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District 155 Board of Education Meeting

July 21, 2020

Fall 2020 Return to Learn Plan with Adjustments in **RED**



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| **Fall Planning Guiding Principles/Priorities**

1. Student/Staff Safety - Follow all ISBE, IDPH and CDC guidelines
2. Maximize In-person Daily Instruction when possible (Zoom if rotating)
3. Maintain a 9 period day to ensure students get the electives they chose during scheduling
4. Create a model that allows for the flexibility to move between delivery models quickly (1-day notice)
5. Provide daily Social Emotional, Technology and Academic support for staff and students
6. Prioritizing daily in-person instruction for special student populations
7. Attendance/Engagement is critical (Teachers will be required to engage with students on a daily basis)



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| Second Survey Results



D155 Families: 5,213

Responses: 4,166

Response Rate: 79.9%

*The district identified 143 duplicate responses.



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| Family Results

1. Please identify your student's school/building

Cary-Grove High School	1,154	27.7%
Crystal Lake Central High School	987	23.7%
Crystal Lake South High School	971	23.3%
Prairie Ridge High School	1,067	25.6%
Haber Oaks Campus	38	0.09%



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| Family Results

2. Please identify your student's grade level for the 20-21 school year. If you have more than one student attending, please check all that apply.

9th grade	1,252	30.1%
10th grade	1,193	28.6%
11th grade	1,252	30.1%
12th grade	1,237	29.7%
STRIVE	38	0.09%



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Family Results

4. We recognize health guidelines and circumstances are continuously being updated. At this time, please select your requested instructional model for the start of the 20-21 school year.

I prefer a hybrid or blended approach with students adhering to social distancing and required face coverings in which students attend in-person alternating days each week (Tues/Thurs or Wed/Fri and alternating Mondays).	2,594	62.3%
I am not comfortable with a hybrid model and I will request full-time distance learning to the start of the year for a medical condition.	534	12.8%
Would prefer a return to normal, 5-day per week in-person instruction	392	9.4%
Would prefer full-time distance learning to start the year with or without an existing medical condition and doctor's note.	261	6.3%
Would prefer a return to 5-day per week in-person instruction without the use of face masks	76	1.8%
Would prefer a return to 5-day per week in-person instruction with the use of face masks, social distancing, and proper safety precautions.	41	1.0%
I am uncertain at this time.	31	0.74%
Prefer a hybrid model with Groups A and B split by grade levels, not last name	14	0.33%
Other	224	5.4%



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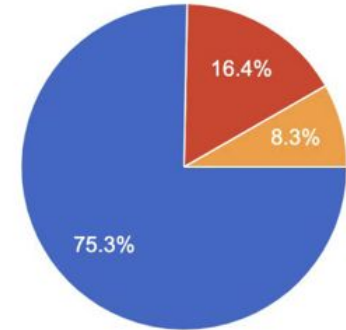
| Family Results

7. With respect to in-person instruction, D155 will follow CDC and health department guidance as closely as possible. The most significant challenge relates to social distancing and group sizes in classrooms and school buildings. Which of the following statements best describes your overall feeling about these issues at this time?

I will allow my student to return based on safeguards the district has in place. 3,133 75.2%

I will only allow my student to return once the state of Illinois enters Phase 5 of Restore Illinois plan meaning testing and treatment are widely available. 681 16.3%

I will not allow my student to return for in-person instruction. 352 8.4%



**data points reflect both English & Spanish respondents; graph reflects English only*

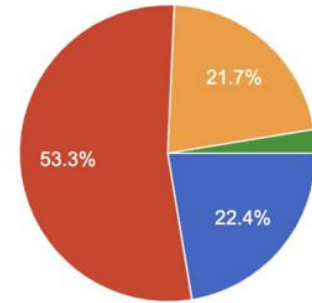


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Family Results

8. ISBE and IDPH "strongly encourage families to provide transportation for students, when possible." *If you are eligible for bus transportation* social distancing on buses presents a significant challenge due to space and route limits. With the knowledge that buses will be disinfected between trips, which of the following statements best describe your overall feeling about busing?

