

PLAN FOR OPENING SCHOOL: 2020-2021



TIMELINE FOR THE 2020-2021 SCHOOL YEAR

June 29	Announce new calendar and four modes of instruction
July 17	Open registration for Tulsa Virtual Academy
July 22	Families receive their students' assignments into A/B groups
July 22 - July 31	School and district parent hotlines to confirm assignments and gather additional feedback
August 3	Tulsa Public School announces mode of return: in-person, staggered attendance, or distance
August 10	Close of first round of registration for Tulsa Virtual Academy
August 20	Beginning of teacher professional development to prepare for opening
August 31	First day of school for all students
November 2-6	First full week intersession break



PREVIEWING THE MONDAY, AUGUST 3 RECOMMENDATION

PREVIEWING THE MONDAY, AUGUST 31 RECOMMENDATION

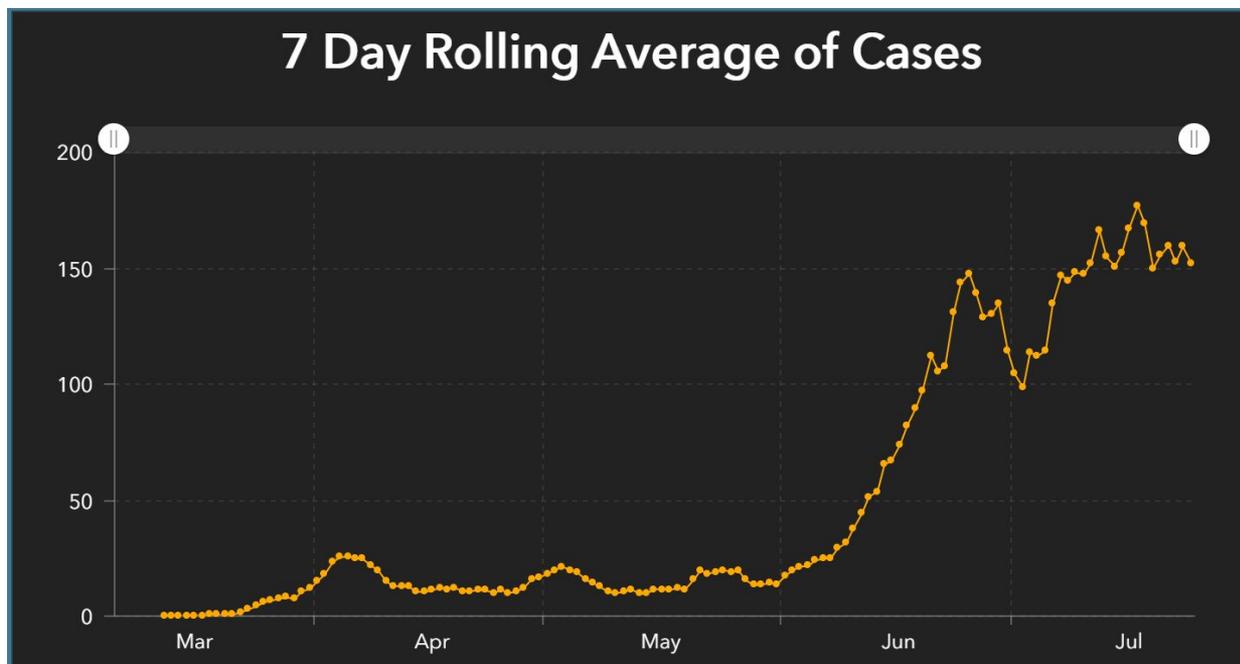
Recommendation that on August 31, Tulsa Public Schools should return to schools with distance learning

Four major reasons we believe this is the right recommendation

1. We've been partnering with local health officials and reviewing COVID data, and we believe this is the safest recommendation.
2. We've been talking with our community, and we've heard a widespread call to err on the side of caution.
3. COVID-19 has a disproportionate impact on people of color, and these are the families we serve.
4. Our staff and families need certainty and time to plan now. We can always adjust later if conditions improve.

THE MONDAY, AUGUST 3 RECOMMENDATION: PUBLIC HEALTH DATA

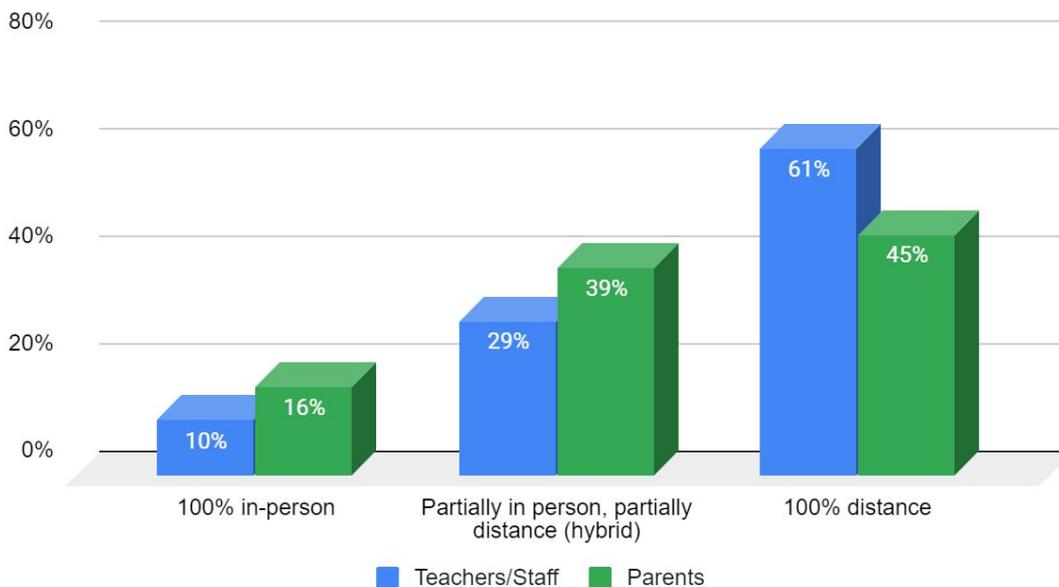
Tulsa County COVID data is not yet showing clear signs of slowing. Using the newly-approved Oklahoma State Department of Education COVID Alert guidance for schools, Tulsa Public Schools should not open in-person.



