



**ACHIEVEMENT AND INTEGRATION
2018-19 SUMMARY**

PURPOSE: MN ACHIEVEMENT & INTEGRATION (A&I)

- Increase student achievement
- Pursue racial and economic integration
- Create equitable education opportunities
- Reduce disparities based on racial, ethnic, and economic backgrounds

MN PRIORITIES:

- Increase racial and economic integration
- Reduce achievement disparities
- Increase access to effective and diverse teachers

DISTRICT 3-YEAR PLAN:

- Achievement Goal: The proficiency gap between the 6th, 7th and 8th grade white students and their protected class peers who participate in “project achieve” will decrease within ECCS as measured by all Math accountability tests (MCA, MTAS).

Goal Progress - proficiency gap has persistent at similar levels from baseline to year two

- Integration Goal: By 2020, we will increase racial and economic integration through development of integrating learning environments that prepare students to be effective citizens and enhance social cohesion, as measured by an increase in students enrolling in courses with partner district, Eden Prairie Schools.

Goal Progress - increase of students participating from 0 to 2 students from baseline to year two

STRATEGIES AND INTERVENTIONS:

- Increase hiring of diverse staff - Recruitment and retention of racially and ethnically diverse teachers and administrators.
- Increase student voice/choice/agency
- Increase student engagement in culturally relevant learning opportunities
- Increase enrollment of diverse students in upper-level math courses - *Project Achieve*
- Increase staff capacity to provide culturally relevant teaching - Staff professional learning to support culturally responsive teaching strategies to create engaging and culturally relevant classroom environments
- Increase parent voice at all levels - Family engagement initiatives to increase student achievement
- Collaboration with partner school district

La Academia Achievement and Integration Plan:

Achievement Goal:

The percentage of La Academia third, fourth, and fifth grade students who meet or exceed expectations on the Reading MCA, will increase by 2% yearly, demonstrating improved academic achievement for the duration of this 2018-2020 Achievement and Integration Plan.

Goal Progress: 49.7% (not yet on track to meet the annual growth target)

Integration Goal:

Increased racial and economic integration will reduce the achievement gap, as measured by an increase of 2% yearly of Unduplicated Protected Class Students in third, fourth, and fifth grade who meet or exceed expectations on the Reading MCA, for the duration of this 2018-2020 Achievement and Integration Plan.

Goal Progress: 26.1% (not yet on track to meet the annual growth target)

LAA - STRATEGIES AND INTERVENTIONS:

- Implement biliteracy practices and create units of study to bridge between the two languages
- Engage in professional learning that incorporates inquiry-based and math talk instructional practices
- Participate in *Amity Intern* program