I am unable to provide my student transportation. I will allow my student to ride properly cleaned and disinfected buses with the understanding that masks will be required and social distancing may be a challenge.	949	22.8%
Although I am eligible for bus transportation, I will provide alternate transportation for my student.	2,196	52.7%
My student is not eligible for bus transportation.	909	21.8%
I do not know if my student is eligible for bus transportation.	112	2.7%



**data points reflect both English & Spanish respondents; graph reflects English only*



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| Family Results - Additional Feedback

The district received 1,995 responses. The following are themes from the responses.

- Prefer full-time remote learning option
- Prefer a return to full-time, in-person instruction
- Health concerns (positive COVID-19 case, social distancing, masks, immunocompromised family members, etc.)
- Remote learning concerns, including student engagement, communication from teachers, etc.
- Concerns for negative impact on students wearing masks during class, for long periods of time, during physical activity, without proper ventilation/AC
- Comfortable with D155's hybrid plan
- Group A/B should be split by grade level, not last name
- Concerns of students' social emotional well-being



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| Second Survey Results



D155 Certified/
Non-Certified Staff: 724

Responses: 488*

Response Rate: 67.4%

*The district identified three duplicate responses.

Certified: 359

Non Certified: 129



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| Staff Results

1. Please identify your school/building:

Cary-Grove High School	119	24.4%
Crystal Lake Central High School	117	24.0%
Crystal Lake South High School	137	28.1%
Prairie Ridge High School	110	22.5%
Haber Oaks Campus	23	4.7%
District Office	12	2.5%

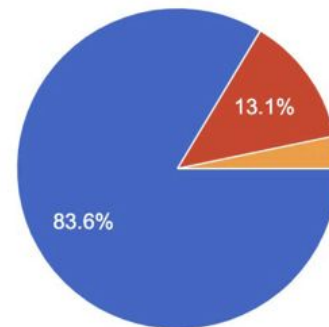


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Staff Results

6. With respect to the Tentative Plan of Hybrid instruction, which of the following statements best describes your overall feeling at this time?

I will return based on safeguards the district has in place.	408	83.6%
I am not comfortable with a hybrid model and will request accommodations for my personal medical condition.	64	13.1%
I will choose not to return to the district based on safeguards the district has in place.	16	3.3%



| Staff Results - Additional Feedback

The district received 287 responses. The following are themes from the responses.

- Prefer full-time remote/online option; a return to in-person is not worth the risk
- Health concerns in the building (ability to comply with CDC guidelines)
- Concerns with teachers' workload and familiarity with available tools (Zoom, Canvas, Prep Time)
- Concerns with proper cleaning/sanitizing in the buildings
- Would prefer a change to the A/B hybrid schedule to allow for 4 days per week of in-person instruction and one day of deep cleaning
- SPED/IEP/504 plan concerns
- Confident that we can return to in-person instruction safely



