



THE WEBB SCHOOL

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## 9th Grade School Supplies

### **English I**

Hello 9th Graders and Family,

My name is Maryanna Walton. This is my 3rd year teaching at Webb, and my 15th year of teaching English. I am excited to get this school year rolling!

Whether you will be in my physical classroom or joining us online, the following supplies are required:

1. *Fahrenheit 451* by Ray Bradbury ISBN: 978-1-4516-7331-9 Hopefully, you have already started reading this novel, but it's not too late to start. This specific edition has interesting essays that you are welcome to read, but you are only required to read the story pp. 1-158. **Please note: This novel is required summer reading. There will be a quiz on the material the first week of school. I ask that you have a physical copy not an electronic one. Bring your book to class the first day.**

*All other texts have already been ordered by the school and should be available to you within the first few weeks of school.*

2. Notebook for taking notes

3. Highlighters in a variety of colors. We use highlighters for editing papers and annotating texts.

4. Pens/pencils- your choice

5. A laptop or equivalent device with a keyboard. We type a lot in my class, and it just won't work to compose papers and other writing assignments on your phone. Also, because of COVID, I am reducing the amount of physical paper turned in and handed out in class. Most of your work and handouts will be digital.

6. A folder- you may want to print your papers so they are easier to edit or print handouts I make available online. A folder is a great way to keep your work organized.

**A note about cell phones:** For the most part, I view them as a distraction. I ask that they are put away in your backpack during class. Work completed in class should be done on a laptop or equivalent, not a cell phone. *For those of you joining us online, start considering what type of*

*restrictions you will put on yourself, so your phone does not distract you from the important work of being a Webb scholar.*

That is the end of the supply list. I look forward to meeting many of you in my classroom in a few weeks and some of you in Zoom meetings. If you have any questions or concerns, please don't hesitate to e-mail me. I will do my best to get back to you within 24 hours.

Sincerely,

Mrs. Maryanna Walton  
English I and Cooper-Farris Dorm Parent  
mwalton@webbschool.com

## **Biology**

Hello students and families,

Welcome to Biology for the fall. I will be your teacher and I am looking forward to working with each of you this year. I am starting my 10th year at The Webb School and absolutely love working here. I am looking forward to getting back to teaching in person but I know some of you will have to learn in a remote setting this fall at least. I will miss our day to day interactions but I hope to have things set up in a way that you can get the most out of class and learn well from the safety of your homes. For those of you in the classroom, we will also be using some online learning to supplement the shortened face to face time we will have as we work to maintain socially distant spaces in the classroom. We will be talking more about all of that as the school year approaches. For now, I just want to address your class supply needs. All of you will be doing some of the work for this class from home and will need specific supplies to be successful this year.

### Supply List

100 page composition notebook - please buy the type that are sewn in and cheap. Do not get ones with fancy covers because they often are glued in and fall apart easily. We will be decorating the notebooks so the covers don't matter.

Colored pencils (8/12 colors are sufficient but more can be useful) - You will need these at home and in school. We can not share colored pencils since I can not easily sanitize them.

Clear packing tape for home. One roll should be enough

Scotch brand tape for home.

Pencils/Pens for taking notes.

Scissors to use at home.

Pictures or decorations to use for your notebook cover.

And of course, you will need a computer with printer access to do some of the online work for this class.

I am really looking forward to getting to know each of you personally in the fall, whether that is face to face or through the computer screen. I hope you enjoy the last few weeks of your summer. Be sure to contact me if you have any questions about this upcoming year.

Sincerely,  
Pamela Seals  
Science Department Chairperson  
pseals@webbschool.com

## **FRENCH I & II**

Bonjour!

We're facing an uncertain school year, but when it comes to French, never fear! We're going to learn a lot and have a great time just as we always do here at Webb.

Below is a list of ways you can get a head start in French class. This checklist will be your "homework" for the first day of class, but you may prefer to start sooner and work at a more leisurely pace.