THE MONDAY, AUGUST 3 RECOMMENDATION: COMMUNITY FEEDBACK

We hosted a six public meetings for parents, teachers, staff, and community members between July 15 and July 22. Approximately 2,000 people participated in a live polling.

Based on COVID today, schools should be...



MONDAY, AUGUST 3 RECOMMENDATION: DISPROPORTIONATE RISK

As of Wednesday, July 25:

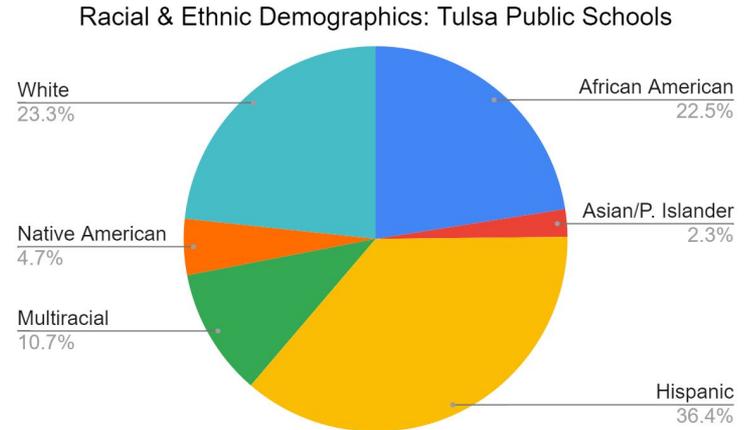
14.7 percent of total COVID-19 cases in Tulsa County are Asian people, despite Asians making up just **3.6 percent** of the total population in the area.

Latinx people account for **24.4 percent** of total COVID-19 reported cases, but only makeup 13.3 percent of the general population.

Indigenous persons have a mortality rate approximately 5 times that of non-Hispanic white persons

Black people have a mortality rate approximately 5 times that of non-Hispanic white people.

Latinx people have a mortality rate approximately 4 times that of non-Hispanic white people.





HOW ARE WE EXPANDING DEVICE ACCESSIBILITY?



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Goal 1- Ensure every student has a Chromebooks:

- We have over 40,000 Chromebooks in the district, including 21,000 that were handed out in the spring and ~6,500 Chromebooks in reserve for distribution.
- Working on a full district inventory of available Chromebooks by location to determine the number of additional Chromebooks each site
- Reviewing data and calling families to determine which students still need a Chromebook.
- Ordering another 16,000 Chromebooks in August as part of fleet refresh program for use during the year.

HOW ARE WE EXPANDING DEVICE ACCESSIBILITY?



3027 South New Haven
Tulsa, OK 74114

Tulsa students will return to learning on Monday, Aug. 31. Tulsa Public Schools is planning for a safe and healthy year that could include periods of distance learning. **If your child does not have a working district laptop or access to the internet, we need to hear from you!** Tell us what your child needs by calling their school or completing the “Back to School Registration Form” and enroll.tulsaschools.org.

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To the Parent/Guardian of <<First name>> <<Last name>>
<<Address>>
<<City>>, <<State>> <<Zip>>

HOW ARE WE EXPANDING INTERNET ACCESSIBILITY?

Goal 2 - Ensure every student has internet access:

- Based upon access data, we need to support 10K-12K students without home internet access.
- Currently we have 2,000 hot spots and have requested 10K as part of a state hotspot grant. The award will take place July 31st.
- Through a TPS-supported internet task force, the City of Tulsa submitted a CARES Act application to the state to increase internet access and supports.
- Cox has extended their free home internet for qualifying families for an additional two months. We would encourage other internet service providers to follow their lead.



WHAT CAN WE EXPECT FROM DISTANCE LEARNING?

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Teacher and peer communication through video and phone



Graded work and teacher feedback



Daily learning schedules for each student



Common digital platforms and tools



Expanded access to instructional resources, computers, and the internet



Grab and go meals available for pick-up

WHAT CAN WE EXPECT FROM DISTANCE LEARNING?

How will 2020-2021 distance learning be different than spring learning during the closure?	
Spring 2020 Crisis Response Learning	School Year 2020-2021 Distance Learning
Little time for teachers to create appropriate spaces from which to deliver distance learning	Time to prepare appropriate, well-designed spaces
Shortened instructional day	Purposeful, full day of school
Wide variety of programs and resources used	Use district-adopted curriculum and digital programs
Grades were “frozen” and could only improve	Assignments will be graded, with a continued focus on specific feedback
No attendance recorded, except for COVID-related absences	Daily attendance requirements, defined by presence and engagement
Limited program support for students and families	Common dashboard and single login; tutorials and help lines for families

HOW IS DISTANCE LEARNING DIFFERENT FROM THE TULSA VIRTUAL ACADEMY?



100% Virtual

Families can choose to register in our 100% virtual academy. No matter the mode the district chooses to use, families choosing the virtual academy will remain in virtual learning. Students who register for our virtual academy remain connected to their home school.

Adjust with Tulsa Public Schools

Families can choose to stay with their school, and we will adjust our mode of learning together based on safety. Families who choose this option might end up in distance learning, staggered attendance, or in-person instruction.