM) team meets each Tuesday afternoon and will continue to do so. This team is made up of administrators, school counselors, psychologists, and the school nurse who identify students who need additional support.

15. Is Senior Privilege still an option this year?

Yes, Senior Privilege will be granted.

16. How many students will be allowed in the bathrooms at once, and will staff members be monitoring the bathrooms?

The number of students allowed will be determined by the number of stalls, which at the high school is three. We are looking at duty schedules to ensure monitoring of bathrooms. We are also looking at increasing the number of Duty Clerks' hours and adding additional support staff. If you are interested in a part-time duty clerk position, the district encourages families to apply through our Human Resources department as additional Duty Clerks will be hired during the pandemic.

17. When will students receive their schedules?

SHS students will receive their schedules mid-August. SMS students will receive their schedules in mid-August. Classroom assignments at the elementary schools will be sent mid-August as well.

18. Can students eat lunch in their car if they are not comfortable eating in the lunch rooms?

No, students cannot eat in their cars but can utilize the courtyard at the high school to eat lunch.

19. Will Agriscience students from other towns be following the same bus safety protocols as Suffield?

Each town has to develop a reopening plan as prescribed by the State. As for their specific bus protocols, that is up to each district within the state requirements.

20. If we move from a hybrid model to full in person, how will the classes be balanced out?

We will have to look at each section to ensure students can be socially distant.

Building-based – Spaulding & McAlister

1. Will children have a chance to meet their teacher in person even if we are in remote learning?

We are not able to hold meet and greet in person, but teachers are creating welcome videos and will be sending a photo of themselves in their “welcome back” packets to students and families. The district will also be reviewing the potential of providing additional opportunities for students and families to acclimate to their new learning environments.

2. Will fifth grade students be switching classes?

No

3. Why are students going to specials classes instead of special teachers coming to their classrooms?

We want to keep as much normalcy in the students’ day as possible, and students sitting in the same classroom all day will make for a long day for students. Students will be socially distant in these classes and materials will not be shared.

4. Will students be washing their hands upon entering the building, before lunch and after recess?

Yes, it is included in our protocols and hand sanitizer will also be in each classroom.

5. What will the PreK classes look like?

The preschool classrooms are getting a total renovation this summer. The new layout is very open and providers will be coming to the classroom.

6. What are the protocols for students using the bathrooms?

The district continues to develop bathroom usage protocols. Bathrooms will be cleaned during the day and in the evening. We are also looking at automating high touch services (i.e. towel dispensers).

7. How will Kindergarten screening be addressed?

The Spaulding administration is reviewing screening and students will be placed based on the information we have.

8. Do the windows open in the kindergarten classrooms and what is the square footage of those classrooms?

Yes, the windows open and the classrooms are about 800-850 square feet.

9. If fans are not allowed and some classrooms do not have air conditioning, how will proper ventilation be achieved?

Our ventilation system is working properly which ensures proper air flow in our buildings. We are considering opening the windows in those classrooms overnight as well.

10. Will there be after-school extracurricular activities?

The plan is to have after-school activities, but are awaiting further guidance on this subject.

11. Can someone else besides a parent pick up a student?

Yes, the same protocols will be followed. A parent will need to provide written documentation on who will be picking up their student.

12. When will class placements K-5 be sent to families?

Class placements are typically sent out the first week of August.

13. Will band be offered in fifth grade?

Yes. Band in fifth grade starts out with lessons, so these will be small groups. This may need to change if cluster outbreaks occur and we connect it to band/chorus.