



LC Quarterly

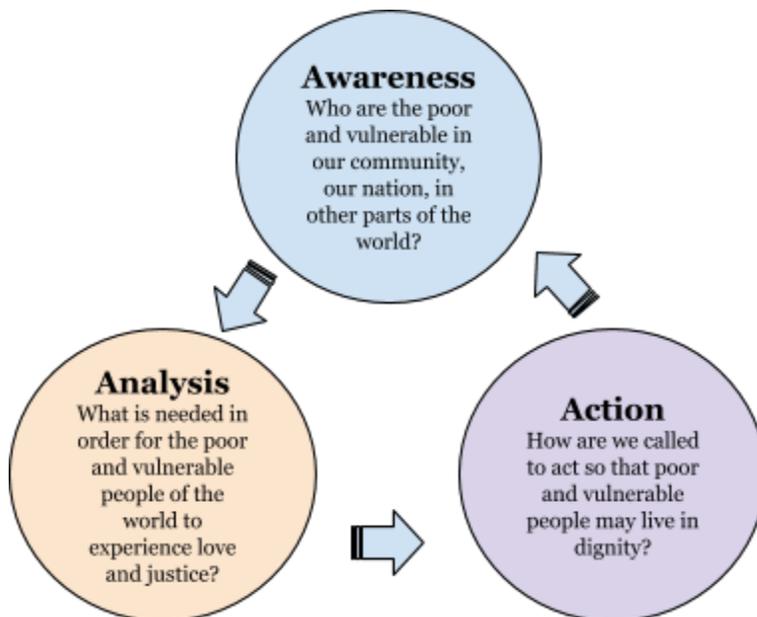
Q4 - APRIL-JUNE 2020

Read, Imagine, Discover & Learn in the LC!

RESEARCH ACROSS THE CURRICULUM

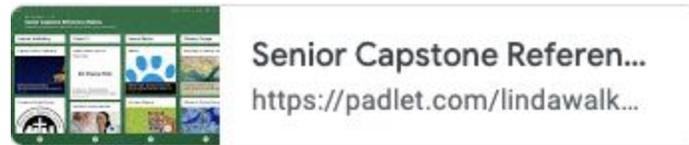
To fulfill the Senior Service requirement this year, students engaged in a capstone research project. Each scholar explored a social justice issue affecting their local community. They were called to “think globally and act locally” and incorporate the awareness and analysis elements of the Circle of Social Action into their investigation.

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Although they could not visit the Learning Commons, I was still able to offer my assistance. I created a form which the students could use to set up a reference appointment with me via

Zoom and provided several research tools in their Google Classroom including a [Resource Guide](#), a [Padlet Reference Shelf](#), and several graphic organizers and tutorials.



The seniors researched an array of important topics, including climate change, human trafficking, poverty, racism, animal rights and health care inequalities. They shared their research findings with their classmates by writing a paper and making a presentation. They also created a promotional communication in the form of an infographic, video or podcast to spread awareness of their selected issue.

I attended some of the sessions in which the seniors made their capstone presentations. It was evident that the students took this project seriously. They gathered and presented a lot of intriguing information and offered ideas for how their classmates could help fight against social injustice.



DID YOU KNOW?

Did you know that on September 25, 1918, Boston's Health Commissioner, Dr. William C. Woodward and city school officials issued an order that all public schools be closed indefinitely due to the rising influenza epidemic?

Read more about Boston and the American influenza epidemic of 1918 in the University of Michigan [Influenza Encyclopedia](#).



CHECK OUT THE LEARNING COMMONS BLOG



Within our SJP family, we have cultivated a reading community that is centered in the Learning Commons. In order to help our readers keep up with the LC book clubs and find suggestions for what to read next, I have created a blog on the LC website. I have written about vicarious travel through fiction, global reading maps, and museums in literature. My most recent blog post provides a reading list aimed at cultivating knowledge and understanding of the Black Lives Movement.

