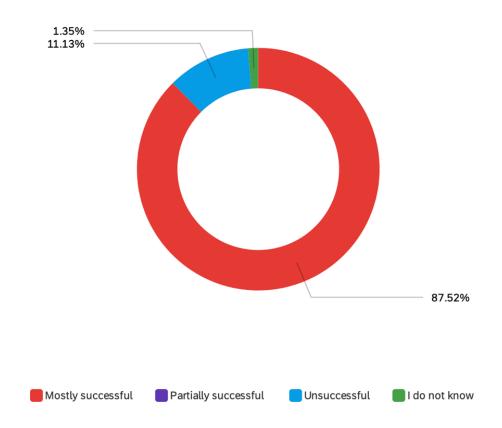


Between May 22nd and June 1st, Davis School District administered surveys seeking input from parents and staff on the district response to COVID-19 school closure and to inform district plans for school opening in fall 2020. This document provides a summary of responses to key survey questions.

Number of survey responses:

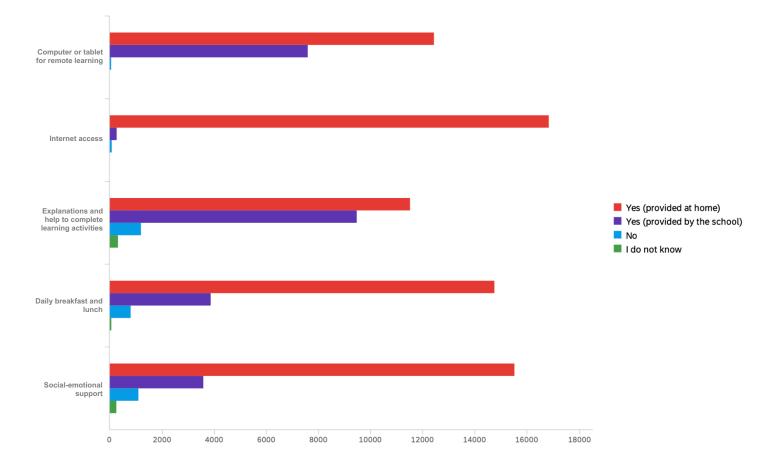
- Parent Survey: 17,165
- Staff Survey: 3,545

Parent Survey: During spring 2020 remote learning, how successful was your child at meeting the learning objectives established by the teacher(s)?





Parent Survey: During spring 2020 remote learning, did your child have access to the following resources?



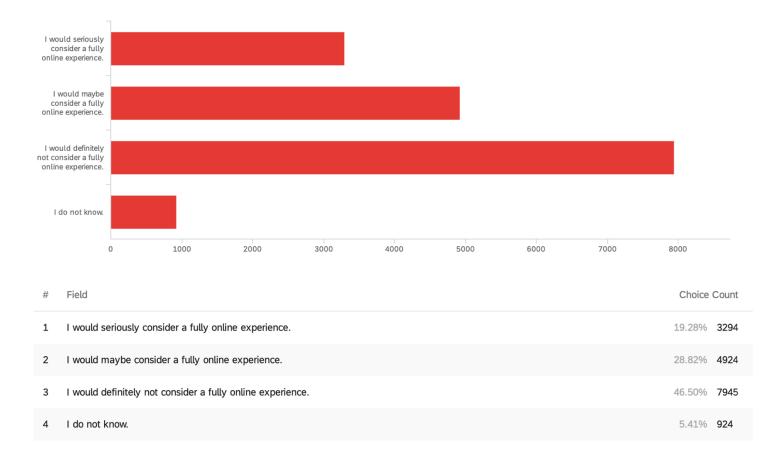
| # | Field | Yes (provided at home) | | | l do not know | Total |
|---|---|------------------------|--------------------|------------|------------------|-------|
| 1 | Computer or tablet for remote learning | 61.86% 12441 | 37.79% 7600 | 0.32% 64 | 0.03% 6 | 20111 |
| 2 | Internet Access | 97.84% 16844 | 1.61% 277 | 0.52% 89 | 0.03% 6 | 17216 |
| 3 | Explanations and help to complete learning activities | 51.13% 11526 | 42.06% 9483 | 5.36% 1209 | 1.45% 326 | 22544 |
| 4 | Daily breakfast and lunch | 75.60% 14760 | 19.87% 3880 | 4.16% 812 | 0.37% 72 | 19524 |
| 5 | Social-emotional support | 75.75% 15527 | 17.55% 3598 | 5.41% 1109 | 1.29% 265 | 20499 |

Parent Survey: In order to meet requirements for disease prevention, school procedures during fall 2020 may be adjusted in some way (depending on infection rates and guidance from state health officials). If an alternative schedule is required to limit the number of students in proximity to each other, which would you prefer?

