# School Accountability Committee (SAC) Meeting
## September 20, 2018

<table>
<thead>
<tr>
<th>Date:</th>
<th>September 20, 2018</th>
<th>Time:</th>
<th>6:00 pm</th>
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<tbody>
<tr>
<td>Facilitator:</td>
<td>Brigitte Mutter</td>
<td>Scribe:</td>
<td>Susie Stricker</td>
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<td>Attendees:</td>
<td>Neil Anderson, Brigitte Mutter, Janine Fitzgerald, Susie Stricker, Isaac Eyeson, Raili Filion, Paige Rodriguez, Anne Gooding, Linda Taht</td>
<td>Principal or Designee: Neil Anderson</td>
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### SAC Roles - This Year
- **Chair:** Brigitte Mutter
- **Co-Chair:** Open
- **Secretary:** Susie Stricker
- **District Parent Council (DPC) & Department Chair:** Jeanne Flaska
- **DAC:** Janine Fitzgerald
- **Community Rep:** Open
- **PTSO Rep:** Open
- **PAC (Student Rep):** Open

### Remaining Meeting Dates
- Thursday, October 18
- Thursday, November 15
- Thursday, December 20
- Thursday, January 17
- Thursday, February 21
- Thursday, March 21
- Thursday, April 18
- Thursday, May 16

### Faculty Reps Schedule
- October - SpEd
- November - Counseling and S.S.
- December - n/a
- January - World Language
- February - Math
- March - Art, CTE, and Music
- April - Language Arts and PE
- May - Science

## Introductions (6:00 pm)

## Approve minutes (6:15 pm)
- SAC participants at previous meeting
- Approved minutes available at this website: [http://moh.bvsd.org/parents/Pages/SAC.aspx](http://moh.bvsd.org/parents/Pages/SAC.aspx)

## Open positions
- Gather SAC input
- Co-chair, Community Rep, PTSO Rep (PTSO meetings may move to evenings), PAC (student)

## Principal Update (6:30-7:10)

### State Assessment: Review of Results
- Utilize BVSD VizLab for review
- Will cover at next meeting

### 18 - 19 Monarch UIP
- Currently in **DRAFT** form as Neil is still gathering feedback from staff.
- Don’t want to change a lot a year to year.
- Book “Focus” - focus on maintaining what works well.
- Changed just a few things in the UIP:
  - Increased family involvement: send English and Spanish information
  - Add reciprocal teaching - instructional strategy on how students in groups of 4 work on problems projects: break down into roles to work collaboratively to break down, engage and understand
  - Multi-tiered system of support: structure on how to identify students needing support academically, socially, emotionally

SAC Agenda - Monarch High School
<table>
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<th>5</th>
<th>New courses at Monarch</th>
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<td><strong>Highlighting two: Based on problem-tunity - math (kids don’t make a connection to real world) - specific targeting to enroll students</strong></td>
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| 1) Shane Stalter - Applied Geometry - students who have historically failed math - max 24 kids (21 now) - teach geometry (Kathleen Hine formed curriculum) then kids go apply in the real world - currently building a coffee table, will sell; order for a 200-ft shed to design, build, break down, deliver and rebuild; want kids to see math as relevant, fun  
May transition to CAD class, design their own components |
| 2) Google helped w Wed tutor times - Brain Brewmaster (Google maps) and Jenn Bravo - Algebra 1 for kids who were not successful previously; teach math two days, design project, Googlers come in to help - 24 kids now |
| How to measure success: ask students their feelings about math - maybe a pre- and post-assessment |

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<th>6</th>
<th>Start of the year: Gathering Feedback</th>
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<td><strong>Streamlined registration process feedback:</strong></td>
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<td>1) Electronic - easier, more efficient, miss going table-to-table</td>
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<td>2) Fewer students making schedule changes - shortened window to make changes - teachers could get into material quickly</td>
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<td>3) Were counselors overwhelmed? Counselors say no - this year was easier, smoother, less stressful</td>
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4) Mixed feelings - both spring and fall are overwhelming time; forms missing; like fall to generate excitement for kids; pictures - timing was strange; schedules - great idea to see what signed up for the next year, child could not get in to make a schedule change during scheduled times
5) If 50/50, may want to ask staff/counselors to make final decision
6) User friendly; had a programming error, but otherwise great, hassle-free
7) Love getting things out of the way in the spring, loves online
8) Some scheduling conflicts
9) One stop and be done would be great

Need spring pictures for fobs for freshmen, fobs will remain with students through every year

### Remaining Topics (7:10-7:30)

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<th>Committee Reports</th>
<th>Open Forum</th>
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<tr>
<td>7</td>
<td>Student, Department Chair, DPC, DAC, PTSO</td>
<td>BTSN: Head Boy</td>
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<td>Complete DAC Budget Survey</td>
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