- Check out our syllabus (attached to this email), which includes required course materials.
- View [video tutorials](#) where I walk you through common elements of our course. These tutorials are for a sample course, but your Canvas course will work the same way.
- Learn how to type French accent marks for your preferred devices. The process varies by device, but you can search for tutorials on Google or YouTube with phrases like "How to type French accents on Windows 10".

Additionally, if you're new to our French program at Webb:

- You'll need to [choose a French first name for yourself](#). You can even reply to this message to let me know what name you've chosen if you'd like!
- Watch my [video introduction](#) to learn more about me.

I'm so excited to see each of you in August, whether it's in the classroom or on Zoom! In the meantime, you're more than welcome to email me (or message via WeChat/微信, ID: wmjsimpson) if you have any questions or simply want to introduce yourself.

À bientôt,  
Monsieur Simpson  
jsimpson@webbschool.com

## **LATIN I**

Salvete, discipuli Latini et parentes,

(Welcome, Latin students and parents),

I am so pleased that you have chosen Latin for your World Language, and I am looking forward to beginning our study together soon. For Latin class, you will need access to a digital device daily. It is my hope to be as paperless as possible, so I will be sharing everything that I can with you through Canvas, the learning management system. A laptop or tablet will serve you better than a phone because the screen is bigger, but a phone will work in class if necessary. The only other supply you need is a place to store any notes you choose to take with a pencil/pen and any handouts you wish to print out. It can be a section of another notebook/binder or its own folder/notebook/binder; that does not matter.

If you have any questions about Latin for the fall, please feel free to reach out.

Curate ut bene valeatis,

(Take care that you are well),

Kelly Northrup  
Latin Instructor  
knorthrup@webbschool.com

## **SPANISH I**

¡Hola chicos!

I am so excited to meet/see all of you in less than a month! I wanted to send out a quick email giving you the supplies you will need for this year. You will need:

1. College Ruled Notebook Paper
2. Binder with 3-5 dividers for handouts or supplementary materials
3. Preferred writing utensil (blue or black pen or pencil, as explained in Webb policy) This is very important this year as I will not be allowed to give you pens or pencils because of Covid-19.
4. Whiteboard/dry erase marker and eraser (a whiteboard will be provided)
5. Technology device (laptop, tablet, etc.)

If you have any questions or concerns please let me know!

Saludos,  
Profe Allen  
kallen@webbschool.com

## **World History I - Mr. Chicken**

Greetings, World History I students (and parents/guardians),

I hope this email finds you well. I am writing to let you know what you (or your child) will need for Mr. Chicken's World History I classes at Webb this year.

The required supply list is pretty simple, beyond the textbook (which is required and will be purchased through the library).

Most days you will need to bring your device to class, but you will not need your books unless specifically asked to bring them. Best practices still recommend note taking with pen and paper, so those should come to class each day.

**Due to this year's special circumstances, I will not have any classroom pens or pencils to share with students. Students will therefore need to bring their own pencils, pens and paper each day.**

### Required:

- Writing implements: you are required to have both pens and pencils. Pens must be BLUE or BLACK ink only. (I will not accept other colors.) Pencils can be standard or mechanical, it doesn't matter. **Generally speaking, most work you turn in on paper will be written in pen;** pencils are for your personal use if you prefer, and for some parts of written tests.
- Paper (either a notebook or loose sheets);
- Folders. I recommend **four** of these, one for each quarter, plus a binder to collect everything in (so it might be useful to have a folder with holes punched). I recommend pocket folders with holes punched, though you can get a 3-hole puncher and do this yourself, but the bare minimum is one folder.

### Recommended:

- A binder for collecting your folders and other materials (this should be kept at home or in your dorm, not brought to class);
- Notecards for practicing your terms and IDs (more on this when you get to class);
- A notecard ring for collecting your loose notecards;

- You MAY want to have some kind of colored pencils or markers for highlighting and annotating your notes.

[I have a list on Amazon here](#) which has options, but you can buy these anywhere.