If you are looking for your next great read, check out the [LC blog](#), *What Are You Reading?*



PARENT-FACULTY BOOK CLUB UPDATE



Members of the Parent-Faculty Book Club have not let the quarantine deter us. We have continued to read and to meet virtually via Zoom. At the end of March, we had a free choice meeting and recommended favorite books to each other. Over the April break we gathered virtually to discuss *Chelsea Girls* by Fiona Davis. This popular author's novels focus on iconic buildings in New York City. In *Chelsea Girls*, two aspiring thespians live in the fabled Chelsea Hotel, home to

legendary artists, writers and musicians for decades. In May, we turned to the classics with *A Tree Grows in Brooklyn* by Betty Smith, a poignant coming of age story set in the early twentieth century.

At our final meeting of the school year, held just two days ago, we discussed Tara Westover's memoir, *Educated*. Tara grew up in a Mormon fundamentalist family in rural Idaho. She had no formal education, but did not allow her family's idiosyncratic beliefs to hold her back from pursuing her dream of attending college. Her memories are replete with conflict, injuries and violence, but the memoir is also infused with her innate love for her parents and her siblings.

Thank you to all of our readers for a wonderful year of literary conversation. Our next meeting is scheduled for August 25. We will read [The Great Influenza](#) by John M. Barry.

The Parent-Faculty Book Club is featured in the [SJP news](#). Visit the school's website to learn more.



CLASS OF 2020 STUDENT JOURNALISTS WILL BE MISSED

Congratulations to our student journalists from the Class of 2020. They deserve many thanks for all they have done to make *The TIE* a success. Gabe and Alyssa wrote some exciting sports stories, keeping us informed about teams from all three seasons.



[Home Field Advantage](#)

by Gabriel Hanna '20



[How student athletes do it all](#)

by Alyssa Moreira, '20

Nik kept everyone informed about the latest technology trends, while Meghan shared her love of music in her eloquent album reviews.



[New School Year, New iPhones!](#)

by Nik King '20



[Ariana Grande's Sweetener and thank u, next: the Tour vs. the Albums](#)

by Meghan McCarthy '20

Cece wrote engaging student spotlight and opinion pieces, including a moving article about the Class of 2020's pandemic experience.



[What we have missed as seniors](#)

by Cecelia Morello '20

As editor-in-chief, Naz worked diligently to make each issue the best that it could be. She reviewed and edited every article and provided excellent feedback to all of our reporters,

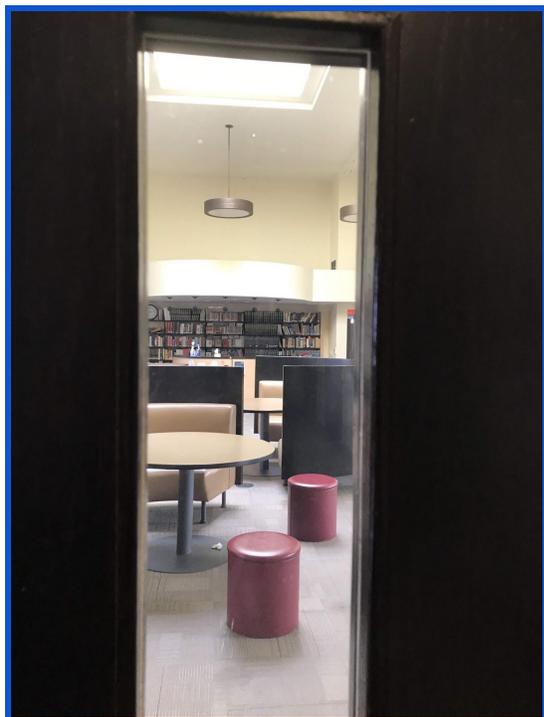
helping them to grow as storytellers and writers. Naz also contributed wonderful feature articles to *The TIE* during her tenure.



[SJP Senior explores her interest in oceanography](#)

by Nazaneen Shokri '20

As is evident in these social media shout-outs posted by SJP, Naz, Cece, Meghan, Nik, Gabe and Alyssa will use their many accomplishments and talents to truly make a difference in the world as they journey forward along life's road.



Thank you to everyone in our SJP family for a great year in the Learning Commons and the chez Walkins LC Annex.

I look forward to September when I hope to once again open those big, brown doors and invite everyone to step inside and read, imagine, discover and learn in the SJP Learning Commons.

