



The language offerings at UWCSEA are designed to provide our students, who come from a diverse range of backgrounds, with exposure to other cultures while acquiring skill in another language. We also seek to support students whose first language is not English, and to support students to retain and develop skills in their home language (mother tongue).

Our language of instruction is English. In addition to English or English as an Additional Language (EAL) lessons, almost all students take a second language course as part of the academic timetable. These are referred to as a Language Other Than English or LOTE course.

For the most part these lessons take part during the academic timetable; any exceptions are marked and Admissions will be pleased to explain how the programme works. Our K-12 EAL programme is explained on a separate factsheet.

This brochure gives information about the K-12 LOTE language learning pathways available at UWCSEA. The way we structure our languages programme is explained below; the offerings on each campus are outlined overleaf.

Foreign languages

These are language acquisition courses.

Beginner courses

These are for students with little or no prior exposure to learning the language. In the IB Diploma Programme (IBDP), these are the 'ab initio' courses.

Continuation courses

These are foreign language courses that require the student to have had at least a year of prior academic study in the language. Students are generally tested to ensure they are placed in a course that matches their attainment.

First languages

We offer two options for first language speakers. When offered as part of the academic programme we call them 'advanced' courses and these classes, together with the School Supported Self-Taught (SSST) course take place during the school day. Our Home Languages (mother tongue) Programme is offered outside the academic timetable.

Advanced courses

These are for first or near-first language (includes native or near-native, home language or mother tongue) students who also have prior study of the language. With a few exceptions, these are taught as part of the academic timetable during the school day.

School Supported Self-Taught (SSST) course

The course is for home language (mother tongue) learners who would like to continue studies of their language but for whom no taught course is offered. Literary analysis skills are taught in class, and students apply the skills by completing reading and writing assignments in their chosen language. To enrol in this course, students need to have had previous study of the language in an academic setting. More information is on the final page of this brochure.

Home Languages Programme (HLP)

Home Languages are offered through the HLP Activity programme. The aim is to help students maintain a language they speak at home (but is not necessarily their mother tongue) and to develop literacy skills, particularly in reading and writing. These classes may assist them to join an advanced language class if it is offered in the academic programme in higher grade-levels. More information is on the final page of this brochure.

Overview of language offerings on Dover Campus

	Languages	K1	K2	G1	G2	G3	G4	G5	G6	G7	G8	IGCSE	FIB	IBDP
Beginner	Chinese	✓	✓	✓	✓	✓	✓	✓	✓					✓
	French				✓		✓		✓		✓			✓
	Spanish			✓		✓		✓		✓				✓
Continuation	Chinese	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	French					✓	✓	✓	✓	✓	✓	✓	✓	✓
	Spanish				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	German													✓
Advanced (First)	Chinese			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	French											✓	✓	✓
	Spanish											✓	✓	✓
	Dutch									✓	✓	✓	✓	✓
	German									✓	✓	✓	✓	✓
	Japanese											*	*	✓
	Korean											*	*	✓
	Hindi													✓
	SSST											✓	✓	✓
EAL		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Home Languages		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

* Students may be offered School Supported Self-Taught (SSST) as an alternative if there are insufficient numbers to form a class.

Chinese in K1 and K2 students are taught together in interactive and dynamic classes that encourage all students to be active Chinese speakers with an emphasis on speaking and listening. From Grade 1, Chinese is offered at advanced level.

Dutch in Grade 7 and 8, Dutch is taught as a first language for native speakers after school; in FIB lunchtime support is offered. More information on UWCSEA's Dutch language and cultural programme can be found at uwcsea.edu.sg/Dutch.

German in Grade 7 and 8, German is taught as a first language for native speakers according to the Swiss curriculum, supporting students joining us in Grade 7 from the Swiss School in Singapore; other qualified students are welcome to apply.

Home Languages Programme may help to prepare students to join the 'advanced' classes offered as part of the academic programme in the Middle and High School.

IB Diploma Programme (IBDP)

Language A Group 1 courses (advanced)

- A – English Language and Literature (SL and HL)
- A – English Literature (SL and HL)
- A – Chinese Language and Literature (SL and HL)
- A – Dutch Language and Literature (SL and HL)
- A – French Language and Literature (SL and HL)
- A – German Language and Literature (SL and HL)
- A – Hindi Literature (SL)
- A – Japanese Literature (SL and HL)
- A – Korean Literature (SL and HL)
- A – Spanish Language and Literature (SL and HL)
- A – School Supported Self-Taught Language (SL)

Language B Group 2 courses (continuation)

- B – English (HL)
- B – Chinese (SL and HL)
- B – French (SL and HL)
- B – Spanish (SL and HL)
- B – German (SL and HL)

Language B Group 2 courses (beginner)

- B – French ab initio (SL)
- B – Mandarin ab initio (SL)
- B – Spanish ab initio (SL)

Overview of language offerings on East Campus

	Languages	K1	K2	G1	G2	G3	G4	G5	G6	G7	G8	IGCSE	FIB	IBDP
Beginner	Chinese	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓	✓
	French				✓		✓		✓	✓				✓
	Spanish			✓		✓		✓	✓		✓			✓
Continuation	Chinese	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	French					✓	✓	✓	✓	✓	✓	✓	✓	✓
	Spanish				✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Advanced (First)	Chinese			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	French											✓		✓
	Spanish													✓
	Hindi											*	*	✓
	Japanese											*	*	✓
	Korean											*	*	✓
	Russian													✓
	SSST											✓	✓	✓
EAL		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Home Languages		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	

* Students may be offered School Supported Self-Taught (SSST) as an alternative if there are insufficient numbers to form a class.

