

# School Reopening Task Force

July 28, 2020



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# Agenda

- 6:00 - 6:05 Task Force Objective and Timeline
- 6:05 - 6:10 Review Agenda and Meeting Objectives
- 6:10 - 6:20 Consider Proposed Recommendations 3-6
- 6:30 - 6:45 Waukesha County Data
- 6:45 - 7:10 Consider Proposed Recommendation 2
- 7:10 - 7:50 Consider Proposed Recommendation #1 - Education Delivery Models and Use of Data
- 7:50 - 7:55 Task Force Summary and Next Steps
- 7:55 - 8:00 Task Force Wrap-up



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# Meeting Objectives

1. I am able to provide feedback to develop or strengthen task force recommendations and the supporting detail that will be used to inform families and staff.
2. I know how the District will use available data to assess its ability to deliver in-person learning and the strategies that will be used to respond to changing conditions.
3. I am supportive of the proposed task force recommendations which will be forwarded to the Board of Education on August 11.



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# Task Force Recommendation #3 for Consideration

Prioritize student and staff mental health.



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# What this means for students and staff:

- Emphasis on community and relationship building the first two weeks of school, recognizing students and staff have been out of the classroom for nearly 6 months
- Providing professional development opportunities for staff on how to talk to students about grief, stress and perceived loss
- Providing opportunities for students to safely engage in activities outside the classroom
- Staff with documented health conditions provided options to perform work expectations flexibly
- Regular pulse surveys conducted to evaluate student/staff wellness

# Task Force Recommendation #4 for Consideration

Keep learning coherent between in-person, hybrid, and virtual education delivery models.



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# What this means for students and staff:

- Deploy video conference technology to connect classroom and homes
  - Camera and speakerphone for each classroom
  - Connect teacher/student at home to classroom
- Expand devices and hotspots to ensure all students have access to a District device and home internet access
  - Hotspots loaned to families without internet access
  - iPads purchased for KG-1st to go from 2:1 to 1:1 ratio
- Leverage digital resources to enhance teaching and learning
  - K-12 Zoom Professional District License
  - K-8 Teachers College Literacy Resources



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# What this means for students and staff:

- K-12 weekly lesson plan approach focused on priority standards/outcomes
  - Priority Standards - typically 3-5 standards per unit used to focus learning
  - Consistently forecast assignments and work expectations
- Utilize a common Learning Management System (LMS) to communicate course information
  - KG-2nd: Seesaw; 3rd-5th: Google Classroom; 6th-12th: Canvas
- Strong staff collaboration with Professional Learning Community (PLC) to share workload and ensure continuity
  - Common planning time
  - Sharing content creation responsibilities



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# Task Force Recommendation #5 for Consideration

Flexibly allocate resources and services to meet the needs of every student.



# What it means to flexibly allocate resources:

- Flexibility
  - Board of Education designated \$5.731 million in 2020-21 budget to support [COVID-related expenses](#) and potential reductions in revenue
  - Flexibly staffing a classroom and school in the midst of COVID will be one of our greatest challenges
- Adaptability
  - School and District dashboard measures have been identified to monitor our data and inform decisions
- Agility
  - We will have detailed plans to start the year - our ability to respond quickly to changing conditions will continue to separate us from other school districts



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# Task Force Recommendation #6 for Consideration

Create clear roles and expectations for students, staff and families as we respond to changing conditions, together.



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# Staff Role

1. Take care of yourself and your family, screen daily, stay home when symptomatic
2. Advocate for your needs, share your ideas
3. Model and teach desired risk mitigation behaviors
4. Lead with care and concern to build relationships
5. Contribute to a culture of care and safety, 'I wear a face covering for you, you wear a face covering for me'
6. Collaborate to share the work, lighten the load
7. Meet our students where they are - academically, socially, and emotionally.



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# Parent/Family Role

1. Screen your child daily, keep home if symptomatic
2. Model and teach desired risk mitigation behaviors
3. Have a care plan should your child contract COVID or have close contact with a confirmed case and need to be quarantined.
4. Advocate for your child's academic, social, and emotional needs
5. On occasion and depending on your child's age, you may need to play an active role in your child's learning. Communicate when it is too much.
6. Make time to keep up with classroom, school and district communication.
7. Be flexible and understanding, this entire experience will be new for everyone.