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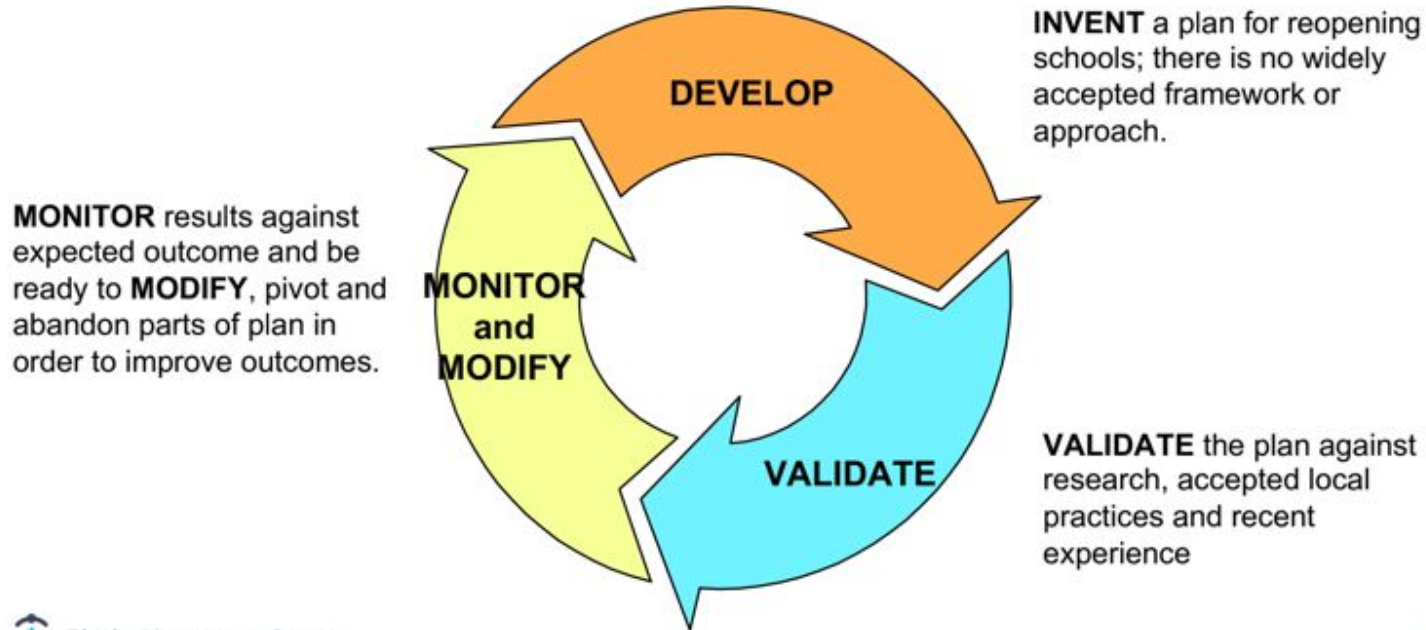
Fall 2020 Return to Learn Plan with Adjustments in **RED**



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Utilizing an “Innovation” approach to opening schools in Fall 2020



District Management Group



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Fall Return to School Plan (2 Options - Family Choice)



Hybrid A/B Schedule



Remote Learning



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Fall Return to School Plan (Schedule)

- A/B structure with 2-3 days per week of in-person instruction with synchronous/asynchronous expectations for students on their at-home days.
- Group A will be in-person on Tuesday/Thursday and every other Monday. Group B will be in-person on Wednesday/Friday and every other Monday.
- Teacher Institute and Remote Learning Planning Days: August 10 - 15 (Yellow)
- School start date for students will be move to August 17

August 2020				
Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September 2020				
Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7 (NS)	8	9*	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

| Fall Return to School Plan (School Day)

- Teachers will be at school with students every day.
- Students will be expected to follow their current schedule and be engaged when they are at home.
 - Students with last name A - K will be on a Red Schedule
 - Students with last name L - Z will be on a Blue Schedule
- School Day will follow a reduced time schedule: (7:25 - 2:05)
 - Providing less time for mask wearing during the school day for students and staff
 - Creates a teacher office hour for students to contact teachers for assistance
- Attendance will be taken every day for all students in Skyward.



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Fall Return to School Plan (School Day)

Current Class Schedule

(In Person)

1st Hour: 7:25 - 8:10

2nd Hour: 8:15 - 9:00

3rd Hour: 9:05 - 9:50

4th Hour: 9:55 - 10:40

5th Hour: 10:45 - 11:30

6th Hour: 11:35 - 12:20

7th Hour: 12:25 - 1:10

8th Hour: 1:15 - 2:00

9th Hour: 2:05 - 2:50

Mondays have late start schedule for teacher collaboration

New Class Schedule

(In Person)

1st Hour: 7:25 - 8:05

2nd Hour: 8:10 - 8:50

3rd Hour: 8:55 - 9:35

4th Hour: 9:40 - 10:20

5th Hour: 10:25 - 11:05

6th Hour: 11:10 - 11:50

7th Hour: 11:55 - 12:35

8th Hour: 12:40 - 1:20

9th Hour: 1:25 - 2:05

Teacher Collaboration/Office 2:10 - 2:55



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| Fall Return to School Plan

- **Institute Days/Remote Planning Days**
 - Monday, August 10 - Friday, August 14 will be used to support teachers and prepare classrooms for students.
 - Training for Safety Guidelines & Expectations and Canvas and streaming tools
- **Teacher Office Hours**
 - Teachers will have office hours during the end of the day time slot of 2:05 - 2:55 and may be available during their prep periods during the day. Students will be able to engage with their teacher online during their class periods as well.
 - Teachers are NOT expected to engage with students after 4:00 p.m. daily.
 - It is suggested that teachers limit contact with students before 7:00 a.m. after 4:00 p.m. in order to take care of yourself and disengage from the technology for a period of time each day.