| Late start or early | | | | | | | | | |
|---|--|-----------------|------------------|-------------------|-------------------|------|------|------|--------------------|
| dismissal (compressed schedule for all students with reduced class sizes | | | | | | | | | |
| | | | | | | | | | |
| Alternating morning/afternoon schedule (one group of students learning at school while another group works remotely) | | | | | | | | | |
| - | | | | | | | | | |
| Alternating day schedule (one group of students learning at school while another group works remotely) | | | | | | | | | |
| | | | | | | | | | |
| Full remote learning (similar to spring 2020) | | | | | | | | | |
| | | | | | | | | | |
| l do not have a preference | | | | | | | | | |
| | 0 | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | 8000 |
| (| 5 | 1000 | 2000 | 3000 | 4000 | 5000 | 0000 | /000 | 8000 |
| | | | | | | | | | |
| # Field | | | | | | | | | Choice Count |
| 1 Late start | or early dismis | sal (compressed | schedule for all | students with rec | duced class sizes |) | | | 25.23% 4287 |
| | 1 Late start or early dismissal (compressed schedule for all students with reduced class sizes) 25.23% | | | | | | | | |

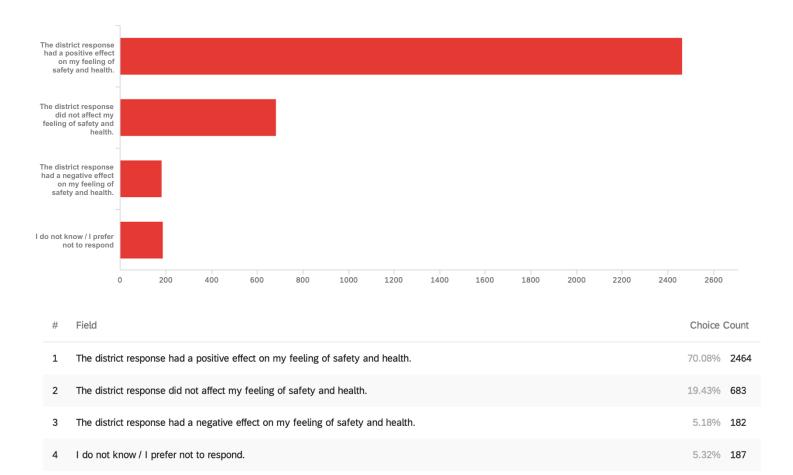
2 Alternating morning/afternoon schedule (one group of students learning at school while another works remotely) 13.88% 2358 3 Alternating day schedule (one group of students learning at school while another group works remotely) 45.67% 7761 Full remote learning (similar to spring 2020) 10.23% 1739 4 4.98% 847

5 I do not have a preference **Parent Survey:** If the statewide COVID-19 situation remains largely unchanged and school opens in fall 2020, to what degree would you consider a fully online student experience instead of sending your student to school in person?





Staff Survey: Which statement best describes the effect of the district response to COVID-19 on your personal feeling of safety and health?



Between May 22 and June 1, 2020 the Davis School District sought parent input on remote learning efforts during the COVID-19 outbreak. This report provides a summary of their responses.

COVID-19 Parent Survey

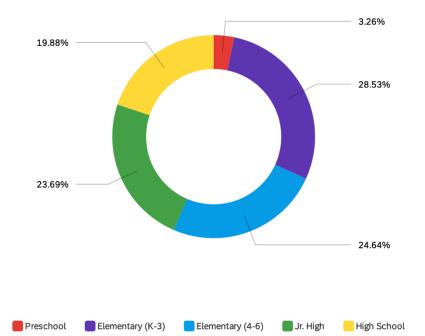
Summary Report



Davis School District

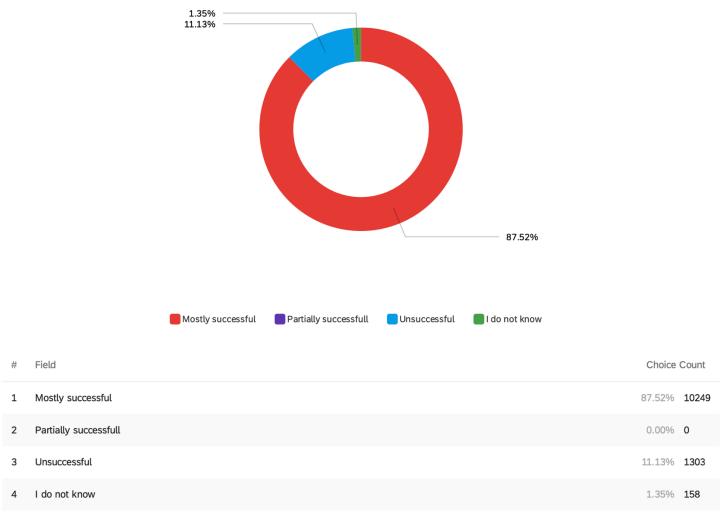


Which school level does your child attend in Davis School District (check all that apply)?