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# Student Role

Student expectations will vary by level, but will center on:

1. Check for symptoms daily, stay home if symptomatic
2. Practice social distancing and wear a face covering when you cannot be physically distant
3. Wash your hands and use hand sanitizer frequently
4. Contribute to a culture of care and safety
5. Engage in learning, every day
6. Communicate your academic, social, and emotional needs to an adult



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# Task Force Key Data and Primary Resources

- Key Data

- [Waukesha County COVID-19 Dashboard](#)

- Primary Resources

- [American Academy of Pediatrics](#)
- [Wisconsin Department of Public Instruction - Education Forward](#)
- [Wisconsin Interscholastic Athletic Association \(WIAA\) Guidance for Summer Activities](#)
- [Waukesha County Large Group Gatherings](#)
- [CDC Guidance for Schools](#)
- [Wisconsin DHS Schools and Childcare](#)



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# Regional and Local Data Informs

- County Dashboard informs regional approach
  - Districts could be required to close by County based on regional data. Monitoring this data will inform Waukesha County school district administrator conversations and decisions.
- School and District Dashboards would include:
  - # of active staff, student confirmed cases
  - # of staff/student absences due to close contact (if reported)
  - Student/Staff Rate of Infection
  - \*Overall Teacher absence rate
  - \*Substitute Fill Rate - ability to replace staff absences with a substitute teacher

\*Availability of staff may be primary driver in determining class, school or district response.



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# Task Force Recommendation #2 for Consideration

Establish safety protocols and best practices for students and staff members that align to guidelines published by the CDC and the American Academy of Pediatrics.



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# What this means for all students and staff:

- Daily screening protocols at home, staff report their results using app/website
- Education on the importance of staying home when feeling ill
- Teach and reinforce good hygiene practices
- Classroom spaces designed for physical distancing
- Increased access to classroom cleaning supplies, hand sanitizer, PPE
- Increased airflow at all locations, best practice cleaning protocols each day
  
- Mandatory face coverings for all adults and face coverings for students per AAP guidelines (when not able to maintain physical distancing (middle/high), when harms do not outweigh benefits (elementary))



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# Task Force Recommendation #1 for Consideration

The School District should prepare a continuum of education delivery models; 5-day in-person, hybrid, and virtual, and use current regional and local data and research to guide a reopening decision.



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# Hybrid Model Options (Objective - Reduce student capacity at school by 50%)

Option	Description
#1	<ul style="list-style-type: none"><li data-bbox="311 274 1792 317">● Last Name A-L (Mon-Tues in-person, Wed virtual*, Thu-Fri virtual)</li><li data-bbox="311 331 1806 375">● Last Name M-Z (Mon-Tues virtual, Wed virtual*, Thu-Fri in-person)</li></ul> <p data-bbox="291 437 1773 532">*All Virtual Day/Staff Collaboration Day - Could also be Monday to avoid 5 lost days of instruction on Monday holidays/no school days</p>
#2	<ul style="list-style-type: none"><li data-bbox="311 584 1412 627">● A-L Mon &amp; Thu in-person, Tue, Wed, Fri - virtual</li><li data-bbox="311 642 1406 685">● M-Z: Tue &amp; Fri in-person, Mon, Wed, Thu virtual</li></ul>
#3	<ul style="list-style-type: none"><li data-bbox="311 748 1282 791">● A-L One week in-person, one week virtual</li><li data-bbox="311 805 1296 849">● M-Z One week virtual, one week in-person</li></ul>



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# Task Force Hybrid Model Prompts

1. Of the three models presented on previous slide, which is your preferred model and why?
2. Is this (recommended) hybrid model a K-12 option, or just a 6-12 option?



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# Task Force Guidance to Board of Education

Based on your understanding of the research and current data available today, which educational delivery model would you recommend to the Board of Education (knowing the data can change between now and August 11, and again through Sept 1)?



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# Summary of Task Force Recommendations

1. The School District should prepare a continuum of education delivery models; 5-day in-person, hybrid, and virtual, and use current regional and local data and research to guide a reopening decision.
2. Establish safety protocols and procedures for students and staff that align to CDC and AAP guidelines.
3. Prioritize the mental health of students and staff.
4. Keep learning coherent between in-person, hybrid, and virtual education delivery models.
5. Flexibly allocate resources and services to meet the needs of every student.
6. Create clear roles and expectations for students, staff and families as we respond to changing conditions, together.



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# Review Objectives

- ★ I am able to provide feedback to develop or strengthen task force recommendations and the supporting detail that will be used to inform families and staff.
- ★ I know how the District will use available data to assess its ability to deliver in-person learning and the strategies that will be used to respond to changing conditions.
- ★ I am supportive of the proposed task force recommendations which will be forwarded to the Board of Education on August 11.



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# Review Critical Success Factors

1. Develop a master facility reopening plan that responds to the requirements and best practices of school reopening during a pandemic.
2. Adopt appropriate metrics to guide reopening/closure.
3. Operate as a fiscal steward to the community.



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# 2020 School Reopening Next Steps

- July 29, 2020 - Staff Survey Released to Determine Delivery Model Preference
- July 30, 2020 - Superintendent video released to families with presentation describing delivery model options
- August 4, 2020 - Online Registration opens for families, will include delivery model preference for each student in household
- August 11, 2020 - School Reopening Task Force Report Presented to Board of Education - Final decision on Sept 1 delivery model
- Sept 1, 2020 - First day of school!



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# Words of Appreciation

1. Superintendent Mark Hansen
2. Co-Chairs Tom Gehl and Jean Lambert

