### SAC Roles

<table>
<thead>
<tr>
<th>Position</th>
<th>This Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td>Brigitte Mutter</td>
</tr>
<tr>
<td>Co-Chair</td>
<td>Raili Filion</td>
</tr>
<tr>
<td>Department Chair</td>
<td>Raili Filion</td>
</tr>
<tr>
<td>DAC</td>
<td>Janine Fitzgerald</td>
</tr>
<tr>
<td>District Parent Council</td>
<td>Paige Rodriguez</td>
</tr>
<tr>
<td>Community Rep</td>
<td>Paige Rodriguez</td>
</tr>
</tbody>
</table>

**Secretary:** Open  
**PTSO/Booster Rep:** Open  
**PAC (Student Rep):** Open

### Remaining Meeting Dates

- Thursday, November 21
- Thursday, January 16
- Thursday, February 20
- Thursday, March 19
- Thursday, April 16

### Faculty Reps Schedule

- November 21 - Social Studies  
- January 16 - World Language  
- February 20 - Art & Math  
- March 19 - Music & PE & CTE (Power Trio)  
- April 16 - ELA & Science

### Introductions (6:10 pm)

Open positions: Secretary, Booster/PTSO  
Chris Larson agreed to Secretary Position chrislarson@icloud.com

### Approve minutes (6:15 pm)

SAC participants at previous meeting  
Approved minutes available at this website: [http://moh.bvsd.org/parents/Pages/SAC.aspx](http://moh.bvsd.org/parents/Pages/SAC.aspx)  
No minutes available

### Department Update (6:20-6:40)

Kathy Reed represented Special Ed - focus on reading *Just Words* - focuses on specific sounds to symbol. Also teaching writing class. Transition to Math is an intervention class. Executive Functioning focus is also being implemented. Kathy works with kids on the spectrum. ILC Department: The coffee cart is very successful. Learning good work skills. Future: will refine the model around specific areas - this is the first year and need to make sure appropriate accommodations are made for each student. Also working on reading fluency to increase reading speed and comprehension. Integration with students is high and staff feels very positive about it. Student support staff is strong.
Department is trying to fine tune the math measurement piece - tricky challenge. Interested in exploring Red Bird for a math solution. There is definitely a need for Math Intervention but it is not as far along as reading and literacy - at MHS or anywhere. Question regarding how intervention works for students: they are placed in only one. This is decided by middle school and high school teachers for incoming freshman. If students are in an intervention situation, they are likely also in a co-taught class. They can get help through an ASC, a co-taught class, or both. Students who are twice exceptional can take advanced classes. It’s on a case-by-case basis. Parent: Co-taught classes are bigger than expected and support is not being given to the extent needed. Shortfall is a function of scheduling. ASC does as much as possible to make up for that. Special Ed Students in a co-taught class are kept to a maximum of 8 but also 504 students are mixed in. Balancing act to meet everyone’s needs. Parent: we need more Kathy Reeds!!! More staff would solve the problem - funding issue. Co-taught class counts as service hours. Kathy: Special Ed is not a life sentence - working toward weaning and preparing for adulthood. Parent: Thank you for forward thinking and great service with ILC students. Also, peer mentoring is fantastically helpful both for Special Ed and General Ed students.

Alex Cyr is speaking for the counseling department: 4 counselors at MHS. Assigned by student’s last name. Crisis counseling available. Start the year with scheduling and then transition into college preparedness. Every year we are seeing more need for mental health support. They have implemented some evening events for parents to attend. They just hosted the College Fair and the FAFSA Completion Night. They are going into classrooms for ICAP planning - helps with big picture and future planning. 11th graders do a Myers-Briggs-like survey. 10th graders are doing a Strength Explore to grow strengths. Front Range College Night. Junior Journey Night coming up. Jan: a speaker is coming to address anxiety. Course selection will take place in the Spring. PSAT this
### School Accountability Committee (SAC) Meeting
#### October 17, 2019
**Location:** Coyote Learning Commons (L-107)

**MINUTES**

<table>
<thead>
<tr>
<th>3</th>
<th>BVSD Budget Survey</th>
<th>Identify highest budgetary needs to submit to the District Accountability Committee who makes recommendations to the district’s Board of Education.</th>
<th>Saturday. SAT and AP testing in the spring. Counselors wear many hats and working to focus more on proactive and preventative services. But with case load so high, feel like putting out fires too often. Want to help on the front end. Lots of different assessments are available on Naviance. All students are welcome to take them at any time - not just when the counselors administer the surveys. MHS’s goal is to align with national standards for school counseling which require proactive programming. Peer Counselor and Peer Mentoring would ideally be built to be stronger. Wellness room, punching bag, etc would be great tools to have. Neil: it would be incredible to have even one, or ideally two, more counselors. Proud of the work our counseling staff does. Secondary program needs an influx of support from district in order to be more proactive. Parent: what are the roadblocks? Neil: To make Americore work (as it does at schools in another) I need to find $20,000. Connection with kids will be built over time - cannot do it with 435 kids in first year. Parent: social media seems to be adding to anxiety. Counselors are looking at how it has shifted culture and trying to work with shift. Considering a “No Phone Zone” Parent: Kudos to counseling department for being very responsive and thoughtful. Thank you!</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>State Assessment: Review of Results</td>
<td>Utilize BVSD VizLab for review 19 - 20 Monarch UIP</td>
<td>Move to November, add MoHi’s professional learning focus and conversions related to instruction.</td>
</tr>
<tr>
<td>5</td>
<td>Draft SAC By-laws</td>
<td>Review with members for approval</td>
<td>Move to November</td>
</tr>
<tr>
<td>6</td>
<td>Committee Reports</td>
<td>DAC, Department Chair, DPC</td>
<td>Only had time to complete the budget survey from DAC</td>
</tr>
</tbody>
</table>

**Principal Update (6:40-7:10)**

- **3**
  - **BVSD Budget Survey**
  - Identify highest budgetary needs to submit to the District Accountability Committee who makes recommendations to the district’s Board of Education.
  - Top topics needs selected: Counselors, Academic Interventions, Security, CTE/electives, Special Education Staff/Paras

**Ran out of time because of fabulous department updates - Adjourn meeting around 8 pm**

**Remaining Topics (7:10-7:30)**

- **5**
  - **Draft SAC By-laws**
  - Review with members for approval

- **6**
  - **Committee Reports**
  - DAC, Department Chair, DPC

---

SAC Agenda - Monarch High School