



Jakarta Intercultural School

Elementary Curriculum Highlights

2022-2023

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Introduction

Elementary School Curriculum Overview Grades 1-5



Our Elementary program at JIS immerses children in an atmosphere of wonder, care, exploration, and growth, and it isn't long until their love of learning grows from the inside out. Our program nurtures each child to become a competent learner in a caring community – a thinker, creator, feeler, problem solver and doer.

All curricular programs at JIS aim to fulfill the vision and values expressed in our JIS core documents for learning. As we care for students and collaborate to continuously strengthen their learning, all of us – our youngest learners, our teachers and our parents – will be equipped to thoughtfully engage the world with skills, knowledge, deep and enduring understandings, and clearer purpose. To us, this is what it means for each student to be “passionate, inquisitive, creative- learning in Indonesia to be best *for* the world.”

The Learner

We believe that elementary education must foster the intellectual, social, physical and emotional development of each child.

We encourage each child to reach his or her full potential within a challenging inquiry-based curriculum based on high expectations.

We recognize that children have individual needs, and that rates of development vary.

We encourage each child to think critically and independently and to develop a love of learning and self motivation, by attaining academic and personal goals.



The Program

We believe that a well defined, balanced curriculum involves students in purposeful, relevant, and challenging learning. We place a strong emphasis on an inquiry approach. To ensure a balanced curriculum, we provide programs in technology, Bahasa Indonesia, the creative arts and physical development.

We believe that children must be prepared to function successfully in a changing world.

We believe that instructional programs and processes should be based on widely accepted research about how and what children learn.

We believe that there must be clearly stated goals and objectives established collaboratively and supported by teachers, administrators and parents.

We believe in the ongoing assessment of students and evaluations of programs.



JIS

Jakarta Intercultural School

We are passionate, inquisitive and creative – learning in Indonesia to be best *for* the world.

We value perseverance, integrity, responsibility, respect, compassion, balance and fun.

We will inspire joyful, rigorous learning and foster wellness as a pioneering, inclusive, and collaborative community.

We learn by reflecting and relating, by being resourceful and resilient.

The JIS Core

Passionate, inquisitive, and creative – learning in Indonesia to be best for the world.

- **Passionate:** By discovering and channeling connections with our gifts and talents, our passions guide and fuel our learning to achieve personal excellence.
- **Inquisitive:** Our natural curiosity about the world and the hunger to learn by asking questions is nurtured and developed.
- **Creative:** We learn by imagining possibilities, designing potential solutions, and crafting original outcomes.
- **Learning:** Through engaging in diverse, relevant experiences and reflection, we become: responsible world citizens, critical thinkers, effective communicators, collaborative workers, problem solvers, creative individuals, and self-directed, positive and adaptable learners.
- **Best for the world:** Recognizing that we need to be generous, humane, and compassionate stewards of our planet and all that rely on it, we expect active, reflective service from all members of our community.

We will inspire joyful, rigorous learning and foster wellness as a pioneering, inclusive and collaborative community.

- **Joyful Learning:** Providing those life changing moments that sustain a sense of wonderment and a passion for inquiry.
- **Rigorous Learning:** Achieving personal academic excellence requires hard work, dedication, and striving for lofty standards.
- **Foster Wellness:** Developing resilience through value-driven healthy choices and wise decisions to achieve physical, intellectual and emotional harmony.
- **Pioneering, collaborative community:** Taking thoughtful risks and becoming innovative educational leaders in order to prepare our children for success in our rapidly changing world.



Perseverance, Integrity, Responsibility, Respect, Compassion, Balance, Fun.

- **Perseverance:** Continually striving for personal excellence despite challenges along the way
- **Integrity:** Acting ethically, honestly, and equitably
- **Responsibility:** Owning our actions to earn trust and confidence
- **Respect:** Exhibiting good manners – showing consideration and appreciation in all our interactions with others
- **Compassion:** Acting with care and empathy to positively impact others and our environment
- **Balance:** Striving to achieve physical, intellectual, and emotional harmony in our lives and our decisions
- **Fun:** Making what we do exciting and enjoyable, lest we take ourselves too seriously

We learn by reflecting and relating, by being resourceful and resilient.



The Curriculum

JIS Dispositions

The purpose of the JIS Dispositions is to provide a foundation which supports children to become better learners, both in and out of school. Through our focus on dispositions we are creating a culture in classrooms that cultivates habits and attitudes that enable students to learn effectively and solve problems confidently, calmly and creatively. In particular, the JIS Dispositions help children become Resilient, Resourceful, Reflective and be able to Relate well to others. Children learn how to be tenacious and open-minded, imaginative and logical, self disciplined and self-aware, collaborative and inquisitive. These dispositions and skills are explicitly taught across all areas of the curriculum to support student learning and growth.

Literacy

JIS draws its English standards from the Common Core State Standards in the United States which strategically address the core areas of Reading, Writing, Speaking and Listening, and Language.