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| **Fall** Return to School Plan (Open Campus)

- **Open Campus** for students meeting the building requirements (discipline, grades, and signed parent release form).
 - All students (9-12) are not required to attend 1st or 9th hour Study Hall
 - 11-12th grade students have open campus for all study halls and lunch periods
 - Blended students (grades 11-12) can leave campus on flex periods (all periods)
 - **Sophomores will be allowed off campus for lunch**



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| **Fall Return to School Plan(Specialized Programs)**

Some **Specialized Programs** will be in attendance 5 days per week. Those include:

- FLS
- FCS
- Life Skills
- Strive

The attendance criteria is currently under review. Adjustments to individualized attendance will be determined by the Special Education Team. TBD



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Fall Return to School Plan(School Operations)

- **Transportation**
 - Alternating schedules provide for same bus route utilization
- **State/Federal Funding**
 - District has applied for and received CARES Act funding (\$320,798)
 - District has applied for FEMA grant funds
- **Building Cleaning Process**
 - District 155 will allocate an additional daytime custodian during the pandemic
 - Two additional custodians will be added to the day shift through route adjustments



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Fall Return to School Plan(Distancing Learning)

Schedule for Fully Remote Days

Finalizing a plan that incorporates

- Targeted improvements over last year
- Lessons learned
- Feedback from parents, students, and teachers
- Avoiding “zoom fatigue” for students & staff
- Flexibility to embrace the potential benefits of remote learning



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How will Remote Learning Look Different?

SPRING 2020



Attendance

Teachers only need to report students that are not engaged or participating in the assignments/activities.



Schedule

Engage daily in activities/assignments.



Curriculum & Instruction

Assignments/activities posted by 9:00 a.m. each day.



Learning Management System

Multiple Learning Management Systems (Google, Canvas)



FUTURE REMOTE LEARNING

Attendance

Student attendance will be mandatory and recorded.



Schedule

Set schedule of class periods. Weekly plans shared on Monday to include both assignments and meeting time schedules.



Curriculum & Instruction

Synchronous and asynchronous activities will occur each week with synchronous activities required for each class. Adjusted content and topics to focus on major elements only.



Learning Management System

One Learning Management System (Canvas)



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How will Remote Learning Look Different?



Grading

The expectation from the state is that a student's grade cannot be negatively impacted by remote learning.



Assessments

Formative assessment can be given to enhance student engagement and learning. Comprehensive summative assessments should be postponed until school is back in session.



Special Education

Students serviced through an IEP will have daily contact with their case manager and at least weekly contact with their related service provider(s). Students serviced through a Section 504 plan will have weekly contact with their student service case manager. IEP and Section 504 meetings will continue during this pandemic in a phone or video conference format.



Grading

Traditional grading of assignments, projects and assessments.



Assessments

Both formative and summative assessments will be administered to gauge, support and identify learning. These tests will be part of the semester grade.



Special Education

Students serviced through an IEP will have daily contact with their case manager and where possible in-person weekly contact with their related services provider. Students serviced through a Section 504 plan will have weekly contact with their student service case manager. IEP and Section 504 meetings will continue during this pandemic in a phone or video conference format.



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Distance Learning

Schedule for Fully Remote Days

<u>Times</u>	<u>Monday: Personalized Instruction Days</u>	<u>Tuesday: Odd Block</u>	<u>Wednesday: Even Block</u>	<u>Thursday: Odd Block</u>	<u>Friday: Even Block</u>
		MWF double periods will meet for an extra period on these days.		TTh double periods will meet for their extra period on these days.	
8:00-9:15	Personalized Instruction	Period 1 Classes	Period 2 Classes	Period 1 Classes	Period 2 Classes
9:15-10:30	Personalized Instruction	Period 3 Classes	Period 4 Classes	Period 3 Classes	Period 4 Classes
10:30-11:45	Personalized Instruction	Period 5 Classes	Period 6 Classes	Period 5 Classes	Period 6 Classes
11:45-12:15	Break/ Lunch				
12:15-1:30	Personalized Instruction	Period 7 Classes	Period 8 Classes	Period 7 Classes	Period 8 Classes
1:30-3:00	Personalized Instruction	Period 9 Classes	Live Support Meetings	Period 9 Classes	Live Support Meetings