| # | Field | Choice | Count |
|---|------------------|--------|-------|
| 1 | Preschool | 3.26% | 915 |
| 2 | Elementary (K-3) | 28.53% | 8015 |
| 3 | Elementary (4-6) | 24.64% | 6921 |
| 4 | Jr. High | 23.69% | 6656 |
| 5 | High School | 19.88% | 5584 |
| | | | 28091 |

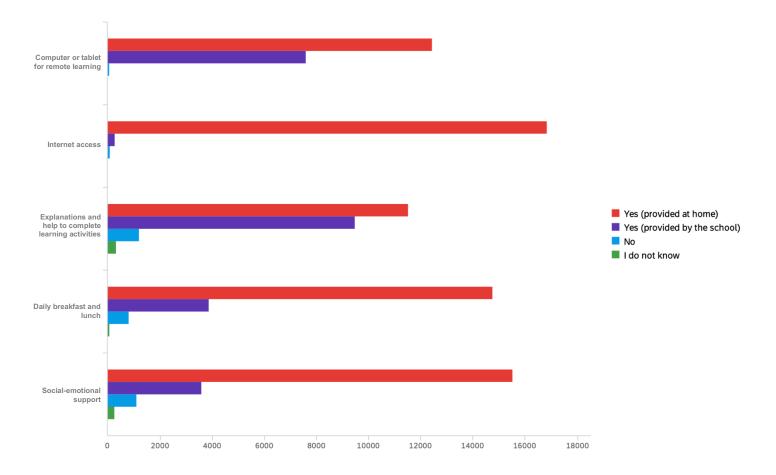
During spring 2020 remote learning, how successful was your child at meeting the learning objectives established by the teacher(s)?



11710



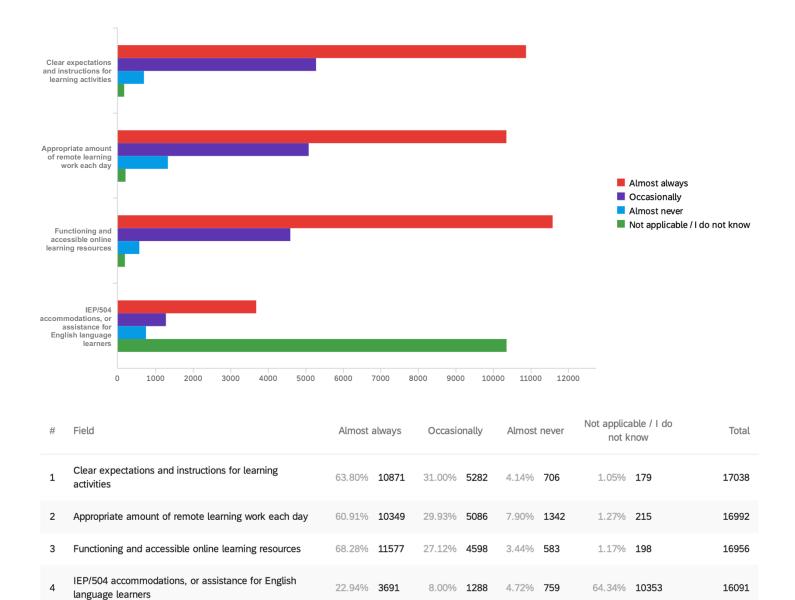
During spring 2020 remote learning, did your child have access to the following resources?



| # | Field | Yes (provided at home) | Yes (provided by the school) | No | l do not know | Total |
|---|---|------------------------|------------------------------|------------|------------------|-------|
| 1 | Computer or tablet for remote learning | 61.86% 12441 | 37.79% 7600 | 0.32% 64 | 0.03% 6 | 20111 |
| 2 | Internet Access | 97.84% 16844 | 1.61% 277 | 0.52% 89 | 0.03% 6 | 17216 |
| 3 | Explanations and help to complete learning activities | 51.13% 11526 | 42.06% 9483 | 5.36% 1209 | 1.45% 326 | 22544 |
| 4 | Daily breakfast and lunch | 75.60% 14760 | 19.87% 3880 | 4.16% 812 | 0.37% 72 | 19524 |
| 5 | Social-emotional support | 75.75% 15527 | 17.55% 3598 | 5.41% 1109 | 1.29% 265 | 20499 |



During spring 2020 remote learning, how often were the following considerations offered as part of the learning experience?