Chinese in K1 and K2 students are taught together in interactive and dynamic classes that encourage all students to be active Chinese speakers, with an emphasis on speaking and listening. From Grade 1, Chinese is offered at advanced level.

Home Languages Programme some of these classes may help to prepare students to join the 'advanced' language classes offered in the academic curriculum.

IB Diploma Programme (IBDP)

Language A Group 1 courses (advanced)

- A – English Language and Literature (SL and HL)
- A – English Literature (SL and HL)
- A – Chinese Literature (SL and HL)
- A – French Literature (SL and HL)
- A – Hindi Literature (SL and HL)
- A – Japanese Literature (SL and HL)
- A – Korean Literature (SL and HL)
- A – Russian Literature (SL and HL)
- A – Spanish Literature (SL and HL)
- A – School Supported Self-Taught Language (SL)

Language B Group 2 courses (continuation)

- B – English (HL)
- B – Chinese (SL and HL)
- B – French (SL and HL)
- B – Spanish (SL and HL)

Language B Group 2 courses (beginner)

- B – French ab initio (SL)
- B – Mandarin ab initio (SL)
- B – Spanish ab initio (SL)

School Supported Self-Taught Language (SSST) High School courses

In **Grade 9 and 10**, this non-examined course helps students develop literary analysis skills. Students have a SSST language teacher and, in addition, support in their chosen language from a native speaking teacher who marks, and in some cases sets, work. Literary analysis skills are taught in class, and students apply the skills by completing reading and writing assignments in their chosen language. In this way, students take ownership of their learning in the target language. In addition to developing the conceptual tools for exploring literature, the SSST course also considers how to structure essays about literature.

The students written work is regularly assessed by the native speaking teacher, against criteria provided by the College. These teachers are carefully selected on the basis of their experience and expertise. Parents can play an important role in supporting their children's efforts by discussing work with them in the target language.

In **Grades 11 and 12**, students select from the IB-approved authors list and are supported by a UWCSEA SSST Language teacher and an experienced tutor in their chosen language as they study towards a bilingual diploma.

Home Language Programme (HLP)

The Home Languages Programme is offered for students who want to maintain a language spoken at home but who do not study this language as part of the academic curriculum during the school day. This may be the students 'mother tongue', or it may be another language to which the student has had extensive previous exposure and in which the family is keen for the student to maintain a level of fluency.

Classes are delivered by a qualified teacher in small groups of 3–6 students of similar age and ability. The classes take place after school or at lunch time, with the intention to support students to maintain and develop literacy skills in the language at age appropriate levels. The classes are scheduled subject to demand, and are an additional cost.

In **K1 to Grade 1** the focus is on maintaining or expanding a students exposure to their home language in an environment other than home. **From Grade 2**, a particular focus on developing the literacy skills of reading and writing is introduced, in line with the development of literacy skills in the academic programme Literacy (English) classes.

For older students, the programme is intended to assist them maintain a level of proficiency that may allow them to move into advanced academic classes in Middle or High School or the SSST course in High School at either Grade 9 or Grade 11. It may also assist students who aim to study for a bilingual IB Diploma to maintain a level of language learning to access a relevant IBDP course.

In the past, languages offered have included:

Dover Campus

- Bahasa Indonesian
- Danish
- Dutch
- French
- German
- Hebrew
- Hindi
- Italian
- Japanese
- Korean
- Portuguese
- Spanish
- Swedish

East Campus

- Bahasa Indonesian
- Bengali
- Cantonese
- Dutch
- French
- German
- Hindi
- Italian
- Japanese
- Korean
- Malay
- Mandarin
- Russian
- Spanish
- Tamil
- Thai
- Urdu

Admissions

Placement in language courses

The availability of all language courses is based on demand; if an insufficient number of students request the course, we try to offer an alternative language course.

All students joining the College are assessed to ensure the nominated course is appropriate for them; in Grade 6 and above, students applying to continuation or advanced language courses are assessed to ensure the UWCSEA course is an appropriate fit.

Students intending to apply to the SSST course should contact admissions to discuss their request prior to making an application to ensure that we are able to support the language they will request.

Home Languages are offered after school by qualified language teachers employed by UWCSEA. Registration for these lessons is completed through the seasonal Activity sign-up. This enables students and families to manage their child's after school schedule in one location.

For more information, please contact Admissions

admissions@uwcsea.edu.sg | Dover Campus +65 6774 2653 | East Campus +65 6305 5353