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| Return to Learn Plan



Our plan to reopen school based on guidance from the CDC, IDPH & ISBE

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Summary

The health and safety of our students and staff is at the forefront as we plan to safely open and return to school this fall. In June, the district formed six Back to School Task Force Teams to meet weekly to discuss how to safely return while providing a high quality high school learning experience centered on student engagement.

D155 Task Force Teams:

- | | |
|--|---------------------|
| 1 General Considerations/
Oversight | 4 School Personnel |
| 2 School Operations | 5 Academics |
| 3 Whole Child Support | 6 Distance Learning |

Our six Back to School Task Force teams made up of teachers in various content areas, school nurses, an instructional coach and administrators have discussed several scenarios, obstacles and solutions. Our district leadership team has weighed the pros and cons of several scenarios to provide the best education possible in the midst of a pandemic. The plan includes the guidance/mandates from the CDC, Illinois Department of Health and the Illinois State Board of Education.

Fall Planning Guiding Principles & Priorities:

The instruction model has been developed based on these seven guiding principles.

- | | |
|--|--|
| 1. Student & Staff Safety -
Follow all ISBE, IDPH and CDC
guidelines | 5. Provide daily Social Emotional,
Technology and Academic
support for staff and students |
| 2. Maximize In-person Daily
Instruction when possible -
Zoom used if rotating | 6. Prioritizing daily in-person
instruction for special student
populations |
| 3. Maintain a 9 period day to ensure
students get the electives they chose
during scheduling | 7. Attendance & Engagement is
critical - Teachers will be required
to engage with students on a daily
basis |
| 4. Create a model that allows for the
flexibility to move between
delivery models quickly (1-day
notice) | |

D155 Return to Learn

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Safety Precautions: Health & Wellness



FACE MASKS

As required by IDPH, masks must be worn at all times in school buildings, even when social distance is maintained, except while eating and during band. All individuals in a school building must wear a mask unless they have a medical contraindication. All students and staff will be supplied with a cloth mask from DISS.



SYMPTOM SCREENING

Thermal scanners are placed at the entrances of all buildings to monitor staff and student temperatures upon entry. If a student is experiencing a fever of 100.4°F or higher before entering the building, they should stay home. Students experiencing a fever or symptoms during the day will be sent to the school nurse. Students and staff are required to self-screen for symptoms prior to entry to each building.



HAND HYGIENE

Frequent and proper hand hygiene should be performed multiple times throughout the day, including before & after food consumption, after contact with a high-touch surface & after restroom use. Hands should be washed for 20 seconds with soap and water. If hand washing is not feasible, hand sanitizer with 60% alcohol should be used.



SOCIAL DISTANCING

Social distancing must be observed as much as possible while in the buildings. Seating charts will be utilized to ensure a distance of at least 6 feet between students in the classrooms. Students are also encouraged to follow posted signage throughout the buildings and keep 6 feet of distance in common spaces to the extent it is possible.



CLASSROOM CLEANING

Each classroom will be equipped with a sanitizing kit, including reusable gloves, paper towels, and a spray bottle filled with a CDC approved sanitizer. Additionally, each school will have 10 battery powered sanitizing sprayers which will help our custodians cover more ground. Teachers and custodial staff will sanitize high contact surfaces between classes.



HAND SANITIZERS

A hand sanitizing dispenser will be located in each classroom. Additionally, over 20 hand sanitizing dispensers have been mounted strategically throughout each building near restrooms, drinking fountains, gymnasiums, entrances and exits. Supplies for hand hygiene will be readily available in all buildings.



CUSTODIAL STAFF

Deep cleaning and disinfecting will take place every day. Second shift custodians will perform increased cleaning and sanitizing daily when students and staff have left the building. During the school day, custodians will clean & sanitize high contact surfaces and areas of high traffic. An additional custodian will be added to the staff for each building to satisfy daily cleaning needs.

