School Accountability Committee (SAC) Meeting October 17, 2019 Location: Coyote Learning Commons (L-107) MINUTES

Date:	October 17, 2019	Time:	6:00 pm	
Facilitator:	Brigitte Mutter	Scribe:	Raili Filion	
Attendees:	s: Allison Elterich, Molly Pieper, Paige Rodriguez, Alex Cyr (counselor), Kathy Reed (Special Ed), Janine Fitzgerald, Raili Filion, Brigitte Mutter, Chris Larson, Neil Anderson			
Principal or Designee: Neil Anderson				

No.	Торіс	Summary	Additional Information/Comments
	SAC Roles	Positions – This Year Chair: Brigitte Mutter Co-Chair: Raili Filion Department Chair: Raili Filion DAC: Janine Fitzgerald District Parent Council: Paige Rodriguez Community Rep: Paige Rodriguez	Secretary: Open PTSO/Booster Rep: Open PAC (Student Rep): Open
	Remaining Meeting Dates	Thursday, November 21 Thursday, January 16	Thursday, February 20 Thursday, March 19 Thursday, April 16
	Faculty Reps Schedule	November 21 - Social Studies January 16 - World Language	February 20 - Art & Math March 19 - Music & PE & CTE (Power Trio) April 16 - ELA & Science
1	Introductions (6:10 pm)	Open positions: Secretary, Booster/PTSO	Chris Larson agreed to Secretary Position chrislarson@icloud.com
2	Approve minutes (6:15 pm)	SAC participants at previous meeting	Approved minutes available at this website: <u>http://moh.bvsd.org/parents/Pages/SAC.aspx</u> No minutes available
		Department Update (6:20-	-6:40)
3	Department Update	Special Ed - Kathy Reed Counseling - Alex Cyr	Kathy Reed represented Special Ed - focus on reading Just Words - focuses on specific sounds to symbol. Also teaching writing class. Transition to Math is an intervention class. Executive Functioning focus is also being implemented. Kathy works with kids on the spectrum. ILC Department: The coffee cart is very successful. Learning good work skills. Future: will refine the model around specific areas - this is the first year and need to make sure appropriate accommodations are made for each student. Also working on reading fluency to increase reading speed and comprehension Integration with students is high and staff feels very positive about it. Student support staff is strong.

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	Department is trying to fine tune the math
	measurement piece - tricky challenge.
	Interested in exploring Red Bird for a math
	solution. There is definitely a need for Math
	Intervention but it is not as far along as reading
	and literacy - at MHS or anywhere.
	Question regarding how intervention works for
	students: they are placed in only one. This is
	decided by middle school and high school
	teachers for incoming freshman. If students are
	in an intervention situation, they are likely also
	in a co-taught class.
	They can get help through an ASC, a co-taught
	class, or both.
	Students who are twice exceptional can take
	advanced classes. It's on a case-by-case basis.
	Parent: Co-taught classes are bigger than
	expected and support is not being given to the
	extent needed. Shortfall is a function of
	scheduling. ASC does as much as possible to
	make up for that.
	Special Ed Students in a co-taught class are kept
	to a maximum of 8 but also 504 students are
	mixed in.Balancing act to meet everyone's
	needs.
	Parent: we need more Kathy Reeds!!! More staff
	would solve the problem - funding issue.
	Co-taught class counts as service hours.
	Kathy: Special Ed is not a life sentence - working
	toward weaning and preparing for adulthood.
	Parent: Thank you for forward thinking and
	great service with ILC students. Also, peer
	mentoring is fantastically helpful both for
	Special Ed and General Ed students.
	Alex Cyr is speaking for the counseling
	department: 4 counselors at MHS. Assigned by
	student's last name. Crisis counseling available
	Start the year with scheduling and then
	transition into college preparedness. Every year
	we are seeing more need for mental health
	support. They have implemented some evening
	events for parents to attend. They just hosted
	the College Fair and the FAFSA Completion
	Night. They are going into classrooms for ICAP
	planning - helps with big picture and future
	planning. 11th graders do a Myers-Briggs-like
	survey. 10th graders are doing a Strength
	Explore to grow strengths. Front Range College
	Night. Junior Journey Night coming up. Jan: a
	speaker is coming to address anxiety. Course
	selection will take place in the Spring. PSAT this
	Selection will take place in the spring, FSAT this

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			Saturday. SAT and AP testing in the spring Counselors wear many hats and working to focus more on proactive and preventative services. But with case load so high, feel like putting out fires too often. Want to help on the front end. Lots of different assessments are available on Naviance. All students are welcome to take them at any time - not just when the counselors administer the surveys. MHS's goal is to align with national standards for school counseling which require proactive programming. Peer Counselor and Peer Mentoring would ideally be built to be stronger. Wellness room, punching bag, etc would be great tools to have. Neil: it would be incredible to have even one, or ideally two, more counselors. Proud of the work our counseling staff does. Secondary program needs an influx of support from district in order to be more proactive. Parent: what are the roadblocks? Neil: To make Americore work (as it does at schools in another) I need to find \$20,000. Connection with kids will be built over time - cannot do it with 435 kids in first year. Parent: social media seems to be adding to anxiety. Counselors are looking at how it has shifted culture and trying to work with shift. Considering a "No Phone Zone" Parent: Kudos to counseling department for being very responsive and thoughtful. Thank you!
		Principal Update (6:40-7	:10)
3	BVSD Budget Survey	Identify highest budgetary needs to submit to the District Accountability Committee who makes recommendations to the district's Board of Education.	Top topics needs selected: Counselors, Academic Interventions, Security, CTE/electives, Special Education Staff/Paras
	Ran out of time b	ecause of fabulous department updat	
4	State Assessment: Review of Results	Utilize BVSD VizLab for review <u>19 - 20 Monarch UIP</u>	Move to November, add MoHi's professional learning focus and conversions related to instruction.
5	Draft SAC By-laws	Remaining Topics (7:10-7 Review with members for approval	:30) Move to November
	Committee Reports	DAC, Department Chair, DPC	Only had time to complete the budget survey