

## School Accountability Committee (SAC) Meeting

February 20, 2018

<b>Date:</b>	February 20, 2018	<b>Time:</b>	6:00 pm
<b>Facilitator:</b>	Brigitte Mutter	<b>Scribe:</b>	Brigitte Mutter
<b>Attendees:</b>	Neil Anderson, Lisa Velick, Janine Fitzgerald, Jeanne Flaska, Lori Dulberg, Kindall Wiedeman, Brigitte Mutter		
<b>Principal or Designee:</b> Neil Anderson			

No.	Topic	Summary	Additional Information/Comments
.	SAC Roles	<p style="text-align: center;"><b><u>Open Positions – This Year</u></b></p> <p><b>Chair:</b> Brigitte Mutter  <b>Co-Chair:</b> Lisa Velick  <b>Secretary:</b> Susie Stricker  <b>Department Chair:</b> Open  <b>DAC:</b> Janine Fitzgerald  <b>DPC:</b> Open  <b>Community Rep:</b> Open  <b>PTSO Rep:</b> Lori Dulberg  <b>PAC (Student Rep):</b> Kendall Wiedeman</p>	<p style="text-align: center;"><b><u>Last Year Positions</u></b></p> <p><b>Chair:</b> Brigitte Mutter  <b>Co-Chair:</b> Lisa Velick  <b>Secretary:</b> Susie Stricker  <b>Collaborative Decision Making Team (CDMT):</b>                      Laurie Harford  <b>DAC Representative:</b> Janine Fitzgerald  <b>DPC:</b> Jeanne Flaska  <b>PTSO Rep:</b> Lori Dulberg  <b>Community Rep:</b> Open  <b>PAC (Student Rep):</b> Open</p>
.	Remaining Meeting Dates	Tuesday, February 20 Tuesday, March 20	Tuesday, April 17 Tuesday, May 15
.	Faculty Reps Schedule	September - n/a October - Social Studies and Art November - World Language December - n/a January - Performing Arts	February - Math March - Special Ed & Counseling April - Language Arts / English May - Science <b>TBD - CTE / FACS (Feb. or May)</b>
1	Introductions (6:00 pm)	OPEN- Department Chair parent rep	
2	Report from Department (6:05 pm)	Performing Arts - Chuck Stephen English Language Arts - Mystayn Barnes Math - Melissa Voss	<p><b><u>Music update</u></b> (band, orchestra, choir) -                      -Celebrations: Marching Band (placed 4th in state championships); All state band (4 students), all state choir (2 students) CU honor band (3 students), Western States Honor (1 student)                      -10-year vision / plan for band program - grow programs (aim to have music program represent 25% of the school population)                      - Increase booster funding, which is separate from the school-wide booster program                      -Upcoming events -                      1) Color Guard show - March                      2) Concert Band Festival - March 7                      3) Jazz and concert band shows - April 9 &amp; 11                      4) Pops Concert - in May                      - New uniforms this year</p> <p><b><u>English Language Arts update</u></b>                      - Goals set to improve student achievement                      Focus → inquiry, speaking &amp; listening: engage students in academic conversations</p>

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			<p>Activities → Concentric Circle activities, Socratic Seminar; preliminary research activities; personal connections; personal inquiry and group presentations; speaking protocols and activities; small group studies (to ensure all voices are heard)</p> <p>Mindfulness → Examples: Integrating physical activity into classroom to promote oracy; a couple minutes at start to get students grounded (ready); brain-breaks; celebrations (catching students doing something good)</p> <p>Academic supports → Writing support groups in Schoology; Notice and Note theory to help students annotate text; Use of Google docs to provide love comments for feedback</p> <p>Family Involvement → parent communication; community outreach</p> <p><u>Math</u></p> <ul style="list-style-type: none"> <li>- Focus on oracy. Math talk move for students and teachers (deeper thinking about math)</li> <li>- Three people from Google help during tutor time (hope to increase tutors on Wednesday mornings).</li> <li>- Class specific:             <ol style="list-style-type: none"> <li>1) Algebra 1 - Marshmallow catapult</li> <li>Geometry - An upcoming unit that is project-based</li> <li>2) Algebra 2- Learning how to use graphing calculators</li> <li>3) Advanced Algebra 1 &amp; 2 - a few students getting to go to Google to work on a project</li> <li>4) Discrete - Getting ready to start personal finance (life math)</li> <li>5) Calculus - Calc 2-3 students are volunteering during tutor time to help others; competitions; student finalist for a NIST internship; Calc camp</li> </ol> </li> <li>- Next year there will be a new business calculus class</li> </ul>
3	Approve minutes (6:25)	SAC participants at previous meeting	<p>Approved minutes available at this website: <a href="http://moh.bvsd.org/parents/Pages/SAC.aspx">http://moh.bvsd.org/parents/Pages/SAC.aspx</a></p>
<b>Principal Update (6:30-7:10)</b>			
4	State Testing Schedule	Discussion after Neil's community message	<p><u>Tests:</u> College Board exams (PSAT/SAT) across all grades (9, 10 11) → more succinct and targeted (PSAT9 replaces PARCC)</p> <p>Grade 11 CMAS Science provides the only standalone assessment of science in a universal standards-based format (how is our school doing with science instruction)</p> <p><u>Why participate?</u> - Getting more "balanced"; Use state tests as a standards based assessment to measure progress towards identified benchmark standards; Use as an "assessment</p>

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			<p><u>for learning</u>” to inform practices and individual student learning needs; College Readiness (PSAT/SAT); participation rests on district/school reputation and school-to-school comparisons</p> <p><u>Opt-out</u> - State law allows parents to opt-out child; must provide written request; if students refuse without parent written request, the students will be scheduled for make-ups</p> <p><u>Test schedule</u> - Effort to make a unified, compressed district plan to get testing done in two days (April 10 &amp; 11); previously took 3 weeks. Pre-bubbling (registration) will occur the week before testing.</p>
5	Bond and Innovation Update	Update on previous information	Currently in process to select new furniture; bond work will start outside during spring break (contractor trailers)
<b>Remaining Topics (7:10-7:30)</b>			
6	Committee Updates	Student, Department Chair, DAC, DPC, PTSO	<p><u>Student</u> - 10-10 Rule → students aren’t allowed to leave the first and last 10 minutes of class; cell phone caddy use</p> <p><u>DPC</u> - Meets 3rd Wednesday (doesn’t work well with SAC meeting) - open</p> <p><u>Department Chair</u> - open</p> <p><u>DAC</u> - 5-year district goals to be reset; Multi-tiered System of Supports (MTSS) update including social and emotional learning; Negotiations</p> <p><u>PTSO</u> - Continues to look for board members; planning annual second general meeting in the spring</p>
7	Open Forum	Other topics to bring forward	Adjourn: 7:37 pm