Since children grow and mature at differing rates, we have developed clear targets within units as well as multiple assessments along the way to better monitor and support each child's progress. Literacy instruction

is direct and explicit within the English Language Arts program, and is taught in ways that enrich understanding, habits of mind, and communication skills in all content areas.

On a practical level, daily explicit instruction occurs within a workshop model that entails:

- large group lessons that may include mini-lessons shared reading and writing, interactive read alouds and focus lessons;
- small group instruction that may include guided reading and writing, strategy lessons, and literature circles or reading clubs; and
- independent reading and writing.
- individualized instruction and assessment.

Mathematics

The elementary Mathematics curriculum is based upon the standards of the Common Core from the United States. The standards describe the conceptual mathematical understanding, knowledge, and skills that students should acquire throughout their school experience. The elementary Mathematics curriculum is based upon the standards of the Common Core from the United States. The standards describe the conceptual mathematical understanding, knowledge,

and skills that students should acquire throughout their school experience.

The following conceptual standards are used to organize our mathematics curriculum: Counting and Cardinality, Operations and Algebraic Thinking, Number and Operations in Base Ten, Measurement and Data, and Geometry.

Mathematics instruction in the elementary school:

- investigates problems set in real-life contexts,
- fosters deep conceptual understanding and procedural fluency,
- balances whole-class, small group, and individual instruction as well as self-directed learning,
- emphasizes adaptive reasoning and strategic competence,
- introduces appropriate technology for learning.

Through this conceptual approach to mathematics, students make progress towards identified developmental landmarks. Daily engagements, whole class discussions, small group work, and individual conferences offer students opportunities to become confident and competent mathematicians.

Social Studies & Science

Through a process of inquiry, students explore and build social studies and science skills. At each grade level, Transdisciplinary Units of Study provide the opportunity for students to learn more about their world by posing questions, exploring concepts, and engaging in

developmentally appropriate research and projects. Where it is relevant and appropriate, direct connections and actions are linked to issues of global significance.

Specialist Classes

Committed to educating the whole child, JIS also employs subject area professionals in the visual and performing arts, physical education, and Bahasa Indonesia to teach students during the school day.

Visual & Performing Arts

The creative arts are essential to each child's development as a whole person and we embrace all expressions from early mark-making to skilled artistic performances.

Through the arts, students express themselves through the artistic processes of creating, presenting/performing, responding, and connecting. Within our visual and performing arts educational environments, learning experiences provide students with a first-hand opportunity to grow through thinking, learning and creating as musicians, artists and dancers.

Within visual arts, students explore traditional fine arts such as drawing, painting, printmaking, and sculpture;

folk arts; and works of art using various materials.

The general music program is developmental in sequence and instills a love of musical appreciation and participation. Within music classes, students have opportunities to engage in movement, singing, percussion, Indonesian Gamelan, and recorder. An elective after school strings program broadens the opportunities for students to pursue their musical talents by participating in a string ensemble from beginning to intermediate levels.

In dance classes, students explore their own creativity, develop movement pieces with others, and learn from a wide range of traditional and contemporary dance styles. Students develop movement vocabulary, spatial and body awareness, and an ability to collaborate with others.

Physical Education

Physical Education provides opportunities for students to learn about, and practice ways of, adopting and maintaining a healthy, productive and active lifestyle. The PE program is designed to promote physical skills and strategies as well as develop habits leading to a healthy lifestyle. Swimming pools, grass and covered play areas, gymnasias, as well as court sports and soccer fields are all used within the PE program. They provide places for elementary students to become healthy, fit and skillful in their approach to physical health and wellness.

