

School Accountability Committee (SAC) Meeting

September 20, 2018

Date:	September 20, 2018	Time:	6:00 pm
Facilitator:	Brigitte Mutter	Scribe:	Susie Stricker
Attendees:	Neil Anderson, Brigitte Mutter, Janine Fitzgerald, Susie Stricker, Isaac Eyeson, Raili Filion, Paige Rodriguez, Anne Gooding, Linda Taht		
Principal or Designee:	Neil Anderson		

No.	Topic	Summary	Additional Information/Comments
.	SAC Roles	<u>Positions – This Year</u> Chair: Brigitte Mutter Co-Chair: Open Secretary: Susie Stricker District Parent Council (DPC) & Department Chair: Jeanne Flaska DAC: Janine Fitzgerald	Community Rep: Open PTSO Rep: Open PAC (Student Rep): Open
.	Remaining Meeting Dates	Thursday, October 18 Thursday, November 15 Thursday, December 20 Thursday, January 17	Thursday, February 21 Thursday, March 21 Thursday, April 18 Thursday, May 16
.	Faculty Reps Schedule	October - SpEd November - Counseling and S.S. December - n/a January - World Language	February - Math March - Art, CTE, and Music April - Language Arts and PE May - Science
1	Introductions (6:00 pm)		
2	Approve minutes (6:15 pm)	SAC participants at previous meeting	Approved minutes available at this website: http://moh.bvsd.org/parents/Pages/SAC.aspx
3	Open positions	Gather SAC input	Co-chair, Community Rep, PTSO Rep (PTSO meetings may move to evenings), PAC (student)
Principal Update (6:30-7:10)			
3	State Assessment: Review of Results	Utilize BVSD VizLab for review	<ul style="list-style-type: none"> Will cover at next meeting
4	18 - 19 Monarch UIP	Currently in DRAFT form as Neil is still gathering feedback from staff.	Don't want to change a lot year to year. Book "Focus" - focus on maintaining what works well. Changed just a few things in the UIP: Increased family involvement: send English and Spanish information Add reciprocal teaching - instructional strategy on how students in groups of 4 work on problems projects: break down into roles to work collaboratively to break down, engage and understand Multi-tiered system of support: structure on how to identify students needing support academically, socially, emotionally

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			<p>Provide framework to help all kids develop critical thinking: Kids read, then collaborate, write about -> critical thinking</p> <ul style="list-style-type: none"> - Share Instructional Framework with students? - Expectation of teachers? Through collaborative work, reciprocal teaching when appropriate and writing, almost every class should be using the Instructional Framework - As students learn, they should be able to have academic discourse, critical thinking; training students how to have these conversations, what questions to ask - Ability to fail and be caught is extremely important
5	New courses at Monarch		<p>Highlighting two: Based on problem-tunity - math (kids don't make a connection to real world) - specific targeting to enroll students</p> <ol style="list-style-type: none"> 1) Shane Stalter - Applied Geometry - students who have historically failed math - max 24 kids (21 now) - teach geometry (Kathleen Hine formed curriculum) then kids go apply in the real world - currently building a coffee table, will sell; order for a 200-ft shed to design, build, break down, deliver and rebuild; want kids to see math as relevant, fun May transition to CAD class, design their own components 2) Google helped w Wed tutor times - Brain Brewmaster (Google maps) and Jenn Bravo - Algebra 1 for kids who were not successful previously; teach math two days, design project, Googlers come in to help - 24 kids now <p>How to measure success: ask students their feelings about math -maybe a pre- and post-assessment</p>
6	Start of the year: Gathering Feedback		<p>Streamlined registration process feedback:</p> <ol style="list-style-type: none"> 1) Electronic - easier, more efficient, miss going table-to-table 2) Fewer students making schedule changes - shortened window to make changes -> teachers could get into material quickly 3) Were counselors overwhelmed? Counselors say no - this year was easier, smoother, less stressful

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			<p>4) Mixed feelings - both spring and fall are overwhelming time; forms missing; like fall to generate excitement for kids; pictures - timing was strange; schedules - great idea to see what signed up for the next year, child could not get in to make a schedule change during scheduled times</p> <p>5) If 50/50, may want to ask staff/counselors to make final decision</p> <p>6) User friendly; had a programming error, but otherwise great, hassle-free</p> <p>7) Love getting things out of the way in the spring, loves online</p> <p>8) Some scheduling conflicts</p> <p>9) One stop and be done would be great</p> <p>Need spring pictures for fobs for freshmen, fobs will remain with students through every year</p>
Remaining Topics (7:10-7:30)			
7	Committee Reports	Student, Department Chair, DPC, DAC, PTSO	Complete DAC Budget Survey
	Open Forum		BTSN: Head Boy