In order to meet requirements for disease prevention, school procedures during fall 2020 may be adjusted in some way (depending on infection rates and guidance from state health officials). If an alternative schedule is required to limit the number of students in proximity to each other, which would you prefer?

| | 7 | | | | | | | | |
|---|---|------|------|------|------|------|------|------|--------------|
| Late start or early dismissal (compressed schedule for all students with reduced class sizes | | | | | | | | | |
| Alternating morning/afternoon schedule (one group of students learning at school while another group works remotely) | | | | | | | | | |
| Alternating day schedule (one group of students learning at school while another group works remotely) | | | | | | | | | |
| Full remote learning (similar to spring 2020) | | | | | | | | | |
| l do not have a preference | | | | | | | | | |
| 1 | 0 | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | 8000 |
| | | | | | | | | | |
| # Field | | | | | | | | | Choice Count |

| 1 | Late start or early dismissal (compressed schedule for all students with reduced class sizes) | 25.23% | 4287 |
|---|--|--------|-------|
| 2 | Alternating morning/afternoon schedule (one group of students learning at school while another works remotely) | 13.88% | 2358 |
| 3 | Alternating day schedule (one group of students learning at school while another group works remotely) | 45.67% | 7761 |
| 4 | Full remote learning (similar to spring 2020) | 10.23% | 1739 |
| 5 | I do not have a preference | 4.98% | 847 |
| | | | 16992 |

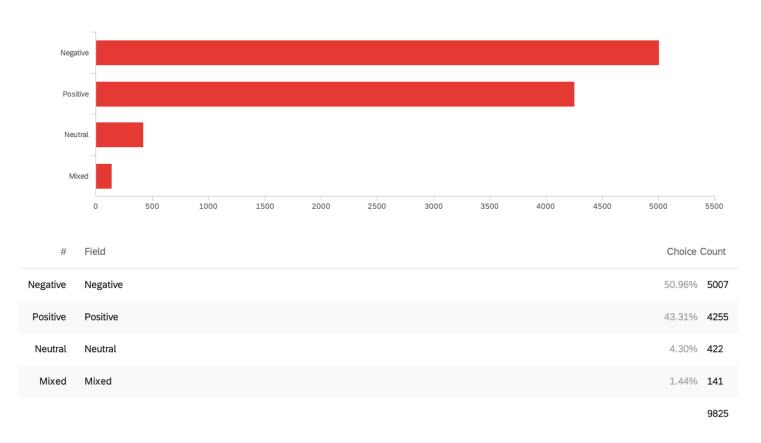
If the statewide COVID-19 situation remains largely unchanged and school opens in fall 2020, to what degree would you consider a fully online student experience instead of sending your student to school in person?

| Lwoi | | | | | | | | | | |
|-------------|----------------------------------|---|--|----------------------------------|------|------|------|------|------|--|
| | uld seriously Isider a fully | | | | | | | | | |
| online | e experience. | | | | | | | | | |
| | | _ | | | | | | | | |
| | /ould maybe isider a fully | | | | | | | | | |
| | e experience. | | | | | | | | | |
| | | - | | | | | | | | |
| | uld definitely Isider a fully | | | | | | | | | |
| | e experience. | | | | | | | | | |
| | | - | | | | | | | | |
| | lo not know. | | | | | | | | | |
| 10 | io not know. | | | | | | | | | |
| | | | | | | | | 1 | | |
| | | 0 | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | 8000 |
| | | 0 | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | 8000 |
| | | 0 | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | 8000 |
| # | Field | 0 | 1000 | 2000 | 3000 | 4000 | 5000 | 6000 | 7000 | 8000 Choice Count |
| # | | | | | 3000 | 4000 | 5000 | 6000 | 7000 | Choice Count |
| # | | | | ine experience. | 3000 | 4000 | 5000 | 6000 | 7000 | |
| 1 | I would s | eriously consi | ider a fully onli | ine experience. | 3000 | 4000 | 5000 | 6000 | 7000 | Choice Count 19.28% 3294 |
| | I would s | eriously consi | | ine experience. | 3000 | 4000 | 5000 | 6000 | 7000 | Choice Count |
| 1 2 | I would s | eriously consi naybe conside | ider a fully onli er a fully online | ine experience. e experience. | | 4000 | 5000 | 6000 | 7000 | Choice Count 19.28% 3294 28.82% 4924 |
| 1 | I would s | eriously consi naybe conside | ider a fully onli er a fully online | ine experience. | | 4000 | 5000 | 6000 | 7000 | Choice Count 19.28% 3294 |
| 1 2 | I would s | eriously consi naybe conside definitely not c | ider a fully onli er a fully online | ine experience. e experience. | | 4000 | 5000 | 6000 | 7000 | Choice Count 19.28% 3294 28.82% 4924 |
| 1 2 3 | I would s | eriously consi naybe conside definitely not c | ider a fully onli er a fully online | ine experience. e experience. | | 4000 | 5000 | 6000 | 7000 | Choice Count 19.28% 3294 28.82% 4924 46.50% 7945 |



Please offer suggestions or input that will benefit the district as we make plans for the upcoming year.