Bahasa Indonesia

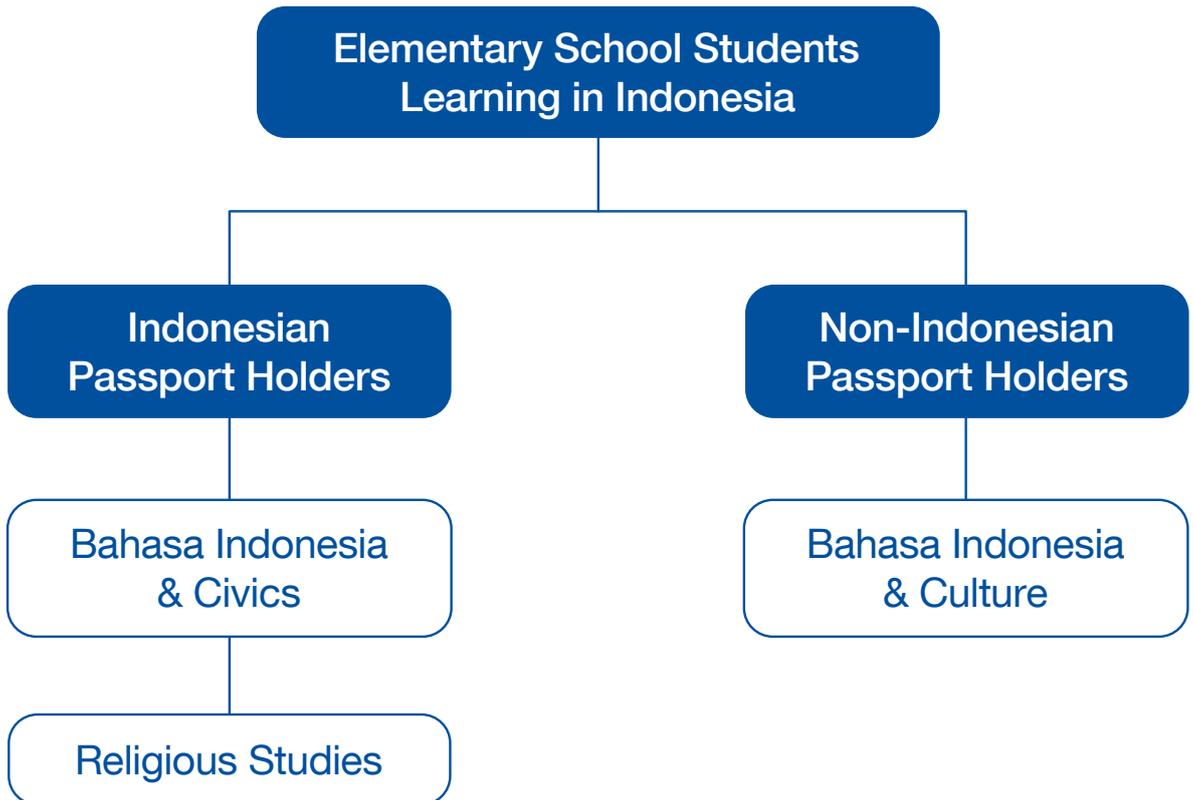
Beginning in EY, all students in the elementary school take lessons in the host country language of Bahasa Indonesia, which is an accessible language for beginners to learn at any age. Proficiency levels are established and the students access the language through speaking, listening, reading and writing. As a school, we believe that learning the host country language promotes international mindedness and opens children's minds to other perspectives. By learning the host language in the context of living in Indonesia students are able to use the language in real life situations, creating a sound foundational base on which to build additional languages in Middle School.

Technology/ Library Media Services

At JIS, technology and print media play an important role in our dynamic learning community. At every grade, we aim to expand learning opportunities that empower students to be critical consumers and creative producers of knowledge and media in both digital and print form. Our Library and Technology Integration Specialists play a key supportive role at each campus.

Indonesian Government Learning Requirements

Students who are registered in school as Indonesian passport holders have additional Indonesian governmental educational requirements to fulfill which include classes in Bahasa Indonesia, Civics and Religion. Indonesian passport holders are also required to participate in any assessments that are mandated by the government of Indonesia.



ES Curriculum Website

Please visit for more information:

<https://www.jisedu.or.id/community-page/learning/elementary-school>



Student Support Services

English as an Additional Language

JIS offers English as an Additional Language (EAL) support for English language learners in Grades 1-5. The goal is to help each learner acquire English language proficiency in order to become successful in all areas of the curriculum.

Learning Support

Students with diverse learning needs will find a caring, individualized approach and support structure that helps them access the JIS Curriculum. Services available to students include Learning Support, Speech and Language Therapy and short-term strategic interventions.

Counseling

Each elementary campus has on-site counseling to assist students, parents and teachers in support of the social and emotional needs of our young learners.



Service Learning

The Elementary School values and promotes service learning as a way to develop and demonstrate global citizenship, environmental stewardship, and empathy for others. Service Learning in the elementary school provides an opportunity for students to build relationships with the local community. Students are also encouraged to be advocates for local and global issues, such as saving the Orangutans and taking care of our environment with “Clean Up Jakarta.”

Co-Curricular Program

Care for the whole child inspires JIS to offer a variety of activities that appeal to a child's sense of adventure, fun, competition, learning and exploration. We see these opportunities as an essential part of a holistic education which allows children to understand unique aspects of their personalities, aptitudes and interests. They also offer diverse social experiences through which children learn to work, share, plan, collaborate, make friends, solve differences and pursue goals alongside others with common passions and interests.

In childhood, time spent doing what one wants to do – playing, thinking and dreaming – is time well spent. At JIS, a broad range of activities are available after school for students via teacher led activities and JIS Academy program offerings. Children can explore interests and sharpen skills through elementary choirs, other music activities, sports, dance, art, swimming instruction, competitive swimming and many more options. Offerings in our After School Activity (ASA) Program vary from year to year, depending on student interest and JIS Academy offerings.

For more information please visit JIS Academy website:

<https://www.jisedu.or.id/jisacademy>





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