Best,  
Mr. Chicken  
jchicken@webbschool.com

## **World History I - Mr. Edwards**

Hello class, and welcome to World History 1-F! My name is Michael Edwards and I cannot wait to get started as we dive into the rich, important history of those that lived before us. After all, the people back 5,000 years ago were not really all that different from you. Sure, they may have looked and sounded and survived differently, but think about it - they were people...they were alive and had feelings, desires and dreams, and needs. My goal is to not only teach you about World History, but to have you feel a sort of connection to the world we have all shared over the span of time. By having that feeling of connection, we can learn from the past while doing our part to not only thrive in the present, but to be a part of something moving forward in this world that is even better than it ever has been before!

This is my first year as a teacher at Webb, and I am honored to be a part of the Webb School family. My background is mainly in Theology (I have a Doctorate in Practical Theology, DPT), but I have many years of experience as an educator in a variety of platforms. I believe that in order for one to teach, the subjects must be willing to learn for the process to be enriching for all. I hope you will come to class with open minds and a sense of curiosity as we explore a plethora of fascinating times, people, and cultures.

As you will discover, I am being led by Mr. Chicken, the History Department Head, as I begin my time at Webb. I am lucky to have his guidance and he will be setting our path as we go throughout the year, but know this - this is your class. It is your time to learn, and the floor is yours' whenever we come together as a group. Any question or idea you may have should be shared with me and/or your classmates - don't ever feel as if you do not have a say in this process, as this process is for YOU! We are, as teachers, here for you to not only learn dates and names and times, but to grow and explore and to think. I am counting on all of you to make our class not only a block of time in order to secure a grade and requirement, but a unit that works together to wonder and amaze at the beauty of the history of this magnificent and awesome world.

Again, I am honored to be your teacher - but I also look forward to being part of this group that walks out of class proud to have shared footsteps and time with all that have come before us.

Should you have any questions at all, please email me at [medwards@webbschool.com](mailto:medwards@webbschool.com)

I will be moving (along with my wife, Mrs. Tonya Edwards, math teacher here at Webb) this week into Rand so may be a little slow on the response until August 2nd, but after that I will always get back to you ASAP. My phone number is 317-938-7647, so you can also call or text. See you all in class soon!

Dr. (but call me Mister or Coach, please) Edwards

## **Speech I**

Welcome Speech 1 students,

As we enjoy the remainder of summer 2020, maybe you are curious about what to expect this fall as we all navigate through this unprecedented time in our educational history.

What do you do now?

Simply absorb this communication. On the first day of our scheduled class time, come prepared. It's that simple. As we move along, you will receive all you need to build your own text. As Canvas is completed, your Speech Homepage will publish.

### MY GOALS

- Keep the course streamlined and organized
- Divide each assignment into building blocks yielding finally to completed assignments
- Add support material, links, videos, blogs, etc., to enhance understanding and even entertain
- Help you manage time to facilitate thoughtful responses

Since we are building a text for you to keep for future reference and to measure progress, you will need tools each and every class to keep you up to date.

### Requirements:

Keeping a document folder, either electronically or hard copy (efficient binder or notebook)

Always bring pencil or erasable ink pen, paper and / or your device.

In this digital folder or notebook/binder you will keep and clearly title:

- Title page to include: Your name. Fall 2020. Speech 1. Your division: C1, E1, or F1
- Table of contents. Completed as we move through the course.
- Assignments labeled & clearly noting the part of the building block you have completed
- This communication. All assignments, communications, support materials
- Your musings on progress and how you are connecting the material for successful use.

Navigating this new world of asynchronous learning in a hybrid classroom is new for sure, but not so differently new than what I have done in the classroom. A few tweaks along the way should keep it simple.

For now, please do *totally* enjoy the remainder of your summer before we get started.

I will see you soon.

Very Sincerely,

Ms. Cordell

[rcordell@webbschool.com](mailto:rcordell@webbschool.com)