Sentiment



Sentiment Statistics

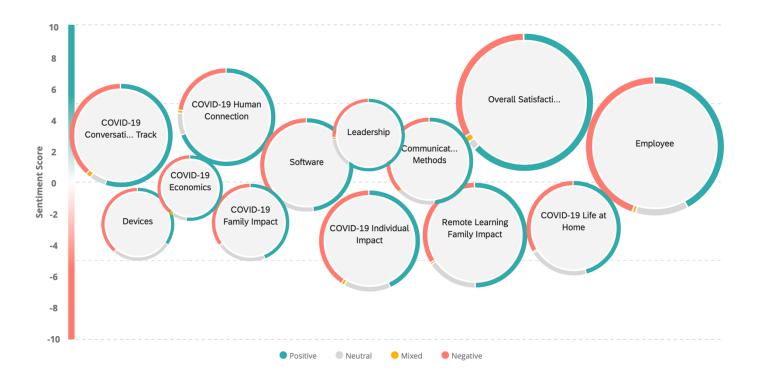
| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|----------------------|---------|---------|-------|---------------|----------|-------|
| 1 | Q8 - Sentiment Score | -10.00 | 10.00 | -0.60 | 4.30 | 18.50 | 9,825 |

COVID-19 Parent Survey

Summary Report – June 2020



Topics



Responses

A list of all 9,825 comments is retained in the district office and can be made available to district administrators upon request.



Between May 22 and June 1, 2020 the Davis School District sought staff input on remote learning efforts during the COVID-19 outbreak. This report provides a summary of their responses.

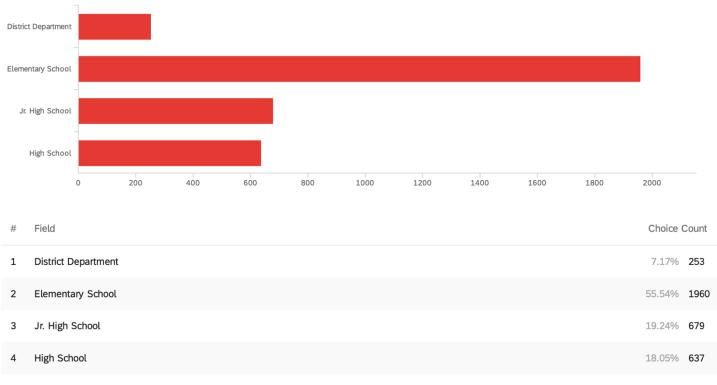
COVID-19 Staff Survey

Summary Report





At which type of district facility do you work?

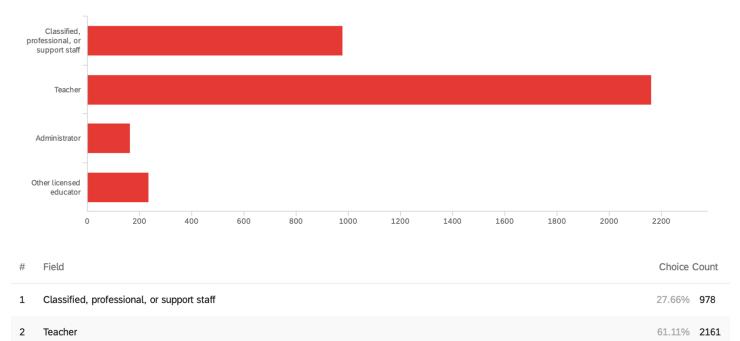


3529



3536

Which best describes your position?

