

R-1 Mission of Lake Washington

Report in February 2021

Indicators	Targets		Update Needed	Notes
	All	Student Groups		
% of students graduating in 4 years (on-time rate)	>95%	Top 2 of 10 benchmarking districts	No	State wide graduation rate data typically available in December.
		Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		
% of students not dropping out of school during high school	>98%	Top 2 of 10 benchmarking districts	No	State wide graduation rate data typically available in December.
		Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		
% of students graduating in 7 years (extended rate)	>98%	Top 2 of 10 benchmarking districts	No	State wide graduation rate data typically available in December.
		Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		
% of graduates enrolling in post-secondary institution within 2 years	>85%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	National Clearinghouse data release typically in mid-December
% of graduates completing at least one dual credit course with a B or higher during high school	>95%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	Data department will complete additional data analysis to determine effects of "A-only" semester
% of 9 th graders earning credit for all courses attempted	>95%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	
% of 10 th graders meeting the college and career readiness benchmark score on the evidence-based reading/writing section of the PSAT	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Maybe	This will be dependent on the ability to offer the PSAT in October. If PSAT is not offered, we can provide a temporary report on ACT/SAT results for graduates. ACT/SAT are student choice so this won't include all students at a grade level. PSAT results typically released in December/January timeframe.
% of 10 th graders meeting the college and career readiness benchmark score on the math section of the PSAT	>80%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Maybe	This will be dependent on the ability to offer the PSAT in October. If PSAT is not offered, we can provide a temporary report on ACT/SAT results for graduates. ACT/SAT are student choice so this won't include all students at a grade level. PSAT results typically released in December/January timeframe.

No changes needed	Green
Changes may be needed depending on conditions	Yellow
Change required	Red
Proposed change if available	Blue

Updated 7/27/2020

R-2 Academic Content Knowledge and Skills

Report in August 2021

Indicators	Targets		Update Needed	Notes
	All	Student Groups		
% of grade 2 students meeting end of year benchmark on DIBELS Next (reading assessment)	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Yes	EOY DIBELS was not completed in spring 2020. Fastbridge is a new K-8 assessment that will replace DIBELS. Recommend skipping 2020 data point and completing next report to include 2021 EOY Fastbridge. Data for 2021 EOY would be available mid-June, 2021.
Proposed Indicator: % of grade 2 students meeting end of year benchmark on Fastbridge Literacy measure	>90%	One year comparison related to prior multi-year trends for focus student groups		
% of grade 3, 5, 8 and 10 students meeting state standards on Smarter Balanced ELA assessment	>90%	Top 2 of 10 benchmarking districts Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Maybe	2020 state assessment data will not be available. OSPI has indicated that there may be no assessments in 2021 as well. This is to be determined. If 2021 state assessments are available, use LWSD data which would be available in late June, 2021. Comparative district data isn't available until September. If 2021 state assessments are not available, use Fastbridge EOY data for Grades 3, 5, and 8. Data for 2021 EOY would be available mid-June, 2021.
% of grade 9 students earning full ELA credit with a grade of C or higher.	>95%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	Data department will complete additional data analysis to determine effects of "A-only" semester. Report both 2019-20 and 2020-21 data.
% of EL students making sufficient progress as measured on the ELPA21	>90%	n/a	No	2020 data won't be complete as not all EL students finished the assessment. 2020-21 data is typically available in May.
% of grade 3, 5, 8 and 10 students meeting state standards on Smarter Balanced mathematics assessment	>85%	Top 2 of 10 benchmarking districts Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Maybe	2020 state assessment data will not be available. OSPI has indicated that there may be no assessments in 2021 as well. This is to be determined. If 2021 state assessments are available, use LWSD data which would be available in late June, 2021. Comparative district data isn't available until

No changes needed	Green
Changes may be needed depending on conditions	Yellow
Change required	Red
Proposed change if available	Blue

Updated 7/27/2020

				September. If 2021 state assessments are not available, use Fastbridge EOY data for Grades 3, 5, and 8. Data for 2021 EOY would be available mid-June, 2021.
% of grade 9 students earning full math credit with a grade of C or higher	>95%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	Data department will complete additional data analysis to determine effects of "A-only" semester. Report both 2019-20 and 2020-21 data.
% of grade 5, 8 and 11 students meeting state standards on the Washington Comprehensive Assessment of Science	>85%	Top 2 of 10 benchmarking districts Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Maybe	2020 state assessment data will not be available. OSPI has indicated that there may be no assessments in 2021 as well. This is to be determined. If 2021 state assessments are available, use LWSD data which would be available in late June, 2021. Comparative district data isn't available until September. If 2021 state assessments aren't available, science course grade data for grades 5, 8 and 11 would be provided (similar to next measure, just more grade levels)
% of grade 9 students earning full science credit with a grade of C or higher	>95%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	Data department will complete additional data analysis to determine effects of "A-only" semester. Report both 2019-20 and 2020-21 data.
% of high school students earning 1.0 social studies credit grade by grade 10 with a grade of C or higher	>85%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	Data department will complete additional data analysis to determine effects of "A-only" semester. Report both 2019-20 and 2020-21 data.
% of high school students completing the state required high school civics course with a grade of C or higher (beginning in the 2020-21 school year)	>95%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	2020-21 first year of collection.
% of grades 3 and 5 students with a grade of 3 or higher on the "Information and Communication Technology" strand of the elementary report card	>95%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	Skip 2019-20 data (no grades given S2 for elementary). Include 2020-21. Grades available at end of June.
% of high school students earning 1.0 arts credit grade by grade 10 with a grade of C or higher	>85%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	Data department will complete additional data analysis to determine effects of "A-only" semester. Report both 2019-20 and 2020-21 data.
% of high school students earning 1.0 world language credit by grade 11 with	>85%	Multi-year trend for focus student groups is positive and greater than the trend for	No	Data department will complete additional data analysis to determine effects of "A-only" semester.

