Date:	May 15,2018	Time:	6:00 pm
Facilitator:	Brigitte Mutter	Scribe:	Susie Stricker
Attendees:	Kathy Ellis, Brigitte Mutter, Janine Fitzgerald, Lisa Velick, Jeanne Flaska, Autumn Francis, Neal Anderson, Lori Dulberg		
Principal or Designee: Neil Anderson			

No.	Торіс	Summary	Additional Information/Comments
	SAC Roles	Positions – This Year Chair: Brigitte Mutter Co-Chair: Lisa Velick Secretary: Susie Stricker Department Chair: Jeanne Flaska DAC: Janine Fitzgerald PTSO Rep: Lori Dulberg PAC (Student Rep): Kendall Wiedeman	Community Rep: Open District Parent Council (DPC): Open
	Remaining Meeting Dates	Tuesday, May 15	
	Faculty Reps Schedule	September - n/a October - Social Studies and Art November - World Language December - n/a January - Performing Arts	February - Math, Language Arts / English March - Special Ed & Counseling April - n/a May - Science and CTE
1	Introductions (6:00 pm)		
2	Approve minutes (6:15 pm)	SAC participants at previous meeting, blended process (online)	Approved minutes available at this website: http://moh.bvsd.org/parents/Pages/SAC.aspx
3	Consider meeting date for next year	Input from SAC	Third Thursday of each month 6-7:30 First meeting: Aug. 16, 2018
		Principal Update (6:20-7	:10)
3	Budget and FTE	2018-19	FTE: BVSD gives, school determines where the \$ goes Teachers can teach outside of their field to add up hours to full time (geometry and construction/CAD - apply geometry to building something) Put in an FTE appeal: enrollment in specific classes, received additional funding for calculus 2-3 next year SRA: this year \$180K; this coming year took a \$25K reduction - rearranging budgets Professional Development: learning walks to collaborate, view other teachers, pay for subs SRA - general fund vs. class fees Trying to purchase supplies at a decreased rate

			This year's money should be spent on this year's
			kids - hard line to spend funds by Funded at 1710 students
			Accepted all OE waitlist students Would like to be at 1760 students
			Academic Discourse: students need to
		Academic discourse and oracy SEL - MTSS mindfulness	collaborate
			College admissions officers visited high school principal meetings: talked about perseverance, thinking critically, applied knowledge, problem solving
	Lindata an asha al		Math: how to apply content
4	Update on school goals / focus areas		School: talk about content, write about it
			3 universal strategies: 1) academic discourse; will debate about other 2, but will tie to #1
			MTSS mindfulness: purposeful interventions, enhance social emotional support: data team and SST (student support team) will fall under MTSS umbrella
			Intervention classes
	Where does SAC see		
5	the school needing to	Open discussion	
	go to improve work?		
		Remaining Topics (7:10-7	Jeanne (Dept Chair): cost effectiveness
		Student, Department Chair, DAC, DPC, PTSO	Chromebook distribution
			Registration in May
			Schedule with courses, not teachers
			Fob for each student - front, side and back door;
			can limit by door and time - record of entry
6	Committee Reports		Honor societies - can not double dip on service hours
			Janine (DAC): met new superintendent, Mill levy revenue - voted on how to disburse
			Sam Messier - equity conversations at school level
			Lori (PTSO and PEN): mini grants fully covered at \$7500 this semester; revamping PTSO personnel for next year
	Open Forum		No teacher cadet program - low numbers
			Retiring: Andrea Mann, Vicki Howard, Rudy Sumpter

Retiring: Andrea Mann, Vicki Howard, Rudy Sumpter
Counselor: student ratio = 450:1 at MoHi
Every year there is an increased rate of suicide

Faculty Reports	
Kathy Ellis - Science,	Science - Kathy Ellis
Autumn Francis - CTE	Oracy initiative, academic discourse in classrooms
	Projects - work verbally, procedurally, communicate; inquiry lessons; will continue to
	grow;
	Flipped classroom is best model in chemistry
	Next gen science standards model: cross-curricular
	Student at international science fair in Pittsburg - meteors to use as signals for communication
	Science honor society - judge science fairs - need to do community service
	CTE - Autumn Francis
	30 students passed Solid Works exam - \$21K back to school
	4 students passed pro Solid Works exam
	1st robotics won 1st
	Purchased new laser cutter without having to use school or district funds
	Marketing: 2017-18 saw increased enrollment, will offer entreprenuerial capstone next year
	DECA outperformed expectations
	3 finalists in national comp in Georgia
	Offer college credit in marketing
	Business program: largest 1st year class this year
	Graduating 11 students from high school of business this year
	101 enrolled in high school business courses next year
	Rudy Sumter retiring this year - hiring process extended to broaden number of interviewees
	7 sections of Catering 1, 1 section Catering 2
	Catering students - required to cook a meal for their families
	Catering will be a year long class
	Independent sections of Catering 2 to offer 2nd semester opportunity
	Peak Nutrition and Wellness - covers health - teen choices and culinary nutrition
	Creating stronger culinary pathway - ProStart - national curriculum, paired with professional chef - can receive a certificate
	One time CTE funds from district: buying commercial industrial refrigerators, washer and

	dryer, dishwasher, outdoor grill, kitchenaid stand mixer
	Demonstrating that CTE is a viable field to pursue - start developing career trees
	Schools offering options for core and CTE - strong schools
	Struggle: Need more space, teachers in CTE to make this a viable opportunity
	Number of students and pathways at MoHi are higher than other district schools - most depth in offerings at MoHi
	125 kids registered for year-long catering
	Problem solving skills, real life skills
	Allow kids to find who they are, what they love
	Importance of balance and exploration - build a resume over time, so many growth and career opportunities
	Apprentice Program - \$7000 for two years, get paid to work with professional chef - come out with sous chef certification