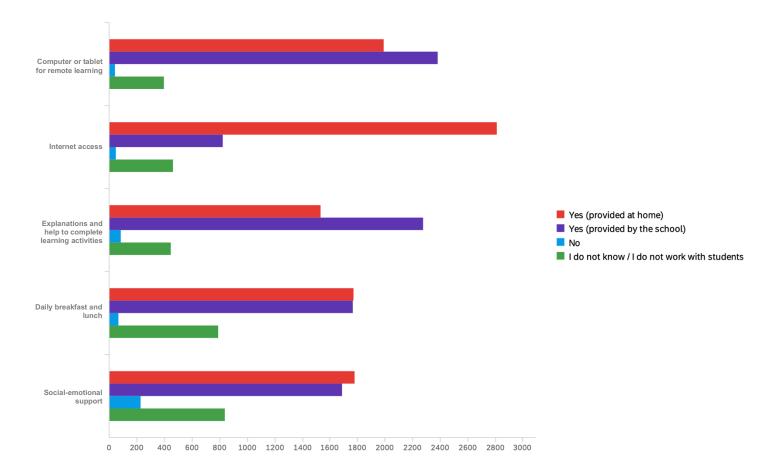


3 Administrator 4.61% 163 4 Other licensed educator 6.62% 234

3



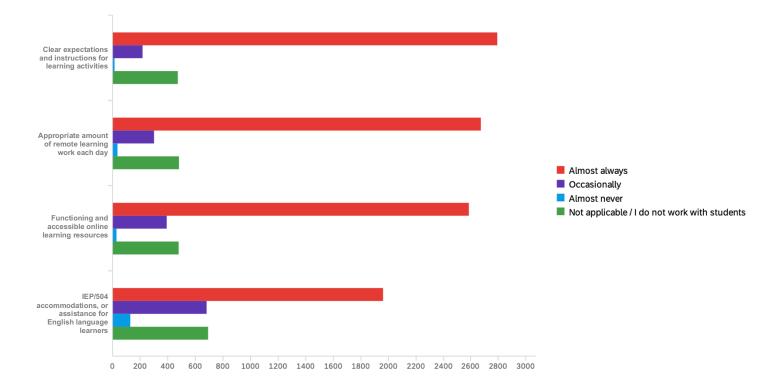
During spring 2020 remote learning, did a majority of students you work with have access to the following resources?



| # | Field | Yes (provided at home) | Yes (provided by the school) | No | I do not know / I do not work with students | Total |
|---|---|---------------------------|------------------------------|------------------|--|-------|
| 1 | Computer or tablet for remote learning | 41.37% 1993 | 49.51% 2385 | 0.87% 42 | 8.24% 397 | 4817 |
| 2 | Internet access | 67.82% 2814 | 19.86% 824 | 1.16% 48 | 11.16% 463 | 4149 |
| 3 | Explanations and help to complete learning activities | 35.31% 1534 | 52.46% 2279 | 1.93% 84 | 10.29% 447 | 4344 |
| 4 | Daily breakfast and lunch | 40.30% 1773 | 40.19% 1768 | 1.52% 67 | 17.98% 791 | 4399 |
| 5 | Social-emotional support | 39.25% 1781 | 37.24% 1690 | 5.02% 228 | 18.49% 839 | 4538 |



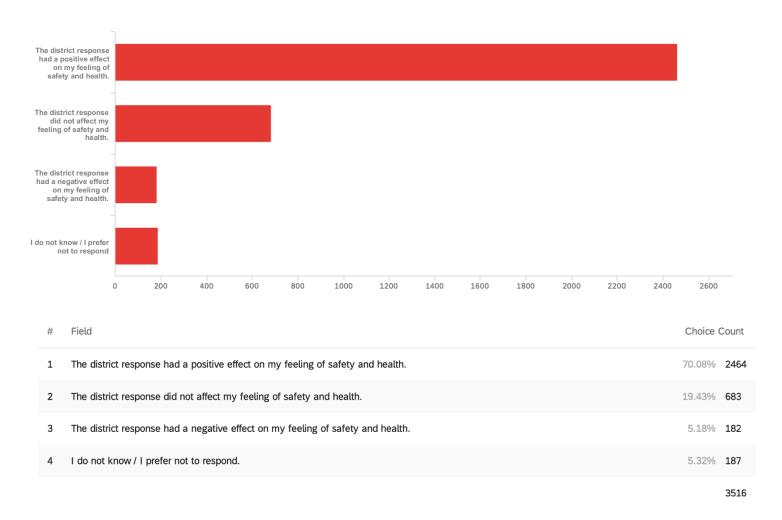
During spring 2020 remote learning, how often were the following considerations offered to a majority of the students you work with as part of the learning experience?



| # | Field | Almost always | Occasionally | Almost never | Not applicable / I do not work with students | Total |
|---|---|--------------------|-------------------|------------------|---|-------|
| 1 | Clear expectations and instructions for learning activities | 79.81% 2794 | 6.23% 218 | 0.43% 15 | 13.54% 474 | 3501 |
| 2 | Appropriate amount of remote learning work each day | 76.56% 2675 | 8.61% 301 | 1.03% 36 | 13.80% 482 | 3494 |
| 3 | Functioning and accessible online learning resources | 74.15% 2588 | 11.26% 393 | 0.83% 29 | 13.75% 480 | 3490 |
| 4 | IEP/504 accommodations, or assistance for English language learners | 56.61% 1965 | 19.68% 683 | 3.72% 129 | 19.99% 694 | 3471 |