DISS Return to Learn

3



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Safety Precautions: Building Logistics & Operations

TRAFFIC FLOW



Areas of high traffic flow in each building will be marked with appropriate signage to encourage new traffic patterns and restrict movement before school, after school, and during passing periods.

RESTROOMS



Restroom use will be supervised by hallway monitors to ensure use by one student at a time. Facilities will be sanitized with CDC approved disinfectants multiple times each day in accordance with the movement of students from class to class.

SHARED ITEMS



Shared items such as lab equipment, textbooks, chromebooks, etc. will be sanitized after each use, cleaned daily by custodial staff, and left in the buildings to remain sanitized.

POINTS OF SERVICE



Plexiglass barriers are installed at each point of service between staff and students or visitors. This includes main offices, administrative offices, student services, media centers, cafeterias, technology support centers, and security touchpoints.

DRINKING FOUNTAINS



Drinking fountains will be disabled in all buildings. Staff and students are encouraged to bring reusable water bottles to refill at the available touch-less water fountain stations.

VENTILATION



Air quality will be monitored and maintained by Building Operations. HVAC units, dampers, air conditioning when available, and open windows will encourage circulation and air quality throughout all buildings.



LUNCH HOURS

Meals will be distributed in a grab & go style. All lunches will be bagged and students will line up 6 feet apart to collect their meals. Students will eat in designated areas of 50 or fewer students. Meal payment will take place at cashier stations with Plexiglass barriers, where students will scan their ID to facilitate touch-less transactions (no cash accepted). Lunches can also be brought from home. 10-12 grade students will have open campus lunch hours.



STUDY HALLS

Study halls will be limited to 50 or fewer students and staff per location. Media centers, math & literacy centers, open classrooms, and other designated locations will be open for 1st and 9th hour study hall. Attendance during 1st and 9th hour is not required for 9-12 grade students. Students will be asked to use only personal items to limit the use of shared items, textbooks, loaned Chromebooks, etc.

D155 Return to Learn



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Fall Return to School Structure

SCHEDULE

- Students with last name A - K will be on a **Blue Schedule**. They will have in-person instruction on Wednesdays, Fridays, and every other Monday.
- The first day of school for Blue Schedule will be **Monday, August 17**.
- Students with last name L - Z will be on a **Red Schedule**. They will have in-person instruction on Tuesdays, Thursdays, and every other Monday.
- The first day of school for Group B will be **Tuesday, August 18**.

AUGUST				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

- The school day will follow a reduced time schedule: **7:25 a.m. to 2:05 p.m.** with teacher office hours from 2:10 p.m. to 2:55 p.m.
- Teachers will be at school with students every day.
- Students are expected to follow their current schedule and synchronous/asynchronous expectations will be in place during at-home learning.
- Attendance will be taken **every day** for all students in Skyward and traditional grading will apply to in-person and remote instruction.
- Specialized Programs, including FLS, FCS, Life Skills and STRIVE, will be in attendance 5 days a week.



INSTITUTE DAYS

- August 10 - 15 will be used to support teachers and prepare classrooms for students.
- Safety Guidelines & Expectations and Canvas training will take place.



OPEN CAMPUS

- Available for students meeting discipline and grade requirements with a signed release from parents.
- 9-12 grade students are not required to attend 1st or 9th study hall.
- 11-12 grade students have open campus for all study halls



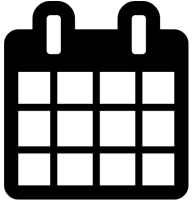
OFFICE HOURS

- Held by teachers during their planning periods.
- They may engage students online during class periods.
- Teachers are NOT expected to engage with students after 4:00 p.m. daily.



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Return to Learn Decision - 2 Options



District Email: Thursday, July 23
Decision by: Wednesday, July 29



Hybrid A/B Schedule



Remote Learning



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| **Special Board Meeting**

To be held on Tuesday, August 4 for the board to:

- **Review/Approve the fall 2020 School Reopening Plan**
- **Approve the 2020-2021 Remote Learning Plan**



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Jason Blake
President



Adam Guss
Vice President



Amy Blazier



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Ron Ludwig



Nicole Pavoris



Dave Secrest