No changes needed	Green
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Change required	Red
Proposed change if available	Blue

Updated 7/27/2020

a grade of C or higher		comparative groups		Report both 2019-20 and 2020-21 data.
% of graduates achieving the Seal of Biliteracy	>15%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	

No changes needed	Green
Changes may be needed depending on conditions	Yellow
Change required	Red
Proposed change if available	Blue

Updated 7/27/2020

**R-3 Life Skills and Citizenship
Report in August 2021**

Indicators	Targets		Update Needed	Notes
	All	Student Groups		
% of students in grades 3 and 5 with a grade of 3 or higher on all the “Interdisciplinary Skills and Attributes” strands of the elementary report card	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Yes	Skip 2019-20 data (no grades given S2 for elementary). Include 2020-21. Grades available at end of June. Recommend breaking this out into 3 “groups”: Group 1: Participates in class discussions & Demonstrates effort Group 2: Respects others & Cooperates and shares responsibility in a group & Follows school rules Group 3: Completes work on time & Follows directions and is attentive & Organizes work space and materials
Proposed Indicator: % of students in grades 3 and 5 with a grade of 3 or higher on, “Participates in class discussions & Demonstrates effort” strand of the elementary report card	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		Trend data will not include 2019-20 school year
Proposed Indicator: % of students in grades 3 and 5 with a grade of 3 or higher on, “Respects others & Cooperates and shares responsibility in a group & Follows school rules” strand of the elementary report card	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		Trend data will not include 2019-20 school year
Proposed Indicator: % of students in grades 3 and 5 with a grade of 3 or higher on, “Completes work on time & Follows directions and is attentive & Organizes work space and materials” strand of the elementary report card	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		Trend data will not include 2019-20 school year
% of students in grades 8 and 10 with C+ higher in at least one core academic course	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Yes	Skip Grade 8 in 2019-20 due to no letter grades semester 2. Data department will complete additional data analysis to determine effects of “A-only” semester at HS.

No changes needed	Green
Changes may be needed depending on conditions	Yellow
Change required	Red
Proposed change if available	Blue

Updated 7/27/2020

Proposed Indicator: % of students in grades 8 and 10 with P/A or in at least one core academic course	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		Multi-year trend will include 2019-20 grading S2 grades knowing middle school was P/F and high school was A/I
% of students in grade 12 with a C+ or higher in courses in at least one course in all core academic areas	>90%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	No	Data department will complete additional data analysis to determine effects of "A-only" semester at HS.
% of students reporting positively as to how well they consider the perspectives of others and empathize with them on the Panorama: Social Awareness survey	>75%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Maybe	This will be dependent on the ability to deliver the Panorama survey to students in a valid and reliable method. If Panorama is able to be delivered, data will be available. If Panorama is not able to be delivered, data for this indicator will not be available.
% of students reporting positively as to how well they regulate their emotions on the Panorama: Emotional Regulation survey	>75%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Maybe	This will be dependent on the ability to deliver the Panorama survey to students in a valid and reliable method. If Panorama is able to be delivered, data will be available. If Panorama is not able to be delivered, data for this indicator will not be available.
% of students avoiding chronic absenteeism	>90%	Top 2 of 10 benchmarking districts	Yes	Comparative district data won't be available until late 2021.
		Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		Measure will need to be modified to reflect process of attendance for semester 2 of 2019-20 and 2020-21.
Proposed: TBD when attendance rules are updated for the 2020-21 school year				
% of students avoiding behaviors resulting in discipline (suspension/expulsion)	>98%	Top 2 of 10 benchmarking districts	Maybe	Data will likely not be comparable. Will still report; however, will need to not compare to previous years.
		Multi-year trend for focus student groups is positive and greater than the trend for comparative groups		
% of students that report opportunities for involvement in school activities as self-reported on the HYS ⁵	>75%		Yes	Recommend removing this measure.
% of students participating in district athletics	>33%	Multi-year trend for focus student groups is positive and greater than the trend for comparative groups	Yes	Recommend removing this measure.

No changes needed	Green
Changes may be needed depending on conditions	Yellow
Change required	Red
Proposed change if available	Blue

Updated 7/27/2020