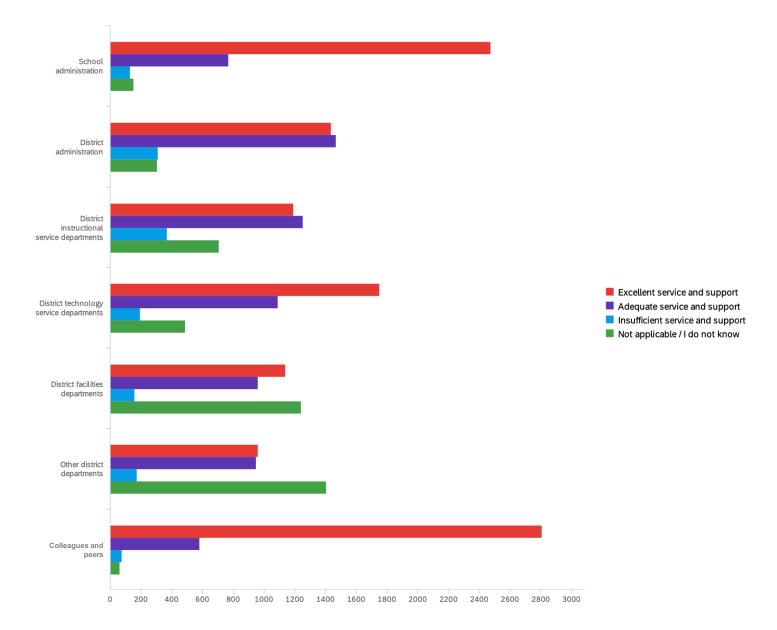


Which statement best describes the effect of the district response to COVID-19 on your personal feeling of safety and health?





A majority of employees worked remotely during spring 2020. Indicate the quality of service and support you received from the groups listed below during this time.



COVID-19 Staff Survey

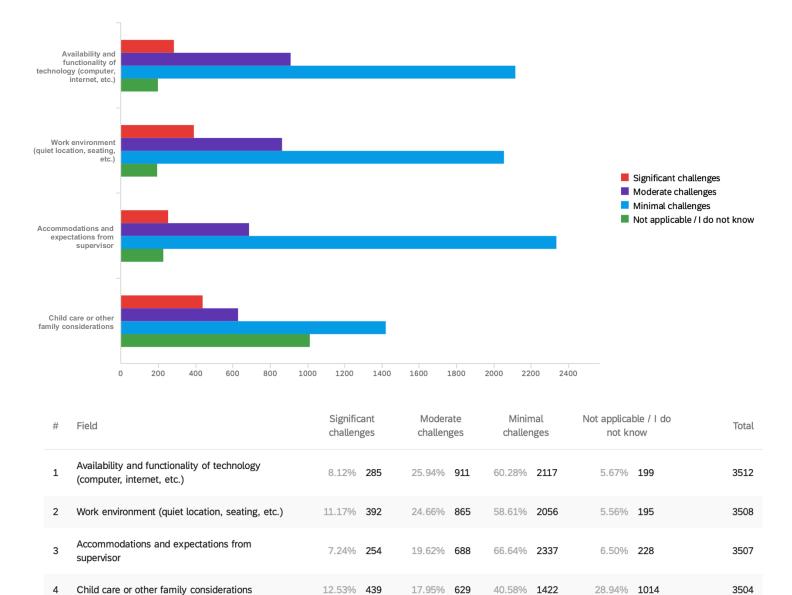
Summary Report – June 2020



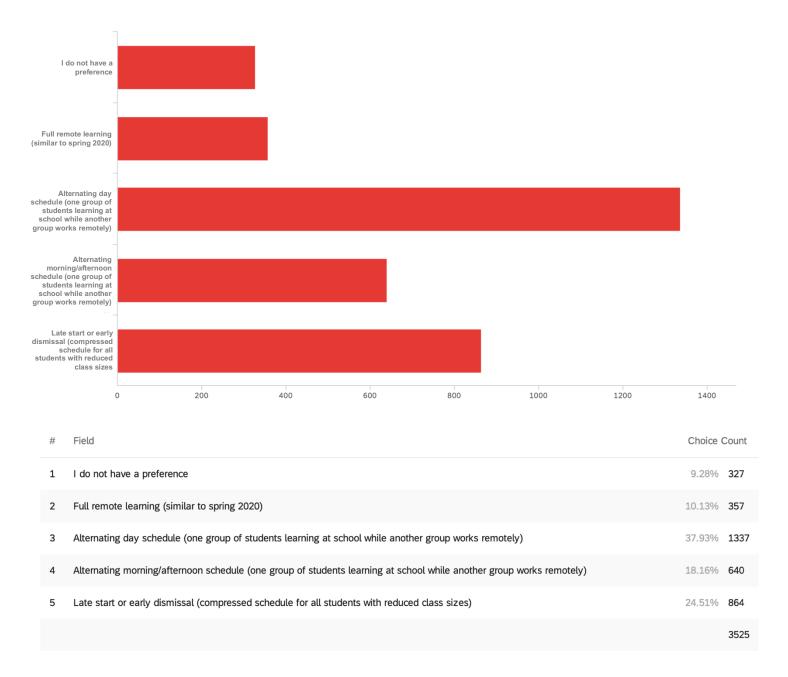
| # | Field | Excellent service and support | Adequate service and support | Insufficient service and support | Not applicable / I do not know | Total |
|---|--|-------------------------------|---------------------------------|-------------------------------------|-----------------------------------|-------|
| 1 | School administration | 70.28% 2476 | 21.80% 768 | 3.63% 128 | 4.29% 151 | 3523 |
| 2 | District administration | 40.83% 1436 | 41.74% 1468 | 8.79% 309 | 8.64% 304 | 3517 |
| 3 | District instructional service departments | 33.85% 1191 | 35.62% 1253 | 10.46% 368 | 20.07% 706 | 3518 |
| 4 | District technology service departments | 49.74% 1752 | 30.95% 1090 | 5.48% 193 | 13.83% 487 | 3522 |
| 5 | District facilities departments | 32.57% 1139 | 27.45% 960 | 4.49% 157 | 35.49% 1241 | 3497 |
| 6 | Other district departments | 27.55% 960 | 27.20% 948 | 4.94% 172 | 40.32% 1405 | 3485 |
| 7 | Colleagues and peers | 79.73% 2809 | 16.46% 580 | 2.10% 74 | 1.70% 60 | 3523 |



A majority of employees worked remotely during spring 2020. To what degree did the following present challenges for you as you worked remotely?



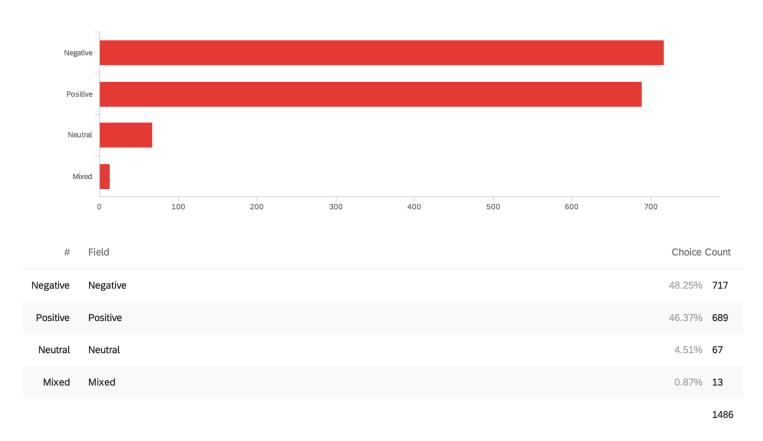
In order to meet requirements for disease prevention, school procedures during fall 2020 may be adjusted in some way (depending on infection rates and guidance from state health officials). If an alternative schedule is required to limit the number of students in proximity to each other, which would you prefer?





Please offer suggestions or input that will benefit the district as we make plans for the upcoming year.

Sentiment



Sentiment Statistics

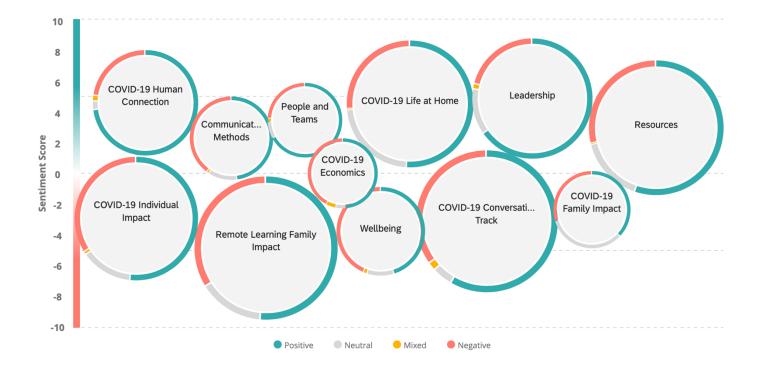
| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|----------------------|---------|---------|-------|---------------|----------|-------|
| 1 | Q9 - Sentiment Score | -10.00 | 10.00 | -0.16 | 4.04 | 16.30 | 1,486 |

COVID-19 Staff Survey

Summary Report – June 2020



Topics



Responses

A list of all 1,486 comments is retained in the district office and can be made available to district administrators upon request.

